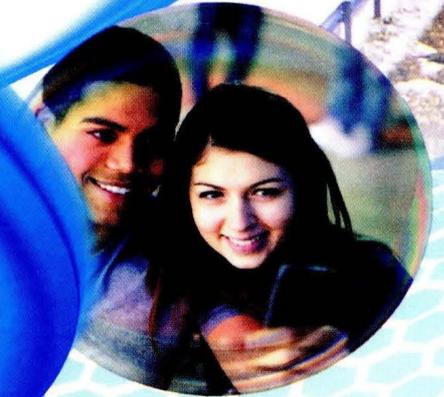
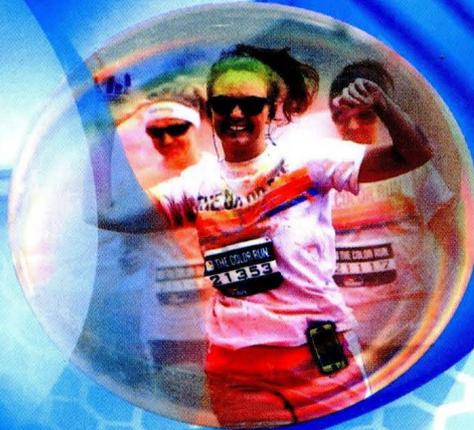
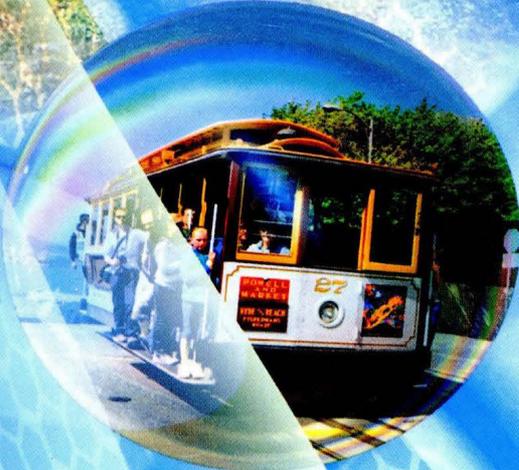


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Contents

Remember page 50

Vocabulary: Places around town • Housework • Personality Adjectives • Life events
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 • *will*: future • *will / be going to* • First conditional

Unit	Vocabulary	Grammar	Communication	Skills
5 I've never had so much fun page 52	Experiences	Present perfect (affirmative, negative, <i>yes / no</i> questions and short answers) Past participles <i>been / gone ever / never</i> Present perfect / Simple past	At the hotel	Reading: An article about the Duke of Edinburgh Award Listening: A teenager's experience of the Duke of Edinburgh Award Speaking: Talking about experiences Writing: A postcard about an exciting vacation
6 Have you seen it yet? Page 60	Internet activities	Present perfect + <i>yet</i> + <i>already</i> Present perfect + <i>just</i> Present perfect + <i>for / since</i>	At the visitor center	Reading: An article about different Internet users Listening: A description of Internet use Speaking: Talking about Internet use Writing: A paragraph about how you use the Internet
Review C: page 68 Extra communication C: page 69 Culture club C: page 70 My progress C: page 71 Curriculum extra C, Computer Science: pages C11-C12				
7 What were they doing? page 72	Crime	Past progressive (affirmative, negative, <i>yes / no</i> questions and short answers) <i>while</i> Past progressive and simple past + <i>when / while</i>	At the police station	Reading: A text about the founding of modern Australia Listening: A description of a crime Speaking: Describing a picture of a crime Writing: An e-mail about a robbery
8 People who have made history page 80	Human achievement	Relative pronouns: <i>who / which / that</i> The infinitive of purpose <i>Which one ...? / Which ones ...?</i>	Discussing what things are for	Reading: A biography of Charles Darwin Listening: Conversations about preferences Speaking: Talking about preferences Writing: A biography
Review D: page 88 Extra communication D: page 89 Culture club D: page 90 My progress D: page 91 Curriculum extra D, Literature: pages C13-C14				
Writing builder: pages C9-C10		Puzzles: pages C15-C16		Word list: page V1
Workbook: pages W26-W49				

Remember

Vocabulary

1 Complete the sentences with the correct noun or adjective.

Karl never works. He's very lazy!

- I went to the h_____ when I broke my leg.
- I have to load the d_____ after dinner.
- Clara hates waiting. She isn't a p_____ girl.
- I borrow books from the city l_____.
- Peter loves meeting new people. He's very o_____.
- You can buy stamps at the p_____ o_____.

2 Add three new words or phrases for each category.

Places around town	Housework	Personality adjectives	Life events
<u>bus station</u>	4 _____	7 _____	10 _____
1 _____	5 _____	8 _____	11 _____
2 _____	6 _____	9 _____	12 _____
3 _____			

Grammar

must

3 Look at the information. Then write five more rules with *must* / *mustn't*.

Stanton Swimming Pool

buy a ticket at the entrance

take a shower before you swim

don't jump into the pool

don't eat food near the pool

leave your clothes in the changing room

don't run near the pool

You must buy a ticket at the entrance.

Compounds: some- / any- / no- / every-

4 Complete the compound words with *some-*, *any-*, *no-*, or *every-*.

We didn't do any thing interesting last weekend.

