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Third Edition Solutions

Intermediate

Teacher's Book

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Christina de la Mare

Katherine Stannett Jeremy Bellwell

Tim Falla Paul A Davies



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Essentials Teacher's Book

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Introduction

Map of resources

IA Vocabulary

Student's Book, page 4; Workbook, page 4

IB Grammar

Student's Book, page 5; Workbook, page 5

IC Vocabulary

Student's Book, page 6; Workbook, page 6

Photocopiable: Vocabulary Review

ID Grammar

Student's Book, page 7; Workbook, page 7

Photocopiable: Grammar Review

Classroom Presentation Tool Unit I

End of unit

Short Tests: Unit I

IA Vocabulary

Holidays

Exercise 2 1.02 page 4

Anna had a more enjoyable holiday.

Transcript

See Student's Book, page 4.

Exercise 3 page 4

boat trip, music festival, theme park

For further practice of describing visitor attractions:

Vocabulary Builder IA page 121

- 1 1 atmospheric 2 beautiful 3 boring 4 busy
5 cheap 6 crowded 7 disappointing 8 expensive
9 historic 10 impressive 11 peaceful 12 remote
13 romantic 14 spectacular 15 touristy

- 2 1 cheap, expensive 2 busy, crowded, touristy
3 boring, crowded, disappointing, expensive, touristy

Exercise 5 page 4

- 1 a castle 2 a theme park 3 kayaking 4 mountain biking
5 a bike ride 6 an excursion 7 a bike 8 beach volleyball
9 cards 10 the beach

Exercise 6 page 4

visit a museum, go on a boat trip, visit a theme park

Exercise 7 page 4

1 We visited the Tower of London ...; ... and we visited a theme park a couple of times. 2 Yes, it was great, thanks. I went on a city break ... No, we went to London. ... and went windsurfing. We went on a boat trip too. It was too expensive. I hung out with my friends. We went to a music festival ...; Yes, it was OK. 3 But I didn't do much. We didn't go away. Just a shame the holidays weren't longer. 4 Did you have a good holiday? What did you

get up to? Did you have a good time? / Did you go on the London Eye?

For further practice of the past simple:

Grammar Builder I.1 page 126

- 1 1 visited 2 was 3 could 4 sent 5 studied
6 sunbathed 7 went
- 2 1 didn't visit 2 wasn't 3 couldn't 4 didn't send
5 didn't study 6 didn't sunbathe 7 didn't go
- 3 Did you do any sport during the week? Did you have a big breakfast? Did you phone anybody yesterday? Did you send any texts? Did you buy anything last weekend?

IB Grammar

Present tense contrast

Exercise 2 1.03 page 5

He forgot they were supposed to revise together on Saturday.

Transcript

See Student's Book, page 5.

Exercise 3 page 5

PS starts; haven't got; don't like; is; makes; That's; gives; don't mind; need to do; have; know; That's why; don't remember; get back; can't; have to help PC aren't wearing; You're always forgetting; I'm not feeling; (What) are you doing; is giving; we're revising; I'm going away; you're always forgetting; are decorating; There are 7 negative and 1 interrogative form.

Exercise 4 page 5

a present simple b present continuous c present continuous
d present simple e present simple
f present continuous g present simple

Exercise 5 page 5

(Possible answer)

Sentence a expresses a fact. Sentence b expresses annoyance or jealousy that the person is always going shopping with Cathy.

Exercise 6 page 5

like, mind, need, know, remember – They describe a state, not an action, and they are used in the present simple. We do not normally use them in the present continuous.

For further practice of dynamic and state verbs:

Grammar Builder I.2 page 126

- 1 1 are (you) going; need 2 Do (you usually) wear
3 don't understand 4 are (you) smiling
5 Are (you) coming; don't like 6 leaves
- 2 1a works b is working 2a are having b have
3a am taking b take 4a arrive b is arriving
5a are (you) listening (to) b listens
- 3 1 tastes 2 are you looking at 3 has
4 is appearing 5 I think 6 I don't see

Exercise 7 page 5

1 am meeting; Do you want 2 walk; are going 3 love; cost 4 don't want; is raining 5 Are you enjoying; do you prefer 6 don't believe; is always inventing 7 are you laughing; don't understand 8 am catching; arrives

IC Vocabulary www.ZabanBook.com

Adjectives

Exercise 2 page 6

He's terrified because he now has to sing a song on his own.

Transcript

See Student's Book, page 6.

Exercise 3 page 6

anxious, excited, frightened, terrified, upset

Exercise 5 page 6

1 envious 2 confused 3 relieved 4 embarrassed
5 suspicious 6 excited

Transcript

Speaker 1 Ooh, that's a really nice phone. Is it new? Yes, it's the latest model, isn't it? I wish I had one like that. One day, maybe ... if I win the lottery.

Speaker 2 Hang on, this doesn't make sense. Tom said he was waiting for me at the café. Now I'm at the café and he's sending me messages saying 'where are you?'. And there's only one café in this part of town. It's all very strange.

Speaker 3 Here's my passport! It was in my jacket pocket all along! I thought I'd lost it. Now I remember, I put it in my pocket as I was leaving the plane. Phew! I was so worried for a while.

Speaker 4 Hey, Tom! Come over here a minute and help me with this. Oh, I'm so sorry. I thought you were somebody else. He looks a bit like you. I mean, from behind. Sorry, madam. My fault. Silly mistake.

Speaker 5 I think somebody's been using my phone. Look – it says 'incorrect password'. But I haven't entered the password yet. Somebody else entered one and it was incorrect. Hmm. But who? Who was in this room while I was in the kitchen?

Speaker 6 It's my birthday tomorrow. I can't wait! I'm having a big meal with all my friends. We're going to a Mexican restaurant in town. We went there last year too. It was such a laugh!

