

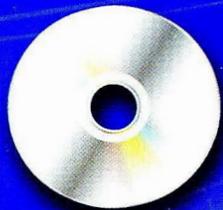
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SECOND EDITION

# TOUCHSTONE



with DVD

2

MICHAEL MCCARTHY

JEANNE MCCARTEN

HELEN SANDIFORD

VIDEO ACTIVITY BOOK

SECOND EDITION  
**TOUCHSTONE**  
DVD-VIDEO **2**

Produced to accompany  
Touchstone Second Edition  
ISBN 978-1-107-67757-9  
Audio production by  
John Marshall Media



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# TOUCHSTONE

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VIDEO ACTIVITY BOOK



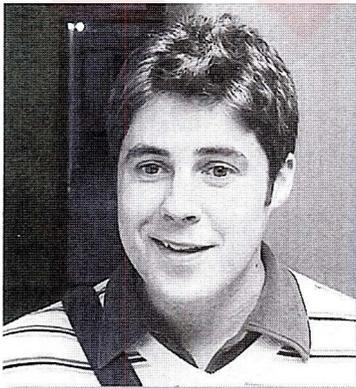
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# Introduction: To the Student

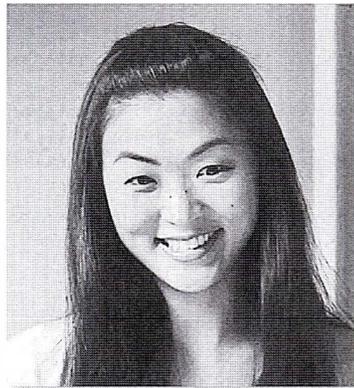
## Character descriptions

*Touchstone* Video is a fun-filled, compelling situational comedy featuring a group of young people who are friends. David Parker is a reporter. His roommate is Alex Santos, a personal trainer. David's friend Gio Ferrari is a student visiting from Italy. Liz Martin is a singer and Web designer. She lives with Yoko Suzuki, a chef. Kim Davis is David's co-worker. She works in an office.

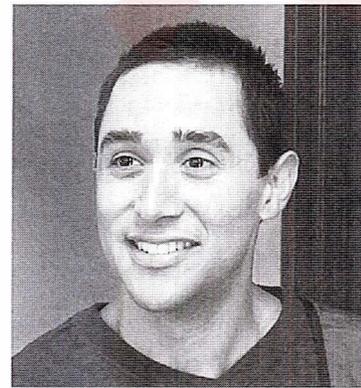
Through the daily encounters and activities of these characters, you have the opportunity to see and hear the language of the Student's Book vividly come to life in circumstances both familiar and entertaining.



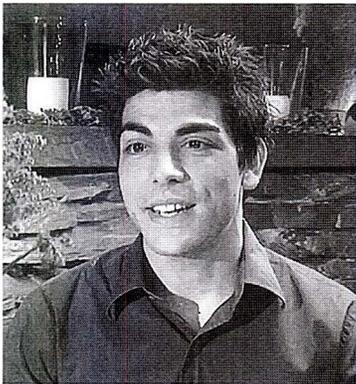
This is David Parker.  
He's a reporter.



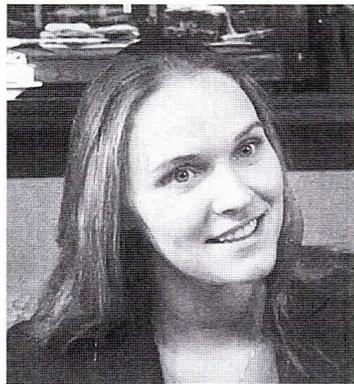
This is Yoko Suzuki.  
She's a chef.



This is Alex Santos.  
He's a personal trainer.



This is Gio Ferrari.  
He's a student.  
He's from Italy.



This is Liz Martin.  
She's a Web designer  
and singer.



This is Kim Davis.  
She's David's co-worker.

## The Video

Welcome to the *Touchstone* Video. In this video you will get to know six people who are friends: David, Liz, Yoko, Alex, Kim, and Gio. You can read about them on page iv.

