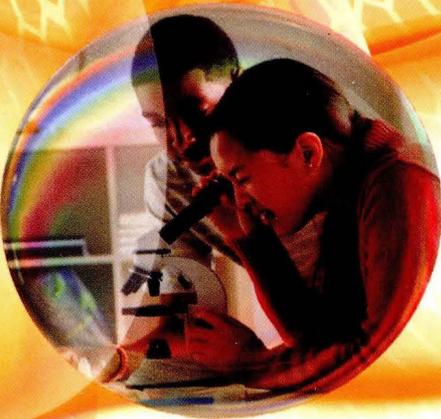
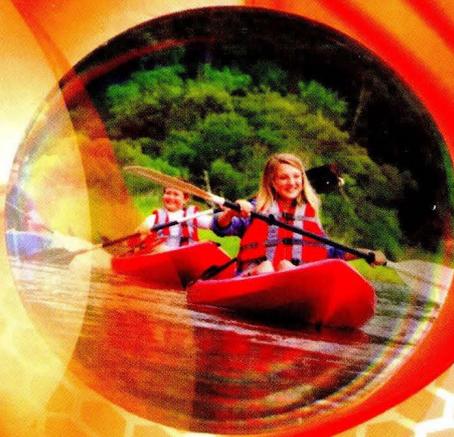
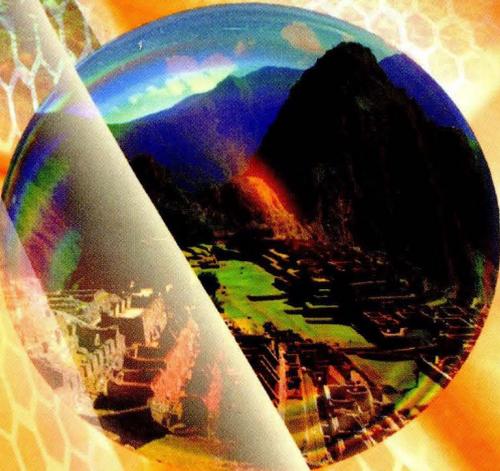


2nd edition

Got it!

Starter
B

Student Book
& Workbook



with DVD

Includes:

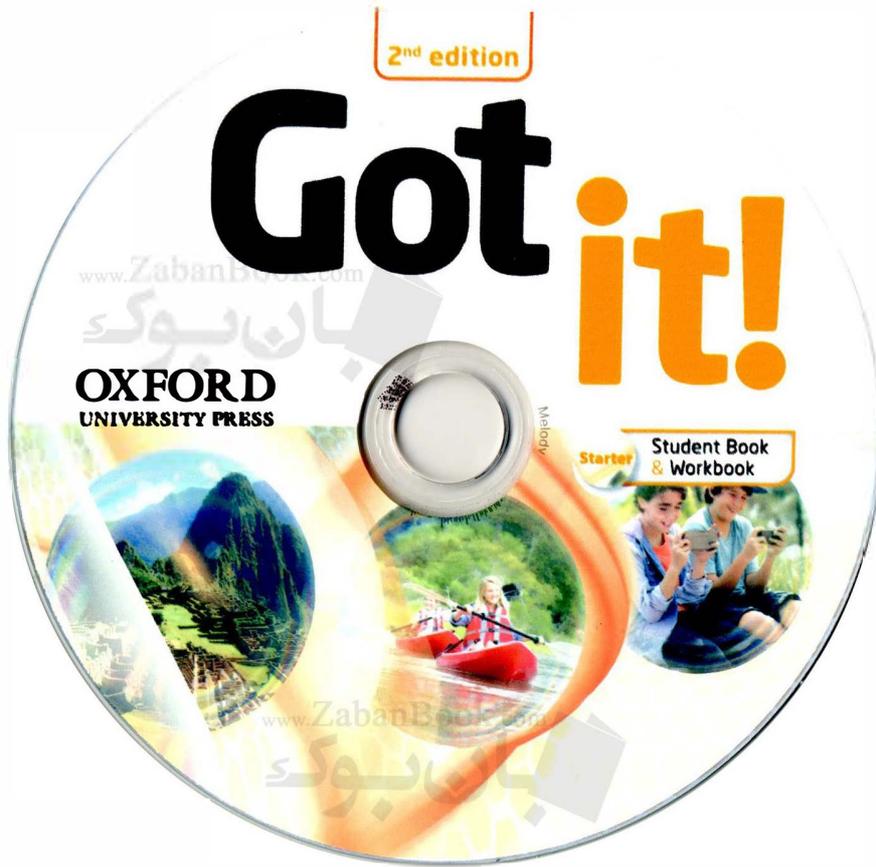
Audio • Video • Digital Book

Philippa Bowen & Denis Delaney

Diana Pye

www.ZabanBook.com
زبان بوک

OXFORD



2nd edition

www.ZabanBook.com
زبان بوک

Got it!

Starter
B

Student Book
& Workbook

Philippa Bowen
Denis Delaney
Diana Pye

OXFORD
UNIVERSITY PRESS

Contents

Remember page 50

Vocabulary: Countries and nationalities • The family • House and furniture • Possessions
Grammar: *be*: simple present • Possessive adjectives • Questions • Demonstratives • The possessive 's • Prepositions of place • *There is / There are*

