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SECOND EDITION

# TOUCHSTONE



with DVD

1

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VIDEO ACTIVITY BOOK

SECOND EDITION  
**TOUCHSTONE**

DVD-VIDEO **1**

Produced to accompany  
Touchstone Second Edition

ISBN 978-1-107-61414-7

Audio production by  
John Marshall Media



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UNIVERSITY PRESS  
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# TOUCHSTONE

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VIDEO ACTIVITY BOOK



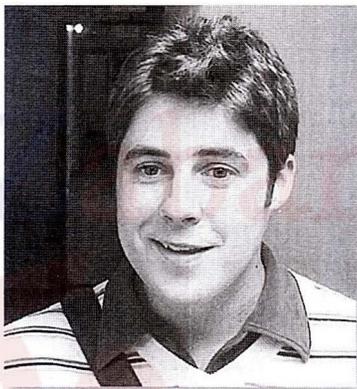
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# Introduction: To the Student

## Character descriptions

*Touchstone* Video is a fun-filled, compelling situational comedy featuring a group of young people who are friends. David Parker is a reporter. His roommate is Alex Santos, a personal trainer. David's friend Gio Ferrari is a student visiting from Italy. Liz Martin is a singer and Web designer. She lives with Yoko Suzuki, a chef. Kim Davis is David's co-worker. She works in an office.

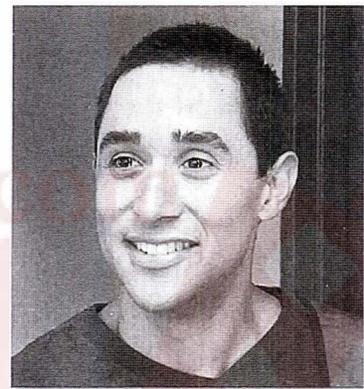
Through the daily encounters and activities of these characters, you have the opportunity to see and hear the language of the Student's Book vividly come to life in circumstances both familiar and entertaining.



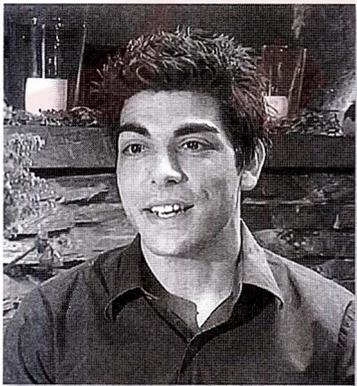
This is David Parker.  
He's a reporter.



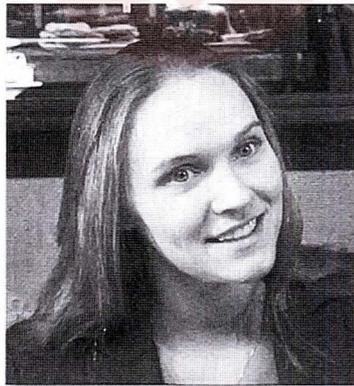
This is Yoko Suzuki.  
She's a chef.



This is Alex Santos.  
He's a personal trainer.



This is Gio Ferrari.  
He's a student.  
He's from Italy.



This is Liz Martin.  
She's a Web designer  
and singer.



This is Kim Davis.  
She's David's co-worker.

## The Video

Welcome to the *Touchstone* Video. In this video you will get to know six people who are friends: David, Liz, Yoko, Alex, Kim, and Gio. You can read about them on page iv.

You will also hear them use the English that you are studying in the *Touchstone* Student's Books. Each of the four levels of the Video breaks down as follows:

|           |       |                          |
|-----------|-------|--------------------------|
| Episode 1 | Act 1 | Student's Book units 1–3 |
|           | Act 2 |                          |
|           | Act 3 |                          |

|           |       |                          |
|-----------|-------|--------------------------|
| Episode 2 | Act 1 | Student's Book units 4–6 |
|           | Act 2 |                          |
|           | Act 3 |                          |

|           |       |                          |
|-----------|-------|--------------------------|
| Episode 3 | Act 1 | Student's Book units 7–9 |
|           | Act 2 |                          |
|           | Act 3 |                          |

|           |       |                            |
|-----------|-------|----------------------------|
| Episode 4 | Act 1 | Student's Book units 10–12 |
|           | Act 2 |                            |
|           | Act 3 |                            |

## Explanation of the DVD Menu

To play one Episode of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select the appropriate *Play Episode*.

