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# Teen 2 Teen

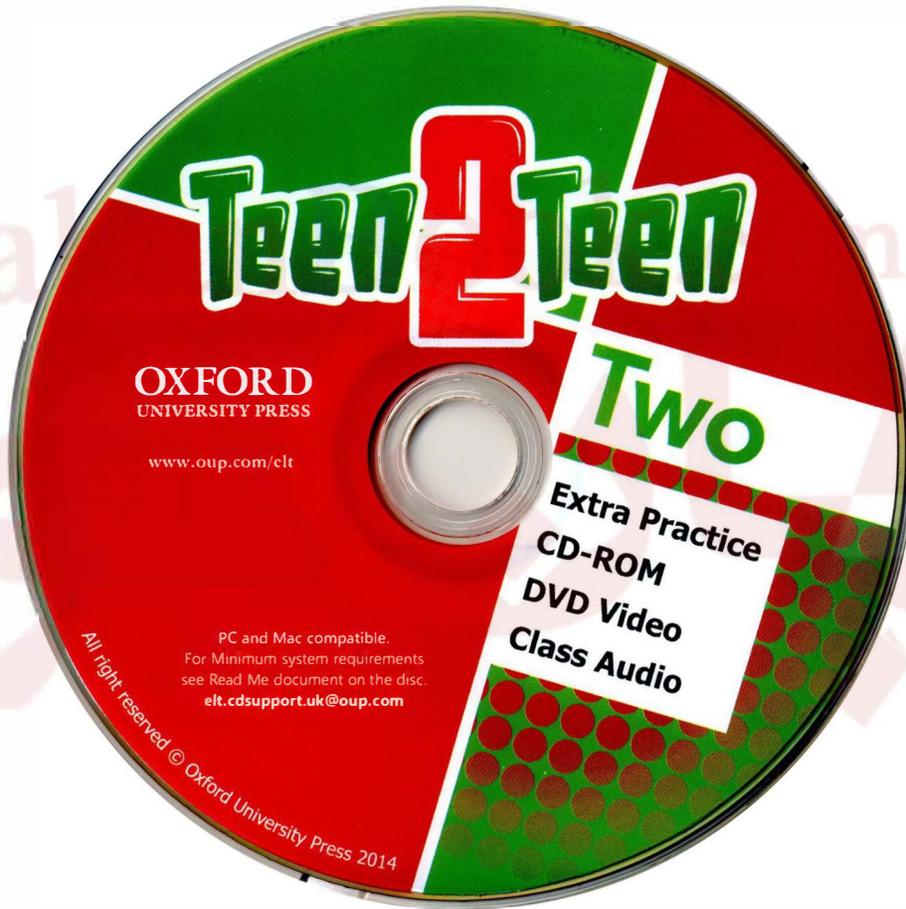
## Two

Student Book  
& Workbook 2



Extra Practice  
CD-ROM

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# Teen 2 Teen

Two

Student Book  
& Workbook 2



# Learning Objectives

Grammar	Vocabulary	Social language	Reading and Writing
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Welcome to **Teen 2 Teen** page 4