Unit	Vocabulary	Grammar	Communication	Skills
5 Here he comes now page 52	Daily routines	Simple present (affirmative, spelling variations, pronunciation) Prepositions of time: <i>on, in, at</i> Adverbs of frequency	Asking for and making suggestions	Reading: An article about life at a soccer academy Listening: A description of a typical day at a ballet school Speaking: Talking about weekends Writing: The daily routine of someone in your family
6 He doesn't want to play soccer! page 60	School subjects	Simple present (negative, <i>yes / no</i> questions and short answers) Question words + Simple present Object pronouns	Asking and answering personal questions	Reading: An article about schools with a difference Listening: Two teenagers talking about their new school schedule Speaking: Talking about school subjects Writing: A reply to an e-mail about your school day
Review C: page 68 Extra communication C: page 69 Culture club C: page 70 My progress C: page 71 Curriculum extra C, Science: pages C11-C12				
7 Can you do karate? page 72	Sports	<i>can</i> (ability), <i>yes / no</i> questions and short answers Degrees of ability Imperatives	Talking about frequency	Reading: A blog about teenagers and sports Listening: A radio show about sports Speaking: A presentation about your partner's favorite sports Writing: A comment for a blog
8 He's in front of Lucia page 80	Clothes and prices	Present progressive (affirmative, spelling variations, negative, <i>yes / no</i> questions and short answers) Question words + Present progressive	Shopping for clothes	Reading: An article about fashion in New York Listening: An interview about a teenager's style Speaking: Talking about clothes Writing: An e-mail about your style
Review D: page 88 Extra communication D: page 89 Culture club D: page 90 My progress D: page 91 Curriculum extra D, Biology: pages C13-C14				

Writing builder: pages C9-C10

Puzzles: pages C15-C16

Word list: page 80

Workbook: pages W26-W49

Remember

Vocabulary

1 Complete the chart with the words in the box. Then add five more words to each group.

aunt bathroom Canadian Chinese grandma
 sister kitchen sofa Spanish stove

Nationalities	Family	House and furniture
Canadian	3 _____	6 _____
1 _____	4 _____	7 _____
2 _____	5 _____	8 _____
		9 _____

2 Reorder the letters to form possessions.

- l p t a p o laptop
 1 g u r i t a _____
 2 w c t h a _____
 3 b k e i _____
 4 b a l t e t _____
 5 M 3 P p y r a l e _____
 6 s e k t a o b r a d _____
 7 g m a e c s l o n o e _____
 8 d t g i l a i c m r a e a _____
 9 c l e l p n e h o _____

Grammar

be: Simple present

3 Complete the sentences with *am*, *is*, or *are*.

- Are _____ your friends American?
 1 Tom and Eva _____ cousins.
 2 Steve _____ 14 years old.
 3 _____ Maria in your class?
 4 I _____ from Sydney, Australia.
 5 _____ that book interesting?
 6 You _____ late!
 7 _____ the new students from South Korea?

Possessive adjectives

4 Complete the sentences with the words in the box.

Her his Its my Our their your

- She's my sister. Her _____ name's Barbara.
 1 Juan is American, but _____ dad is from Mexico.
 2 Here's _____ ice cream, Alice.
 3 That's Julia's mouse. _____ name is Moka.
 4 Sam and Ana are at the movies with _____ cousins.

- 5 We're from Recife. _____ house is near the ocean.
 6 I'm at the mall with _____ family today.

Question words

5 Complete the questions. Use question words and *is* or *are*.

- A What is _____ your name?
 B My name's Julia.
 A ¹ _____ you from?
 B I'm from Vancouver in Canada.
 A ² _____ you?
 B I'm 13 years old.
 A ³ _____ your birthday?
 B It's in September.
 A ⁴ _____ that boy?
 B He's my cousin.
 A ⁵ _____ his name?
 B His name's Jon.

Demonstratives

6 Choose the correct words.

- This / These is my tablet.
 1 That / Those is our house.
 2 What's this / these? It's a pencil case.
 3 That / Those are our cell phones.
 4 This / These are my grandparents.
 5 What are that / those? They're my video games.
 6 What's that / those? It's a mouse.

The possessive 's

7 Complete the sentences with 's or s'.

- My sister 's _____ skateboard is cool.
 1 The boy _____ names are Bruno and John.
 2 That's Emily _____ dog.
 3 These are my parent _____ CDs.
 4 Where's the teacher _____ desk?
 5 That's Steve and Julia _____ house.
 6 The children _____ books are on their desks.

8 Change the sentences from singular to plural.

- I'm a student.
We're students.
 1 It is a great city.
 2 The child is 6 years old.
 3 She's a young woman.
 4 You are a good actor.
 5 It's a big country.
 6 It's Miguel's pet mouse.

Prepositions of place



9 Look at the picture. Complete the sentences with the prepositions in the box.

behind between in front of next to
 on opposite ~~under~~

- There are some DVDs under the table.
- There are some photos _____ the window.
 - There's a TV _____ the sofa.
 - The door is _____ the sofa.
 - There's a lamp _____ the sofa.
 - There's a table _____ the sofa and the armchair.
 - There's a cat _____ the table.

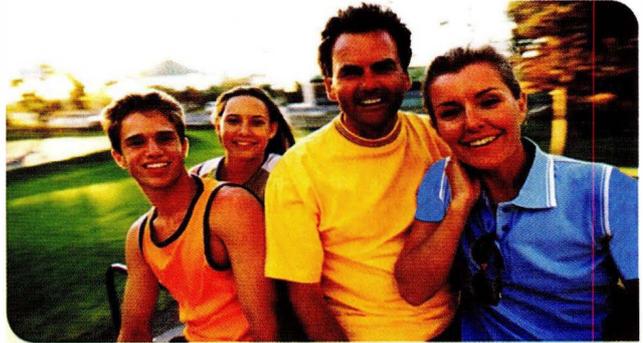
There is / isn't, There are / aren't

10 Write affirmative (✓) or negative (X) sentences, or yes / no questions (?) about the picture in exercise 9.

- books / small table (X)
There aren't any books on the small table.
- people / in the room (?)
 - picture / on the wall (✓)
 - books / on the sofa (X)
 - lamp / next to the window (?)
 - girl / on the sofa (✓)
 - DVDs / under the armchair (X)