To play one Act of the Video:

- On the Main Menu, select *Episode Menu*.
- On the Episode Menu, select *Act Menu*.
- On the Act Menu, select the appropriate *Play Act*.

To play the Video with subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles on*. The DVD will then automatically take you back to the menu you were on before.

To cancel the subtitles:

- On the Main Menu, Episode Menu, or Act Menu, select *Subtitles*.
- On the Subtitles Menu, select *Subtitles off*. The DVD will then automatically take you back to the menu you were on before.

## The Worksheets

For each Act there are *Before you watch*, *While you watch*, and *After you watch* worksheets.

For *While you watch* worksheets:

- Find **DVD**  on your worksheet.
- Input this number on the Video menu using your remote control. The DVD will then play only the segment of the Video you need to watch to complete the task.

We hope you enjoy the *Touchstone* Video!

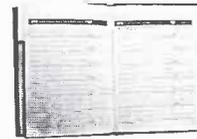
# Episode 1 Giovanni Arrives

## Act 1

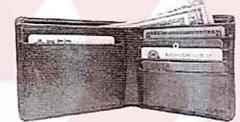
### Before you watch

**A** Label the pictures with the words in the box.

|                 |         |              |            |          |
|-----------------|---------|--------------|------------|----------|
| an address book | a bag   | a cell phone | an ID      | keys     |
| an MP3 player   | ✓ a PDA | a pen        | sunglasses | a wallet |



1. a PDA      2. \_\_\_\_\_      3. \_\_\_\_\_      4. \_\_\_\_\_      5. \_\_\_\_\_



6. \_\_\_\_\_      7. \_\_\_\_\_      8. \_\_\_\_\_      9. \_\_\_\_\_      10. \_\_\_\_\_

**B** Complete the conversations with the expressions in the box.

Then practice with a partner.

|                  |                                 |                     |         |
|------------------|---------------------------------|---------------------|---------|
| Have a nice day. | How do you spell <i>Chris</i> ? | It's an MP3 player. | Thanks. |
| That's OK.       | ✓ Yes, it is.                   | You're welcome.     |         |

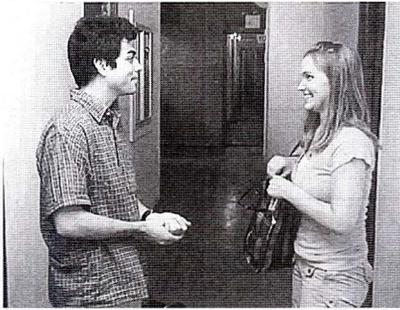
- |   |                                  |
|---|----------------------------------|
| 1. A Is this your pen?<br>B <u>Yes, it is.</u> Thank you. | 5. A _____<br>B Thanks. You too. |
| 2. A I'm really sorry!<br>B _____                         | 6. A _____<br>B C-H-R-I-S.       |
| 3. A Here's your bag.<br>B _____                          | 7. A What's this?<br>B _____     |
| 4. A Thanks.<br>B _____                                   |                                  |

