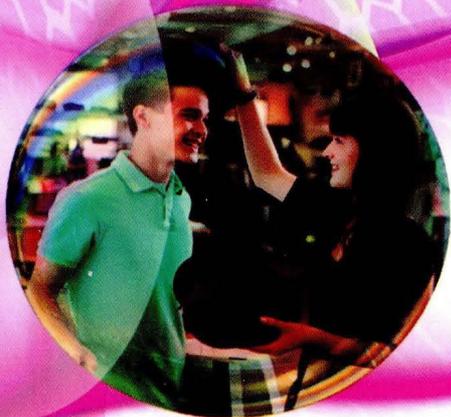
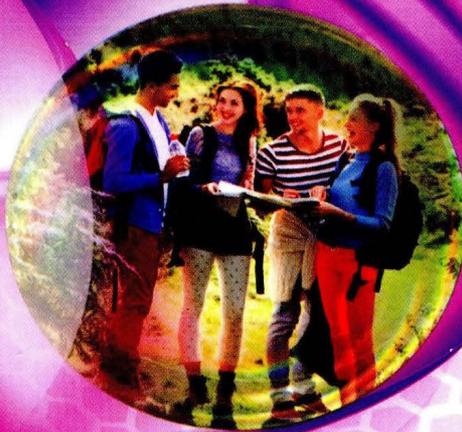
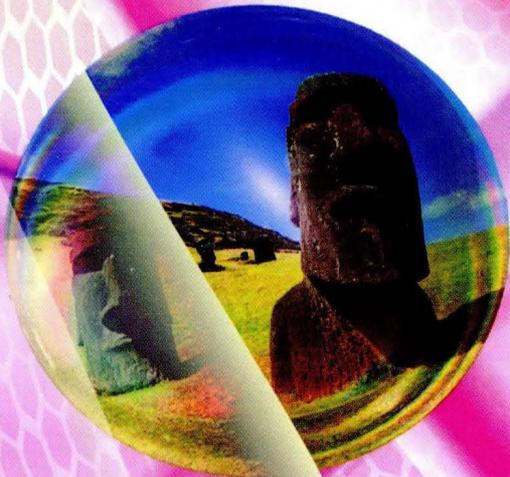
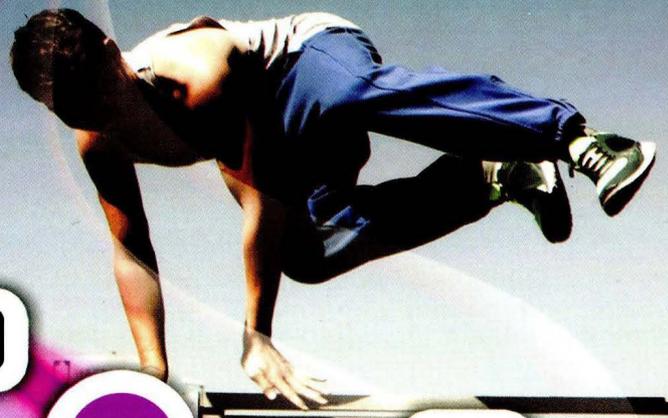


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Vocabulary

Places around town

1 Match the words in the box with the pictures. There is one word you do not need.

bank bus stop library parking lot pharmacy police station post office



bank



1



2



3



4



5

And you? Which of the places around town do you go past on your way to school?

Housework

2 Choose the correct answers.

After dinner, I load the dishes / dishwasher.

- When I get up, I always make / do my bed.
- My mom never does the cook / cooking.
- Every evening, my brother gives / takes out the trash.
- After lunch, my little sister clears / sets the table.
- My grandpa always cleans / feeds the dog in the morning.
- "What's Grandma doing?" "She's doing / making the ironing."

And you? Who does what types of housework in your house?

Personality adjectives

3 Complete the descriptions with the adjectives in the box.

creative lazy organized outgoing patient shy

- Ellie hates doing any work. She's so lazy.
- Ren is good at painting. He's very _____.
 - Lola always tries to help people when they don't understand. She's so _____.
 - Bella loves meeting new people. She's very _____.
 - Maria always does her homework on time. She's so _____!
 - Ne Siang doesn't like talking to people he doesn't know. He's quite _____.

And you? Describe your best friend's personality.