Round-up

11 Choose the correct words.



Hi!
 I ^(m) / 're Steve and I'm 13 years old. ¹This / ²These is a photo of my family. We ³s / 're from South Africa. Mom ⁴s / are a teacher, and Dad is ⁵a / an actor. My ⁶sisters' / ⁷sister's name is Chloe. ⁸Our / ⁹Your house is in Cape Town. My favorite room is my bedroom. ¹⁰Its / ¹¹It's a big room upstairs. The walls are white and ¹²there's / ¹³their a big window. My bed is ¹⁴behind / ¹⁵between the closet and the window. ¹⁶Opposite / ¹⁷Under the closet ¹⁸they / ¹⁹there is a desk. On the desk there are ²⁰some / ²¹any books and a computer. There ²²are / ²³aren't any shelves, but there ²⁴is / ²⁵are ²⁶some / ²⁷any posters on the walls. What about your room? Is it big? ²⁸There is / ²⁹Is there a TV? ³⁰There are / ³¹Are there any posters?

12 Write questions and answers. Use short forms.

- How old / Steve?
How old is Steve?
He's 13.
- Where / he from?

 - What / his dad / job?

 - What / his sister / name?

 - What / his favorite / room?

 - Where / his bedroom?

 - Where / the computer?

5

Here he comes now



Check it out!

Find these words and check their meaning.

You're crazy!

Yeah right!

What's your problem?

1 2.02 **Read and listen** Who's late for soccer practice?

Max Come on guys!

Ryan We're tired ...

Max You're tired! I work out for three hours every day.

Oliver What? Three hours!

Max Yes, I get up at six o'clock and I run ten km before school. And then after school I always go to the gym.

Ryan You're crazy!

Max No, I'm not crazy. I'm a winner! Hey, where's Jacob?

Oliver Umm ... Jacob?

Max Yes, we always play soccer on Mondays and he's never late.

Ryan He's at choir practice. He goes with that new girl, you know, Lucia.

Max What?

Oliver Oh! Here he comes now ...

Jacob Hi! Sorry I'm late.

Max Yeah right! You aren't sorry.

Jacob What's your problem, Max?

Max You're my problem! You aren't a singer, Jacob, you're a soccer player.

Jacob I'm both, Max.

Max That's not possible. It's soccer or choir ... you choose.

Jacob OK, Max, I choose choir!

2 **Comprehension** Answer the questions.

Who is tired?

Ryan and Oliver

1 Who works out every day?

2 Who is a winner?

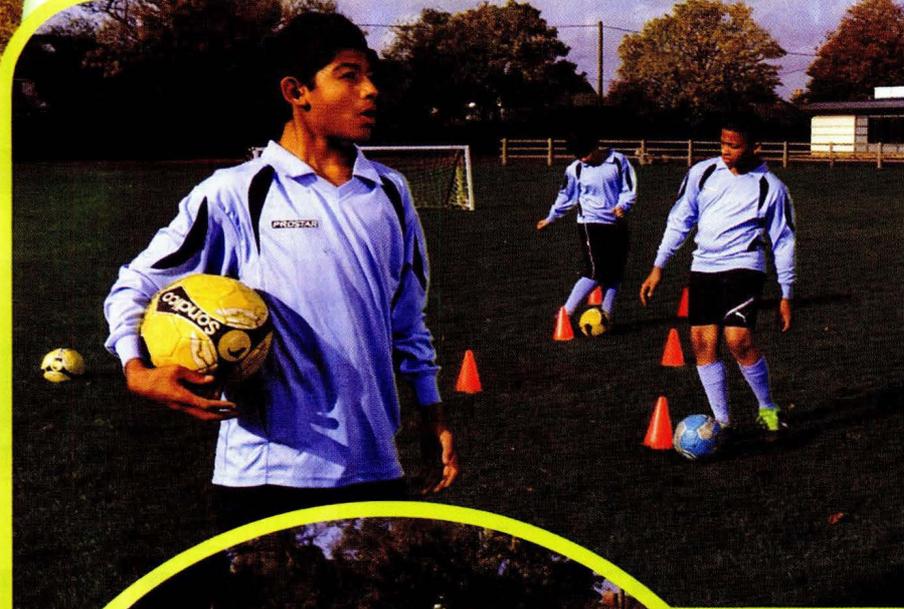
3 What day is soccer practice?

4 Who's late?

5 What does Jacob choose?

Language focus

3 Dialogue focus There are nine more mistakes in the dialogues.
Find and correct the mistakes.



- 1** **Max** I work out for three hours every week.
Oliver What? Three hours!
Max Yes, I get up at seven o'clock and I run five km before school. And then after school I always go to the movies.
Ryan You're crazy!
I work out for three hours every day.



- 2** **Max** Hey, where's Jacob?
Oliver Umm ... Jacob?
Max Yes, we always play tennis on Mondays and he's always late.
Ryan He's at computer club. He goes with that new girl, you know, Sophie.
Max What?

- 3** **Max** It's soccer or the gym ... you choose.
Jacob OK, Max, I choose soccer!

4  2.03 Listen and check. Listen again and repeat.

5 Focus on you Write about when you get up on these days.

in summer on Christmas Day on my birthday
on school days on Sundays

On school days, I get up at seven o'clock.

6 Pairwork Tell your partner when you get up on the days in exercise 5. 

5 Vocabulary

Daily routines

1 2.04 Listen to Marco describing his daily routine. Complete the sentences. Then listen and check.



1 I get up at seven thirty.



1 I have breakfast at _____.



2 I start school at _____.



3 I have lunch at _____.



4 I finish school at _____.



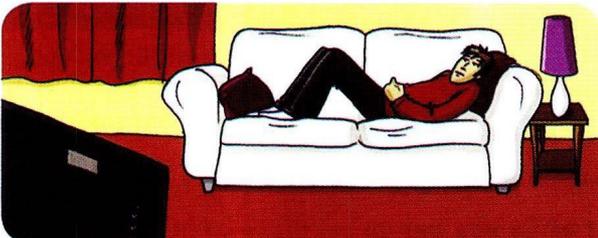
5 I get home at _____.