<p><b>1.</b> <b>We're wearing our new uniform</b> page 10</p>	<ul style="list-style-type: none"> <li>The present continuous: affirmative and negative statements</li> <li>The present participle: spelling rules</li> </ul>	<ul style="list-style-type: none"> <li>Family and other relationships</li> </ul>	<ul style="list-style-type: none"> <li>Ask if someone is busy; Offer to call back later</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>A personal blog</li> <li><b>Skill / strategy:</b> Apply critical thinking</li> </ul> <p><b>Writing page 90</b></p> <ul style="list-style-type: none"> <li>Complete sentences</li> </ul>
<p><b>2.</b> <b>Are you doing your homework?</b> page 16</p>	<ul style="list-style-type: none"> <li>The present continuous: <i>yes / no</i> questions and short answers</li> </ul>	<ul style="list-style-type: none"> <li>Activities at home</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what you're doing</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Instant messages</li> <li><b>Skill / strategy:</b> Identify main ideas</li> </ul> <p><b>Writing page 90</b></p> <ul style="list-style-type: none"> <li>Connecting two complete sentences with <i>and, but,</i> or <i>so</i></li> </ul>
<p><b>3. Teen 2 Teen Friends</b> <b>What are you doing this year?</b> page 22</p>	<ul style="list-style-type: none"> <li>The present continuous for actions that continue in the present</li> <li>The present continuous: information questions</li> </ul>	<ul style="list-style-type: none"> <li>Extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Greet someone after a long time</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Profiles to introduce new people</li> <li><b>Skill / strategy:</b> Compare information</li> </ul> <p><b>Writing page 91</b></p> <ul style="list-style-type: none"> <li>Using <i>Also</i> to add information</li> </ul>
<p><b>Review: Units 1–3 pages 28–29</b> All About You Progress Check</p>		<p><b>Cross-curricular Reading: Sociology page 96</b></p>		<p><b>Teen 2 Teen Friends Magazine 1 page 100</b></p>
<p><b>4.</b> <b>Are there any eggs?</b> page 30</p>	<ul style="list-style-type: none"> <li>Plural nouns: spelling rules</li> <li><i>some</i> and <i>any</i></li> </ul>	<ul style="list-style-type: none"> <li>Food: count nouns</li> </ul>	<ul style="list-style-type: none"> <li>Plan a meal with someone</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>A café menu</li> <li><b>Skill / strategy:</b> Scan for information</li> </ul> <p><b>Writing page 91</b></p> <ul style="list-style-type: none"> <li>Using <i>there is</i> and <i>there are</i> with singular and plural nouns</li> </ul>
<p><b>5.</b> <b>We need a box of rice.</b> page 36</p>	<ul style="list-style-type: none"> <li>Count and non-count nouns; <i>How many</i> and <i>How much</i></li> <li>The simple present tense: statements</li> </ul>	<ul style="list-style-type: none"> <li>Drinks and more foods: non-count nouns</li> </ul>	<ul style="list-style-type: none"> <li>Discuss likes and dislikes</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>A restaurant review</li> <li><b>Skill / strategy:</b> Scan for information</li> </ul> <p><b>Writing page 92</b></p> <ul style="list-style-type: none"> <li>Using details to make a description interesting</li> </ul>
<p><b>6. Teen 2 Teen Friends</b> <b>Do you eat dinner late?</b> page 42</p>	<ul style="list-style-type: none"> <li>Frequency adverbs; The simple present tense: spelling rules</li> <li>The simple present tense: <i>yes / no</i> questions</li> </ul>	<ul style="list-style-type: none"> <li>Daily routines</li> </ul>	<ul style="list-style-type: none"> <li>Talk about a typical evening at home</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>An online message board</li> <li><b>Skill / strategy:</b> Confirm a text's content</li> </ul> <p><b>Writing page 92</b></p> <ul style="list-style-type: none"> <li>Placement of frequency adverbs in a sentence</li> </ul>
<p><b>Review: Units 4–6 pages 48–49</b> All About You Progress Check</p>		<p><b>Cross-curricular Reading: Science page 97</b></p>		<p><b>Teen 2 Teen Friends Magazine 2 page 101</b></p>

# Welcome to

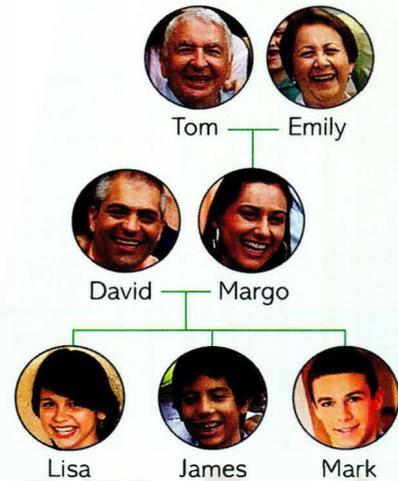
# Teen 2 Teen

## Vocabulary Review

### The family

1. Look at the family. Circle the correct words.

1. Mark is James's brother / sister.
2. Margo's mother / sister is Emily.
3. David is Lisa's father / brother.
4. Tom and Emily are James's grandparents / parents.
5. James and Mark's mother / sister is Lisa.
6. Tom is Margo's brother / father.



### Clock times

2. What's the time? Look at the clocks. Write the time in words.

1. It's one twenty-five. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### Free-time activities

3. Complete each conversation. Circle the correct activity or place.



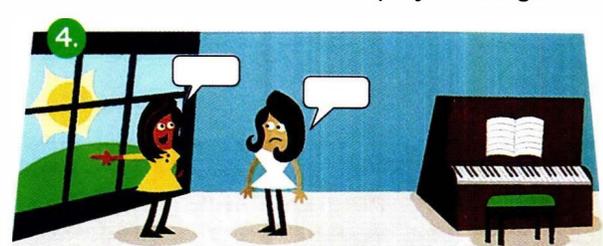
- A: It's rainy. We should stay home / go to the beach.  
 B: OK. Let's watch TV / play volleyball.



- A: Let's go to the park / mall.  
 B: No way! The weather's beautiful. We should ride our bikes / play video games.