You will also hear them use the English that you are studying in the *Touchstone* Student's Books. Each of the four levels of the Video breaks down as follows:

Episode 1	Act 1	Student's Book units 1–3
	Act 2	
	Act 3	

Episode 2	Act 1	Student's Book units 4–6
	Act 2	
	Act 3	

Episode 3	Act 1	Student's Book units 7–9
	Act 2	
	Act 3	

Episode 4	Act 1	Student's Book units 10–12
	Act 2	
	Act 3	

## Explanation of the DVD Menu

To play one Episode of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select the appropriate *Play Episode*.

To play one Act of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select *Act Menu*.
- On the Act Menu, select the appropriate *Play Act*.

To play the Video with subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles on*. The DVD will then automatically take you back to the menu you were on before.

To cancel the subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles off*. The DVD will then automatically take you back to the menu you were on before.

## The Worksheets

For each Act there are *Before you watch*, *While you watch*, and *After you watch* worksheets.

For *While you watch* worksheets:

- Find **DVD**  on your worksheet.
- Input this number on the Video menu using your remote control. The DVD will then play only the segment of the Video you need to watch to complete the task.

We hope you enjoy the *Touchstone* Video!

# Episode 1 The Stoop Sale

## Act 1

### Before you watch

**A** Write the words in the box under the correct hobby.

a board game	a cookbook	golf clubs	in-line skates
a painting	pots and pans	weights	



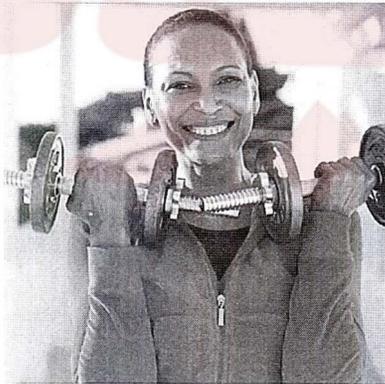
1. \_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**B** Match the questions with the answers. Then practice with a partner.

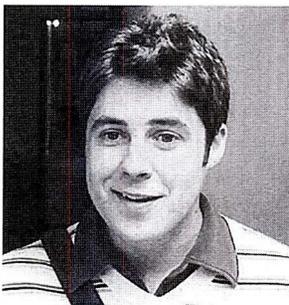
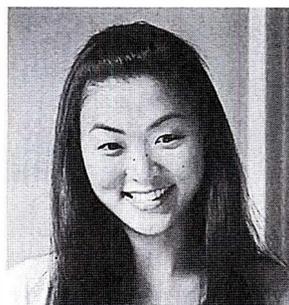
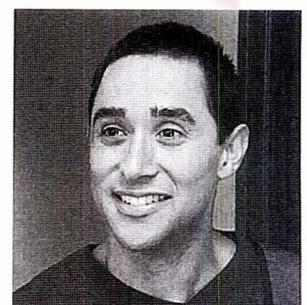
- |   |   |
|---|---|
| 1. What's your favorite kind of music? _____  | a. No, I can't. But I'd like to learn. I love art.                |
| 2. Can you paint? _____                       | b. No, sports aren't really my thing.                             |
| 3. Do you like cooking? _____                 | c. I love jazz and country music!                                 |
| 4. Do you play any sports? _____              | d. Yes, I am. I don't use them anymore.                           |
| 5. Are you getting rid of these skates? _____ | e. Yes, I do, but I'm not cooking a lot these days. I'm too busy. |

**While you watch****A Circle the correct answers.**DVD 1  
VHS 00:05  
-01:11

- The friends are having a stoop sale \_\_\_\_\_ weekend.  
a. this                      b. next
- A stoop is the stairs \_\_\_\_\_ a building.  
a. in front of              b. behind
- At a stoop sale, you sell \_\_\_\_\_ stuff.  
a. old                        b. new
- David says it's a great way to make \_\_\_\_\_.  
a. friends                  b. money
- David is a \_\_\_\_\_.  
a. salesman                b. reporter

DVD 2  
VHS 01:11  
-04:26**B What does everyone bring to the sale? Match the items to the people.  
(Some people bring two or three items.)**

- |                     |                   |               |
|---------------------|-------------------|---------------|
| a. board games      | d. in-line skates | g. a painting |
| b. Web design books | e. weights        | h. cookbooks  |
| c. golf clubs       | f. pots and pans  | i. CDs        |

**David****Yoko****Liz****Alex****Now look at the items that the friends are selling. Complete the sentences with the correct names.**

- \_\_\_\_\_ is a singer and Web page designer.
- \_\_\_\_\_ is a chef.
- \_\_\_\_\_ is a personal trainer and likes to paint.