# While you watch

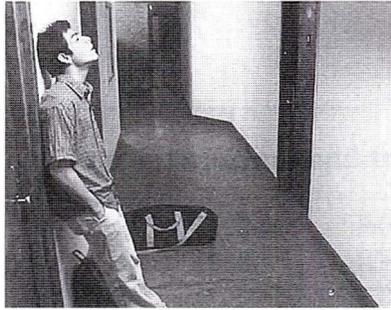


DVD 1  
 VHS 00:05  
 -04:41

## A Number the scenes in the correct order.



a. \_\_\_\_



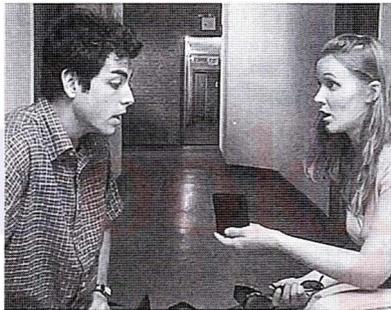
b. \_\_\_\_



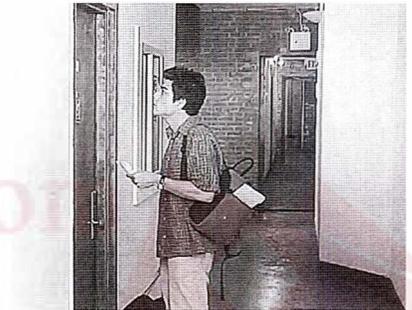
c. 1



d. \_\_\_\_



e. \_\_\_\_

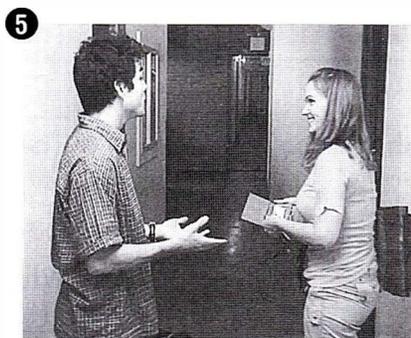
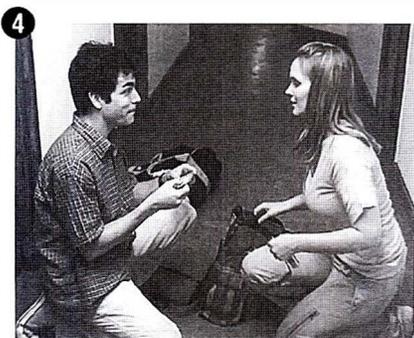
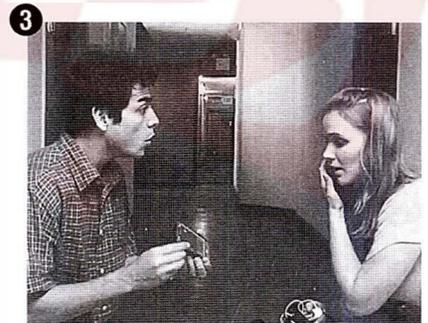


f. \_\_\_\_



DVD 2  
 VHS 00:05  
 -02:15

## B Match the pictures with the sentences.



- \_\_\_\_ a. Oh, no! I'm really sorry.
- \_\_\_\_ b. Bye.
- \_\_\_\_ c. Great photo!

- 1 d. Oh, no. I'm late!
- \_\_\_\_ e. What is this?

**While you watch****C** What's in the man's bag? What's in the woman's bag?

Check (✓) the correct column.

DVD 3  
VHS 01:02  
-02:15

|                 |  |  |
|-----------------|--|--|
|                 |  |  |
| 1. sunglasses   |  |  |
| 2. wallet       |  |  |
| 3. cell phone   |  |  |
| 4. address book |  |  |
| 5. MP3 player   |  |  |
| 6. PDA          |  |  |
| 7. ID           |  |  |

**D** Listen to the phone conversation. Complete the message.DVD 4  
VHS 02:15  
-04:28

First name \_\_\_\_\_

Last name \_\_\_\_\_

Telephone number 011-39- \_\_\_\_\_

**E** Listen for these sentences. Complete the responses.DVD 5  
VHS 01:02  
-02:151. *Liz* Oh, no! I'm really sorry.*Gio* \_\_\_\_\_2. *Gio* Oh, um, excuse me. I'm sorry. I-I think that's *my* pen.*Liz* Whoops! Sorry. \_\_\_\_\_3. *Liz* Well, have a nice day.*Gio* \_\_\_\_\_ You too.*Liz* Bye.*Gio* \_\_\_\_\_

## After you watch

### A Complete the conversation. Then practice with a partner.

*Kim* The *Daily News*. Kim Davis. Good (1) \_\_\_\_\_.

*Gio* Uh, hello. Is David Parker there?

*Kim* No, I'm sorry. (2) \_\_\_\_\_ not here right now.  
 Can I take a message?

*Gio* OK. Yes.

*Kim* All right. What's (3) \_\_\_\_\_ name, please?

*Gio* Giovanni Ferrari.

*Kim* Um, how do you (4) \_\_\_\_\_ *Giovanni*?

*Gio* G-I-O-V-A-N-N-I.

*Kim* And what's your (5) \_\_\_\_\_ name again, please?

*Gio* Ferrari.

*Kim* Is that F-E-R-R-A-R-I? Like the car?

*Gio* Yes! Exactly.