- I think there's _____ one upstairs. I can see a light.
- _____ body came to the park with me. I was alone.
- I can't find my cat _____ where.
- I saw _____ thing moving over there. What is it?
- We looked _____ where, but we didn't find him.
- I have _____ thing to do. Let's play tennis.

have to

5 Write five more sentences about Kevin's obligations. Use the correct form of *have to*.

At home	At school
set the table ✓	play sports ✓
clean the bathroom ✗	eat in the cafeteria ✗
feed the dog ✓	go to school on Saturday ✗

He has to set the table.

6 And you? Write about your obligations. Use the activities in activity 5 or your ideas.

mustn't / don't have to

7 Complete the sentences. Use *mustn't*, *don't have to*, or *doesn't have to*.

You mustn't play soccer in the classroom!

- She's lucky. She _____ do any housework.
- I _____ get up early on Saturday because there's no school.
- Mom says I _____ play loud music at night.
- We _____ walk. We can get the bus.
- Tom _____ take out the trash. His dad always does it.
- You _____ go near the animals. They're dangerous.

be going to

8 Complete the text with the correct form of **be going to** and the verbs in the box. Use short forms of **be** if possible.

be have not get stay
travel visit you / do

When I finish school, I'm not going to get a job immediately. I ¹ _____ a long vacation first. My friend and I ² _____ around the world. We ³ _____ different countries. Then I ⁴ _____ with my grandparents in the U.S. for a month. It ⁵ _____ a lot of fun. What ⁶ _____ when you finish school?

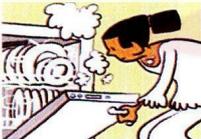
9 Complete the sentences with **be going to** and the verbs in the box. Use short forms of **be** if possible.

play rain score take unload watch



It's going to rain tomorrow.

1 He _____ out the trash.



2 She _____ the dishwasher.

3 We _____ a movie.



4 They _____ tennis.

5 She _____ a goal.



Verb + infinitive / -ing form

10 Complete the sentences with the infinitive form or the **-ing** form of the verbs in parentheses.

- I hate taking out the trash. (take)
1 I'd like _____ biology in college. (study)
2 Do you enjoy _____ museums? (visit)

- 3 Maria hopes _____ a summer job. (get)
4 My friends like _____ to rock music. (listen)
5 My brother wants _____ a new car. (buy)
6 _____ irregular verbs is hard. (remember)

will: future

11 Complete the text with the correct form of **will** and the verbs in the box.

change control do not go
shine study not work

I think a lot of things will change in the future. People ¹ _____ the weather. The sun ² _____ all the time on weekends. People ³ _____ every day, and robots ⁴ _____ all the boring jobs. Children ⁵ _____ to school. They ⁶ _____ at home using computer screens.

will / be going to

12 Choose the correct answers.

- Are you going to meet / Will you meet your friends tonight?
1 I think everyone is going to use / will use solar energy in the future.
2 Do you think people are going to live / will live on the moon one day?
3 It's 8:45! You are going to miss / will miss the bus!
4 What are you going to do / will you do next weekend?
5 In the future, everyone is going to live / will live to one hundred.
6 I am not going to study / won't study math in college.

First conditional

13 Complete the sentences with the correct form of the verbs in parentheses.

- If it 's (be) wet tomorrow, we won't go (not go) to the beach.
1 If you _____ (make) a lot of noise, you _____ (wake up) your brother.
2 If you _____ (not do) your homework, the teacher _____ (be) angry.
3 If our team _____ (not play) better, it _____ (not win).
4 The dentist _____ (not be) pleased if you _____ (eat) a lot of candy.
5 If I _____ (have) time, I _____ (cook) dinner for the family.

[Home page](#)[Program](#)[Location](#)[Galleries](#)[Press](#)[Events](#)[Book Here](#)

Try it Out! The ultimate ocean sports festival! For fantastic action IN, ON, ABOVE, and OUT OF the water!

Dates: August 19th to August 24th

Many people have tried surfing, or they've been whitewater rafting. But have you tried kitesurfing or wakeboarding? Have you ever heard of coasteering? No? Well, come and try them out! You can be part of the action and try it out!

August 22nd

The **Try it Out!** festival is the biggest ocean sports festival in the U.S. Our reporter, **Linda Spears**, hasn't done ocean sports before, so she went there yesterday and she met **Joe Nichols**, the festival organizer.

Linda So, tell me Joe, what's the most popular sport this year?

Joe Well, a lot of people have tried kitesurfing. It's very exciting. Wakeboarding is very popular, too.

Linda And I see there's something called "coasteering" on the program. What is it? I've never heard of it.

Joe Oh, it's an amazing new sport. We haven't done it at the festival before. You do it on a rocky coast. You climb onto the rocks, and then you jump into the ocean. You also swim into caves. It's great fun.

Linda It sounds crazy! Have you ever had an accident?

Joe No, we haven't. It isn't that dangerous. You have to wear a wetsuit, a life jacket, and a helmet. Even my young daughter has done it.

Linda Did you invent it?

Joe No, I didn't. It comes from the U.K. It started there in the 1970s.

Linda Have you been to the U.K.?