Exercise 7 page 6

friendly, punctual, confident, brave

Exercise 8 page 6

1 amusing 2 amazing 3 embarrassed 4 moving
5 surprised 6 bored 7 annoying

Exercise 9 page 6

flexible – inflexible; honest – dishonest; kind – unkind; loyal – disloyal; organised – disorganised; patient – impatient; reliable – unreliable; sensitive – insensitive

For further practice of adjective endings:

Vocabulary Builder IC page 121

4 1 meaningful 2 hopeless 3 meaningless
4 snowy 5 drinkable 6 affordable 7 adventurous
8 mountainous 9 impressive 10 supportive

5 1 courageous; supportive 2 mountainous;
dangerous 3 friendly; likeable 4 wonderful;
watchable 5 snowy; hazardous 6 helpful; careless

ID Grammar

Articles, will and going to

Exercise 3 page 7

1 the 2 a 3 the 4 – 5 the 6 the 7 a 8 the
9 an 10 the 11 – 12 the
Toby and Leah are going cycling on Sunday afternoon.

Transcript

Leah What are you up to at the weekend, Toby?

Toby I'm going to go for a bike ride on Saturday. Do you fancy coming too?

L I can't, I'm afraid. I'm going to help my dad with some gardening. We're going to do some work for a neighbour.

T That doesn't sound like the best way to spend your weekend. Gardening is hard work! And according to the forecast, the weather isn't going to be good.

L I know. But the neighbour is going to pay us for it. And my dad's a gardener so he's got all the right tools.

T Really? I'll come and help you. I mean, if that's OK with you and your dad ...

L Sure. We'll share the money with you: £10 an hour. But what about the bike ride?

T I'll go on Sunday instead. The weather will probably be better then. Do you want to come?

L Yes, please. I love bike rides. But let's go in the afternoon. I'll be exhausted when I wake up!

Exercise 4 page 7

1 a/an 2 the 3 the 4 a/an 5 no article 6 a/an
7 the 8 the

Exercise 5 page 7

1 a; the 2 –; a; the; an 3 –; a 4 A; a; –; the; the
5 an; the; an 6 a; the

For further practice of articles:

Grammar Builder I.3 page 127

1 ... so we had dinner in ... The restaurant was quite expensive – the water was about £5 a bottle ... the food was fantastic! For me, the best part ... and he's a chef so he knows ... My brother ordered steak because he hates fish ... leave the restaurant until 11:30 at night.

Exercise 6 page 7

a 1: ... the weather isn't going to be good. 2: The weather will probably be better ... I'll be exhausted ... **b** 1: I'm going to go for a bike ride ... I'm going to help my dad ... We're going to do some work ... the neighbour is going to pay us ... 2: We'll share the money ... I'll go on Sunday ... **c** I'll come and help you.

Exercise 7 page 7

1 isn't going to stop (a) 2 are going to spend (b), 'll have (a) 3 'm going to drop (a), 'll take (c) 4 'm going to go (b), won't be (c) 5 Are you going to invite (b), won't come (a)

For further practice of will and going to:

Grammar Builder 1.4 page 127

1 'll buy 2 'll have 3 'm going to have
4 'm going to do 5 Are (you) going to revise
6 'm going to go 7 'm going to meet 8 'll get
9 'll give 10 isn't going to be / won't be

1

Generations

Map of resources

1A Vocabulary

Student's Book, pages 8–9; Workbook, page 8
Photocopiable: 1A (Ages and stages)

1B Grammar

Student's Book, page 10; Workbook, page 9
Photocopiable: 1B (Past tense contrast)

1C Listening

Student's Book, page 11; Workbook, page 10

1D Grammar

Student's Book, page 12; Workbook, page 11
Photocopiable: 1D (*used to*)

1E Word Skills

Student's Book, page 13; Workbook, page 12

1F Reading

Student's Book, pages 14–15; Workbook, page 13

1G Speaking

Student's Book, page 16; Workbook, page 14

1H Writing

Student's Book, page 17; Workbook, page 15

Culture 1

Student's Book, page 112
DVD and DVD worksheet: Unit 1

Classroom Presentation Tool Unit 1

End of unit

Unit Review: Workbook, pages 16–17
Photocopiable: Grammar Review
Photocopiable: Vocabulary Review
Exam Skills Trainer 1: Student's Book, pages 18–19
Cumulative Review I–1: Workbook, pages 112–113
Progress Test and Short Tests: Unit 1

1A Vocabulary

Ages and stages

Exercise 1 page 8

a human being

Exercise 2 1.07 page 8

See transcript.

Transcript

- | | |
|--------------------|-----------------------|
| 1 be an infant | 6 be in your twenties |
| 2 be a toddler | 7 be middle-aged |
| 3 be a young child | 8 be elderly |
| 4 be in your teens | 9 be a centenarian |
| 5 be an adult | |

Exercise 3 page 8

(Possible answers)

In picture A, she is an infant. In picture B, she is a toddler. In picture C, she is a young child. In picture D, she is a teenager. In picture E, she is in her twenties. In picture F, she is middle-aged. In picture G, she is elderly. In picture H, she is a centenarian.