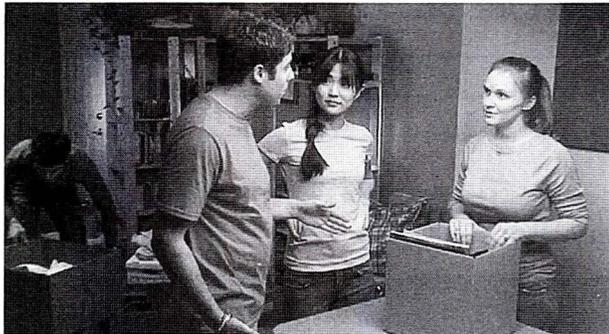
## While you watch



DVD 3  
 VHS 00:05  
 -00:19

### C Circle the correct answers.

1. Liz and Yoko live **across** / **down** the hall from David.
2. David is excited about the sale because **he wants to meet the neighbors** / **he's writing an article**.
3. David is selling his board games because he **has a lot** / **doesn't like them**.
4. Yoko is selling pots and pans because **they're old** / **she has enough**.
5. Liz is selling the books about Web page design because **they're old** / **she has enough**.
6. Liz is selling a lot of **jazz** / **country** CDs.
7. Alex is selling weights because he's **buying new ones** / **not using them**.
8. Alex **is** / **isn't** painting a lot these days.
9. Gio wants to **keep** / **get rid** of a lot of things.
10. Gio is studying **math** / **business**, so he can help with advertising and prices.



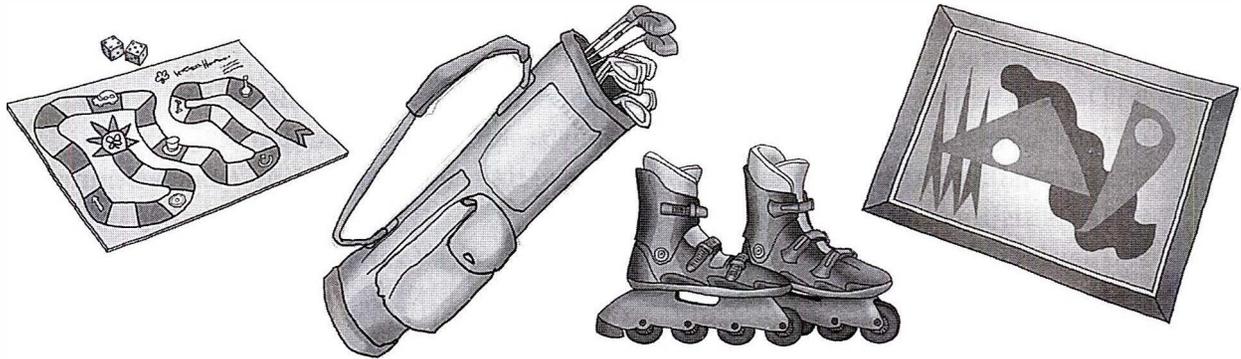
DVD 4  
 VHS 01:11  
 -04:29

### D Circle the correct answers.

1. Gio loves board games. How does David feel about board games?
  - a. He loves them, too.
  - b. He doesn't like them.
2. David can't skate. What about Gio?
  - a. He can skate well.
  - b. He can't skate, either.
3. What does Yoko think of golf?
  - a. She likes it.
  - b. She doesn't like it.
4. How does David feel about golf?
  - a. He likes it, too.
  - b. He doesn't like it, either.
5. How does Alex feel about golf?
  - a. He loves it.
  - b. He doesn't like it very much.
6. What do Yoko and Liz think of Alex's painting?
  - a. They like it.
  - b. They don't like it.
7. What does Gio think of the painting?
  - a. He likes it, too.
  - b. He doesn't like it very much.