Joe Yes, I have. I went there last year and discovered that coasteering is really popular, so I decided to start it here in the U.S. You have to try it!

Linda OK, I think I will!

...

Wow! Well, I've tried coasteering! And you know what? I've never had so much fun in my life! It's awesome! I'm going to try some other exciting things tomorrow. I haven't been kitesurfing before, and I've never tried wakeboarding. I've chosen both of them. It's going to be a crazy day!

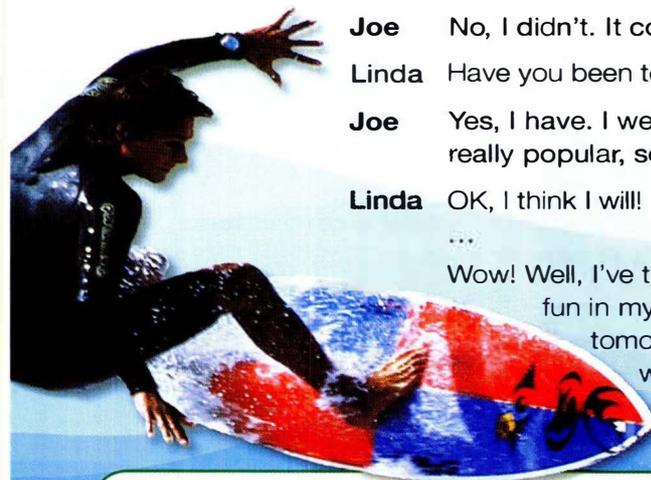
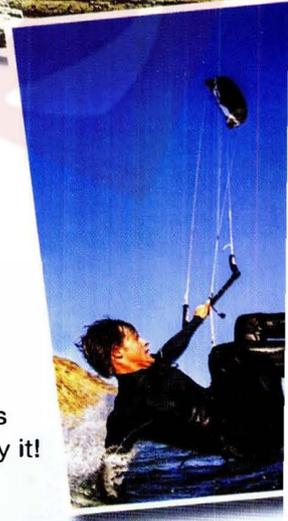
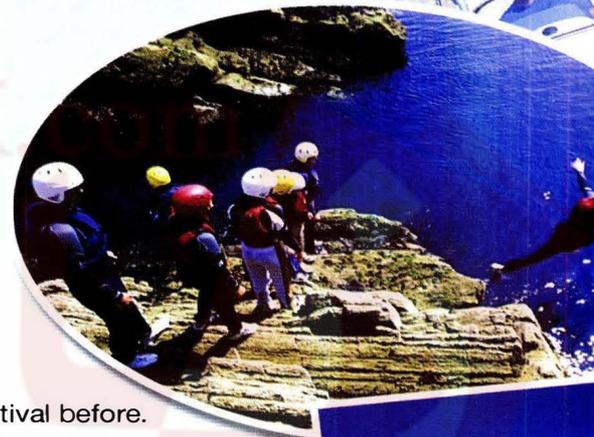
1  2.02 **Read and listen** Choose the correct answers.

- Joe Nichols is a journalist / the festival organizer.
- The festival is in the U.S. / U.K.
- Linda Spears is a friend of Joe Nichols / a journalist.

Check it out!

Find these words and check their meaning.

rocky (a) / rocks (n)
wetsuit
caves



2 Comprehension Answer the questions.

What can people do at the festival?

People can do surfing, whitewater rafting, kitesurfing, wakeboarding, and coasteering.

- 1 What sports are popular this year?
- 2 Which new sport is there at the festival this year?
- 3 What do you wear to do coasteering?
- 4 Where does this new sport come from?
- 5 What does Linda think of coasteering after she has tried it?
- 6 What sports is Linda planning to try tomorrow?

Language focus

3 Read the article again. Match the beginnings (1–5) and endings (a–e) of the sentences.

- | | |
|-----------------|-------------------------------------|
| 1 Many people | a had an accident? |
| 2 I've | b hasn't done ocean sports before. |
| 3 Have you ever | c to the U.K.? |
| 4 Linda Spears | d have tried surfing. |
| 5 Have you been | e never had so much fun in my life! |

4 2.03 Listen to Alice and her friend Hugo. Complete their conversation with the words in the box.

haven't done Have you ever done ~~Have you ever tried~~
I have I haven't 've done

Alice What did you do on the weekend, Hugo?

Hugo I went to an ocean sports festival and I tried coasteering. It was amazing!
Have you ever tried it?

Alice No, ¹_____. I think it sounds crazy!

Hugo No, it isn't. It's so much fun, and it's really exciting. ²_____ anything exciting?

Alice Yes, ³_____. I ⁴_____ a parachute jump.

Hugo Wow! A parachute jump?! I ⁵_____ that!