Exercise 4 page 8

(Possible answers)

- A** be born; be brought up (by); go to university; grow up; learn to drive; leave home; leave school; start school
- B** buy a house or flat; get engaged; get married; get your first job; settle down; split up; start a family
- C** get divorced; have a change of career; inherit (money, a house, etc.); start a business
- D** become a grandparent; retire
- E** emigrate; fall in love; move house; pass away

Exercise 5 1.08 page 9

1 a 2 c 3 c 4 c

Transcript

- 1** My name's Bilal and I live in Bradford in the north of England. Both sets of my grandparents emigrated from Pakistan in the 1960s, just before my parents were born. My dad worked on the buses and my mum stayed at home and brought up the family. Dad would like a change of career but it's a bit late for him now to change jobs. I think he's just looking forward to retiring. I've got a sister who's 25. She didn't leave home until last summer, when she got married. My dad wants me to go to university in Birmingham and study law. But I think I'd like to start my own business, creating computer games.
- 2 Boy** Tell me a bit about your background, Sandra.
Girl Well, I grew up in the village where my family has lived for generations. My great-great-grandad moved here from Birmingham in the 1930s, looking for work.
B What kind of work did he find?
G He found a job on a farm, just outside the village. He settled down, married a local girl and started a family. They worked incredibly hard and over the years they managed to save quite a bit of money and eventually bought a small farmhouse with some land.
B And does your family still own that land?
G Yes, it does. My great-great-grandparents had a son. When he got married, he bought more land and now the farm is quite big. I don't have any brothers or sisters so one day I'll inherit it and keep it running.
- 3** My mum met my dad while she was on holiday in France. She's British and he's French. They fell in love, got engaged after a week and were married a month later. And then I was born! They named me Charlotte as it's both an English and a French name. Anyway, unfortunately the marriage didn't last. They split up when I was just a toddler and got divorced a few months later. I was brought up by my mum after she moved back to the UK. It was tough for her being a single parent. But she went to university, got a degree and then became a teacher. She met my step-dad at university and they've been married for about 10 years.

4 My name's Callum. My mum's parents were from poor working-class families in Glasgow. They left school at sixteen and didn't go to university. But they started a successful business and didn't retire until they were in their seventies. My mum inherited quite a bit of money when they passed away, but she didn't want to work in the family business and sold it. She moved south and settled down in Liverpool. She got married and took an office job. But she soon wanted a change of career. I think she was fed up with the cold, wet weather too, because she persuaded my dad to emigrate to Australia when I was two. I'd love to visit Glasgow and Liverpool one day and see where my mum and her parents lived before emigrating.

For practice of noun plural forms:

Vocabulary Builder 1A page 121

- 1 1 -s, ancestors 2 -es, boxes, buses, lunches, kisses, wishes 3 -es or -s, videos / potatoes 4 -s, toys
5 -ies, countries 6 -ves, knives

Exercise 6 1.08 page 9

- 1 emigrated 2 didn't leave; got 3 grew up 4 bought
5 fell; got 6 was; moved 7 left; didn't go 8 started;
didn't retire

Transcript

See exercise 5.

1B Grammar

Past tense contrast

Exercise 2 page 10

She's 122 years old. She had the longest lifespan in the world.

Exercise 3 page 10

- 1 past simple 2 past continuous 3 past simple
4 past continuous 5 past perfect
- a ... she married Fernand Calment and then gave birth ...
b ... the US army was still fighting Native Americans and Alexander Bell was working on a new invention ...
c While she was serving in the shop in 1888, she met ...
d ... who had come in to buy pencils. Yvonne had had a son, but both she and her son had died many years earlier.

Exercise 4 page 10

When Tom left school, he learned to drive. = First Tom left school, then learned to drive. When Tom left school, he was learning to drive. = Tom left school during the period when he was learning to drive. When Tom left school, he had learned to drive. = When Tom left school, he already knew how to drive.

Exercise 5 page 10

- 1 moved; was growing up 2 had learned / learned; bought
3 left; went; studied 4 were (you) living; got
5 got; had fallen; were working 6 wanted; emigrated

For further practice of past tense contrast:

Grammar Builder 1.1 page 128

- 1 1 had; was learning 2 got; was living
3 was raining; decided 4 were (you) doing; saw
5 didn't hear; was listening 6 broke; was skiing
7 was working; met 8 weren't listening; asked
- 2 1 had already got engaged; emigrated 2 couldn't buy; had forgotten 3 was; had split up 4 had started / started; left 5 had inherited / inherited; bought 6 retired; had become 7 had settled down / settled down; decided 8 had spent / spent; went
- 3 1 a 2 b 3 a 4 b 5 a 6 a

Exercise 6 page 10

- 1 was 2 wrote 3 left 4 got 5 was working 6 met
7 had been 8 retired 9 didn't stop 10 became
11 died 12 had lived 13 said

Exercise 8 page 10

(Possible answer)

She was born in 1934 in France. At the age of 17, she left school and got a job in a large department store. While she was living in Paris, she met my grandfather. She got married in 1960.

1C Listening

Family tensions

Exercise 1 page 11

(Possible answer)

It allows parents to lock their children's phones at times when they should be doing other things such as studying. Some children might need this app because they spend too much time on their phones instead of doing other things.

Exercise 3 page 11

positive calm, complimentary, enthusiastic, grateful, nostalgic, optimistic, sympathetic
negative accusing, aggressive, arrogant, bitter, miserable, nostalgic, pessimistic, sarcastic, urgent

Exercise 4 1.09 page 11

- 1 pessimistic 2 aggressive 3 complimentary
4 sympathetic 5 grateful 6 urgent

Transcript

Speaker 1 We've got a big family dinner tonight. I expect there'll be an argument. There usually is. That's why I hate these dinners. They always end badly.

Speaker 2 Hey! Get out of my chair! I want to sit there. I can't see the TV if I sit on this side of the table, can I? Come on, hurry up!

Speaker 3 You're looking well. Is that a new shirt? It's very nice. I love the colour – it really suits you.

Speaker 4 I'm so sorry you didn't pass your test. You must be very disappointed. But don't worry, you can take it again next month – and I'm sure you'll pass it then.

