



All rights reserved © Oxford University Press 2014 ISBN 9780 70 AARGOO

### The Little Match Girl



#### Windows® and Mac® compatible

Minimum specification: PC: Pentium® III, 700 MHz, Windows® (2000, XP, Vista); Mac®: G4, 700MHz, Mac® 10.2 or above; 128 MB RAM; 24x CD-ROM drive speed; 1024x768 screen resolution displaying 32-bit colour; compatible sound card; headphones or speakers; mouse. We recommend you set your keyboard to UK English.

elt.cdsupport.uk@oup.com

### **MultiROM**

- Interactive activities
- Audio recording of complete dramatized story text

### OXFORD UNIVERSITY PRESS

www.oup.com/elt





### The Little Match Girl



QUICK STARTER

250 HEADWORDS



Series Editors: Bill Bowler and Sue Parminter

# The Little Match Girl

Hans Christian Andersen

Text adaptation by Bill Bowler Illustrated by Mónica Armiño

Hans Christian Andersen was born in the town of Odense, Denmark, in 1805. He was an only child, and came from a poor family. But he didn't want to stay and do ordinary work in Odense. He loved singing, storytelling, and the theatre. So at 14, he went to look for more interesting work in Copenhagen. There, the Danish King helped to pay for his education, and he became a writer. Hans Christian Andersen wrote poems, novels, and travel books, but he is most famous today for his many wonderful children's stories. He died in 1875, at a friend's house near Copenhagen, after a bad fall.





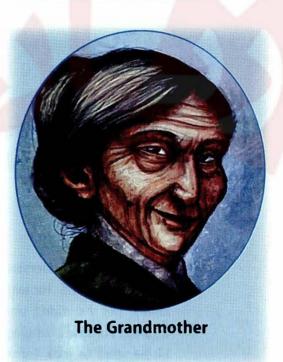
### **Story Characters**



The Little Match Girl







A LAND LAND	Before Reading		
66	Chapter 1 Her cold little home		
( )	Chapter 2 Her mother's shoes		
6 9	Activities	7	
	Chapter 3 A corner to sit in	8	
	Activities		
	Chapter 4 The stove and the goose		
	Activities		
	Chapter 5 Candles and stars		(0)
	Chapter 6 Happy little soul		
That In	Activities		
	Project A		
	Project B		
	Word Work	28	
Manage of the Control	Grammar	31	
	About Dominoes	34	
		NAME	
and!			
		11/0	
www.ZabanBo			STA A

# MMACTIVITIES

### **BEFORE READING**

This story is about a poor little girl. What do you think happens in it? Tick the boxes.

- a The girl ... one cold December night.
  - 1 stays at home
  - 2 goes out
- **b** She loses her ... in the street.
  - 1 mother's shoes
  - 2 father's watch
- c She ... that evening.
  - 1 sells lots of matches
  - 2 doesn't sell any matches
- **d** She eats ... that night.
  - 1 a lot
  - 2 nothing
- e She sees ... things in her head.
  - 1 wonderful
  - 2 not very nice
- f In the end, the girl ....
  - 1 dies
  - 2 lives in her grandmother's house



