*Kim* And what's (6) \_\_\_\_\_ phone number, please?

*Gio* It's 011-39-338-555-5086.

*Kim* 011-39-338-555-5086. OK. Got it.

*Gio* Please ask David to call me.

*Kim* OK. No problem.

*Gio* (7) \_\_\_\_\_. Good-bye.

### B Interview two classmates. Write their answers.

|                                     | <i>Classmate 1</i> | <i>Classmate 2</i> |
|-------------------------------------|--------------------|--------------------|
| 1. <i>What's your first name?</i>   |                    |                    |
| 2. <i>What's your last name?</i>    |                    |                    |
| 3. <i>Where are you from?</i>       |                    |                    |
| 4. <i>What's your phone number?</i> |                    |                    |

### C Make a list of the items you have in your bag today.

Then compare with a partner.

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# Episode 1 Giovanni Arrives

## Act 2

### Before you watch

**A** Complete the chart with the expressions in the box.

Bye. Good, thanks. Hi. How are you? Thank you. ✓Yes.

| More Formal             | Less Formal        |
|-------------------------|--------------------|
| 1. Yes.                 | Yeah.              |
| 2. Hello.               |                    |
| 3.                      | How are you doing? |
| 4.                      | Thanks.            |
| 5. I'm fine, thank you. |                    |
| 6. Good-bye.            |                    |

**B** Label the pictures with the words in the box.

bedroom hallway kitchen living room



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

**C** Number the lines of the conversations in the correct order.

Then practice with a partner.

- \_\_\_\_\_ And this is my roommate, Tina.  
 \_\_\_\_\_ Nice to meet you, Tina.  
1 Hi. I'm Salvatore.  
2 Hi, Salvatore. I'm Susan.  
 \_\_\_\_\_ Nice to meet you, Susan.
- \_\_\_\_\_ No, you're not.  
 \_\_\_\_\_ How are you doing?  
 \_\_\_\_\_ I'm OK. Am I late?  
 \_\_\_\_\_ I'm great, thanks. How about you?
- \_\_\_\_\_ It's under the TV.  
 \_\_\_\_\_ Oh, yeah. And the CDs?  
 \_\_\_\_\_ They're on the table.  
 \_\_\_\_\_ Where's the CD player?



# While you watch

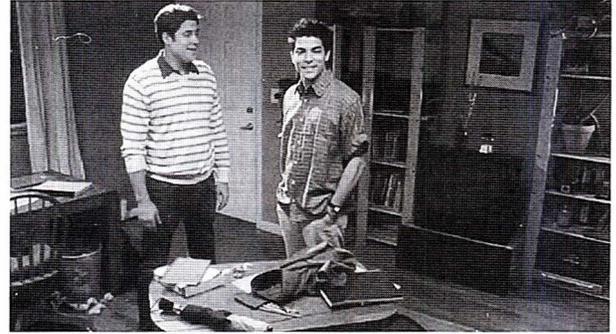


DVD **6**  
 VHS 04:46  
 -07:50

## A Number the scenes in the correct order.



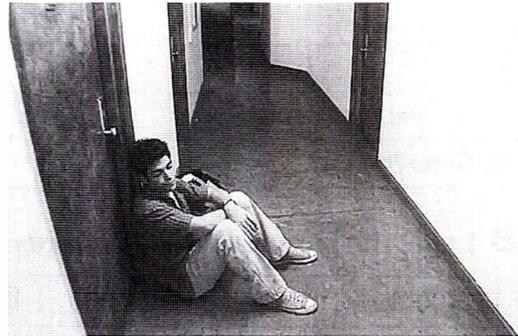
a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



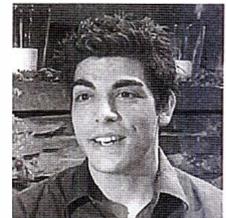
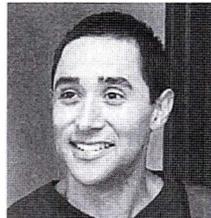
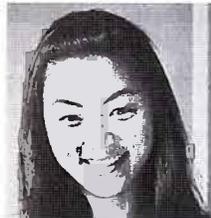
d. \_\_\_\_\_