Speaker 5 Thank you so much for inviting me round for dinner. I was going to buy some chips from the takeaway, but this is much nicer – and healthier too. Thanks!

Exercise 4 1.19 page 23

- There are a few problems with my food; But that's not all; And to make it worse
- I have to get back to work for a meeting this afternoon.
- Why are you adding the rice now? What did I just say?
Come on, please pay attention. I want you all to finish this dish before the end of the lesson. You can even eat it if you're hungry at break time.
- Luke, please don't sit on the desk.

Transcript

See exercise 3.

Exercise 5 1.20 page 23

1 M 2 M 3 S 4 S 5 S

Transcript**Matthew** Hi, Scarlett. How are you?**Scarlett** Hi, Matthew. I'm on the bus. We're just passing the park, so we'll be in the city centre in about ten minutes.**M** OK, I'm already here ... but I don't mind waiting.**S** Have you chosen somewhere for dinner? What about that new Italian place on the high street?**M** No, my dad ate there last week. He said it was a real let-down. The food was nothing special ... and the service wasn't up to standard.**S** OK, forget that! When you're celebrating the end of your exams, you need somewhere good.**M** I agree. What about the French restaurant in the Palace Hotel? That's a bit special. I've heard the food is out of this world.**S** It's really expensive! Maybe we can go there next year, when I finish my exams.**M** OK, maybe. Look, why don't we just go to the Mexican restaurant again? I love the atmosphere there and the food is fine.**S** There's also the Chinese restaurant. The food is pretty average – but it's cheap!**M** Let's decide when you get here. I'm happy with the Mexican or the Chinese.**S** You should choose. It's your celebration!**M** OK. Let's go to the Mexican place. We can meet outside.**S** I'm not sure where it is. Let's meet by the post office. That way I won't get lost!**M** OK, no problem. I'll go there now and wait for you.**S** There's no hurry. This bus isn't moving! There's lots of traffic.**M** Don't worry. I don't mind waiting. I can send some messages. My parents bought me a new phone. Did I tell you?**S** No. Has your number changed?**M** Of course not. You just called me!**S** Oh yes. What did you do with your old phone?**M** I gave it to my brother.**S** Oh, that's a shame. It's a nice phone – and I don't like mine very much.**M** Sorry. I didn't think of that. Anyway, see you soon!**Exercise 6** page 23**A** a bit special, out of this world**B** fine, nothing special, pretty average**C** a real let-down, not up to standard**Exercise 7** 1.20 page 23**Italian** a real let-down, nothing special, not up to standard**French** a bit special, out of this world **Mexican** fine**Chinese** pretty average**Transcript**

See exercise 5.

2D Grammar**Present perfect simple and continuous****Exercise 2** 1.21 page 24

(Possible answer)

Ellie is more enthusiastic. She wants to see the film even though it has already started.

Transcript

See Student's Book, page 24.

Exercise 3 page 24

- has
- been
- haven't been
- since
- have been
- for
- have been

There are six examples of present perfect continuous:
I've been waiting for ages. What have you been doing?
I've been trying to phone you since 7.30 ... I've been looking forward to it for weeks. It hasn't been raining.
I've been running for 25 minutes!

Exercise 4 page 24

- How long has Ellie been waiting?
- How long has Jack been trying to phone Ellie?
- How long has Ellie been looking forward to the film?
- Why has Ellie been looking forward to the film?
- How long has Jack been running?
- Why has Jack been running?

Exercise 5 page 24

- She has been waiting for ages.
- He has been trying to phone Ellie since 7.30.
- She has been looking forward to the film for weeks.
- Because it stars her favourite actor.
- He has been running for 25 minutes.
- Because he was late.

Exercise 6 page 24

(Possible answers)

The film has started. And I've already bought the tickets.
I haven't eaten.

For further practice of the present perfect simple and continuous: Grammar Builder 2.2 page 130

- 1 have been playing 2 have been saving
3 have been worrying 4 Have (you) been watching
5 hasn't been using 6 hasn't been answering
7 have been making 8 have been cooking
- 1 hasn't been snowing 2 have been wearing
3 haven't been feeling 4 has been sitting
5 have been reading 6 have been living
- 1 I've seen 2 hasn't written 3 have you been waiting
4 she's been working 5 haven't finished 6 We've been getting 7 haven't understood
- 1 Have (you) been enjoying 2 haven't finished
3 haven't started 4 've been spending
5 haven't met 6 've been playing
7 's been teaching 8 Have (you) bought
9 've been talking

Exercise 7 page 24

- 1 have only been watching it
- 2 has Alex been a member
- 3 I haven't finished my homework
- 4 have been talking to each other
- 5 have turned off the TV
- 6 have they been making movies

2E Word Skills

Compound nouns and adjectives

Exercise 1 page 25

They are sports facilities in unusual places.

Exercise 2 page 25

- A sea shore, tennis court, tennis player
 B main road, swimming pool, tower block
 C football pitch, mountain range

Exercise 3 1.22 page 25

The first word is stressed.

Transcript

See Student's Book, page 25.

Exercise 4 page 25

- 1 flood lights, football pitch, mountain range, safety net, sea shore, tennis court, tennis player, tower block
 2 swimming pool
 3 main road

Type 1 has the most examples.