6 I have my dinner at _____.



7 I do my homework at _____.



8 I watch TV at _____.



9 I go to bed at _____.

Look!
 have breakfast
 have lunch
 have dinner

2 Pairwork Tell your partner when you do the activities in exercise 1.

- A I get up at seven o'clock.
- B I get up at seven thirty.

Simple present

Affirmative

I **get up** at six o'clock.
 He **runs** ten km every day.

I / you	work
he / she / it	works
we / you / they	work

Think!

We add ¹ _____ to the verb in the 3rd person singular.

get – gets run – ² _____
 play – ³ _____ come – ⁴ _____

Rules p.W26



1 Choose the correct form of the verbs.

We **play** / plays tennis on Saturdays.

- I live / lives in a small apartment.
- Isabela **speak** / speaks three languages!
- The movie **start** / starts at 8:30 p.m.
- We run / runs in the morning before school.
- My dad **work** / works in a hotel.
- You **get up** / gets up at eleven o'clock on Sundays!

2 Complete the sentences with the correct form of the verbs in the box.

~~come~~ cook get live play start walk watch

I **come** _____ from Santiago in Chile.

- We _____ in an apartment.
- My brother and I _____ to school.
- School _____ at eight forty-five.
- On Thursdays, I _____ home at four o'clock.
- My brother _____ basketball after school.
- My dad _____ dinner on Saturdays.
- After dinner, my parents _____ TV.

Spelling variations

Jacob **goes** to choir with Lucia.
 Lucia **studies** music.

go	goes	finish	finishes
do	does	study	studies
watch	watches	have	has

Rules p.W26

3 Write the 3rd person singular of these verbs.

arrive buy do fix go have leave
 match pass play sing try wash

arrive **arrives**

4 Look at Tom's diary for Tuesdays. Then write sentences.

		Tuesday	
7:30 a.m.	get up	5:15 p.m.	arrive home
8:20 a.m.	start school	5:30 p.m.	study
12:30 p.m.	have lunch	7:30 p.m.	have dinner
3:45 p.m.	finish school	8:00 p.m.	play video games
4:00 p.m.	sing in the choir	9:30 p.m.	go to bed

Tom gets up at 7:30 a.m.

Pronunciation

5 2.05 Listen and repeat.

/s/	/z/	/ɪz/
starts	plays	finishes

6 2.06 Listen and repeat. Then write the words in the correct column.

/s/ or /z/	/ɪz/
starts	finishes

Finished?

Reorder the letters to form verbs. Write a sentence about you with each verb.

coko dusyt edar sivit vhea yatp

I play tennis on Saturdays.

Puzzle p.C15

5 Communication

Asking for and making suggestions

1 2.07 **Read and listen** to the dialogues. Then complete the dialogues with the phrases in the box. Listen again and repeat.

buy some ice cream go out go to the park playing video games play soccer watch TV

Ryan I'm bored. What should we do?
Megan Let's watch TV. There's an awesome movie on at eight thirty.
Ryan OK, great! Let's watch that.

1
Juan What should we do?
Lucas What about ¹ _____? I have a great new game.
Juan No, it's a nice day! Let's ² _____ instead.
Lucas OK, that's a good idea.

2
Mel It's a nice day. Why don't we ³ _____?
Katie Great! Let's ⁴ _____.
Mel OK, but I'm hungry. Let's ⁵ _____ first.
Katie Good idea! Let's go.



Learn it, use it!

You ask	You answer
What should we do?	Let's watch TV.
Why don't we go out?	OK, great / (that's a) good idea!
What about playing video games?	No, it's a nice day! Let's play soccer instead.

2 2.08 **Listen to three conversations. Match the dialogues with the photos.**



3 **Pairwork** Complete the dialogue. Use the words in parentheses to make suggestions and answers.

A I'm bored. What should we do? A No, (nice day)! Let's ... (go / park).
 B (watch TV) B OK, ...

4 **Write three dialogues. Use the dialogue in exercise 3 and the ideas in the box. Then practice your dialogues.**

go to the movies listen to music
 play soccer play tennis watch a movie

Prepositions of time: on, in, at

I get up **at** six o'clock **in** the morning.
We play soccer **on** Mondays.

on	on Tuesday(s)
	on June 14 th
in	on the weekend / on weekends
	in the morning / in the afternoon / in the evening
	in January
at	in winter
	at four thirty
	at night

1 Complete the expressions with in, on, or at.

- on Sunday
- | | |
|---------------------|-------------------------------|
| 1 _____ September | 7 _____ the afternoon |
| 2 _____ night | 8 _____ March 8 th |
| 3 _____ the morning | 9 _____ fall |
| 4 _____ one thirty | 10 _____ the evening |
| 5 _____ my birthday | 11 _____ midnight |
| 6 _____ the weekend | 12 _____ Thursdays |

2 Complete the text with on, in, and at.

My typical day is very different in summer.
1 _____ July and August, I get up 2 _____ nine thirty
and I have breakfast in the yard 3 _____ ten o'clock.
4 _____ the morning, I go to my grandma's house
and we have lunch 5 _____ one o'clock. 6 _____ the
afternoon, I play with my friends. Mom and Dad get
home from work 7 _____ six o'clock and we have
dinner. 8 _____ Saturdays, we watch a DVD or go to
the movies. I go to bed late 9 _____ summer. 10 _____
Sundays, I visit my cousins.

Adverbs of frequency

We **always** play soccer. He's **never** late.

100% —————> 0%
always usually often sometimes rarely never

Think!