5 Focus on you Check (✓) the things you have done in your life.

- | | |
|-----------------------------------|--------------------------|
| I've been scuba diving. | <input type="checkbox"/> |
| I've ridden a horse. | <input type="checkbox"/> |
| I've done karaoke. | <input type="checkbox"/> |
| I've eaten Japanese food. | <input type="checkbox"/> |
| I've visited a different country. | <input type="checkbox"/> |
| I've won a competition. | <input type="checkbox"/> |

6 Pairwork Tell your partner about the things you have done in your life.

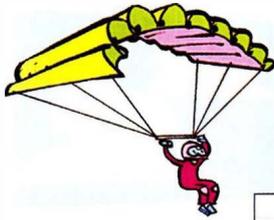
A *I've been scuba diving, I've done karaoke, and I've eaten Japanese food.*

B *I've ridden a horse, and I've visited a different country.*

Experiences

1 2.04 Match the experiences with the pictures. Then listen and repeat.

be in the newspaper climb a mountain ~~do a parachute jump~~ fly in an airplane
 go whitewater rafting meet a famous person ride a horse sleep in a tent
 visit a foreign country win a competition



do a parachute jump



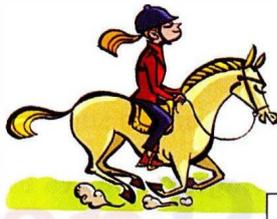
1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



9 _____

2 2.05 Listen and write what the people are doing.

He 's visiting a foreign country.

- 1 They _____
- 2 She _____
- 3 They _____
- 4 They _____

3 **Pairwork** Check (✓) the things in exercise 1 that you have done. Then look at your partner's answers and ask and answer. Use the simple past.

A When did you ride a horse?

B I rode a horse on vacation last year.

4 **Pairwork** Discuss the questions.

- 1 Which activities in exercise 1 are ...
 - the most / least exciting?
 - the most / least dangerous?
- 2 Which activities would you like / hate to do? Why?

Present perfect

Affirmative and negative

A lot of people **have tried** kitesurfing.
 She **hasn't done** ocean sports before.

Subject	have / has	Past participle
I / You / We / They	have ('ve) / haven't	finished.
He / She / It	has ('s) / hasn't	finished.

Think!

Read the sentences. Then choose the correct alternatives.

- She's seen Beyoncé.
 They've visited Mexico.
- We ¹know / don't know when she saw Beyoncé.
 - We ²know / don't know when they visited Mexico.
 - We use the present perfect when we ³know / don't know when a past action happened.

Rules p.W26

Past participles

Regular verbs		
Base form	Simple past	Past participle
finish	finished	finished
visit	visited	visited
Irregular verbs		
Base form	Simple past	Past participle
see	saw	seen
eat	ate	eaten

Rules p. W26 Irregular verbs list

1 Complete the sentences with the affirmative (✓) or negative (X) present perfect form of the verbs in parentheses.

- I **'ve read** this book three times. (read) (✓)
 Roberta **hasn't met** Diego. (meet) (X)
- Dad _____ his glasses again! (lose) (✓)
 - We _____ this movie before. (see) (X)
 - Beth _____ some new shoes. (buy) (✓)
 - I _____ all my homework. (do) (X)
 - My uncle _____ on TV. (be) (✓)
 - You _____ her new song. (hear) (X)

2 Complete the sentences with the present perfect form of the verbs in the box.

buy not clean not eat not fly
 not meet read

- I **haven't eaten** Indian food before. Let's try it!
- I _____ this book twice. It's great.
 - Eiji _____ in an airplane before. He's very excited!
 - We _____ Chloe's new boyfriend.
 - Tom's parents _____ him a tablet for his birthday.
 - Ana _____ her room. It's a mess!

been / gone

Think!

Read the sentences and answer the questions.

- Adam's **been** to Mexico. He really enjoyed it. Is Adam in Mexico now? _____
- Adam's **gone** to Mexico. He's coming home on Friday. Is Adam in Mexico now? _____

Rules p.W26

3 Complete the sentences with **been** or **gone**.

- "Are Jack and Sarah at home?" "No, they've **gone** to the movie theater."
- Jo loves Italy. She's _____ there six times.
 - "Where's Greta?" "She's _____ to bed."
 - My dad's _____ to Chicago. He's staying there until Monday.
 - Ben's _____ to Spain. He showed me his pictures.
 - "Is Mrs. Wilson in her office?" "No, she's _____ to lunch."

4 **Game!** In groups, talk about the experiences on page 54. Who has done the most things? **I've ridden a horse, and I've flown in an airplane.**

Finished?

Write about your experiences using the ideas in the box. Then compare your answers with a partner.

climb a mountain eat sushi ride a camel
 stay in a hotel swim with a dolphin
 travel abroad win a competition

I **haven't eaten** sushi.

Puzzle p.C15

5 Communication

At the hotel

1 2.06 Heather is checking in to a hotel with her family. Listen to the dialogue and complete the hotel registration form. Then listen and repeat.

The Grand Hotel

Check in date / time: 08/05 / 3:15 p.m.

First name: ¹ _____ Last name: ² _____

Number of people: ³ _____ Type of room: ⁴ _____ (single / double / family)

Number of nights: ⁵ _____ Room number: ⁶ _____

Check out date / time: ⁷ _____ / ⁸ _____

Receptionist Good afternoon. Can I help you?
Heather Yes, please. We'd like to check in.
Receptionist Certainly. What's your name, please?
Heather It's Heather Blackwell. I've booked a room for four people for tonight.
Receptionist OK, I'll just check that. Yes, ... a family room for one night. Is that correct?
Heather Yes, that's right.
Receptionist Great. Could I have your passports or ID cards?
Heather Yes, here they are.
Receptionist Thank you. And, can you sign this form, please?
Heather Yes, of course.
Receptionist OK. Here's your key card. It's room 205. That's on the second floor.
Heather OK, thank you. And what time do we have to check out tomorrow?
Receptionist You have to leave the room by 11 a.m.
Heather OK, thank you very much.
Receptionist You're welcome. Have a nice stay.