Exercise 5 page 25

athletics track, basketball court, bowling alley, boxing ring, climbing wall, dance studio, golf course, ice rink, weights room
 football pitch, swimming pool, tennis court

Exercise 6 page 25

(Possible answers)

25-metre swimming pool 400-metre athletics track
 air-conditioned basketball court, bowling alley, dance studio, weights room
 brightly lit athletics track, basketball court, boxing ring, dance studio, climbing wall, football pitch, ice rink
 eight-lane swimming pool eighteen-hole golf course
 full-sized swimming pool open-air athletics track, basketball court
 solar-heated swimming pool
 soundproof dance studio well-equipped bowling alley, dance studio, weights room

Exercise 7 1.23 page 25

- a 4 b 3 c 1 e 2

Transcript

- 1 Without it, I don't think you can really claim that your school has up-to-date facilities. I mean, it affects every subject, doesn't it? And every part of school life – especially now that students are using tablets and smartphones more and more during lessons. Basically, it's something you expect to find in most places you go – even ordinary cafés and restaurants. So in a school, it's essential, I feel.
- 2 It's definitely the most popular extra-curricular activity – mostly with the boys, but a lot of girls play too. The problem is, in the winter, games often get cancelled because the ground is too wet – or sometimes because

the ground is frozen. It would be great if that didn't happen. It would be quite an expensive facility, but it would benefit a large number of students at the school.

- 3 I think a lot of schools focus too much on the more academic subjects, like Maths and Science. And if they've got money to spend on new facilities, they usually spend it on technology. That's what a lot of parents expect. But in my opinion, drawing and painting are important activities – they develop your imagination and allow you to express yourself. This is exactly the kind of facility the school needs – something which helps students to be more creative.
- 4 When people think of school music lessons, they think of learning to play the violin or the piano. But actually, music means a lot more than that – especially to young people. It's a whole industry, and lots of people work in it who don't play an instrument at all. They work behind the scenes. They're technicians. They're the ones who help singers and musicians to turn their ideas into real tracks, which people can then download and listen to. This facility would give students a chance to learn some of those skills while they're still at school.

2F Reading

Field games

Exercise 2 1.24 page 26

They are geocaching. The find geocaches with their smartphones.

Transcript

See Student's Book, page 27.

Exercise 3 page 26

- 1 a 6; b 4, 5; c 1, 2, 3
- 2 By looking for words that give clues, e.g. *The writer thinks* suggests that the question is about the writer's opinion.
- 3 question 6

Exercise 4 1.24 page 26

- 1 a 2 d 3 c 4 b 5 b 6 a

Exercise 5 page 27

- 1 below 2 all along 3 across, all over 4 beside 5 by

For further practice of prepositions of place: Vocabulary Builder 2F page 122

- 2 1 in 2 on 3 in 4 on 5 at 6 in 7 at 8 in
9 among 10 between 11 in front of 12 opposite
- 3 1 opposite 2 on; in 3 at 4 between 5 in
6 among 7 in front of

Map of resources

7A Vocabulary

Student's Book, pages 74–75; Workbook, page 74

Photocopiable: 7A (Talking about the arts)

7B Grammar

Student's Book, page 76; Workbook, page 75

Photocopiable: 7B (The passive)

7C Listening

Student's Book, page 77; Workbook, page 76

7D Grammar

Student's Book, page 78; Workbook, page 77

Photocopiable: 7D (have something done)

7E Word Skills

Student's Book, page 79; Workbook, page 78

7F Reading

Student's Book, pages 80–81; Workbook, page 79

7G Speaking

Student's Book, page 82; Workbook, page 80

Photocopiable: Functional Language Practice (Likes and dislikes)

7H Writing

Student's Book, page 83; Workbook, page 81

Culture 7

Student's Book, page 118

DVD and DVD worksheet: Unit 7

Classroom Presentation Tool Unit 7

End of unit

Unit Review: Workbook, pages 82–83

Photocopiable: Grammar Review

Exam Skills Trainer 4: Student's Book, pages 84–85

Cumulative Review 1–7: Workbook, pages 118–119

Progress Test and Short Tests: Unit 7

7A Vocabulary

Talking about the arts

Exercise 1 page 74

A ballet B cartoon C play D musical E sitcom
F drawing G dance H opera Students' own answers

Exercise 2 page 74

A novel, play, poem B classical music, musical, opera,
pop music C ballet, classical music, dance, mime,
musical, opera, play, pop music, sitcom
D cartoon, drawing, painting, sculpture

Exercise 3 page 74

1 playwright 2 poet 3 novelist 4 painter
5 sculptor 6 singer 7 director 8 composer 9 actor
10 dancer / choreographer 11 opera singer

Exercise 4 page 75

(Possible answers)

John Steinbeck wrote *Of Mice and Men*. Picasso painted
Guernica. Adele sang *Someone like you*. Vivaldi composed
La Notte. Jennifer Aniston appeared in *Friends*. Luciano
Pavarotti sang *Nessun dorma*.

Exercise 5 page 75

1 painted 2 composer 3 ballet 4 directed 5 play
6 musical 7 painter 8 pop singer 9 actor
10 novelist 11 appear in 12 sculpture

Exercise 7 3.02 page 75

1 A 2 C 3 B 4 E

Transcript

- Last weekend I went to a gallery in London with my parents. There was a big exhibition of modern art on that they wanted to see. I really wasn't particularly keen to go as I'm not a big fan of modern art, but I like to keep an open mind and was prepared to revise my opinion. So I went along with them. The artist, who's already quite famous, had created some sculptures using everyday objects from around her home. My parents loved it, but although one or two of the sculptures were quite interesting, I didn't really understand what the artist was trying to say. I'll think of an excuse if my parents ask me again.
- Last summer I went to a music festival with a group of friends. It was the first time I'd been to a festival. I wasn't planning on going but a friend had a spare ticket. Anyway, I was really looking forward to it. Unfortunately it rained most of the time and the field we were camping in turned into a sea of mud! I didn't mind that really, but I thought the music would be better. The bands weren't particularly well known and the one band I was looking forward to seeing cancelled at the last minute. Despite that, we've agreed to go again next year.
- Last month I went to the theatre with my family. We saw a play called *An Inspector Calls* by J. B. Priestly. We're studying the play at school. It's a bit boring and I'd already seen it a couple of times on DVD, but mum convinced me that it would be a good idea to see it again. Anyway, it was as bad as I'd feared. It was a local amateur theatre company and the acting was pretty awful. I suppose it didn't do me any harm though. Seeing a live performance at the theatre has helped me to get to know the play a bit better.
- I hardly ever watch or listen to musicals – maybe about once a year, if that. But last weekend I went to see *Mamma Mia!* in London. I'm a big ABBA fan and I'd been meaning to go and see it for ages. I asked lots of friends to come along, but only two agreed. Anyway, I booked really good seats right at the front. It was an amazing experience! As I expected, the music was fantastic, as were the singers and dancers. I'm going to go again, but I need to find someone else to go with as my friends weren't so impressed by it.