Life events

4 Write sentences about Rosa's life. Use the simple past form of a verb from list A and a word from list B.

A be get get have start

B a job born children married school



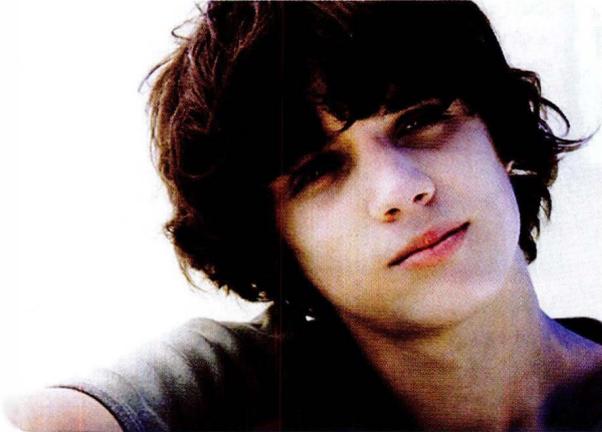
- Rosa was born _____ in 1970.
- She _____ in 1975.
 - She _____ in 1986.
 - She _____ in 1995.
 - She _____ in 1997.

And you? Think of a relative you know well. Describe the main events in his / her life.

Experiences

5 Complete Tom's dreams with the verbs in the box.

be climb do fly go meet
ride sleep visit win



One day I'd like to ...

- visit** _____ a foreign country by myself.
 1 _____ whitewater rafting.
 2 _____ in a tent.
 3 _____ a horse.
 4 _____ a famous person.
 5 _____ a parachute jump.
 6 _____ in an airplane across the ocean.
 7 _____ a high mountain.
 8 _____ a competition.
 9 _____ in the newspaper.

And you? Which of the experiences would you like to do? Which ones have you already done? When did you do them?

Internet activities

6 Match the verbs (1-9) with the phrases (a-i).

- | | |
|------------|------------------------|
| 1 watch | a on a post |
| 2 I | b pictures online |
| 3 comment | c videos |
| 4 post | d an e-mail to someone |
| 5 download | e a search engine |
| 6 use | f music |
| 7 send | g M someone |
| 8 update | h online games |
| 9 play | i antivirus software |

And you? Which of these activities have you done today? What else do you use the Internet for?

Crime

7 Complete the story. Use the correct noun or verb form of the words in parentheses.

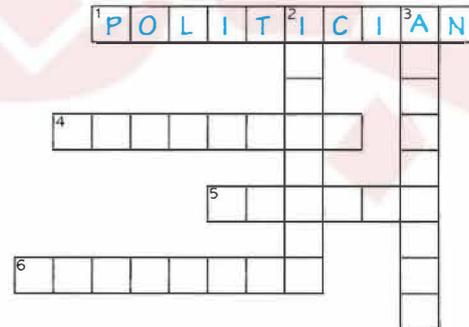
A life of crime

When she was 10, Peggy Sue became a **pickpocket** (pick pockets) and stole money from people's pockets for candy. On her 14th birthday, she tried ¹ _____ (shoplift) for the first time. She hid some paint under her coat and left without paying. She then ² _____ (vandal) her school with the paint. At 16, she stole jewelry from her neighbor's house. After spending three years in jail for this ³ _____ (burglarize), she ⁴ _____ (rob) a bank with her partner, Bugsy. Later Bugsy "disappeared." Everyone thinks Peggy Sue was his ⁵ _____ (murder)!

And you? Have you seen, heard, or read about any crimes recently? What happened?

Human achievement

8 Complete the crossword. Use the clues to help you.



Across

- 1 A ... works in the government.
 4 A ... writes music.
 5 An ... paints or draws.
 6 An ... discovers new places.

Down

- 2 An ... makes or thinks of new things.
 3 An ... designs buildings.

And you? Can you think of a famous person for each job?

Grammar

must

1 Complete the class rules with *must* or *mustn't* and the verbs in the box.

ask bring listen put run use

CLASS RULES

You must ask for permission to leave. (✓)

1 You _____ your notebook to every class. (✓)

2 You _____ in the school building. (X)

3 You _____ to music in class. (X)

4 You _____ your trash in the trash can. (✓)

5 You _____ your cell phone in class. (X)

Compounds: some- / any- / no- / every-

2 Complete the sentences with *some*, *any*, *no*, or *every*.

I don't want to go to the mall again. Let's go some where different.

1 I hate this town! There's _____ thing to do.

2 I can't find my cell phone _____ where.

3 Listen. There's _____ one at the door.

4 Does _____ one know the answer?

5 _____ one left their bag here.

6 Your coat is _____ where in that room.

7 Does _____ one mind if I open the window? It's hot in here!

8 Sara is very popular. _____ one likes her.

have to

3 Write what housework Dan *has to do* (✓) and *doesn't have to do* (X).

clean his bedroom (✓)

He has to clean his bedroom.

cook (X)

He doesn't have to cook.