DVD **7**  
 VHS 04:57  
 -06:53

## B Label the pictures with the names in the box.

Alex    David    Gio    Liz    Yoko



1. \_\_\_\_\_    2. \_\_\_\_\_    3. \_\_\_\_\_    4. \_\_\_\_\_    5. \_\_\_\_\_



DVD **8**  
 VHS 04:46  
 -07:50

## C Who said it? Write G (Gio), D (David), L (Liz), or A (Alex).

- |   |   |
|---|---|
| 1. Are you OK? _____                      | 6. Hey, guys. What's going on? _____                  |
| 2. And this is my roommate, Yoko. _____   | 7. Welcome! _____                                     |
| 3. Where is David? _____                  | 8. Where's my room? _____                             |
| 4. Am I late? _____                       | 9. Anyway, there's your desk, under the window. _____ |
| 5. Anyway, it's so good to see you! _____ |   |

**While you watch**

**A** Circle all the correct answers. (One, two, or three answers are possible.)

DVD 59  
VHS 43:51  
-47:18



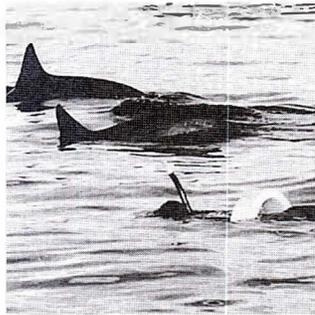
1. What did the friends eat for dinner?
  - a. hamburgers
  - b. rice and beans
  - c. grilled vegetables
2. What does David talk about?
  - a. the meal
  - b. the service
  - c. the prices
3. What did Kim get on vacation?
  - a. a necklace
  - b. a camera
  - c. a hat
4. Where did Kim go?
  - a. England
  - b. Australia
  - c. Mexico
5. What do we see in the first two pictures?
  - a. the Opera House
  - b. the Harbor Bridge
  - c. Sydney Harbor
6. What mountains does Kim visit?
  - a. the Green Mountains
  - b. the Blue Mountains
  - c. the Red Mountains
7. What was Kim's favorite part of her trip?
  - a. the outback
  - b. the mountains
  - c. the beach
8. What animals do they talk about?
  - a. kangaroos
  - b. koala bears
  - c. dolphins
9. What does Gio want to do?
  - a. apologize
  - b. make dinner for Liz and Yoko
  - c. take Liz and Yoko to dinner

# While you watch



DVD **60**  
 VHS 44:17  
 -46:46

**B** Here are some pictures of Kim's trip. Put them in the correct order.



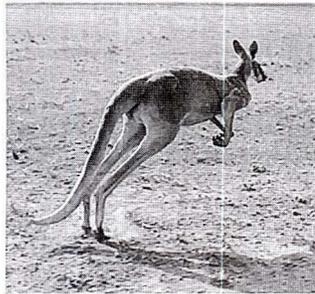
a. snorkeling \_\_\_\_\_



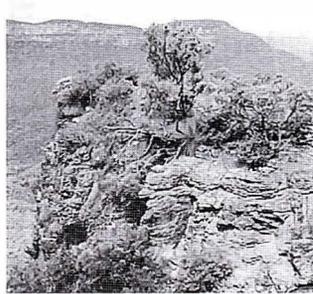
b. windsurfing \_\_\_\_\_



c. camping \_\_\_\_\_



d. kangaroos \_\_\_\_\_



e. the mountains \_\_\_\_\_



f. shopping \_\_\_\_\_



DVD **61**  
 VHS 44:17  
 -46:46

**C** Check (✓) where Kim did each activity.

|                     | Sydney | The Outback | The Blue Mountains |
|---------------------|--------|-------------|--------------------|
| 1. went windsurfing |        |             |                    |
| 2. went hiking      |        |             |                    |
| 3. took a tour      |        |             |                    |
| 4. went camping     |        |             |                    |
| 5. saw wildlife     |        |             |                    |
| 6. went shopping    |        |             |                    |



DVD **62**  
 VHS 44:17  
 -46:15

**D** Match the questions and the answers. Then watch the video.

Listen for the questions and complete the answers.