Learn it, use it!

You hear	You say
Can I help you?	I / We'd like to check in. I / We've booked a room for ...
Could I have your passports or ID cards?	Yes, here they are.
Can you sign this form, please?	Yes, of course.
Here's your key card. It's room ...	Thank you. What time do we have to check out ...

2 2.07 Listen to two people checking in. Complete the charts.

1

First name:	<u>Janet</u>
Last name:	<u>1</u>
Number of people:	<u>2</u>
Type of room:	<u>3</u>
Number of nights:	<u>4</u>
Room number:	<u>5</u>

2

First name:	<u>Rafael</u>
Last name:	<u>6</u>
Number of people:	<u>7</u>
Type of room:	<u>8</u>
Number of nights:	<u>9</u>
Room number:	<u>10</u>

3 **Pairwork** Imagine that you are checking into a hotel. Invent information for your stay (number of people, type of room, number of nights) and then take it in turns to role-play your conversation with the receptionist.

Present perfect

yes / no questions and short answers

"Have you **been** to the U.K.?" "Yes, I **have**."
 "Has she **done** ocean sports?" "No, she **hasn't**."

Have / Has	Subject	Past participle
Have	I / you / we / they	finished?
Has	he / she / it	finished?
Short answers		
Affirmative	Negative	
Yes, I / you / we / they have .	No, I / you / we / they haven't .	
Yes, he / she / it has .	No, he / she / it hasn't .	

Rules p.W27

1 Write questions. Then write affirmative (✓) or negative (X) short answers.

- you / be / to Spain? (X)
 "Have you **been** to Spain?" "No, I **haven't**."
 1 Flora and Ivan / travel / a lot? (X)
 2 I / win / a prize? (✓)
 3 Lucy / ride / a horse? (X)
 4 the children / sleep / in a tent? (✓)
 5 you / find / your passport? (X)
 6 Tim / be / to Canada? (✓)

ever / never

Think!

Read the sentences. Then complete the rules with **ever** and **never**.

Have you **ever** written a song?
 I've **never** written a song.

- We use ¹ _____ in yes / no questions.
- We use ² _____ in affirmative sentences with a negative meaning.

Rules p.W27

2 Reorder the words to make questions. Then give true short answers.

- the theater / you / ever / have / to / been ?
 "Have you **ever** been to the theater?"
 "Yes, I **have**." / "No, I **haven't**."
 1 to / the / U.S. / has / ever / your dad / been ?
 2 a / tiger / seen / have / ever / you ?
 3 ever / moved / your family / house / has ?
 4 ever / have / table tennis / played / you ?
 5 pizza / made / ever / have / your parents ?
 6 have / in / a lake / you / swum / ever ?

3 Write two negative present perfect sentences.

Lee / visit / Peru.

Lee **hasn't** visited Peru. Lee **has never** visited Peru.

- My parents / meet / my teacher.
- I / run / ten kilometers.
- Alice / eat / Thai food.
- You / be / to Paris.
- We / try / whitewater rafting.

Present perfect / Simple past

I've **been** to Sydney. (= sometime before now)
 I **went** to Sydney in 2012.

Think!

Read the sentences. Then choose the correct alternatives.

- I've **slept** in a tent. I **slept** in a tent last June.
- We use the ¹present perfect / simple past for past actions with a specific time reference.
 - We use the ²present perfect / simple past for past actions with no time reference.

Rules p.W27

4 Complete the sentences with the present perfect or simple past form of the verbs in parentheses.

- Nate went (go) to Miami last month.
 I haven't heard (not hear) this song before.
 1 We _____ (see) Pat yesterday.
 2 _____ (they / get) married in 2012?
 3 _____ (Li / ever / fly) in a helicopter?
 4 Ana _____ (start) school last March.
 5 I _____ (not try) snowboarding.

5 Complete the dialogue with the correct form of the verbs or a short answer.

- A Have you ever met (you / ever / meet) a famous actor?
 B No, I ¹ _____, but I ² _____ (see) Lionel Messi.
 A When ³ _____ (you / see) him?
 B I ⁴ _____ (see) him at the World Cup last year, but he ⁵ _____ (not win).

Finished?

Write five questions for your partner. Then exchange questions and write true answers. Ask about ...

buy clean eat fly lose meet read

Have you ever eaten Chinese food?

Puzzle p.C15

I've Done That!

Every week, one of our readers tells us about an exciting experience that they've had. This week, Jessica Reed (15) describes how she got her Duke of Edinburgh Award (DofE), and what she has learned from the experience.

What is The Duke of Edinburgh Award?

"The DofE Award is a personal development program for young people aged 14 to 25. To receive it, they have to complete a variety of challenging activities. To date, over 500,000 young Canadians have received the award. The award program has three levels of difficulty: Bronze, Silver, and Gold; with four sections at each level: community service, skills, physical fitness, and an expedition. You choose activities for the first three sections, and do them regularly for at least three months. Then you must organize and complete an expedition.