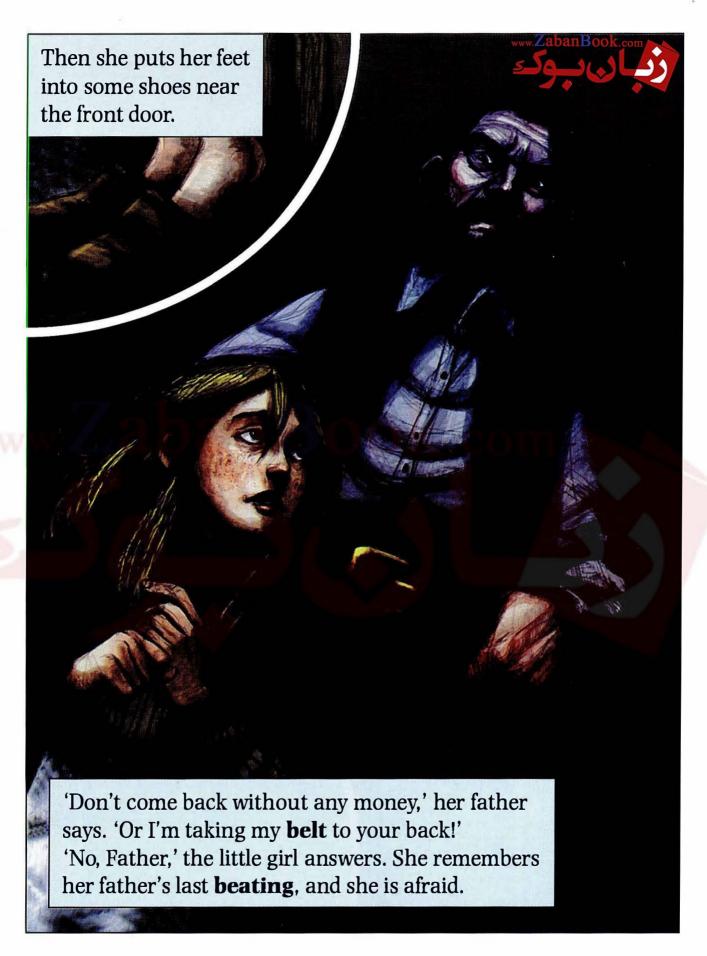




wind air that moveswall the side of a housesell to take money for something

**match** you light a fire, or a candle with this

**apron** you wear this over a dress to put things in



**belt** you wear this round your middle **beating** when you hit someone strongly

### MACTIVITIES MINI

### **READING CHECK**

### Correct the mistakes in the sentences.

father

- a The little girl lives with her mother and flower.
- **b** They live in a cold little hotel.
- c The girl wants to sell some watches.
- **d** She puts them into her old apple.
- e She puts her feet in some old shoes by the dog.
- **f** She is afraid of her brother.
- **g** He often takes his belt to her bag.
- **h** The girl doesn't like his buildings.
- i She must go back home with some matches.



### **GUESS WHAT**

### What does the little girl do in the next chapter? Tick one box.



**a** She sells lots of matches.



**b** She sells no matches.



**c** She finds some money.



**d** She finds a little dog.



# MACTIVITIES

### www.ZabanBook.com

### **READING CHECK**

### Choose the correct pictures.

- **a** What does the little girl see in the light of the third match?
  - 1 Za Christmas tree
  - 2 Father Christmas



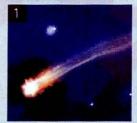


- **b** What does she see on the tree?
  - 1 snow
  - 2 candles
- c What does she put out her hand for?
  - 1 Dlack-and-white photos
  - 2 colour pictures





- **d** What does the girl see when the third match dies?
  - 1 the stars in the sky
  - 2 The wall





- e Who does the girl remember when a star falls?
  - 1 her grandmother
  - 2 her grandfather