- How long were you there? \_\_\_\_\_
- Do you have any pictures? \_\_\_\_\_
- Did you like windsurfing? \_\_\_\_\_
- What was that like? \_\_\_\_\_
- Um, what is the outback? \_\_\_\_\_
- What was the weather like? c

- You know, it was \_\_\_\_\_ at first, but now I think I'm pretty \_\_\_\_\_ at it.
- About \_\_\_\_\_ weeks.
- It was hot, but not too \_\_\_\_\_.
- Actually, I got a new \_\_\_\_\_ before I left. I have some pictures \_\_\_\_\_.
- It was \_\_\_\_\_.
- Um, it's outside of the \_\_\_\_\_. It's like a desert.

## After you watch

**A** What can you remember? Work with a partner. Describe Kim's trip in as much detail as possible.

*"Kim went to Australia for three weeks. She..."*

**B** Imagine that you have just come back from an interesting trip. Make some notes in the chart.



| Where did you go? | Who went with you? | How long was your trip? |
|-------------------|--------------------|-------------------------|
|                   |                    |                         |

| What did you do? | How was the weather? | What was the best part? |
|------------------|----------------------|-------------------------|
|                  |                      |                         |

Work with a partner. Have a conversation about your trip.

Where did you go?      Well, we ...

That's exciting! How long were you there?      We spent a week in ...

What was it like?      It was beautiful / amazing / wonderful.

Did you see ... ?      We didn't ... but we ...

SECOND EDITION

# TOUCHSTONE

*Touchstone* is an innovative four-level series for adults and young adults, taking students from beginning to intermediate levels (CEFR: A1 – B2). Based on research into the **Cambridge English Corpus**, *Touchstone* teaches English as it is really used. It presents natural language in authentic contexts, and explicitly develops conversation strategies so learners speak with fluency and confidence.

## New in the Second Edition

- **Extra grammar practice** focuses on key grammar points in each unit.
- **Can-do statements** help students understand the learning outcomes of each lesson and rate their own performance.
- **Common error information** from the Cambridge Learner Corpus helps students avoid making basic errors.
- **Sounds right** activities provide regular pronunciation practice and enable students to speak with confidence.

## Touchstone Components

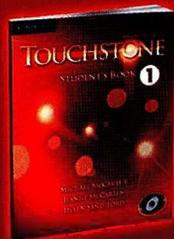
### For Students

Student's Book  
Workbook –  
*print and online*

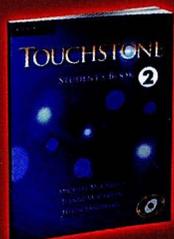
### For Teachers

Teacher's Edition with  
Assessment Program  
Presentation Plus: classroom  
presentation software

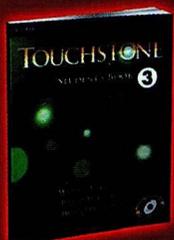
Class Audio CDs  
Video DVD  
Video Resource Book  
Placement Test



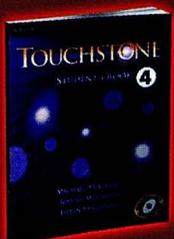
Beginning



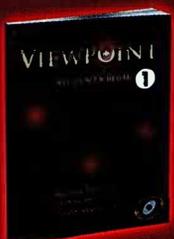
High Beginning



Low Intermediate



Intermediate



High Intermediate



Advanced

## Touchstone Blended Learning



- Maximum flexibility for students and teachers – lessons can be done in class or online
- Automated grading and progress tracking
- Includes games, animated grammar presentations, online communication activities and more

Find out more:  
[www.cambridge.org/touchstoneblended](http://www.cambridge.org/touchstoneblended)

[www.cambridge.org/touchstone2](http://www.cambridge.org/touchstone2)

| CEFR |              |
|------|--------------|
| A1   | TOUCHSTONE 1 |
| A2   | TOUCHSTONE 2 |
| B1   | TOUCHSTONE 3 |
| B2   | TOUCHSTONE 4 |
| B2   | VIEWPOINT 1  |
| C1   | VIEWPOINT 2  |

### CAMBRIDGE ENGLISH CORPUS

The Cambridge English Corpus is a multi-billion word collection of written and spoken English. It includes the Cambridge Learner Corpus, a unique bank of exam candidate papers.



Our authors study the Corpus to see how English is really used, and to identify typical learner mistakes. This means that Cambridge materials help students to avoid mistakes, and you can be confident the language taught is useful, natural and fully up to date.

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