I've never had so much fun!

The Duke of Edinburgh Award is one of the best things that I've ever done. Thanks to DofE, I've learned new skills, I've started a new sport, I've become a volunteer, and I've made a lot of friends. It's given me confidence and helped me take responsibility.

- I did the Bronze Award last year. For the community service, I volunteered at a computer club for retired people called The Silver Surfers' Club. I showed members how to use a computer and how to go online. I still go there once a week. It's cool to help people!
- For the skills section, I did a Circus Skills course. I learned how to ride a unicycle and how to juggle. I still practice juggling every day and I've learned to juggle with five balls!
- I've never been good at sports, so the physical section wasn't easy. I joined the girls' soccer team at school, and I didn't like it at first because we had to practice outside in the cold, but now I love soccer!
- Finally, for my expedition, I went on a four-day canoeing trip with two friends in the Algonquin Park in Ontario. We carried our canoes between lakes and camped. It was hard sometimes, but we had an awesome experience!

Now I've started the Silver Award and I'd like to do the Gold Award next year, too."

Jessica Reed

Culture

The Duke of Edinburgh Award (DofE) program started in the U.K. in 1956. Its founder was Queen Elizabeth II's husband, the Duke of Edinburgh. Today, the award exists in 130 countries, and it is very popular in Canada and Australia. A DofE award is an excellent thing to have on your résumé for a college application or a job.

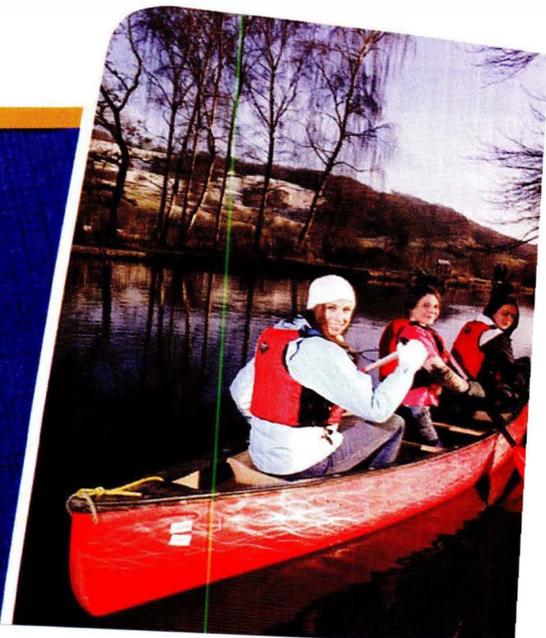
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Check it out!

Find these words and check their meaning.

award
to date
at least
unicycle
juggle



Reading

1  2.08 **Read and listen** to the magazine article. Check (✓) the activities Jessica mentions in the article.

bungee jumping	<input type="checkbox"/>	climbing a mountain	<input type="checkbox"/>	volunteering	<input type="checkbox"/>
camping	<input checked="" type="checkbox"/>	playing basketball	<input type="checkbox"/>	whitewater rafting	<input type="checkbox"/>
canoeing	<input type="checkbox"/>	playing soccer	<input type="checkbox"/>		

2 **Answer the questions.**

How old do you have to be to take part in the Duke of Edinburgh Award?

You have to be aged 14 to 25.

- How many young people in Canada have received an award?
- What are the three levels of the DofE?
- What are the four different sections to the award?
- What level of the award has Jessica done?
- What two skills did she learn in the Skills section of the award?
- What did she do for her expedition?
- Would you like to do the Duke of Edinburgh Award? Why? / Why not?

My listening skills

Choosing the correct answer

When you have a choice between two possible answers, you might hear both words in the dialogue. Only one word is correct, so you need to pay close attention to what the speakers say. A speaker may use one of the options in a question, but this may not be the correct answer.

Listening

3  2.09 **Listen to Oliver talking about his experience of the Duke of Edinburgh Award. Then listen again and check.**

Oliver has done the **Bronze** / **Silver** Award of the Duke of Edinburgh's Award.

- The four sections in the Bronze and Silver Awards are the same / different.
- Oliver helped at a homework club at his high school / an elementary school.
- He had music lessons and learned to play the guitar / drums.
- He joined the school soccer / basketball team.
- For his expedition, he went camping / hiking in the Canadian Rocky Mountains.

Speaking

4 **Pairwork** Ask and answer questions about your partner's experiences. If he / she answers yes, then ask questions to find out more about the experience. 

Yes (✓) / No (✗)

If yes: When? Where? Who with?

- do any volunteer work
- win an award or a prize
- visit another country
- try an exciting sport
- speak in public
- visit a famous tourist attraction
- go on a school trip
- sleep in a tent
- have an exciting experience

A Have you ever done any volunteer work?

A When did you do that?

B Yes, I have. I've helped clean a river.

B Last summer.

Writing

5 **Read the beginning of Dave's postcard. Then imagine you are on vacation and write a postcard (80–100 words) to a friend. Replace the phrases in bold with your experiences. Then write the second paragraph with your ideas.**

Hi, Carlos,

Guess what! I'm on vacation in **New Zealand** with **my family**. It's a very beautiful country. I've only been here for **a week**, and I've already done some really exciting things. I've **done a bungee jump**, I've **seen whales**, and I've **climbed a volcano**! ...