Exercise 8  3.02 page 75

1 – 2 the 3 the 4 The; a 5 the
6 a; – 7 –; a 8 the; an

Transcript

See exercise 8.

**7B Grammar****The passive****Exercise 3** page 76

1 are not signed 2 are being examined 3 was he finally caught 4 wasn't being used 5 have been identified 6 had been bought 7 will be returned 8 might never be discovered 9 had been bought by a company, are being examined by

Exercise 4 page 76

1 the verb *be* 2 infinitive 3 subject 4 action 5 by

For further practice of the passive:**Grammar Builder 7.1** page 138

- 1 1 will be 2 was being 3 will be 4 is
5 is being 6 has been / is being 7 had been
- 2 1 were stolen 2 was being used
3 has (only) been performed 4 had been destroyed
5 are uploaded 6 will be sold 7 is being filmed
- 3 1 might be cancelled 2 must be left 3 should be cooked 4 must not be taken 5 needn't be worn

Exercise 5 page 76

- 2 A ballet is being performed at the concert hall this evening.
3 Are the costumes designed by Lady Gaga?
4 How many Hobbitt films have been made?
5 The painting ought to be signed by the artist.
6 The gallery will be visited by thousands of people this year.

Exercise 6 page 76

- 1 aren't sold 2 are painted 3 is written
4 forged 5 was caught 6 (was) sent
7 has been 8 have been bought 9 is

Exercise 7 page 76

(Possible answers)

Who was the opera *Fidelio* composed by? (Beethoven)
Who was *A Theory of Everything* directed by? (James Marsh) What year was *Guernica* painted? (1937) Where was *Don Giovanni* performed for the first time? (Prague) Who was the role of Susanna in Mozart's opera *The Marriage of Figaro* first sung by? (Nancy Storace) Who was *Don Quixote* written by? (Miguel De Cervantes)

7C Listening**Poetry in motion****Exercise 2**  3.03 page 77

(Possible answer)

pessimistic (it predicts life will get worse unless we make changes); The last line encourages us to think about how to make these changes.

Transcript

See Student's Book, page 77.

Exercise 3 page 77

a era b apathetic c straight d peers e quick fix
f foolish g the norm h lethargic

Exercise 4  3.04 page 77

It makes the poem optimistic about the future.

Transcript

See Student's Book, page 77.

Exercise 5  3.05 page 77

1 b 2 a 3 b 4 b 5 a

Transcript

Speaker 1 I went to the gym last week. It was the first time in years! I tried lifting some weights and could only manage about 120 kilos. I know that would be a lot for most people, but for me ... well, I was really surprised how little I can lift now.

Speaker 2 I went to see Robbie Williams in concert last weekend ... again! It was in Manchester. He played some of his old songs and some of the songs from his new album. It was OK ... but even I have to admit that he wasn't brilliant. Maybe he wasn't feeling good.

Speaker 3 I went out for a meal with some friends last weekend. We had Thai food because they wanted to try something different – and for once, I agreed! And you know, it wasn't too bad. A bit hot and spicy for me, but very tasty. I actually enjoyed it. I might try Indian some time ... perhaps.

Speaker 4 We stayed three nights in a hotel in Paris. All I can say is that at least the location was very good. As for the hotel itself ... well, I suppose it's just a place to sleep, isn't it? Who needs nice décor? Or polite staff?

Speaker 5 My sister called round and gave me my birthday present. It was a jumper, which was ... a surprise. She doesn't usually buy me clothes. It's quite a colourful jumper – red, blue and orange. Unusual. Well, anyway ... it was very kind of her to buy it for me.

Exercise 6  3.06 page 77

Speaker 1 D **Speaker 2** F **Speaker 3** B

Speaker 4 C **Speaker 5** A

Transcript

Speaker 1 If you take the time to listen carefully to the words of the best rappers – people like Eminem and Jay Z, and some of the female rappers too, like Lil'Kim and Missy Elliott – then you'll realize how good they are. It isn't just poetry, it's fantastic poetry. In fact, I'd say that some of them are the best poems being written today. Seriously, that's my opinion. Now a lot of people say that young people are no longer interested in great poetry. But that's wrong, isn't it? A lot of teenagers listen to rap music and rap can be great poetry – even though some people don't look at it like that. So I'd say that in some ways, poetry is more popular than ever among young people.