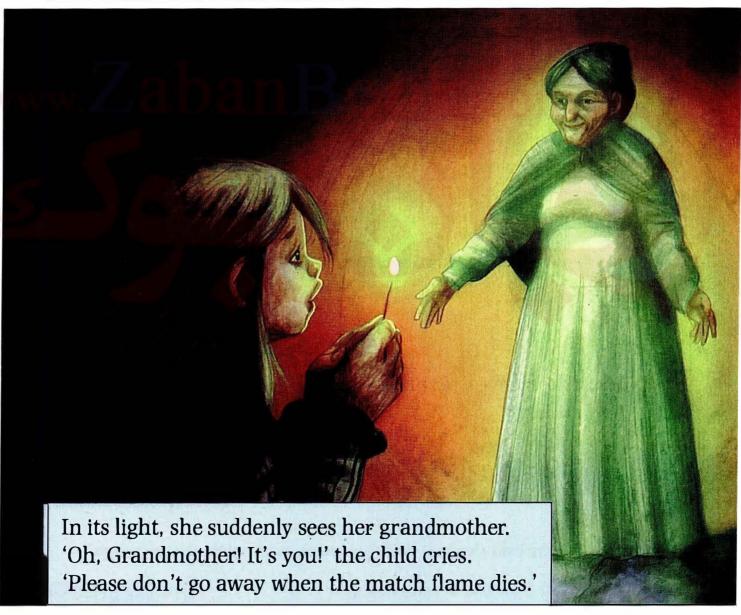
### **GUESS WHAT**

### What happens in the next chapter? Circle the words to complete the sentences.

- **a** The little girl sees her *grandfather I grandmother*.
- **b** She strikes *all the / no more* matches on the wall.
- She doesn't want to lose / see her grandmother again.
- d The old woman takes the girl home / up into the sky.
- e The girl is very happy / afraid in the end.







# 

#### **GRAMMAR CHECK**

#### Adjectives and adverbs of manner

We use adjectives to describe things or people. They tell us more about nouns.

It's a cold night. The sky is dark.

We use adverbs of manner to talk about how we do things. They tell us more about verbs.

The girl's mother talks to her coldly.

Her father <u>looks</u> at her darkly.

To make regular adverbs, we add –ly to the adjective.

cold - coldly

Adjectives that end in -y, we change to -ily.

angry – angrily

Some adverbs are irregular.

He runs fast. (adjective fast) He speaks French well. (adjective good)

### 1 Circle the correct word to complete each sentence.



- a The girl answers her mother and father nice (nicely)
- **b** She's a quietly / quiet girl.
- c Two coaches go past very fast / fastly.
- **d** She looks careful / carefully for her shoes in the snow.
- e She walks slow / slowly through the streets on bare feet.
- f The merchant has a beautiful / beautifully Christmas tree.
- g The girl looks at the roast goose hungrily / hungryly.
- h Sudden / Suddenly the girl sees her grandmother.
- i She remembers the old woman good / well.
- j The girl is happy / happily when her soul is with God.
- **k** People are sad / sadly when they see her dead body.
- I She has a wonderful / wonderfully time with her grandmother.



# GRAMMARIIIII

#### **GRAMMAR CHECK**

### To + infinitive or -ing form of verb

After the verbs forget, learn, need, remember, want and would like, we use to + infinitive.

She'd like to have a Christmas tree

After the verbs finish, go, like, love and stop, we use verb + -ing. She loves looking into the flames.

With the verbs begin and like, we can use to + infinitive or verb + -ing.



### 2 Complete these sentences about the story with the to + infinitive or -ing form of the verbs in brackets.

- a Anne Marie would like ... to . play ... (play) all day.
- **b** She learns ..... (sell) matches from her mother.
- **c** She begins ..... (make) money when she's very little.
- **d** Her father likes ......(hit) her.
- e She leaves when her father finishes . . . . . . . . . . . . (talk) to her.
- **f** She needs ...... (wear) her mother's shoes.
- **g** She remembers ......(put) some matches in her apron.
- **h** She doesn't forget . . . . . . . . (close) the door behind her.
- i She loves . . . . . . . (look) in shop windows.
- j She doesn't want . . . . . . . . . . (go) home with no money.
- **k** She stops.....(walk) when she sees a corner out of the wind.
- I She doesn't like . . . . . . . . . (be) cold and hungry.
- **m** She doesn't want.....(lose) her grandmother.
- **n** In the end, she goes ...... (fly) up into the sky.



# 

#### **GRAMMAR CHECK**



**Present Simple: Negative** 

We make most Present Simple verbs negative with *doesn't* (*does not*) or *don't* (*do not*) + infinitive without to.

The little girl doesn't (does not) live in a big house.

With the verbs be, have got and can, we add n't (not) to the verb.

They aren't (are not) very nice to her.

Her mother and father haven't (have not) got lots of money.