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Got it!

2B

Workbook

Philippa Bowen
Denis Delaney
Diana Pye

www.ZabanBook.com

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Present perfect

Affirmative

Full form	Short form
I have won a competition.	I' ve won a competition.
You have read this book.	You' ve read this book.
He / She has been scuba diving.	He / She' s been scuba diving.
It has bitten me!	It' s bitten me!
We have been to France.	We' ve been to France.
You have slept in a tent.	You' ve slept in a tent.
They have tried skiing.	They' ve tried skiing.

Subject + $\left| \begin{array}{l} \textit{have} \textit{'ve} \\ \textit{has} \textit{'s} \end{array} \right|$ + past participle

- We make the present perfect with the simple present form of the auxiliary verb **have** + the past participle of the main verb.
They **have bought** a new laptop.
- We usually use the short forms of the present perfect in spoken and informal written English.
He'**s done** a parachute jump with a friend.
- We use the present perfect to talk about:
 - a past action with a present result.
I'**ve eaten** too much candy – I feel sick.
 - experiences in our life without saying when they happened.
I'**ve been** to Europe.

Negative

Full form	Short form
I have not won a competition.	I haven't won a competition.
You have not read this book.	You haven't read this book.
He / She has not been scuba diving.	He / She hasn't been scuba diving.
It has not bitten me.	It hasn't bitten me.
We have not been to France.	We haven't been to France.
You have not slept in a tent.	You haven't slept in a tent.
They have not tried skiing.	They haven't tried skiing.

Subject + $\left| \begin{array}{l} \textit{have not} \textit{(haven't)} \\ \textit{has not} \textit{(hasn't)} \end{array} \right|$ + past participle

- We make the negative form of the present perfect with the simple present form of the auxiliary verb **have** + **not** + the past participle of the main verb.
We **have not visited** Los Angeles.
- We usually use the short forms of the present perfect in spoken and informal written English.
You **haven't seen** my pictures of the party.

Past participles

- We make the past participle of regular verbs by adding **-ed** to the base form of the verb.

Regular verbs		
Base form	Simple past	Past participle
finish	finished	finished
play	played	played
watch	watched	watched

- Remember the spelling variations:
 - when the verb ends in **-e**, we only add **-d**.
live – lived
 - when the verb ends in a vowel and then a consonant, we double the last consonant and then add **-ed**.
stop – stop**ped** plan – plan**ned**
 - when the verb ends in a consonant and then the letter **-y**, we replace **-y** with an **-i** and then add **-ed**.
study – stud**ied**
- There are no rules to form the past participles of irregular verbs. Look at the irregular verb list on the inside back cover and try to learn them.

been / gone

- We use the present perfect of **be** (**have been** / **has been**) to say that someone went to a place and then returned.
Julio **has been** to Japan. He really liked it.
(Julio went to Japan. Now he is at home.)
- We use the present perfect of **go** (**have gone** / **has gone**) to say that someone went to a place and they are still there.
Jo **has gone** to the store. She'll come back soon.
(Jo went to the store. She is at the store now.)

Present perfect

yes / no questions and short answers

yes / no questions

Have I **won** a competition?

Have you **read** this book?

Has he / she **been** scuba diving?

Has it **bitten** me?

Have we **been** to France?

Have you **slept** in a tent?

Have they **tried** skiing?

Have / Has + subject pronoun + past participle?

Short answers

Affirmative

Yes, I **have**.

Yes, you **have**.

Yes, he / she / it **has**.

Yes, we **have**.

Yes, you **have**.

Yes, they **have**.

Negative

No, I **haven't**.

No, you **haven't**.

No, he / she / it **hasn't**.

No, we **haven't**.

No, you **haven't**.

No, they **haven't**.

Yes, No, + subject pronoun + have / has, haven't / hasn't.

1 We make present perfect **yes / no** questions with **Have / Has** followed by the subject pronoun and the past participle of the verb.

"Have you **ridden** a horse?" "Yes, I **have**."

"Has Elena **slept** in a tent?" "No, she **hasn't**."

ever / never

1 **Ever** means "in your life." We use **ever** in **yes / no** questions between the subject pronoun and the past participle.

Have you **ever** visited Canada?

2 **Never** means "not in your life." We use **never** in affirmative sentences between **have / has** and the past participle.

She has **never** visited Mexico.

Present perfect / Simple past

1 We use the simple past to talk about a completed past action. We also usually use the simple past with a past time expression which says when something happened (for example **yesterday, a year ago, last Monday, in 2008**).
I went to Miami **last summer**.

2 We use the present perfect to talk about a past action with a present result, or about an experience that happened in our lifetime, but we do not specify when it happened.

Have you **ever been** to Buenos Aires?

Student Book p.57

Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

Experiences

be in the newspaper _____
 climb a mountain _____
 do a parachute jump _____
 fly in an airplane _____
 go whitewater rafting _____
 meet a famous person _____
 ride a horse _____
 sleep in a tent _____
 visit a foreign country _____
 win a competition _____

Check it out!

at least _____
 award _____
 caves _____
 juggle _____
 rocky (a) / rocks (n) _____
 to date _____
 unicycle _____
 wetsuit _____

Learn it, use it!