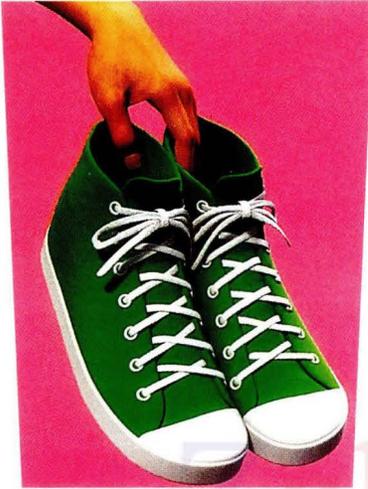
- A: I'm bored! Let's go to the park / movie theater and watch TV / play soccer.  
 B: Actually, let's not. Let's just play soccer / play video games.



- A: The weather is so nice today. We should play the piano / go to the beach.  
 B: Let's not go to the beach. I can't ride a bike / swim.

## Clothes

4. Look at the pictures. Complete each statement about the clothes and the colors.



1. These shoes are green and white.

2. That \_\_\_\_\_ is \_\_\_\_\_.

3. Those \_\_\_\_\_ are \_\_\_\_\_ and \_\_\_\_\_.

4. This \_\_\_\_\_ is \_\_\_\_\_.

## Grammar Review

### Verb *be*: statements and subject pronouns

1. Complete each statement with the correct form of *be* or a subject pronoun. Use contractions.

1. He's \_\_\_\_\_ short.

2. They \_\_\_\_\_ very pretty.

3. \_\_\_\_\_'s my grandma.

4. \_\_\_\_\_'m from Brazil.

5. We \_\_\_\_\_ late for math class.

6. \_\_\_\_\_'s a very big city.

7. You \_\_\_\_\_ my friend.

8. \_\_\_\_\_'re our notebooks.

2. Rewrite each statement in the affirmative. Write full forms.

1. Those shoes aren't too expensive.

Those shoes are too expensive.

2. Selma's friend isn't very cute.

\_\_\_\_\_

3. Our family isn't big.

\_\_\_\_\_

4. I'm not Mary's sister.

\_\_\_\_\_

3. Rewrite each statement in the negative. Use contractions.

1. The homework is on the kitchen table.

The homework isn't on the kitchen table.

2. I'm Canadian.

\_\_\_\_\_

3. Your books are in your backpack.

\_\_\_\_\_

4. The weather is rainy today.

\_\_\_\_\_

## Possessive adjectives and possessive 's

### 4. Complete the statements with a possessive adjective or the possessive 's.

1. Patricia's \_\_\_\_\_ nickname is Pat. Her \_\_\_\_\_ hometown is Sydney, Australia.
2. We're in English class, but \_\_\_\_\_ teacher is late. It's 9:10 and she isn't here.
3. My mom and dad are from New York, but my mom \_\_\_\_\_ parents are from Toronto.
4. Mollie, \_\_\_\_\_ blouse is too big! Is it \_\_\_\_\_ blouse or \_\_\_\_\_ mom \_\_\_\_\_ blouse?
5. London is fantastic. \_\_\_\_\_ tourist attractions are awesome.

## Verb be: yes / no questions and short answers

### 5. Complete the questions and short answers with the correct form of be.

1. A: Are we late?                      3. A: \_\_\_\_\_ I in your class?                      5. A: \_\_\_\_\_ Amy his sister?  
B: No, you're not.                      B: Yes, you \_\_\_\_\_.                      B: Yes, she \_\_\_\_\_.
2. A: \_\_\_\_\_ he Matt's Dad?                      4. A: \_\_\_\_\_ they your students?                      6. A: \_\_\_\_\_ you our new teacher?  
B: No, he \_\_\_\_\_.                      B: No, they \_\_\_\_\_.                      B: Yes, I \_\_\_\_\_.

## Verb be: information questions

### 6. Read the answers. Complete the questions with question words. Write full forms, not contractions.

1. When is \_\_\_\_\_ math class? (It's at 2:00.)
2. \_\_\_\_\_ jeans are too expensive? (The white ones.)
3. \_\_\_\_\_ their family name? (It's Caldor.)
4. \_\_\_\_\_ Ms. Halter? (She's the new math teacher.)
5. \_\_\_\_\_ students are in this class? (There are 36.)
6. \_\_\_\_\_ the bus stop in this neighborhood? (It's around the corner.)
7. \_\_\_\_\_ is your brother? (He's three.)
8. \_\_\_\_\_ are your parents from? (They're from Portugal.)