## After you watch

**A** What can you remember? Who wants to sell each item? Who says they like each item?



1. the in-line skates     David wants to sell the skates.
2. the golf clubs     \_\_\_\_\_
3. Alex's painting     \_\_\_\_\_
4. the board games     \_\_\_\_\_

**B** Complete questions 6 and 7 with your own ideas. Answer the questions in the *You* column. Then ask a partner the questions.

	<i>You</i>	<i>Your partner</i>
1. Can you paint?	Yes / No	Yes / No
2. Can you play golf?	Yes / No	Yes / No
3. Do you like to play board games?	Yes / No	Yes / No
4. Do you like in-line skating?	Yes / No	Yes / No
5. Do you like to listen to music?	Yes / No	Yes / No
6. Can you _____ ?	Yes / No	Yes / No
7. Do you like (to) _____ ?	Yes / No	Yes / No

Compare your answers. What do you have in common?

*"I can't paint, and Bernard can't, either. We both like board games."*

**C** Complete the sentences with your own information. Then compare answers with a partner.

1. I can't \_\_\_\_\_ , but I want to learn.
2. I'm not really into \_\_\_\_\_. It's not really my thing.
3. I love to \_\_\_\_\_ !
4. I'm not very good at \_\_\_\_\_ , but I *am* good at \_\_\_\_\_ .
5. I don't really enjoy \_\_\_\_\_ these days. I prefer to \_\_\_\_\_ .

*A I can't dance, but I want to learn.*

*B Me too!*

# Episode 1 The Stoop Sale

## Act 2

### Before you watch

**A** Match the words in the two columns. Write the words.

- |         |        |                         |
|---------|--------|-------------------------|
| country | sale   | 1. <u>country music</u> |
| diet    | clubs  | 2. _____                |
| golf    | music  | 3. _____                |
| junk    | racket | 4. _____                |
| stoop   | drink  | 5. _____                |
| tennis  | food   | 6. _____                |

**B** Circle the correct verb form.

- I like** / I'm liking country music. What about you?
- I don't feel very well. I think I **get** / I'm getting the flu.
- Hi. **Do you live** / **Are you living** around here, or **do you visit** / **are you visiting**?
- I don't want any French fries. I **try** / I'm trying to lose weight.
- I usually **go** / **am going** to the gym every day. What about you?  
**Do you go** / **Are you going** to a gym?
- Right now, I **study** / I'm studying for my final exams next month.

**C** Complete the chart with the expressions in the box.

- Are you into music?  
 This is a great party.  
 Nice meeting you.  
 ✓ Are you kidding?  
 Have a great day.  
 No way!  
 Do you live around here?  
 I'm sorry, I think I need to go.  
 Wow! Are you serious?



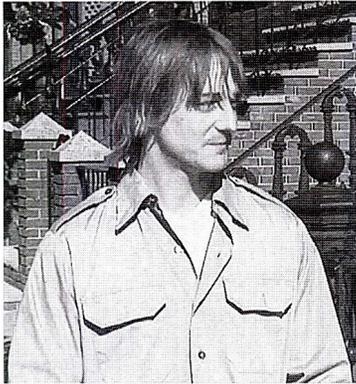
Starting a conversation	Expressing surprise	Ending a conversation
	Are you kidding?	

# While you watch

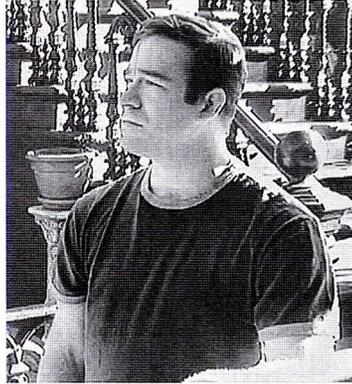


**A** Check (✓) true or false. Then try to correct the false sentences.

DVD 5  
 VHS 05:24  
 -09:26



**Matt**



**Fred**

- |  |                               |   |
|--|-------------------------------|---|
| 1. David has a cold.<br><u>David has a fever.</u>  | <input type="checkbox"/> True | <input checked="" type="checkbox"/> False |
| 2. Matt likes Liz's CD.<br>_____                   | <input type="checkbox"/> True | <input type="checkbox"/> False            |
| 3. Matt lives far away.<br>_____                   | <input type="checkbox"/> True | <input type="checkbox"/> False            |
| 4. Fred exercises twice a week.<br>_____           | <input type="checkbox"/> True | <input type="checkbox"/> False            |
| 5. Matt is a good singer.<br>_____                 | <input type="checkbox"/> True | <input type="checkbox"/> False            |
| 6. Fred drinks a lot of coffee.<br>_____           | <input type="checkbox"/> True | <input type="checkbox"/> False            |
| 7. Liz thinks Fred is an interesting guy.<br>_____ | <input type="checkbox"/> True | <input type="checkbox"/> False            |