Speaker 2 You know the poems I hate most? They're the ones you get in greetings cards – birthday cards, Mother's Day cards, that kind of thing. I mean, a poem has to be original, doesn't it? To be a good poem, it has to come from the writer's heart and contain some real emotion. It has to be about why the poet loves a particular man or woman – or why the poet is feeling particularly sad. These poems in greetings cards are all the same. 'I hope your birthday is full of fun ... er ... You really are a wonderful son.' That kind of rubbish. I suppose people actually



Workbook answer keys and transcripts

Introduction

IA Vocabulary

Holidays

Exercise 1 page 4

1 statue 2 zoo 3 harbour 4 castle 5 opera house
6 square 7 ruins 8 monument

Exercise 2 page 4

1 wildlife park 2 aquarium 3 market 4 shopping
district 5 national park 6 palace 7 harbour
8 theatre 9 old town 10 museum 11 tower
12 theme park

Exercise 3 page 4

1 went 2 didn't want 3 sunbathed 4 wasn't
5 went 6 didn't buy 7 played 8 had

Exercise 4 page 4

1 Did, have 2 was 3 visited 4 did, do 5 stayed
6 hired 7 went 8 Did, go away 9 stayed 10 went
11 visited

IB Grammar

Present tense contrast

Exercise 1 page 5

1 are you doing, I'm staying 2 get 3 rises, sets
4 are you laughing 5 leaves 6 is always borrowing
7 does your train arrive

Exercise 2 page 5

a 5 b 3 c 7 d 2 e 4 f 6 g 1

Exercise 3 page 5

1 starts 2 'm looking for 3 Do, know 4 are, losing
5 keep 6 Do, remember 7 don't need
8 get back 9 'm going

Exercise 4 page 5

1 Mel **belongs to** the drama club.
2 ✓
3 Call me as soon as **you arrive**.
4 Jack **hates** spaghetti.
5 ✓
6 I **don't understand** this maths calculation.

Exercise 5 page 5

1 looks; are, looking
2 are, thinking; do, think
3 's having; have

Exercise 6 page 5

1 do, go 2 do, do 3 does, start, finish are, doing

IC Vocabulary

Adjectives

Exercise 1 page 6

1 cross 2 disappointed 3 relieved 4 confused
5 anxious 6 bored 7 delighted 8 terrified 9 ashamed
10 envious 11 proud 12 shocked 13 upset

Exercise 2 page 6

1 envious 2 relieved 3 cross 4 confused
5 disappointed 6 ashamed

Exercise 3 page 6

1 brave 2 hard-working 3 organised 4 punctual
5 honest 6 outgoing 7 kind 8 loyal

Exercise 4 page 6

(Possible answers)

1 hard-working, kind 2 confident, patient
3 confident, outgoing 4 brave, honest.

Exercise 5 page 6

1 terrified, exciting 2 tiring 3 worrying
4 shocking 5 disappointed

Exercise 6 page 6

1 im 2 un 3 dis 4 un

ID Grammar

Articles, *will* and *going to*

Exercise 1 page 7

1 the 2 a 3 a 4 a 5 no article
6 no article 7 an 8 an

Exercise 2 page 7

2 a 3 the 4 the 5 the 6 the 7 the
8 - 9 a 10 an 11 The 12 the

Exercise 3 page 7

1 b 2 a 3 b 4 b 5 b 6 a 7 a 8 b 9 b

Exercise 4 page 7

1 'm going to go 2 are you going to meet 3 'll see
4 's going to be 5 'll get 6 won't cost 7 'll see
8 won't be

7F Reading

Street art

Exercise 1 page 79

- 1 bicycle rack 2 bench 3 pavement 4 lamp post
5 phone box 6 sculpture 7 parking meter
8 bus stop 9 stop sign 10 fountain

Exercise 2 page 79

- 1 F 2 F 3 F

Exercise 3 page 79

- 1 d 2 b 3 c 4 a

7G Speaking

Photo comparison and role-play

Exercise 1 page 80

- A a classical concert B a circus

Exercise 3 page 80

- 1 fan 2 quite 3 keen 4 absolutely 5 stand
6 much 7 thing 8 do

Exercise 4 page 80

- 1 afraid 2 say 3 frank 4 I'm 5 be

7H Writing

Article: a film review

Exercise 1 page 81

- 1 a Paragraph 1: B, Paragraph 2: C, Paragraph 3: F b Yes

Exercise 2 page 81

- 1 If you're looking for a film that has romance and drama and makes you think, this one is for you! 2 informal 3 Yes

Exercise 3 page 81

- 1, 3, 4. Phrase 5 can't be used for films.

Review Unit 7

Exercise 1 page 82

- 1 plays 2 carves 3 writes 4 paints 5 performs
6 appeared in 7 composes 8 creates

Exercise 2 page 82

- 1 poem 2 cartoon 3 play 4 sculpture
5 novel 6 mime

Exercise 3 page 82

- 1 novelist 2 painter 3 playwright 4 sculptor
5 poet 6 composer

Exercise 4 page 82

- 1 everything 2 anybody / anyone 3 somewhere
4 nothing 5 everywhere 6 Somebody / Someone
7 anything

Exercise 5 page 82

- 1 thing 2 fan 3 on 4 into 5 stand 6 much
7 love 8 anything

Exercise 6 page 82

- 1 be shown 2 will be opened 3 is watched
4 have been made 5 was painted
6 is being performed / will be performed

Exercise 7 page 83

- 1 had my eyes tested 2 have it cleaned
3 have had my ears pierced 4 'm having it repaired
5 had it taken 6 'm having it decorated
7 've had my credit card stolen 8 have my hair cut

Exercise 8 page 83

- 1 himself 2 myself 3 yourselves 4 herself
5 yourself 6 themselves 7 itself 8 ourselves

Exercise 9 page 83

- 1 was 2 in 3 a 4 was 5 by 6 asks 7 had 8 had

Unit 8 Messages

8A Vocabulary

On the phone

Exercise 1 page 84

- 1 topped up 2 disable 3 made 4 send 5 save
6 text 7 enter 8 put 9 left 10 listen to 11 put
12 lose 13 recharge 14 call

Exercise 2 page 84

- 1 run out of 2 pick up 3 switch off
4 speak up, breaking up 5 get through
6 call, back 7 hang up 8 get back 9 cut off

Exercise 3 page 84

- 1 a 2 b 3 b

Transcript

1 **Holly** What are you doing, Sam?