## there is / there are

### 7. Complete the conversations with the correct form of there is or there are.

1. A: Is there \_\_\_\_\_ a movie theater in the neighborhood?  
B: No, there isn't \_\_\_\_\_.
2. A: \_\_\_\_\_ a park near the mall?  
B: Yes, \_\_\_\_\_ a big park right down the street.
3. A: How many good restaurants \_\_\_\_\_ in Sao Paulo?  
B: In Sao Paulo? \_\_\_\_\_ lots and lots!
4. A: When \_\_\_\_\_ a meeting for the new students?  
B: At school? \_\_\_\_\_ a meeting today. It's at 5:00.

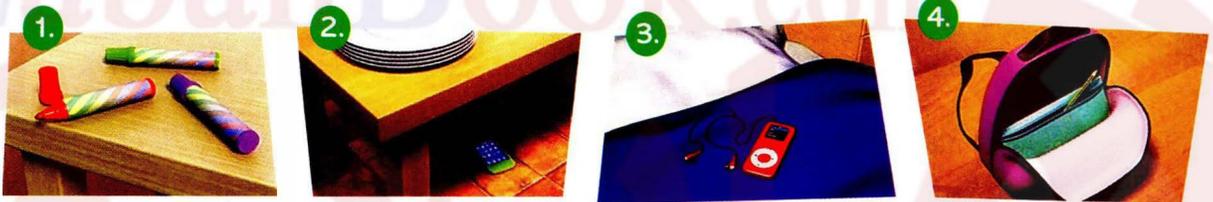
## Prepositions of time, location, and origin

### 8. Complete each statement with the prepositions *in*, *on*, *at*, or *from*.

1. My parents are at work.
2. Sarah's birthday's \_\_\_\_\_ April.
3. The movie's \_\_\_\_\_ Saturday.
4. The concert's \_\_\_\_\_ November 1st.
5. Kyungah is \_\_\_\_\_ South Korea, but she's in the U.S. now.
6. I'm \_\_\_\_\_ school from 7:30 to 3:00.
7. Where is he? He's \_\_\_\_\_ Los Angeles, \_\_\_\_\_ the U.S.
8. It's 7:00 p.m. The Smith family is \_\_\_\_\_ home.

### 9. Look at the pictures. Complete each statement with the words below and the correct preposition.

markers MP3 player pencil case phone



1. The markers are on the table.
2. The \_\_\_\_\_ is \_\_\_\_\_ the table \_\_\_\_\_ the kitchen.
3. The \_\_\_\_\_ is \_\_\_\_\_ the bed.
4. The \_\_\_\_\_ is \_\_\_\_\_ the backpack.

### 10. Look at the pictures. Complete the statements, using expressions of location and places in the neighborhood.

across the street from around the corner from between ~~in front of~~ in front of

apartment building bus stop house restaurant school



1. Josh is in front of \_\_\_\_\_ the school \_\_\_\_\_.
2. The \_\_\_\_\_ is \_\_\_\_\_ the park.
3. The \_\_\_\_\_ is \_\_\_\_\_ the mall.
4. The \_\_\_\_\_ is \_\_\_\_\_ the movie theater.
5. The \_\_\_\_\_ is \_\_\_\_\_ the school and the store.

**this / that / these / those**

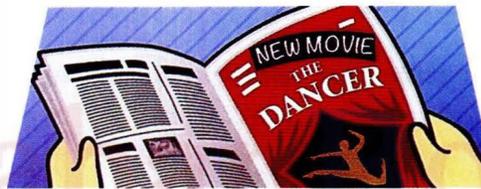
**11.** Look at the pictures. Complete the conversations with *this*, *that*, *these*, or *those*. Use *Let's* or *Let's not*, according to the statements.



1. Let's buy \_\_\_\_\_ shoes.  
They're so cool.



2. \_\_\_\_\_ buy \_\_\_\_\_ skirt.  
It's too expensive.



3. \_\_\_\_\_ go to \_\_\_\_\_ movie.  
It's not very good.



4. \_\_\_\_\_ go to \_\_\_\_\_ Chinese restaurant. It's awesome!

**can / can't**

**12.** Complete the grammar examples.

Affirmative	Negative
I can ride a bicycle.	I can't ride a horse.
We (1) <u>can</u> play.	We (2) _____ swim.
She can speak Chinese.	She (3) _____ speak Korean.
yes / no questions	Short answers
Can you cook?	Yes, I can.                      No, I (4) _____.
(5) _____ he draw well?	Yes, he (6) _____.
(8) _____ they play the piano?	No, he (7) _____.
	Yes, they (9) _____.
	No, they (10) _____.

**should / shouldn't**

**13.** Complete the statements and conversations with *should* or *shouldn't*.

- I should buy those pants. They're great for school.
- We \_\_\_\_\_ go to the beach today. It's too cold and windy.
- They \_\_\_\_\_ listen carefully to the teacher. They \_\_\_\_\_ talk to their classmates in class.
- His mom's at work, and she can't talk on the phone. He \_\_\_\_\_ call his mom.
- A: \_\_\_\_\_ I stay home?    B: No, you \_\_\_\_\_. The weather's beautiful.
- A: What \_\_\_\_\_ I do first?    B: You \_\_\_\_\_ do your homework!