Look at the sentences and choose the correct words in the rules.

I'm **never** late for school.

I **always** go to school at 8:30 a.m.

Adverbs of frequency go ¹before / after the verb be.

Adverbs of frequency go ²before / after all other verbs.

Rules p.W27



3 Follow the lines and write about Rachel's routine.

- | | |
|---|-----------|
| 1 have / a pizza with her friends on weekends | never |
| 2 watch / a DVD on Sunday afternoons | usually |
| 3 be / hungry after school | always |
| 4 study / with her friend Katie after school | often |
| 5 go / shopping with her mom on Saturdays | sometimes |
| 6 be / late for school | always |
| 7 play / soccer with her brother | sometimes |
| 8 listen / to the radio | rarely |
| 9 write / letters | usually |

1 Rachel **usually** has a pizza with her friends on weekends.

4 Rewrite the sentences with the frequency adverbs in parentheses.

I have lunch at school. (never)

I never have lunch at school.

- Luis plays tennis on Wednesdays. (often)
- My computer club is boring. (never)
- We go to the movies on Saturdays. (sometimes)
- The children are hungry. (always)
- I go to bed at nine o'clock on Fridays. (rarely)
- Katie is happy. (usually)

5 Game! Make true and false sentences with the verbs in the box. Use frequency adverbs. Guess the false sentences.

get up go have play read speak
study watch write

A I often get up at seven o'clock on Sundays.

B That's false!

A No, it's true!

Finished?

Write five jumbled sentences about you. Use the simple present and frequency adverbs. Give the sentences to a partner.

Thursdays / I / go / on / never / movies / the / to
I never go to the movies on Thursdays.

Puzzle p.C15

2nd edition

www.ZabanBook.com

زبان بوک

Got it!

Starter

B

Workbook

www.ZabanBook.com

Philippa Bowen

Denis Delaney

Diana Pye

OXFORD
UNIVERSITY PRESS

5

Grammar rules

Simple present

Affirmative

Affirmative		
I	play	tennis.
You	study	Spanish.
He	plays	soccer.
She	works	at home.
It	starts	at 8:30.
We	get home	at 4 p.m.
You	teach	children.
They	like	pizza.

Subject + base form of the verb (+ **-s** with the third person singular)

1 We use the simple present to talk about ...

– daily routine

I **get up** at seven o'clock in the morning.

She **has** breakfast at eight o'clock.

– habits and things that happen again and again.

She **plays** tennis every weekend.

They **watch** TV every evening.

– facts, things that stay the same for a long time.

They **work** in Los Angeles.

He **lives** in Canada.

– timetables.

School **finishes** at four o'clock.

The English class **starts** at ten o'clock.

Spelling variations

1 We make the third person singular with the base form of the verb + **-s**.

like + **-s** likes

make + **-s** makes

2 We use the base form of the verb + **-es** when the verb ends in **-ch, -s, -sh, -x, -z, or -o**.

He **teaches** English.

She **goes** to bed at ten o'clock.

The movie **finishes** at eight thirty.

3 When the verb ends in a consonant + **-y**, we change the **-y** to **-i** and add **-es**.

She **studies** English.

It **flies** from Rio to Miami.

4 When the verb ends in a vowel + **-y** we add **-s**.

He **plays** tennis after school.

She **stays** at home on Sundays.

Pronunciation

1 When the verb ends in a hard consonant sound we pronounce the ending /s/.

likes /laɪks/ makes /meɪks/

2 When the verb ends in a vowel or a soft consonant sound we pronounce the ending /z/.

goes /ɡoʊz/ reads /riːdz/

3 When the verb ends in a consonant + **-es**, we pronounce the ending /ɪz/.

watches /ˈwɒtʃɪz/ uses /ˈjuːzɪz/

Prepositions of time: **on, in, at**

- We use **on** with days of the week, dates, and the word **weekend**.
on Monday(s)
on July 12th
on the weekend / **on** weekends
- We use **at** with times and with the word **night**.
at four o'clock
at 8:30 p.m.
at night
- We use **in** for parts of the day, months, and years.
in the morning
in March
in 2008
- We use the expressions **in the morning**, **in the afternoon**, **in the evening**, and **at night** to tell the time at different times of the day.
3 a.m. = It's three o'clock **in the morning**.
3 p.m. = It's three o'clock **in the afternoon**.
8 p.m. = It's eight o'clock **in the evening**.
12 a.m. = It's twelve o'clock **at night**.

Adverbs of frequency

Adverbs of frequency	
100%	always
↑ ↓	usually
	often
	sometimes
	rarely
	0%

- We use adverbs of frequency to say how often something happens.
- We usually put adverbs of frequency between the subject and the verb.
I **often** go to the movies.
NOT I go often to the movies.
We **usually** get home at four o'clock.
NOT We get usually home at four o'clock.
- When the verb is **be**, we put the adverb of frequency after the verb.
He's **never** at home. They're **often** late.

Watch out!

In English, we do not use the double negative.
We use **never** with the affirmative form of the verb.
My dad **never** watches TV.
NOT My dad ~~doesn't~~ never watch TV.

(Student Book p.57)

Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

Daily routines

do (my) homework _____
finish school _____
get home _____
get up _____
go to bed _____
have breakfast _____
have dinner _____
have lunch _____
start school _____
watch TV _____

Check it out!

What's your problem? _____
Yeah right! _____
You're crazy! _____

Learn it, use it!

What should we do? _____
Let's watch TV. _____
Why don't we go out? _____
OK, great / (that's a) good idea! _____
What about playing video games? _____

No, it's a nice day! Let's play soccer instead.