Sam I'm just saving some numbers to my phone book.

H Miss Brown will be cross if she sees you.

S She isn't here right now, is she? And I'm not making a call or sending a text, am I? I can't get a signal here anyway.

H I can.

S Really? I have to go outside, in the playground.

H Watch out. Here's Miss Brown now. ...

Teacher Whose phone is that?

S Mine, Miss. Sorry, Miss.

T Switch it off. You know you aren't allowed to use phones in school.

S Not even in the corridor, Miss?

T Not even in the corridor. Now, come on everybody, into the classroom, please.

H You should've put it on silent!

4 I remember an exhibition I went to with my family once – it was in the Prado Museum in Madrid. Actually, it would be more accurate to say I remember the lead-up to it. My mum had booked tickets months in advance, which was probably a good idea as the gallery was packed. In fact, there were so many people that I started feeling dizzy while we were waiting in the queue. Who knows what we were going to see? I certainly don't because I never made it through the door. Before I could faint, my dad took me off to find a doctor. That was the end of the exhibition for us, and I could tell that my mum wasn't pleased!

Exercise 2 🎧 2.21 page 118

- 1 made me laugh
- 2 made me want to disappear
- 3 I only had eyes for the queen
- 4 Who knows what we were going to see?

Transcript

See exercise 1.

Exercise 4 page 119

- 1 a 2 b 3 c

Exercise 5 page 119

- 1 b 2 c 3 b 4 a 5 a 6 c 7 c 8 b 9 c 10 a

Cumulative Review 5 (Units 1–9)

Exercise 1 🎧 2.22 page 120

- 1 c 2 a 3 c 4 a 5 b

Transcript

1 ... Can I have your attention, please, ladies and gentlemen? Thank you. Just a few things before we set off for Plymouth. This coach is fitted with seat belts, which must be worn for the duration of the journey. Passengers caught not wearing one may be fined up to £500. The exits are the doors at the front and back of the vehicle, and the emergency exits are through the windows. These are clearly marked and there is a small hammer for breaking the glass. So now sit back, put your seat belts on, and please try to enjoy the journey. Thank you for your attention.

2 **Passenger** Um, excuse me. I wonder if you can help me.

Guard I'll certainly try.

P Can you tell me which platform the train to Birmingham goes from?

G Well, the Birmingham trains usually go from platform 3, but the next one is direct – that's the 11.15 – so it leaves from platform 8. But you'll have to hurry because it's 11.14 already.

P Thanks, but my train is the 11.45. Will that leave from platform 8 too?

G No, the 11.45 isn't direct, so it goes from platform 3.

P Thanks a lot.

3 This is an announcement for passengers waiting at gate B28 for flight EZY6035 to Bristol. We regret to inform you that this flight is delayed due to the late arrival of the incoming plane. This delay will be approximately 90 minutes. Please be advised that because of the delay, the gate number and boarding time of your flight has been changed. The flight will now be boarding from gate A8 at approximately 14.25. That's twenty-five past two at gate A8. We apologise for the inconvenience.

4 **Dan** You're new here, aren't you?

Ruby Yes, I am.

D So, what do you think of our school?

R I like it. But it takes me ages to get here. I walked this morning, and it took me nearly half an hour!

D Where do you live?

R Near the shopping mall on the other side of town.

D Me too! Why don't you get the bus? The number 23 stops right outside school.

R That might be better. Does it go from the mall? I've seen some bus stops outside the front entrance.

D No, the 23 goes past the car park and stops outside the cinema. Why don't we get the bus home together after school? Then I can show you the bus stop.

R Thanks. That would be great!

5 Why spend hours waiting at the airport when you could spend a day or more relaxing at sea on the way to your holiday destination? Our ferry service operates a luxury cruise to Spain with a choice of routes from Plymouth and Portsmouth to Santander and Bilbao. Departures from Plymouth are on Sunday afternoons, and by Monday lunchtime, you will be arriving at Santander. The return journey is on a Wednesday evening. From Portsmouth, there are two sailings each week to both Santander and Bilbao. Choose the best crossing for you, or mix and match routes as you please. Our on-board experience allows you to get into the holiday spirit from the moment you leave the country.

Exercise 3 page 121

- A 2 B 1 and 3 C 4 D 3 E 1 and 4 F 1

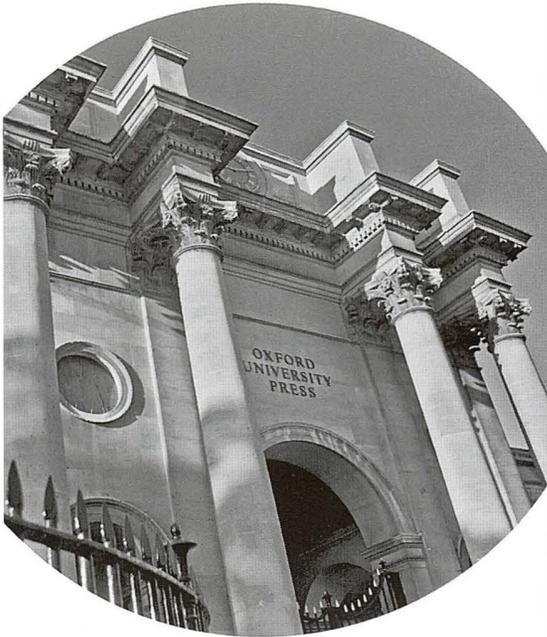
Exercise 4 page 121

- 1 a 2 c 3 c 4 b 5 a 6 c 7 a 8 b 9 c 10 b

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