**B** Who does these things? Check (✓) Liz or Fred. Then watch the video and check your answers.

DVD 6  
 VHS 05:49  
 -08:40

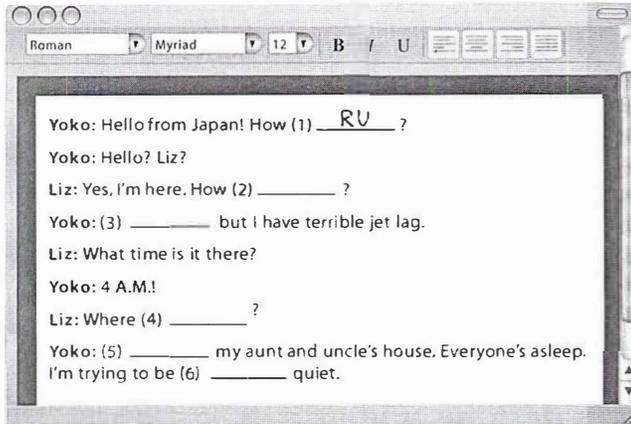
Who . . . ?	Liz	Fred
1. is a good listener	✓	
2. keeps looking at the other person		
3. talks about himself or herself a lot		
4. asks about a salary		
5. smiles a lot		
6. is negative		

## While you watch



DVD 47  
 VHS 42:29  
 -43:17

**D** Complete Liz and Yoko's instant message exchange with the text messages in the box. (You will not use some of the items.)



2B  
 2U  
 Gr8  
 RU  
 RUOK  
 @



DVD 48  
 VHS 43:21  
 -44:03

**E** Put the different parts of Liz's conversation with Gio in the correct order. Then underline expressions that interrupt a conversation.

- a. \_\_\_ *Gio* I bet. Say hi for me.  
       *Liz* I will . . . Anyway, what's up?
- b. \_\_\_ *Liz* Oh, um . . . my cell is ringing. Hold on a sec. . . . Hello?  
       *Gio* Hi, Liz. It's Gio!  
       *Liz* Gio! Hi. Guess what? I'm chatting with Yoko online.
- c. \_\_\_ *Liz* Um, actually, can I call you back?  
       *Gio* Sure.  
       *Liz* Just a second, Yoko!
- d. \_\_\_ *Gio* Really? How is she?  
       *Liz* Good. She's a little tired, though.
- e. \_\_\_ *Gio* Well, I was calling to ask . . .  
       *Liz* Oh! Hey, Gio. I'm sorry. Can you hold on a second?  
           I have a call on my other phone.



DVD 49  
 VHS 44:03  
 -44:43

**F** Listen for these sentences. What do Liz and Matt say exactly? Circle the correct answers.

- Matt* Uh, **can / could** I speak to Liz, please?
- Liz* Oh, yeah. Hi, Matt. **How are you / How's it going?**  
*Matt* Good. Uh, did you **listen to / get** my message?
- Liz* Wait. Did you leave a message on my **answering machine / voice mail?**
- Liz* I think **there was / we had** a bad connection.
- Matt* I'm sorry. Well, is this **an OK / a good** time to talk?  
*Liz* Um, **well, actually . . . / not really.**

## After you watch

**A** What can you remember? Why did the person say each of the following?  
 Match the sentences to the reason.

- |  |   |
|--|---|
| 1. "Oh my gosh! Yoko!"<br>Liz says this because ____                     | a. Liz tells him about the concert.           |
| 2. "Oh, poor thing!"<br>Liz says this because ____                       | b. she will be performing with Matt.          |
| 3. "Is this a good time to talk?"<br>Matt says this when ____            | c. Yoko has jet lag.                          |
| 4. "I'm so excited! This is really great!"<br>Liz says this because ____ | d. he wants to talk to Liz about the concert. |
| 5. "Congratulations, Liz!"<br>Gio says this when ____                    | e. she is surprised to hear from Yoko.        |

**B** Work with a partner. Imagine you are calling a friend to invite him or her to a party, concert, or movie. Use the prompts to write a conversation. Then practice the conversation.