(Student Book pp.54, 52, 56)

Negative

7 Complete the sentences with negative present progressive forms of the verbs. Use short forms.

- Dad isn't watching (watch) TV.
 1 Zak _____ (use) the computer.
 2 You _____ (listen) to me!
 3 Oh no! The bus _____ (stop)!
 4 Jenna _____ (wear) her new jacket.
 5 The children _____ (sleep).
 6 Dan and Jake _____ (play) very well.
 7 We _____ (make) pizza for lunch.
 8 Olivia _____ (do) her homework.

yes / no questions and short answers

8 Write the questions in the correct order. Then write short answers.

the / they / are / to / going / store ? (X)

Are they going to the store?

No, they aren't.

- 1 Dad / making / is / lunch ? (✓)

 2 using / you / are / the / computer ? (X)

 3 Sophie / doing / gymnastics / is ? (✓)

 4 they / game / are / the / winning ? (✓)

 5 movie / the / is / starting ? (X)

 6 people / speaking / those / are / Russian ? (X)

Question words + Present progressive

9 Complete the questions. Use short forms.

- What's he eating _____ ?
 He's eating a hot dog.
 1 Where _____ ?
 They're going to the swimming pool.
 2 What _____ ?
 She's wearing a yellow top and a brown skirt.
 3 Why _____ ?
 She's running because she's late for school.
 4 Where _____ ?
 He's sitting behind Matt.
 5 What _____ ?
 They're watching the new *Transformers* movie.

Round-up

10 Complete the e-mail with the present progressive form of the verbs.

Message Options + [Close] [Print] [Delete]

Hi, Ana,
 I'm not very happy. It's the weekend, but I'm not having (not / have) fun with my friends! I ¹ _____ (do) my homework! We have a test on Monday and I ² _____ (study). I ³ _____ (learn) irregular verbs. Horrible! I ⁴ _____ (wait) for my friend Haley. My parents aren't at home. Dad ⁵ _____ (play) golf and Mom ⁶ _____ (visit) my Aunt Lizzie. Petra, our dog, is here with me. She ⁷ _____ (sleep) under the bed! Oh no! She ⁸ _____ (not / sleep)! She ⁹ _____ (eat) my shoes!
 What ¹⁰ _____ (you / do)?
¹¹ _____ (you / have) a good time?
¹² _____ (your cousin / stay) with you?
 Write soon. Monica

11 Complete the telephone conversation.

- Dan** Hi, Molly. I'm in the car with Mom.
Molly Where are you going? (Where / you / go?)
Dan ¹ _____ (We / go) to the market.
Molly ² _____ (Why / your mom / sing?)
Dan ³ _____ (She / not / sing)
 It's the radio! Are you at home?
Molly Yes, I am. ⁴ _____ (I / finish) my project. Mia's here too. ⁵ _____ (She / chat online)
Dan ⁶ _____ (Who / she / chat with?)
Molly Her new friend! ... Ow! Sorry, Mia!

8 Communication

Shopping for clothes

1 Complete the dialogue with the sentences in the box. Then look at the dialogue on page 84 of the Student Book and check your answers.

Can I try them on? Here you are.
 How much is this top? I'll take it.
 No, they're too small. What size are you?
 Yes, please.

1
Julia Excuse me. How much is this top?
Salesperson It's \$13.99.
Julia Can I try it on?
Salesperson Yes, of course. ¹ _____
Julia I'm a medium.
Salesperson ² _____ The changing rooms are over there.
Later ...
Salesperson Is it OK?
Julia Yes, it is. ³ _____

2
Salesperson Can I help you?
Adam ⁴ _____ Do you have these pants in medium?
Salesperson Yes, I do. Here they are.
Adam ⁵ _____
Salesperson Yes, of course.
Later ...
Salesperson Are they OK?
Adam ⁶ _____ Do you have them in large?
Salesperson No, I don't. I'm sorry.
Adam OK. I'll leave them.

2 Match questions (1-7) and responses (a-g).

- 1 How much is this T-shirt? a
- 2 How much are these shoes? —
- 3 Can I try it on? —
- 4 What size are you? —
- 5 Is it OK? —
- 6 Are they OK? —
- 7 Do you have it in large? —

- a Yes, of course. The changing rooms are over there.
- b Yes, it's perfect. I'll take it.
- c No, they're too small. I'll leave them.
- d They're \$49.
- e I'm a medium.
- f Yes, I do.
- g It's \$15.

3 Number the sentences in the correct order. Then write the dialogue.

- No, they're too small. Do you have a size six? —
- Can I try them on? —
- Excuse me. How much are these shoes? 1
- Yes, of course. What size are you? —
- Here you are. Are they OK? —
- They're \$39.99. —
- I'm size five. —
- OK. I'll leave them. —
- No, I don't. I'm sorry. —

Ellie Excuse me. How much are these shoes?
Salesperson _____
Ellie _____
Salesperson _____
Ellie _____
Salesperson _____
Ellie _____
Salesperson _____
Ellie _____

4 Imagine you want to buy the three items in the picture. Write three dialogues.



Dialogue 1
Salesperson Can I help you?
You Yes, please. Do you have ...
Salesperson _____
You _____
Salesperson _____

Dialogue 2
You Excuse me. How much ...?

Dialogue 3

School Clothes

What do you wear to school? Is there a uniform or a dress code at your school?

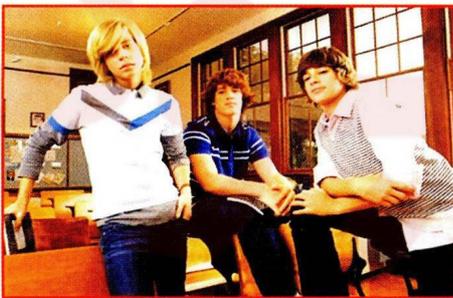
In China, all schools have uniforms. In my school, the boys wear sweaters and long pants in winter. The girls' uniform is the same, but we can wear skirts. In this picture, we're wearing our summer uniform. It's a white shirt and brown skirt. The school isn't very strict about our uniform. We can wear colored sneakers. I like my uniform. It's cool and comfortable.