1 make his bed (✓)

4 take out the trash (X)

2 feed the rabbit (✓)

5 set and clear the

3 do the ironing (X)

table (✓)

mustn't / don't have to

4 Choose the correct answers.

Bella _____

I'm so excited! I have a part-time job as a server at a Mexican restaurant. It's near my house, so I don't have to / mustn't take the bus. Luckily, I don't have to / mustn't wear a uniform, but I dress quite neatly because my boss says I don't have to / mustn't wear jeans or sneakers.

Carlos _____

That's great news! What days do you work? Maybe I could come for a meal! :-)

Bella _____

I work on most Saturdays and some vacations, but I don't have to / mustn't work on Sundays. Come over! The tacos are very good. I have to go now. It's time for work, and I don't have to / mustn't be late!

Gerunds / Verb + -ing form

5 Write sentences. Use the gerund when necessary.

Learn / English / be / important.

Learning English is important.

1 Madison / love / dance.

2 Skateboard / be / fun.

3 I / not like / play / volleyball.

4 Steal / money / be / wrong.

5 Josh / hate / do / housework.

6 My favorite / hobby / be / read.

be going to (1)

6 Write the activities Zoey is and isn't going to do at the Go Wild! Summer Camp.

Go Wild! Summer Camp activities

Check the activities you would like to do.

go climbing

explore the countryside

take art and craft classes

play outdoor sports

do a yoga class

learn a foreign language

She's going to go climbing.

be going to (2)

7 Look at the pictures. Complete the sentences with the correct short form of **be going to** and the verbs and expressions in the box.

eat a burger make a cake play basketball
rain win the race



- 1 They're going to play basketball.
- 2 He _____
- 3 It _____
- 4 She _____
- 5 I _____

Verb + infinitive / -ing form

8 Complete the text with the verbs in the box in the infinitive or **-ing** form.

discover find get go meet
spend travel visit

After high school, I want to go to college. I want ¹ _____ a degree in Spanish. I love ² _____ and I hope ³ _____ South America this summer. I'd like ⁴ _____ some time in Peru and Colombia. I love ⁵ _____ new people and I enjoy ⁶ _____ new cultures. I don't have any money at the moment, but I hope ⁷ _____ a part-time job!

will: future

9 Complete the dialogue with **will** or **won't** and the verbs in parentheses.

- Brody** Dad, I'm going to Gabe's house to play video games.
Dad Where does Gabe live?
Brody He lives on Fifth Street.
Dad How will you get there? (you / get)
Brody I ¹ _____ (take) the bus. It ² _____ (not take) long.
Dad What time ³ _____ (you / be) back?
Brody I'm not sure, but I ⁴ _____ (not be) late.
Dad ⁵ _____ (you / eat) dinner here?
Brody No, I ⁶ _____ (have) something to eat with Gabe.

will / be going to

10 Complete the sentences with the correct form of **will** or **be going to**.

- When I'm older, I 'll _____ probably travel abroad.
- 1 There are no clouds in the sky. It _____ be a beautiful day.
 - 2 Scientists think that future technology _____ change the world.
 - 3 What do you think this year's exams _____ be like?
 - 4 The traffic is terrible! We _____ be late for school!
 - 5 I think Brazil _____ win the next World Cup.
 - 6 I don't feel well. I _____ be sick.

First conditional

11 Complete the sentences with the correct form of the verbs in parentheses.

- We 'll miss _____ (miss) the train if we don't run _____ (not run).
- 1 If it _____ (be) sunny tomorrow, we _____ (go) swimming.
 - 2 If you _____ (not give) her a birthday card, Beth _____ (be) disappointed.
 - 3 I _____ (buy) you a coffee if you _____ (help) me with my math homework!
 - 4 He _____ (not pass) his tests if he _____ (not study).

Present perfect

12 Complete the sentences and questions with the present perfect form of verbs in the box.

do eat move not clean not win see

Have you done your homework?

- They _____ to Japan.
- _____ you _____ the movie?
- We _____ any games.
- She _____ her bedroom.
- The dog _____ our sandwiches!

ever / never

13 Complete the sentences with the present perfect form of the verbs in parentheses.

Have you ever met anyone famous? (you / ever / meet)

- _____ during a test? (you / ever / copy)
- _____ the sea. (they / never / see)
- My grandma _____ a motorcycle. (never / ride)
- _____ a parachute jump? (he / ever / do)
- I _____ coffee. (never / like)
- _____ to you? (I / ever / lie)

Present perfect / Simple past

14 Choose the correct answers.

Zak

Yesterday I ¹ve taken / ^{took} a helicopter ride over the Grand Canyon! I ¹ve never been / was never so scared. But the views ²have been / were amazing. What's the scariest thing you ³ve ever done / you ever did?