# We're wearing our new uniform!

**Grammar:** The present continuous: affirmative and negative statements • The present participle: spelling rules  
**Vocabulary:** Family and other relationships  
**Social language:** Ask if someone is busy • Offer to call back later

## Topic Snapshot

1.03 1. Read and listen to the phone conversation.



**Jake:** Hi, Mollie. Where are you?

**Mollie:** Oh, hi, Jake. I'm at the mall with Sara. We're shopping for new gym shoes.

**Sara:** Hey, Mollie! What about these?



**Mollie:** Just a minute, Sara. My teammate Jake's calling.

**Jake:** Who's Sara?

**Mollie:** She's my cousin. My mom's sister is her mother.



**Jake:** Cool. Hey, guess what.

**Mollie:** What?

**Jake:** I'm wearing the new volleyball team uniform! You should come now!



**Mollie:** The new uniforms are in? That's great! Sara's buying a pair of shoes right now.

I can be there in about twenty minutes. OK?

**Jake:** Great! See you soon.

2. Match the two parts of each statement, according to the Topic Snapshot.

1. Mollie is ...

2. Jake is ...

3. Sara is ...

- buying new gym shoes now.
- shopping with her cousin, Sara.
- calling his teammate on the phone.
- speaking to her teammate on the phone.
- not talking on the phone.
- wearing the new uniform.

## Grammar The present continuous: affirmative and negative statements

### 1. Study the grammar.

- Use the present continuous for actions in progress now.
- Use a form of *be* and a present participle.

Affirmative statements	Negative statements
I <b>am doing</b> my homework.	I <b>am not playing</b> video games.
She <b>is visiting</b> her cousin.	He <b>is not staying</b> home.
We <b>are watching</b> TV.	They <b>are not listening</b> to music.

They're **watching** TV right now.



#### Reminder

Contractions with *be* + *not*  
*am not* = 'm not  
*is not* = 's not **OR** isn't  
*are not* = 're not **OR** aren't



#### Language tip

- You can use *'re* and *'re not* with subject pronouns.  
*They're watching TV. / They're not watching TV.*
- Don't use *'re* and *'re not* with names or nouns. Use *are* and *aren't*.  
*My friends are playing video games. NOT My friends're playing video games.*  
*Megan and Ross aren't watching TV. NOT Megan and Ross're-not watching TV.*

### 2. Pronunciation Listen to the grammar examples. Repeat.

### 3. Complete each statement with the present continuous. Write an affirmative or negative form of *be*. Use contractions.

1. Gail 's wearing the new soccer uniform. It's very nice!
2. My brothers \_\_\_\_\_ playing video games now. They're doing their homework.
3. I \_\_\_\_\_ calling my grandma right now. It's her birthday!
4. We \_\_\_\_\_ staying home today. It's too cold and windy outside.
5. My mom and dad \_\_\_\_\_ watching TV in the living room. They're in the kitchen.
6. Mr. York is usually our teacher, but Ms. Magid \_\_\_\_\_ teaching our class right now.

### 4. Complete the conversations. Write the present continuous forms of the verbs. Use contractions.

1. Are you at the park?

No, I'm not. I'm doing  
 (I / do) my homework.

2. Hi, Jo. Where are you?

I'm at the beach  
 with my friends.  
 \_\_\_\_\_  
 (we / play) volleyball.

3. Is Mom at home?

Yes, she is.  
 \_\_\_\_\_  
 (she / cook) right  
 now. You're late!

4. So, how's Paris?

Awesome!  
 \_\_\_\_\_  
 (I / visit) the Eiffel  
 Tower right now!



**3. All the statements are false. Correct each statement, according to the picture.**

1. In the kitchen, Grandma is eating dinner. In the kitchen, Grandma is talking on the phone to Grandpa.
2. Dad is talking on the phone in the kitchen. \_\_\_\_\_
3. Mom is playing video games at the kitchen table. \_\_\_\_\_
4. In the boy's bedroom, the boy is multi-tasking. \_\_\_\_\_
5. In the girl's bedroom, the girl is playing with her cat. \_\_\_\_\_
6. In the living room, the girl is watching TV. \_\_\_\_\_

**4. Match the questions and the answers. Use each answer one time.**

- |  |                     |
|--|---------------------|
| 1. Are you doing your homework now?              | a. Yes, we are.     |
| 2. Is Katie listening to music?                  | b. No, she isn't.   |
| 3. Are Mom and Dad watching TV?                  | c. No, they aren't. |
| 4. Is your brother eating dinner in the kitchen? | d. Yes, I am.       |
| 5. Are you and I doing the same math homework?   | e. Yes, he is.      |