(Lily, 13)



My school is very strict about our school uniform. We can't wear shorts, sneakers, jewelry, or make-up! In this picture, I'm wearing my school uniform. I have a blazer, a shirt and a tie, and a skirt. There's a school logo on the blazer. I hate my school uniform. It's boring and uncomfortable!

(Heather, 12)



We don't have a school uniform, but there are things we can and can't wear. In this picture, I'm wearing my typical school clothes – a shirt, pants, and shoes. The school is strict about the dress code. We can't wear shorts, sports jackets, or sunglasses, and girls can't wear high-heeled shoes or short skirts. I think our dress code is fair.

(Oscar, 14)

Check it out!

Find these words and check their meaning.

strict	blazer
make-up	tie
high-heeled shoes	

Reading

1 Read the article. Then answer the questions.

What do boys at Lily's school wear in winter?

They wear sweaters and long pants.

- 1 What does Lily think about her uniform?

- 2 What can't Heather wear?

- 3 What is Heather wearing?

- 4 Why does Heather hate her uniform?

- 5 What is Oscar wearing in the photo?

- 6 What can't girls wear?

Writing

2 Write an article about school clothes in your country. Describe the clothes you and your classmates usually wear.

In my country, schools ...

In my school, ...

I usually wear ...

Students can / can't ...

My classmates wear ...

I like / don't like ...

Word list

Unit 5

Daily routines

do homework /du 'həʊmwɜ:k/
 finish school /fɪnɪʃ 'skul/
 get home /gɛt 'həʊm/
 get up /gɛt 'ʌp/
 go to bed /gəʊ tə 'bed/
 have breakfast /hæv 'brɛkfəst/
 have dinner /hæv 'dɪnə/
 have lunch /hæv 'lʌntʃ/
 start school /stɑ:t 'skul/
 watch tv /wɒtʃ ti'vi/

Nouns

academy /ə'kædəmi/
 afternoon /æftə'nun/
 basketball /'bæskətbɔ:l/
 doctor /'dɒktə/
 elementary school /elə'mentəri
 skul/
 evening /'ivniŋ/
 gym /dʒɪm/
 hospital /'hɒspɪtl/
 hotel /'həʊtel/
 ice cream /'aɪs kɪm/
 Internet /'ɪntənet/
 language /'læŋgwɪdʒ/
 letter /'letə/
 life /laɪf/
 lives /laɪvz/
 morning /'mɔ:niŋ/
 night /naɪt/
 radio /'reɪdiəʊ/
 winner /'wɪnə/

Other verbs

chat /tʃæt/
 go shopping /gəʊ 'ʃɒpɪŋ/
 miss /mɪs/
 prefer /prɪ'fɜ:/
 run /rʌn/
 share /ʃɛr/
 work out /wɜ:k 'aʊt/

Adjectives

crazy /'kreɪzi/
 incredible /ɪn'kredəbl/
 talented /'tæləntəd/
 tired /'taɪəd/

Adverbs

usually /'yuzʊəli/

Unit 6

School subjects

art /ɑ:t/
 computer science /kəm'pyu:tə
 saɪəns/
 drama /'dræmə/
 English /'ɪŋɡlɪʃ/
 geography /dʒɪ'ugrəfi/
 history /'hɪstəri/
 math /mæθ/
 music /'myuzɪk/
 PE /pi 'i/
 science /'saɪəns/

Other nouns

after-school program /æftə'skul
 prəʊgræm/
 air /ɛr/
 boarding school /'bɔ:diŋ skul/
 break /breɪk/
 canoeing /kə'nu:ɪŋ/
 e-mail /'imeɪl/

judo /'dʒudəʊ/
 mechanic /mə'kænɪk/
 native studies /'neɪtɪv stədɪz/
 orchestra /'ɔ:kəstrə/
 period /'pɪriəd/
 schedule /'skedʒəl/
 shower /'ʃaʊə/
 uniform /'yʊnəfɔ:m/
 webcam /'webkæm/

Verbs

hate /heit/
 ride /raɪd/
 teach /ti:tʃ/
 win /wɪn/

Adjectives

difficult /'dɪfɪkəl/
 easy /'i:zi/
 online /ɒn'laɪn/
 strict /strikt/

Review C

Nouns

track and field /træk ən 'fild/

Adjectives

expensive /ɪk'spensɪv/
 free /fri/

Culture club C

Nouns

charity /'tʃærəti/
 cooking /'kʊkɪŋ/
 drum /drʌm/
 elective /ɪ'lektɪv/
 extracurricular activity
 /'ekstrəkʊrɪkylər æk'tɪvəti/
 jump /dʒʌmp/
 Mandarin /'mændərən/
 movie making /'muvi meɪkɪŋ/
 social networking site /səʊʃl
 'netwɜ:kɪŋ saɪt/
 sports center /'spɔ:ts sentə/
 trick /trɪk/

Verbs

download /'daʊnləʊd/
 swim /swɪm/

Adjectives

busy /'bɪzi/
 core /kɔ:/
 optional /'ɒpʃənəl/
 typical /'tɪpɪkəl/

Unit 7

Sports

do gymnastics /du dʒɪm'næstɪks/
 do karate /du kə'rɑ:ti/
 do track and field /du træk ən
 'fild/
 go biking /gəʊ 'baɪkɪŋ/
 go skiing /gəʊ 'skiɪŋ/
 go swimming /gəʊ 'swɪmɪŋ/
 play baseball /pleɪ 'beɪsbɔ:l/
 play basketball /pleɪ 'bæskətbɔ:l/
 play field hockey /pleɪ 'fild hʊki/
 play soccer /pleɪ 'sʊkə/
 play tennis /pleɪ 'tenəs/
 play volleyball /pleɪ 'vɒlibɔ:l/