REPLIES

JoAnn

Last year, I ⁴ate / 've eaten fried insects in Thailand. They were delicious. 😊

Prash

I ⁵ve done / did a lot of scary things in my life. Last month, I ⁶ve been / went swimming with sharks in Australia! @JoAnn: Ew, yuck! What ⁷did the insects taste / have the insects tasted like?

Ling

I ⁸didn't do / haven't done much traveling, so I don't have many travel stories. But I ⁹took / 've taken a lot of math exams before. Nothing is scarier than a math test. 😞

Present perfect + yet / already

15 Tom is planning a vacation in Brazil. Write sentences with yet and already.

buy his airplane ticket (✓)

He's already bought his airplane ticket.

pack his suitcase (X)

He hasn't packed his suitcase yet.

- check the weather forecast (✓)
- reserve a bed at a hostel (✓)
- buy a new camera (X)
- learn any Portuguese (X)
- read a guidebook about Brazil (✓)
- decide what to see first (X)

Present perfect + just

16 Write sentences with the correct form of the present perfect and just.



It's 7 a.m. in Boston. Dan / wake up.

Dan has just woken up.

1



José and Ana / finish breakfast.

2



Isa / answer a question at school.

3



Mei / have dinner.

4



Kaito and Rin / do their homework.

5



Jessie / go to bed.

Present perfect + for / since

17 Complete the sentences with for or since and the present perfect form of the verbs in the box.

know live not rain not say not win play

I've lived _____ in New York for _____ nine years.

- She _____ soccer _____ she was small.
- He _____ a word _____ two hours.
- I _____ Rory _____ I was 8 years old.
- The Chicago White Sox _____ a game _____ May.
- The weather has been great. It _____ two weeks.



Past progressive

18 Complete the dialogue with the correct past progressive form of the verbs in parentheses.

Ela What were you doing (you / do) last night?
I ¹ _____ (text) you all night
while I ² _____ (watch) TV,
but you didn't reply! ³ _____
(you / practice) the guitar again?

Ben No, I ⁴ _____ (X). I
⁵ _____ (not play)
a video game, either! Sam and I
⁶ _____ (listen) to music
while we ⁷ _____ (do) our
homework.

Past progressive / Simple past

19 Choose the correct answers.

Yesterday, I had / **was having** an accident while
I **biked** / **was biking** to school. I ²**rode** / **was riding**
down Main Street when a boy suddenly ³**walked** /
was walking into the road. He ⁴**was listening** /
listened to music when he ⁵**was stepping** /
stepped off the sidewalk, so he ⁶**wasn't noticing** /
didn't notice me. I fell off my bike. While I ⁷**lay** /
was lying on the sidewalk, the boy ⁸**was leaving** /
left! Luckily, I wasn't hurt. My neighbor ⁹**was seeing** /
saw me while she ¹⁰**was driving** / **drove** past. She
stopped and helped me.

Relative pronouns: who / which / that

20 Rewrite the sentences with *who*, *which*, or *that*.

That's the girl. She lives next door to me.

That's the girl who / that lives next door to me.

1 I can't find the key. It opens this door.

2 I know a restaurant. It makes great pizza.

3 There's the server. He took our food order.

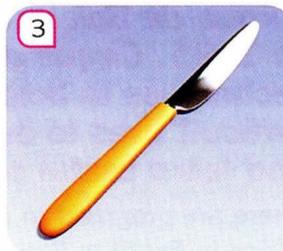
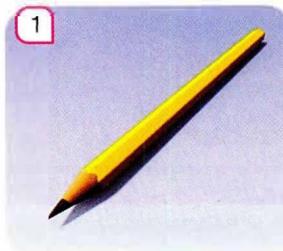
4 Miami is a city. It is popular with tourists.

5 I know the people. They live above the store.

6 Can you pass me the book? The book is on the desk.

The infinitive of purpose

21 Complete the definitions of these objects.



1 You use a pencil to write _____.

2 You visit a pool _____.

3 You use a knife _____ food.

4 You use headphones _____ to music.

5 You visit a supermarket _____ groceries.

6 You go to bed _____.

Which one ...? / Which ones ...?

22 Complete the dialogues with *one* or *ones*.

1 **Jamie** I'll get you a soda. Would you like a small one, or a large ¹ _____?

Lily A small ² _____, please.

2 **Fabio** Which ³ _____ were your favorites? The chocolate cookies, or the nut ⁴ _____?