Can I help you? _____

I / We'd like to check in. I / We've booked a room for ... _____

Could I have your passports or ID cards? _____

Yes, here they are. _____

Can you sign this form, please? _____

Yes, of course. _____

Here's your key card. It's room ... _____

Thank you. What time do we have to check out? _____

Student Book pp.54, 52, 58, 56

5

Exercises

Vocabulary

Experiences

1 Complete the sentences with the words in the box.

airplane competition country horse
mountain newspaper parachute person tent



Last year, I rode a horse on the beach.

- I climbed Aconcagua last summer – it's the highest _____ in South America.
- I met a famous _____ at a concert.
- This weekend, we're going to visit a national park and sleep in a _____.
- I did a _____ jump last month.
- My dad travels a lot and he often flies in an _____.
- My sister won a photography _____.
- Every summer, we visit a different foreign _____.
- My mom is often in the _____ because she's the mayor of our town.

Grammar

Present perfect

Affirmative and negative

2 Complete the sentences with the correct present perfect form of the verbs in parentheses. Use short forms when possible.

He 's flown across the Atlantic Ocean three times. (fly)

- My sister _____ her new cell phone. It fell out of her bag. (lose)
- I _____ my homework. I'll do it after dinner. (not do)
- My uncle _____ Mont Blanc twice. He's an experienced climber. (climb)
- We _____ a lot of American cities, but our favorite is New York. (visit)

- Carla _____ a horse. She is scared of them. (never ride)
- I _____ *Huckleberry Finn* twice. It's my favorite book. (read)
- I can't go out tonight. The science teacher _____ us a lot of homework. (give)

been / gone

3 Complete the sentences with the correct form of the present perfect and **been / gone**.

- We 've been to Mexico a lot of times.
- I _____ to Europe. I went there last year.
 - My parents aren't here. They _____ to a restaurant.
 - They _____ to Australia three times.
 - "Where's Jacob?" "Umm, I think he _____ to the skatepark."
 - Ricardo _____ to the beach. That's why he is sunburned.
 - Sorry, you can't speak to Alice. She _____ home.

Present perfect

yes / no questions and short answers

4 Complete the dialogue with questions and short answers.

- Mom** (you / lose / something)
Ana, have you lost something?
- Ana** Yes, I have.
(you / see / my cell phone?)
1 _____
- Mom** No, ² _____. (you / try / calling it?) ³ _____
- Ana** Yes, ⁴ _____, but I can't hear it anywhere.
- Mom** (you / look / in your room?)
⁵ _____
- Ana** Yes, ⁶ _____, Mom!
It isn't there.
- Mom** (ask / your brother?)
⁷ _____
- Ana** No, ⁸ _____.
(he / come / home from school?)
⁹ _____
- Mom** Yes, he ¹⁰ _____. He's in his room.
- Ana** Hey, Mike. (you / take / my cell phone?)
¹¹ _____
- Mike** Um, yes, ¹² _____.
It's here. Sorry, Ana!

Irregular verbs

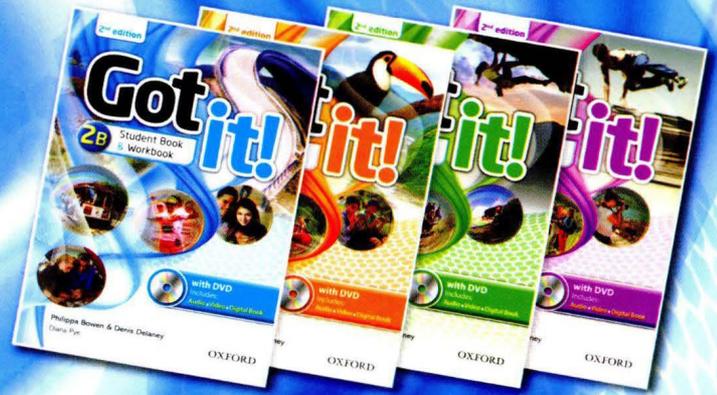
Base form	Simple past	Past participle
be	was / were	been
become	became	become
begin	began	begun
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
burn	burned, burnt	burned, burnt
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
forgive	forgave	forgiven
get	got	gotten
give	gave	given
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
learn	learned, learnt	learned, learnt
leave	left	left

Base form	Simple past	Past participle
let	let	let
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read /rɪd/	read /rɛd/	read /rɛd/
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
shine	shone	shone
show	showed	showed, shown
shut	shut	shut
sing	sang	sung
sit	sat	sat
sleep	slept	slept
smell	smelled, smelt	smelled, smelt
speak	spoke	spoken
spell	spelled, spelt	spelled, spelt
spend	spent	spent
spin	spun	spun
spread	spread	spread
stand	stood	stood
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

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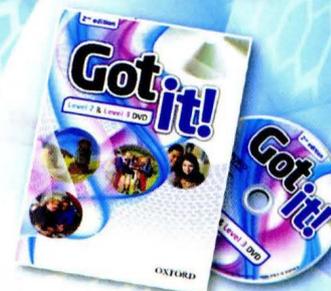
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