Nouns

diving /'daɪvɪŋ/
 dolphin /'dɒlfɪn/
 ocean /'oʊʃn/

shark /ʃɑ:k/
 snowboarding /'snəʊbɔ:diŋ/
 swimming pool /'swɪmɪŋ pul/

Other verbs

relax /ri'læks/
 send text messages /send 'tekst
 mə'sɪdʒɪz/
 ski /ski/
 train /treɪn/

Adjectives

disabled /dɪs'ɪbld/

Adverbs

quite /kwaɪt/

Unit 8

Clothes and prices

boots /bu:ts/
 dress /dres/
 hat /hæt/
 hoodie /hʊdi/
 jacket /'dʒækət/
 pants /pænts/
 shirt /ʃɜ:t/
 shoes /ʃu:z/
 shorts /ʃɔ:ts/
 skirt /skɜ:t/
 sneakers /'sni:kəz/
 sweater /'swetə/
 top /tɒp/
 T-shirt /'ti:ʃɜ:t/

Nouns

baseball /'beɪsbɔ:l/
 cap /kæp/
 changing room /'tʃeɪndʒɪŋ rum/
 glove /glɒv/
 hamburger /'hæmbɜ:gə/
 icon /'aɪkən/
 jeans /dʒi:nz/
 large /lɑ:rdʒ/
 market /'mɑ:kət/
 medium /'mi:diəm/
 Olympics /ə'lɪmpɪks/
 outfit /'aʊtfɪt/
 party /'pɑ:ti/
 size /saɪz/
 small /smɔ:l/
 store /stɔ:/
 street /stri:t/
 style /stɑɪl/
 thrift store /'θɪft stɔ:/
 tights /taɪts/
 victory /'vɪktəri/

Verbs

laugh /lɑ:f/
 leave /li:v/
 try on /traɪ 'ʌn/

Adjectives

casual /'kæʒʊəl/
 perfect /'pɜ:fɪkt/
 plaid /plæd/
 secondhand /sɛkənd'hænd/
 trendy /'trendi/
 vintage /'vɪntɪdʒ/

Review D

Adjectives

private /'praɪvət/

Culture club D

Nouns

atmosphere /'ætməsfɪr/

brand /brænd/
 card /kɑ:d/
 environment /ɪn'veɪənmənt/
 food stand /'fud stænd/
 gadget /'gædʒət/
 hotdog /'hɒtdɒg/
 mall /mɔ:l/
 ski slope /'ski sləʊp/
 zoo /zu:/

Verbs

compare /kəm'peɪ/
 re-use /ri'yuz/

Adjectives

designer /dɪ'zaɪnə/

Curriculum extra C

Nouns

astronaut /'æstrənɔ:t/
 Earth /ɜ:θ/
 exercise /'eksəsaɪz/
 experiment /ɪk'sperɪmənt/
 gravity /'grævəti/
 laboratory /'læbrətəri/
 mission /'mɪʃn/
 orbit /'ɔ:bit/
 space /speɪs/
 spacesuit /'speɪssut/
 vehicle /'vɪɪkl/
 video link /'vɪdiəʊ lɪŋk/

Verbs

float /fləʊt/

Curriculum extra D

Nouns

athlete /'æθlit/
 bagel /'beɪgl/
 bone /boʊn/
 calcium /'kælsɪəm/
 calorie /'kæləri/
 carbohydrate /kɑ:bəʊ'hɑɪdreɪt/
 cereal /'sɪəriəl/
 champion /'tʃæmpiən/
 chicken /'tʃɪkən/
 diet /'daɪət/
 energy /'enədʒi/
 fat /fæt/
 fiber /'faɪbər/
 fish /fɪʃ/
 fries /fraɪz/
 heart /hɜ:t/
 liter /'lɪtə/
 meat /mi:t/
 milk /mɪlk/
 mineral /'mɪnərəl/
 muscle /'mʌsl/
 nutrient /'nu:triənt/
 nutrition /nu'triʃn/
 pasta /'pɑ:stə/
 peanut butter /'pi:nʌt bʌtə/
 protein /'prəʊtɪn/
 rice /raɪs/
 sugar /'ʃʊgə/
 sushi /'su:ʃi/
 tissue /'ti:ʃu/
 yogurt /'jəʊgərt/

Verbs

burn /bɜ:n/

Adjectives

healthy /'helθi/
 strong /strɒŋ/

2nd edition

Got it!

Starter
B

Student Book
& Workbook



Get it all with *Got it!* 2nd edition!

In the Classroom: Effective learning at your fingertips

- Language presented in a real context
- Guided discovery approach to grammar
- Interactive Whiteboard material and tools
- **NEW** improved skills syllabus
- **NEW** extra Student Book lessons: Writing Bank, Vocabulary Puzzles
- **NEW** interactive grammar presentations
- **NEW** additional video material



At home: Discover the benefits of online homework

- **NEW** flexible Workbook options: print or online
- **NEW** automatic marking gives instant feedback
- **NEW** online Gradebook lets you assign, track, and monitor
- **NEW** additional language practice



Teaching essentials: Flexible resources to shape your lessons

- Online Teacher's Resources
- More than 50 printable worksheets to provide support and challenge
- **NEW** improved full-color Teacher's Book



Assessment: Progress with confidence

- Self-assessment pages correlated to the Common European Framework
- **NEW** and improved editable course tests with a bank of extra questions
- **NEW** online progress tests
- **NEW** practice test questions for a range of international exams



www.ZabanBook.com
زبان بوک

SHAPING learning TOGETHER

OXFORD
UNIVERSITY PRESS

CEFR
B1
A2
A1

ISBN 978-0-19-446321-8



www.oup.com/elt

9 780194 463218