**5. Change each statement to a yes/no question.**

- |   |   |
|---|---|
| 1. They're playing with their cat in the kitchen.<br><u>Are they playing with their cat in the kitchen?</u> | 5. She's helping her children with their homework.<br>_____ |
| 2. Our grandparents are playing video games.<br>_____   | 6. You're babysitting all your cousins.<br>_____            |
| 3. You're eating breakfast.<br>_____  | 7. Paulo is calling his dad right now.<br>_____             |
| 4. My sister is downloading a song.<br>_____  | 8. I'm talking to Mr. Power.<br>_____                       |

**6. Complete the conversations with yes/no questions.**

1. A: your partner / do / the math project at home? Is your partner doing the math project at home?  
B: Yes, she is.
2. A: Hello, Clark? eat lunch / in a restaurant? \_\_\_\_\_  
B: No, I'm at home.
3. A: Nate / help / his little sister with her homework? \_\_\_\_\_  
B: Yes, he is.
4. A: Hi, Dad. Mom / cook dinner / now? \_\_\_\_\_  
B: No, she's not. She's at work.
5. A: Jenny's aunt / watch TV / in the bedroom? \_\_\_\_\_  
B: Actually, no. She's playing with the parrot outside.



## 1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
feel dizzy	_____	tomorrow	_____
feel nauseous	_____	the day after tomorrow	_____
have a backache	_____	this weekend	_____
have a cold	_____	next Thursday	_____
have a fever	_____	next weekend	_____
have a headache	_____	next week	_____
have a stomachache	_____	next month	_____
have the flu	_____	next year	_____

## 2. Read the conversations. Match each ailment to a conversation. Write the letter.

1. c

A: Oh, no! I can't clean the house today.  
B: Why not? What's wrong?  
A: I have a bad backache.

2. \_\_\_\_\_

A: Mom, I can't go to school tomorrow.  
B: What's the matter, sweetie?  
A: It's my stomach.  
B: Do you have a stomachache?  
A: Yes.  
B: Come sit with me.

3. \_\_\_\_\_

A: Do you have a cold or the flu?  
B: It's just a cold. I don't have a fever.  
A: You should stay home when you have a cold.  
B: You're right. I'm going home now.

4. \_\_\_\_\_

A: Why aren't you eating?  
B: I just can't. I feel awful.  
A: What's wrong? Do you feel nauseous?  
B: Very.

5. \_\_\_\_\_

A: My brother's sick this morning.  
B: Does he have a fever?  
A: Yes, he does. I'm calling the doctor.

6. \_\_\_\_\_

A: What's wrong with Seth?  
B: I don't know. Let's ask him.  
A: Seth, are you OK?  
B: I'm not sure. I feel a little dizzy.

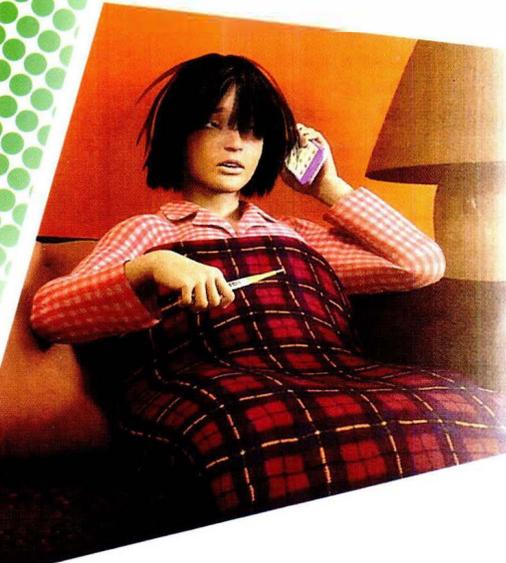
7. \_\_\_\_\_

A: I'm going home early today.  
B: What's wrong?  
A: It's this headache. I can't work.  
B: Feel better.  
A: Thanks.