Emily The chocolate ⁵ _____, definitely!

3 **Dee** Which hat do you prefer – the red ⁶ _____ or the blue ⁷ _____?

Xavier Neither. I prefer the green ⁸ _____!

4 **Saira** There are a lot of pictures here. Which ⁹ _____ are of you?

Jack These ¹⁰ _____. Look – here's me as a baby!

1

Things used to be different!

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THE CIRQUE DU MONDE



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Cirque de Soleil started Cirque du Monde in 1995. Cirque du Monde uses circus techniques to help young people with difficult lives to develop self-confidence and learn useful skills.

There are programs in more than 80 communities, from South Africa to Brazil to Singapore.

Marco's story (Brazil) 🇧🇷

What did your life use to be like?

Five years ago, things used to be very different. I didn't use to go to elementary school, and I didn't use to have a home. I lived in an empty factory for a while, until the owner said I couldn't stay any more. I wasn't even allowed to get my things! After that, I slept on the street.

How did you join the Cirque?

The Cirque performed a special local show which everyone could watch for free. I loved it, especially the clowns! I laughed so much. I knew I didn't want to be an invisible "street kid" any more. I joined the Cirque because I wanted to make people laugh and smile, too.

Who can join?

Anyone aged 8 to 25 can join. You don't have to pass tests or answer difficult questions. Cirque teachers believe *everyone* has special talents.

What's circus class like?

Fun, but there are rules. No one is allowed to be late for class, and you can't miss too many lessons, or you won't be allowed to come back. Rude or mean students aren't allowed to stay, either. Good teamwork is important for circus skills – especially acrobatics! At first, I used to make a lot of mistakes. I fell off the unicycle a lot. Riding a one-wheeled bike isn't easy! But the Cirque encourages you to "try, try, and try again." I was allowed to take extra lessons, and I'm much better now. Next year, I'll be allowed to go on an American tour. I'm so excited!

What's life like now?

I share a room with a friend, and I go to high school. I'm getting good grades, so maybe I'll go to college one day. I used to think I didn't have a future. Now, I believe anything is possible.

1 1.02 Read and listen Are the sentences true or false?

- 1 The Cirque exists in several different countries. _____
- 2 You can join it at any age. _____
- 3 Students can learn some unusual skills. _____

Check it out!

Find these words and check their meaning.

community	teamwork
clown	unicycle

2 Comprehension Answer the questions.

When did *Cirque du Monde* begin? *Cirque du Monde began in 1995.*

- 1 How many communities offer *Cirque du Monde* programs?
- 2 Where did Marco live before he joined the circus?
- 3 Why did Marco join the Cirque?
- 4 What does Marco say is important for acrobatics?
- 5 Is Marco a good student? Why? / Why not?

Language focus

3 Rewrite the sentences with true information. Use words and phrases from the web page.

Marco slept on the street because he couldn't sleep in the hotel.

Marco slept on the street because he couldn't sleep in the empty factory.

- 1 At the special local show, the audience could watch if they bought tickets.
At the special local show, the audience _____.
- 2 People of all ages can join the Cirque.
People _____.
- 3 Cirque students are sometimes allowed to be late for class.
Cirque students _____.
- 4 To help him improve his unicycling skills, Marco was allowed to have a new bike.
To help him improve his unicycling skills, Marco _____.
- 5 Marco will be allowed to go on an Australian tour.
Marco _____.

4 Compare Marco's life in the past with his life today. Complete the chart with information from the web page.

In the past	Today
Marco <u>didn't use to go</u> to elementary school.	Today, he ¹ _____ to high school.
Marco ² _____ a home.	Now, he shares a ³ _____ with a ⁴ _____.
Marco ⁵ _____ a lot of mistakes in circus class.	He's ⁶ _____ now at unicycling.
Marco ⁷ _____ he had no future.	Today, he believes ⁸ _____.

5 Focus on you Write three true and two false sentences about your life five years ago. Use *used to* and *didn't use to*. Don't tell your partner!

do drink go have like live play wear

I didn't use to drink coffee. I used to have very long hair.

6 Pairwork Take turns to read out your sentences from exercise 5. Can you guess if your partner's sentences are true or false? 🗣️

A I think that's true / false.

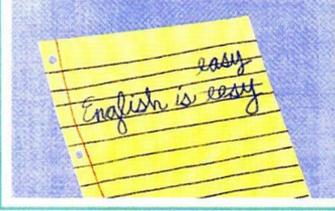
B Correct / Incorrect!

Education

1 1.03 Choose the correct option to complete the expressions in the questionnaire. Then listen to the expressions and check.