3	Write a negative and an affirmative sentence
	each time. Change the <u>underlined</u> words.



a Anne Marie has got a <u>new</u> apron.

	Anne Marie hasn't got a new apron She's got an old apron.  She's wearing her mother's coat.
C	
đ	The <u>matches</u> fall in the road.
e	She's got <u>black</u> hair.
f	It's <u>Christmas</u> Eve.
g	The <u>doors</u> have got lights in.
h	She <u>stands</u> in a corner.
i	There are candles on the <u>table</u> .
j	A <u>plane</u> falls from the sky.
k	There are burnt <u>pictures</u> in her hand.

### DOMINOES THE STRUCTURED APPROACH TO READING IN ENGLISH

Dominoes is an enjoyable series of illustrated classic and modern stories in four carefully graded language stages – from Starter to Three – which take learners from beginner to intermediate level.

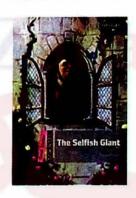
#### Each Domino reader includes:

- a good story to read and enjoy
- integrated activities to develop reading skills and increase active vocabulary
- personalized projects to make the language and story themes more meaningful
- contextualized grammar practice.

#### Each Domino pack contains a reader, plus a MultiROM with:

- a complete audio recording of the story, fully dramatized to bring it to life
- interactive activities to offer further practice in reading and language skills and to consolidate learning.

If you liked this Quick Starter Level Domino, why not read these?



#### The Selfish Giant

Oscar Wilde

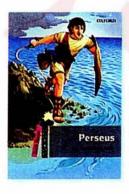
'It's my garden,' says the Giant. 'People must understand. Nobody can play here – only me!'

So the children leave, and the Selfish Giant puts a wall around his garden. After that, it's always winter there.

Later, the Giant feels sorry for a young boy in the snow. He knocks down the garden wall – and the children, and the spring, come back. But where is the young boy now? And how can the Giant find him again?

Book ISBN: 978 0 19 424931 7

MultiROM Pack ISBN: 978 0 19 4249 29 4



#### **Perseus**

Retold by Bill Bowler

Perseus is the son of Danae, Princess of Argos, and the god Zeus. When he is very young, his mother moves with him to live on the island of Seriphos.

Later, Polydectes – the king of Seriphos – wants to marry Danae. Perseus says 'no' to this, so Polydectes sends the young man away for the head of Medusa. Medusa is a she-monster, with snakes for hair. Can Perseus find and kill Medusa? And what happens after he goes back to Seriphos?

Book ISBN: 978 0 19 424937 9

MultiROM Pack ISBN: 978 0 19 424935 5

You can find details and a full list of books in the Oxford Graded Readers catalogue and Oxford English Language Teaching Catalogue, and on the website: www.oup.com/elt

Teachers: see www.oup.com/elt for a full range of online support, or consult your local office.

	CEF	Cambridge Exams	IELTS	TOEFL IBT	TOEIC
	B1	PET	4.0	57-86	550
	A2B1	KET-PET	3.0-4.0	-	-
Level 1	A1-A2	YLE Flyers/KET	3.0	-	-
	Al	YLE Movers		-	-



# Quick Starterer

### The Little Match Girl

It's a cold winter's day, and a poor little girl can't sell any of her matches to people in the street. She can't go home with no money. But how can she stay warm? That 31st December, the little match girl sees rich people's homes, Christmas trees, and wonderful things to eat. She also remembers her kind grandmother – now sadly dead. Can the New Year make things and the for the poor young girl?

Text adaptation by Bill Bowler Illustrated by Mónica Armiño

This book is supported by a MultiROM, containing a complete dramatized audio recording of the story plus interactive activities.

Series Editors: Bill Bowler and Sue Parminter

Word count 1,032

LEVEL HEA	DWORDS	DOMINOES
Three	1000	THE STRUCTURED
Two	700	APPROACH TO
One	400	READING IN ENGLISH
Starter &		
Quick Starter	250 《	Quick Starters are shorter than Starters