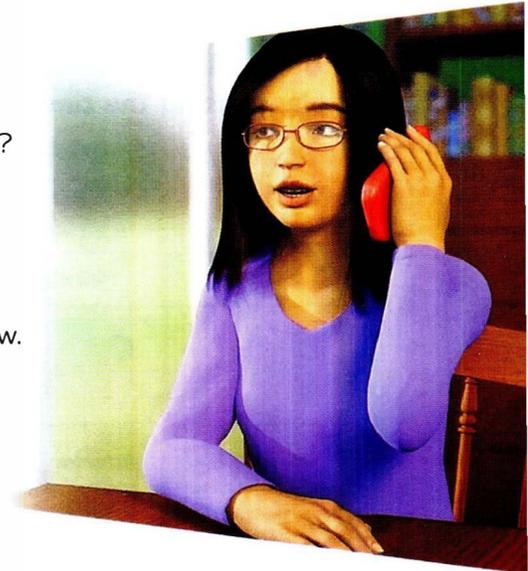
8. \_\_\_\_\_

A: My sister has the flu.  
B: Oh, no. Is she really sick?  
A: Yes, she is. She's staying in bed today and tomorrow. Maybe the day after tomorrow, too.

## 5. Read the conversation. Then answer the questions.



- A** Hello?
- B** Hey, Olivia. This is Hannah. How are you?
- A** I feel awful. I have a fever.
- B** I'm sorry. I think you should have some cold juice. And maybe you should relax.
- A** Actually, I'm going to the doctor tomorrow.
- B** That's good. Feel better!
- A** Thanks, Hannah. Bye.



- Who's calling who?
  - Hannah is calling Olivia.
  - Olivia is calling Hannah.
- Who feels awful?
  - Hannah.
  - Olivia.
- What's wrong?
  - She has a cold.
  - She has a fever.
- What's Hannah's advice?
  - Olivia should go to the doctor.
  - She should have juice and relax.
- Where's Olivia going the next day?
  - To school.
  - To the doctor.

## 6. Put the following conversation in order. Write the numbers.

- \_\_\_ Actually, I'm going to the doctor tomorrow.
- 1 Hello?
- \_\_\_ Hey, Dana. This is Alison. How are you?
- \_\_\_ I feel awful. I have a stomachache.
- \_\_\_ I'm sorry. I think you should have some juice. And maybe you should go to the doctor.
- \_\_\_ Thanks, Alison.
- \_\_\_ That's good. Feel better!

## 7. Choose an appropriate response. Write a check mark.

- I feel awful.

  - What's wrong?
  - I have a headache.
- How are you?

  - I'm OK.
  - You too?
- I'm really sick.

  - I'm so sorry.
  - Good suggestion.
- You should go to the doctor.

  - That's too bad.
  - Thanks for the suggestion.
- Feel better!

  - Thanks.
  - I feel so sick.

# The key rings? I love them!

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
candy	_____	a phone case	_____	hate	_____
earbuds	_____	a ring	_____	don't like	_____
earrings	_____	a T-shirt	_____	like	_____
a key ring	_____	a wrist band	_____	love	_____
a magazine	_____	gross	_____		
a mug	_____	ugly	_____		
a necklace	_____	weird	_____		

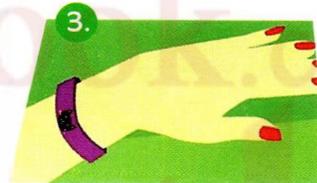
2. Complete the conversations with the Vocabulary, using the pictures.



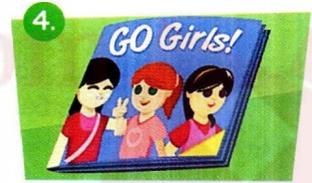
A: Are these your earbuds?  
B: Yes, they are.



A: That's a really nice \_\_\_\_\_.  
B: Thanks!



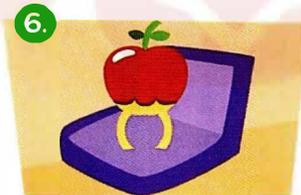
A: Hey, your \_\_\_\_\_ is awesome.  
B: I agree!



A: This \_\_\_\_\_ has an article about GO Girls.  
B: Let's get it.



A: I like this \_\_\_\_\_.  
B: Me too! I like the picture of the cool car.



A: Look at the \_\_\_\_\_ with the apple! I love it!  
B: You do? I really don't.



A: We can buy that \_\_\_\_\_ for the party.  
B: OK. It looks pretty good.



A: Oh, those \_\_\_\_\_ with the cats are so cute!  
B: I love them!



A: That \_\_\_\_\_ is great for the soccer team.  
B: It is. How many do we need?



A: Is that \_\_\_\_\_ cool or what?  
B: You like it? I think it's weird.