A (Answer the phone.)

B (Identify yourself.)

A (Greet your partner.)

B (Invite your partner to an event – a party, a concert, a movie.)

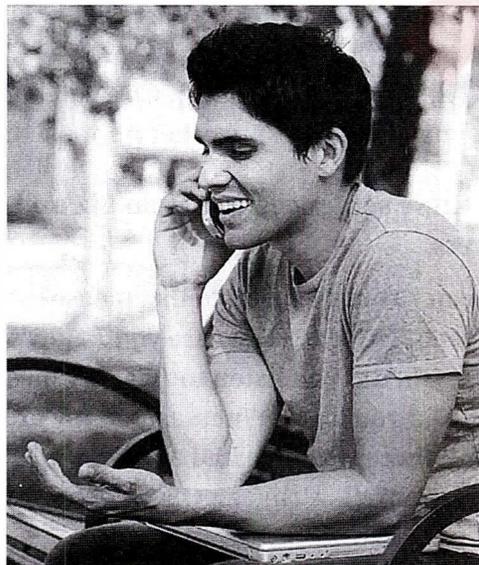
A (Ask a question about the event.)

B (Interrupt because there is a bad connection. Then restart the conversation.)

A (Ask the question again.)

B (Answer the question.)

A (Promise to check your calendar and call back. End the call.)



A Hello?

B Hi, Kate. It's Carlos.

A Hey, Carlos. How are you?

B I'm good. Listen, I'm calling to invite you . . .

# Episode 4 What's the Plan?

## Act 2

### Before you watch

#### A Unscramble the words. Complete each sentence.

1. The concert costs fifty dollars? That's very expensive ! (XEESVIPNE)
2. The test was very e \_\_\_\_\_. I'm sure I got an "A." (SAYE)
3. That train is really f \_\_\_\_\_. It only took twenty minutes to get here. (TSAF)
4. I want to be e \_\_\_\_\_ for the concert. It starts at 7:00, so let's arrive at 6:15. (YELAR)
5. The bus is really c \_\_\_\_\_ for me; there's a bus stop near my apartment. (NNTVOCEIEN)

#### B Underline the adjective and circle the comparative adjective form in each sentence.

1. Kate is a good singer, but Liz is better.
2. Let's drive to the concert. My car is fast. It's faster than the bus.
3. My history class is easy. It's easier than my Italian class.
4. I can come early – around 6:00. Or should I come earlier than that?
5. The concert on Thursday is expensive, but the concert on Saturday is more expensive.
6. The bus is convenient, but the train is more convenient.

#### C Match the sentences with the responses to make a conversation.

Then practice with a partner.



- |   |                                     |
|---|-------------------------------------|
| 1. I'm looking forward to Sara's party. ____        | a. Definitely. It's her birthday!   |
| 2. What time are you going? ____                    | b. Um, how about some chocolates?   |
| 3. I'll drive if you want. ____                     | c. Oh, around 8:00.                 |
| 4. Should we bring something? ____                  | d. No, that's OK. I'll pick you up. |
| 5. I'll pick up a present. What should we get? ____ | e. Me too. It's going to be fun.    |

## While you watch



DVD 57  
 VHS 51:49  
 -53:23

### C Listen for these sentences. Circle the ones you hear.

1. a. I'll talk to you after the show, OK?  
 b. I want to talk to you after the show, OK?
2. a. But after I do that, I'll probably talk to my boss about a promotion.  
 b. But before I do that, I'll probably talk to my boss about a promotion.
3. a. If I stay this busy, I think I'll be able to take some time off.  
 b. If I stay this busy, I think I'm going to take some time off soon.
4. a. Are you going to stay here?  
 b. Are you planning to stay here?
5. a. What will you do when you go home?  
 b. What will you do if you go home?