ARE YOU A GOOD STUDENT? BE HONEST!

Your name: Isabel Cruz

	ALWAYS	USUALLY	SOMETIMES	RARELY
I ¹ come on time for class. I don't like to be late.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I ² study / learn for tests early. I don't wait to start the night before! 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If I ³ fail / lose a test, I do more practice so I will ⁴ win / pass next time.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I ⁵ ask / say questions when I don't understand something in class. 	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm one of the first to ⁶ reply / answer the teacher's questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I practice before I ⁷ say / give a presentation because I want to ⁸ do / get a good grade. 	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I use the Internet for research when I ⁹ do / make a project for school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I write an essay or ¹⁰ do / make homework, I review it afterwards and correct it (we all ¹¹ make / do mistakes sometimes!). 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2 **Pairwork** Complete the questionnaire with information about you. Then compare your answers with your partner. Give details.

A I'm always on time for class. I'm never late.

B Really? I'm usually on time for class. But once I was late because I missed the bus. My teacher wasn't happy!

3 **Pairwork** Discuss the questions with your partner.

- Do you think you're a "good student"? Why? / Why not?
- How do you think you could improve?

Permission: *can, could*

can / can't + base form

Anyone **can join** the Cirque.
Students **can't miss** lessons.

could / couldn't + base form

Everyone **could watch** for free.
I **couldn't stay** there any more.

Think!

Complete the rules with *can / can't* or *could / couldn't*.

- We use ¹ _____ + base form to talk about permission in the present.
- We use ² _____ + base form to talk about permission in the past.

Rules p. W2

1 Complete the sentences with the affirmative (✓) or negative (X) form of *can* or *could* and the verbs in the box.

leave make meet stay up
take walk watch

In most U.S. states, you can't leave school until you are 17 or 18. (X)

- Good news! Dad says I _____ driving lessons. (✓)
- I _____ friends until I finish my project. (X)
- She _____ to school with friends when she was 10. (✓)
- I _____ TV last night. Mom wanted me to study. (X)
- We _____ late this weekend. (✓)
- My last teacher was very strict. I _____ any mistakes! (X)

2 Rosa is 15 years old. Compare the things she *can* and *can't* do with the things her mom *could* and *couldn't* do at the same age.

	Rosa's mom (at 15)	Rosa
wear jeans to school	X	✓
ride a bike to school	✓	X
have guitar lessons	✓	✓
work part-time	✓	X
go to parties	✓	✓

Rosa's mom couldn't wear jeans to school, but Rosa can.

Permission: *be allowed to*

Present

No one **is allowed to** be late.
Rude students **aren't allowed to** stay.

Past

I **was allowed to** take extra lessons.
I **wasn't allowed to** get my things.

Future

Next year, I'll **be allowed to** join the Cirque on tour.
You **won't be allowed to** come back.

Rules pp. W2-W3

3 Choose the correct answers.

I **(m) / wasn't** allowed to go on the school trip to the museum later today.

- We **aren't / weren't** allowed to use calculators in the math test yesterday.
- In most countries today, young children **aren't / weren't** allowed to work.
- I **won't be / wasn't** allowed to go to the movie theater next Monday.
- Maria **is / was** allowed to leave school early yesterday afternoon.
- Do you think we **'ll be / are** allowed to study art next semester?

4 Complete the text with the correct form of *be allowed to*.

Hi, I'm Todd. I'm a 15-year-old high school student from California. In my school, we are allowed to (✓) choose some of our classes. For example, this year I ¹ _____ (✓) study computer science, art, or music on Tuesday afternoons. Next year, I ² _____ (✓) take a driver's education course, too. However, I ³ _____ (X) have a full driver's license until I'm 17. We can't choose all our subjects. We ⁴ _____ (X) skip math, English, or science. Last year, I got bad grades on my science test. I ⁵ _____ (X) finish the year, so I had to take it again. Next time, I passed! My parents were very happy and proud. I ⁶ _____ (✓) have a party!

Finished?

Write five sentences about your school rules for a classroom poster. Use the correct form of *can* and *be allowed to*.

We're allowed to stay in the classrooms at break time. We can't eat in class.

Puzzle p.C7

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3A

Workbook

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1

Grammar rules

Permission: *can, could*

Present		
Affirmative		
I / you / he / she / it / we / you / they	can	come
Negative		
I / you / he / she / it / we / you / they	can't	come
yes / no questions		
Can	I / you / he / she / it / we / you / they	come?
Past		
Affirmative		
I / you / he / she / it / we / you / they	could	come
Negative		
I / you / he / she / it / we / you / they	couldn't	come
yes / no questions		
Could	I / you / he / she / it / we / you / they	come?