3. Find eight adjectives in the puzzle. Write the eight adjectives, then write the comparative form in the list.

A	N	G	O	O	D	E	R	C	H	A	I	R	T	H	E
T	A	B	L	E	P	H	O	N	E	F	S	M	A	R	T
I	N	C	R	E	D	I	B	L	E	R	H	E	L	L	O
A	T	M	S	T	R	O	N	G	M	I	Y	O	K	I	S
G	O	E	L	I	K	E	R	R	A	E	C	H	A	T	E
U	H	S	T	T	E	R	E	E	R	N	E	A	T	E	R
T	O	S	N	E	X	T	A	A	K	D	C	H	I	N	I
H	O	I	E	N	E	C	U	T	E	L	T	L	V	A	O
E	V	E	E	A	R	L	Y	E	P	Y	H	I	E	G	U
L	M	R	U	S	E	W	O	R	S	E	A	L	E	T	S
P	Z	P	Y	F	U	N	N	Y	G	D	N	M	U	C	H

adjective

comparative

- |                      |                        |
|----------------------|------------------------|
| 1. <u>good</u> _____ | a. <u>better</u> _____ |
| 2. _____             | b. _____               |
| 3. _____             | c. _____               |
| 4. _____             | d. _____               |
| 5. _____             | e. _____               |
| 6. _____             | f. _____               |
| 7. _____             | g. _____               |
| 8. _____             | h. _____               |

4. Write the comparative form of the adjectives.

- |                               |                 |                 |
|-------------------------------|-----------------|-----------------|
| 1. cheap <u>cheaper</u> _____ | 5. good _____   | 9. big _____    |
| 2. expensive _____            | 6. bad _____    | 10. small _____ |
| 3. awesome _____              | 7. late _____   | 11. hot _____   |
| 4. beautiful _____            | 8. pretty _____ | 12. windy _____ |

5. Complete the statements, using comparative adjective forms.

My brother Ray is (1) younger (young) than me, and he's (2) \_\_\_\_\_ (short) than me.

I'm (3) \_\_\_\_\_ (talkative) than my sister Claudia.

Claudia is (4) \_\_\_\_\_ (tall) than Ray and me.

Ray is (5) \_\_\_\_\_ (messy) than me, but Claudia is (6) \_\_\_\_\_ (neat) than me.

I'm (7) \_\_\_\_\_ (funny) than Ray, but Claudia is (8) \_\_\_\_\_ (serious) than Ray.

Both Ray and Claudia are (9) \_\_\_\_\_ (smart) than me!

6. Complete the statements with comparative forms of the adjectives, according to the photos.



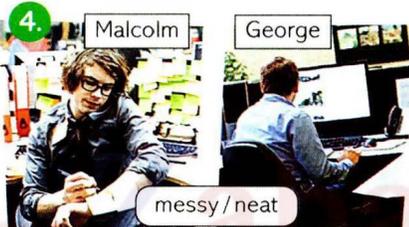
The boy is taller than the girl. The girl \_\_\_\_\_ the boy.



The man \_\_\_\_\_ the woman. The woman \_\_\_\_\_ the man.



Cali, Colombia \_\_\_\_\_ Santiago, Chile today. Santiago \_\_\_\_\_ Cali.



Malcolm \_\_\_\_\_ George. George \_\_\_\_\_ Malcolm.



The concert \_\_\_\_\_ the movie. The movie \_\_\_\_\_ the concert.



The kitchen \_\_\_\_\_ the bedroom. The bedroom \_\_\_\_\_ the kitchen.

7. Read the conversation. Then read the statements and circle T (true) or F (false).

- A So, Rachel, are you shy or talkative?  
 B I'm pretty talkative.  
 A And what about other people in your family?  
 B Let me think. Well, my mom is talkative, but my dad is shy. What about you, Peter?  
 A Me? I'm pretty talkative.

- Rachel is very shy. T /  F
- Rachel's mom is talkative. T / F
- Her dad is talkative, too. T / F
- Peter is talkative. T / F



8. Put the following conversations in order. Write the numbers.

- \_\_\_\_ Oh, you aren't older than your sister?  
 1 Hey, who's that in the photo?  
 \_\_\_\_ No way. I'm thirteen.  
 \_\_\_\_ Well, she's fifteen.  
 \_\_\_\_ Oh, that's my sister, Katy.  
 \_\_\_\_ Really? Who's older – you or your sister Katy?
- \_\_\_\_ Marissa? She's really smart.  
 \_\_\_\_ Marissa's much smarter than me. Definitely!  
 \_\_\_\_ So, who's smarter, you or Marissa?  
 \_\_\_\_ Thanks. But Marissa's very, very smart.  
 \_\_\_\_ What's your little sister like, Josh?  
 \_\_\_\_ You're smart, too, Josh!

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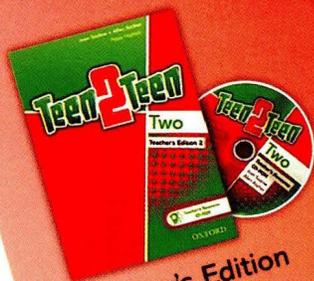
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