### D Circle the correct answers.



DVD 58  
 VHS 51:25  
 -51:48

1. Tom is the **big** / **muscular** guy with **glasses** / **the goatee** wearing the **suit** / **tie**.  
 He **owns** / **works in** the club.
2. Matt is the one wearing the **blue** / **black** shirt. He has **straight** / **long** blond hair.
3. The woman **standing by** / **sitting at** the table looks a lot like Yoko, but Yoko's **shorter** / **taller** and she **wears** / **doesn't wear** glasses.

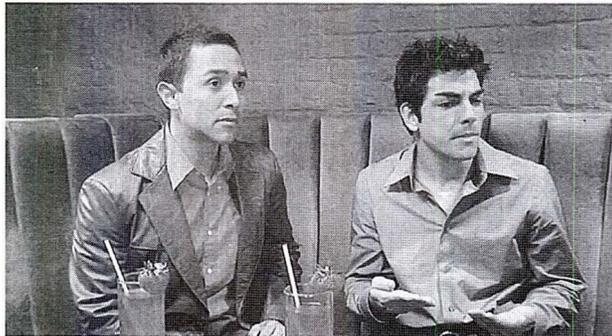


DVD 59  
 VHS 53:28  
 -53:50

### E Complete the conversation.



DVD 60  
 VHS 53:01  
 -53:19



- Gio* I-I applied for a-a . . . What do you (1) \_\_\_\_\_ it?  
 It's a summer (2) \_\_\_\_\_ for a student. You know,  
 to get (3) \_\_\_\_\_ experience.
- David* You (4) \_\_\_\_\_ an internship.
- Gio* An internship. That's it. If I get it, I'll stay here. Otherwise,  
 I'll (5) \_\_\_\_\_ go home to Italy for the summer.

## After you watch

**A** What can you remember? Answer the questions.

1. Who will probably ask for a promotion? \_\_\_\_\_
2. Who might be able to take some time off? \_\_\_\_\_
3. Who might get an internship? \_\_\_\_\_
4. Who might change jobs? \_\_\_\_\_

**B** What are your plans for the next three to six months? Write three sentences. Then compare in small groups.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C** Work with a partner. Describe the people in the club where Liz and Matt are performing. Use the words and expressions in the box or your own ideas.

tall / short	long / short hair	glasses	wearing _____
thin / heavy	curly / straight hair	a beard	with _____
muscular	spiked hair	a mustache	standing next to _____
	bald	pierced ears	



He's short and muscular, with spiked hair and glasses.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SECOND EDITION

# TOUCHSTONE

*Touchstone* is an innovative four-level series for adults and young adults, taking students from beginning to intermediate levels (CEFR: A1 – B2). Based on research into the **Cambridge English Corpus**, *Touchstone* teaches English as it is really used. It presents natural language in authentic contexts, and explicitly develops conversation strategies so learners speak with fluency and confidence.

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Class Audio CDs  
Video DVD

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Find out more:

[www.cambridge.org/touchstoneblended](http://www.cambridge.org/touchstoneblended)

[www.cambridge.org/touchstone2](http://www.cambridge.org/touchstone2)

### CEFR

A1	TOUCHSTONE 1
A2	TOUCHSTONE 2
B1	TOUCHSTONE 3
B2	TOUCHSTONE 4
B2	VIEWPOINT 1
C1	VIEWPOINT 2

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[www.cambridge.org/corpus](http://www.cambridge.org/corpus)

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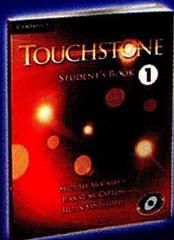


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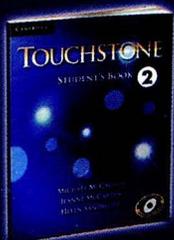
[www.cambridge.org](http://www.cambridge.org)

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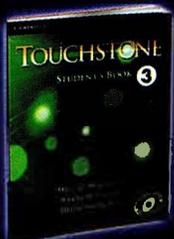
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Beginning



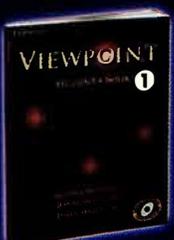
High Beginning



Low Intermediate



Intermediate



High Intermediate



Advanced