1 *Can* and *could* are modal verbs. All modal verbs follow the same rules:

- We only use one form for all persons.
I **can** ask questions. She **can** ask questions.
I **could** ask questions. She **could** ask questions.
- We do not add an *-s* to *can* / *could* with *he*, *she*, or *it*.
He **can** wear sneakers.
NOT He ~~can~~s wear sneakers.
- We always follow *can* / *could* with another verb in the base form.
We **could use** calculators in math.
NOT We ~~could to use~~ calculators in math.
- We make the negative of modal verbs with *-n't* (full form *not*).
We **can't** (**cannot**) send texts.
NOT We ~~don't can~~ send texts.
We **couldn't** (**could not**) be late.
NOT We ~~didn't could~~ be late.
- We form questions by putting the modal verb before the subject.
Can you drink water in class?
NOT Do you ~~can~~ drink water in class?
Could you go on the school trip?
NOT Did you ~~could~~ go on the school trip?

2 We use *can* / *can't* to talk about permission in the present.

I **can** stay up late during vacations.
(My parents give me permission to stay up late during vacations.)

I **can't** stay up late on school nights.
(My parents don't give me permission – I *mustn't* go to bed late on school nights.)

3 We use *could* / *couldn't* to talk about permission in the past.

My mom **could** ride her bike to school.
(Her parents gave her permission.)

My mom **couldn't** wear jeans to school.
(Her teachers didn't give her permission.)

Permission: *be allowed to*

Present	
Affirmative	Negative
I am allowed to go	I'm not allowed to go
you are allowed to go	you aren't allowed to go
he / she / it is allowed to go	he / she / it isn't allowed to go
we / you / they are allowed to go	we / you / they aren't allowed to go
Past	
Affirmative	Negative
I was allowed to go	I wasn't allowed to go
you were allowed to go	you weren't allowed to go
he / she / it was allowed to go	he / she / it wasn't allowed to go
we / you / they were allowed to go	we / you / they weren't allowed to go
Future	
Affirmative	Negative
I will be allowed to go	I won't be allowed to go
you will be allowed to go	you won't be allowed to go
he / she / it will be allowed to go	he / she / it won't be allowed to go
we / you / they will be allowed to go	we / you / they won't be allowed to go

Subject + | *be + allowed to* | + base form of the verb

- 1 We use **am / is / are allowed to** to talk about permission in the present.
I'm **allowed to** study with friends.
- 2 We use **was / were allowed to** to talk about permission in the past.
When we were little, we **weren't allowed to** play video games every day.
- 3 We use **will / won't be allowed to** to talk about permission in the future.
When I'm older, I'll **be allowed to** have a moped.
He **won't be allowed to** have a party this summer.

(Student Book p.13)

- 4 We use **used to** to talk about things that were true or happened regularly in the past.
I **used to play** games every day when I was younger (*but I don't do this now*).
My uncle **used to live** in San Francisco (*but he doesn't live there now*).
- 5 We use **used to** for things that happened regularly in the past, but not for single actions.
I **used to** practice the guitar every night. (*This happened regularly.*)
NOT I **used to** practice the guitar yesterday.

(Student Book p.15)

used to

Affirmative		
I / you / he / she / it / we / you / they	used to	study art.
Negative		
I / you / he / she / it / we / you / they	didn't use to	study art.

Subject + **used to / didn't + use to** + base form of the verb

yes / no questions		
Did	I / you / he / she / it / we / you / they	use to study art?
Short answers		
Affirmative		
Yes,	I / you / he / she / it / we / you / they	did.
Negative		
No,	I / you / he / she / it / we / you / they	didn't.

Did + subject + **use to** + base form of the verb?
Yes, + subject + **did.**
No, + subject + **didn't.**

- 1 In affirmative sentences, we use **used to** + the base form of the verb.
I / She / We **used to watch** cartoons.
- 2 In negative sentences, we use **didn't use to** + the base form of the verb.
I / She / We **didn't use to like** science class.
- 3 In questions, we use **Did** + subject + **use to** + the base form of the verb.
Did you / she / we **use to study** in the library?

Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

- Education**
- answer questions _____
 - ask questions _____
 - be late _____
 - be on time _____
 - do a project _____
 - do homework _____
 - fail a test _____
 - get a good grade _____
 - give a presentation _____
 - make mistakes _____
 - pass a test _____
 - study for tests _____
- Check it out!**
- clown _____
 - community _____
 - handwriting _____
 - pioneer _____
 - reality show _____
 - stove _____
 - teamwork _____
 - unicycle _____
- Learn it, use it!**
- Can you / we ...? _____
 - Yes, we / you can. / No, we / you can't. _____
 - Could you ...? _____
 - Yes, I could. / No, I couldn't. _____
 - Are you / we allowed to ...? _____
 - Yes, we / you are. / No, we / you aren't. _____
 - Were you / we allowed to ...? _____
 - Yes, we / you were. / No, we / you weren't. _____

(Student Book pp.12, 10, 16, 14)

Vocabulary

Education

1 Circle the word or expression which does not belong.

- get a good / bad / **well** grade
 1 be late / on time / o'clock
 2 a homework / test / presentation
 3 ask / say / answer a question
 4 do mistakes / homework / projects
 5 pass / make / fail a test

2 Complete the sentences with the verbs in the box. Use each verb only once.

ask be do get give make pass study

Study tips from students



Ricardo

If you find it difficult to ³ _____ on time for class, use an alarm on your cell phone.

Tara

Don't feel too bad when you ⁴ _____ a mistake. It's normal. Everyone makes them sometimes!

Nathaniel

Study _____ for tests in a quiet place. Not in front of the TV!

Valerie

When you ¹ _____ a long project, plan your ideas before you start writing.

Bella

When you ² _____ a presentation to the class, don't read from your notes. Look up. Smile, if you can!

Zeke

⁵ _____ your teacher a question if you don't understand something. It's not "stupid." It's the smart way to learn.

Mercedes

Think about the "bigger picture." Sure, it's important to ⁶ _____ good grades and ⁷ _____ tests. But it's also important to be happy. 😊

Grammar

Permission: can, could

3 Complete the sentences with *can*, *can't*, *could*, or *couldn't* and the verbs in parentheses.

- I'm sorry, this is a school sports field. You **can't walk** your dog here. (walk)
 1 The museum is open now, so we _____ in. (go)
 2 He _____ this movie – he's too young. (watch)
 3 I _____ out until nine o'clock when I was young, but I couldn't be late! (stay)
 4 No, I'm sorry, you _____ your dictionaries on the test. (use)
 5 A few years ago, students _____ sneakers to school, but now they aren't allowed. (wear)
 6 When I was 6, I _____ my mom's laptop – she was worried I might break it. (use)

4 Read the information about White Woods School in the 1930s and now. Then complete the sentences with *can* / *can't* or *could* / *couldn't* and a verb if necessary.

White Woods School Rules

	1930s	Now
Leave school at lunchtime	x	✓
Boys and girls sit together	x	✓
Ask questions in class	✓	✓
Girls wear pants to school	x	✓
Eat during classes	x	x

In the 1930s, students **couldn't leave** the school at lunchtime, but now they **can** _____.

- 1 Now boys and girls _____ together, but they _____ in the 1930s.
 2 Students in the 1930s _____ questions in class, and they still _____ now.
 3 Girls _____ pants to school today, but they _____ in the 1930s.
 4 Students in the 1930s _____ during classes, and they still _____ now.

Irregular verbs

Base form	Simple past	Past participle
be	was / were	been
become	became	become
begin	began	begun
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
burn	burned, burnt	burned, burnt
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
forgive	forgave	forgiven
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
learn	learned, learnt	learned, learnt
leave	left	left

Base form	Simple past	Past participle
let	let	let
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read /rid/	read /red/	read /red/
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
shine	shone	shone
show	showed	showed, shown
shut	shut	shut
sing	sang	sung
sit	sat	sat
sleep	slept	slept
smell	smelled, smelt	smelled, smelt
speak	spoke	spoken
spell	spelled, spelt	spelled, spelt
spend	spent	spent
spin	spun	spun
spread	spread	spread
stand	stood	stood
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

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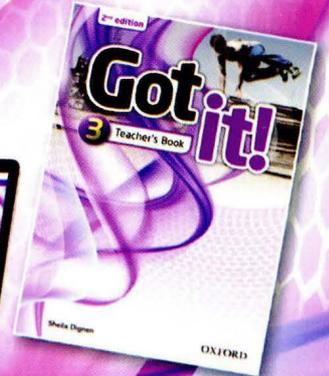
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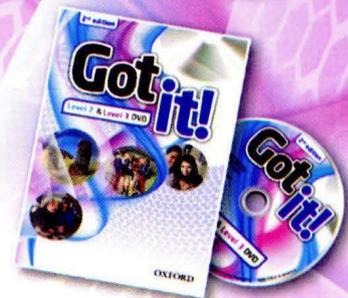
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