

CAMBRIDGE

3

FOUR CORNERS

Second Edition

Student's Book

with Online Self-Study



www.ZabanBook.com

زبان بوک

JACK C. RICHARDS
DAVID BOHLKE

Experience
Better
Learning



3

FOUR CORNERS

Second Edition

Student's Book

with Online Self-Study

www.ZabanBook.com



JACK C. RICHARDS & DAVID BOHLKE



CAMBRIDGE
UNIVERSITY PRESS

Scope and sequence

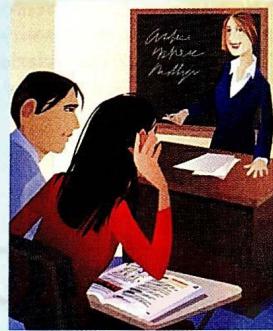
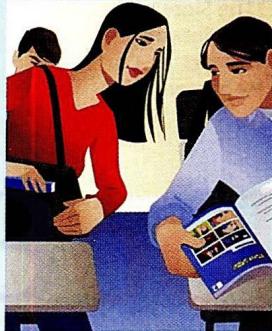
LEVEL 3	Learning outcomes	Grammar	Vocabulary
<p>Classroom language</p> <p>Unit 1</p> <p>Education</p> <p>A I'm taking six classes B You're not allowed to... C My behavior D Education controversy</p>	<p>Students can...</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> ask and talk about routines <input checked="" type="checkbox"/> express prohibition and obligation <input checked="" type="checkbox"/> ask and talk about feelings and reactions <input checked="" type="checkbox"/> discuss advantages and disadvantages 	<p>Simple present vs. present continuous Zero conditional</p>	<p>School subjects Feelings and emotions</p>
<p>Unit 2</p> <p>Personal stories</p> <p>A What were you doing? B Guess what! C I was really frightened! D How embarrassing!</p>	<p>Students can...</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> describe what was happening in the past <input checked="" type="checkbox"/> announce news <input checked="" type="checkbox"/> close a conversation <input checked="" type="checkbox"/> tell personal stories <input checked="" type="checkbox"/> describe embarrassing moments 	<p>Past continuous vs. simple past Participial adjectives</p>	<p>Sentence adverbs Verbs to describe reactions</p>
<p>Unit 3</p> <p>Style and fashion</p> <p>A Fashion trends B Does this come in...? C The latest look D Views on fashion</p>	<p>Students can...</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> ask about and describe past fashions <input checked="" type="checkbox"/> ask where something is in a store <input checked="" type="checkbox"/> ask for a specific product <input checked="" type="checkbox"/> express opinions about style and fashion <input checked="" type="checkbox"/> ask and talk about current fashions 	<p>Used to Defining relative clauses</p>	<p>Fashion statements Clothing styles</p>
<p>Unit 4</p> <p>Interesting lives</p> <p>A Have you ever been on TV? B What I mean is... C Life experiences D What a life!</p>	<p>Students can...</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> ask and talk about life experiences <input checked="" type="checkbox"/> check and clarify meaning <input checked="" type="checkbox"/> describe details of their experiences <input checked="" type="checkbox"/> ask and talk about a memorable experience 	<p>Present perfect Present perfect vs. simple past</p>	<p>Experiences Fun things to do</p>
<p>Unit 5</p> <p>Our world</p> <p>A Older, taller, and more famous B I don't believe it! C World geography D Natural wonders</p>	<p>Students can...</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Compare human-made structures <input checked="" type="checkbox"/> express disbelief <input checked="" type="checkbox"/> say that they don't know something <input checked="" type="checkbox"/> ask and talk about geographical features <input checked="" type="checkbox"/> describe natural wonders in their country 	<p>Comparatives Not as...as Superlatives</p>	<p>Human-made wonders Geographical features</p>
<p>Unit 6</p> <p>Organizing your time</p> <p>A A busy week B Can I take a message? C Can you do me a favor? D Perspectives on time</p>	<p>Students can...</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> ask and talk about weekend plans <input checked="" type="checkbox"/> offer to take a message <input checked="" type="checkbox"/> leave a message <input checked="" type="checkbox"/> make requests, promises, and offers <input checked="" type="checkbox"/> discuss ways to manage time effectively 	<p>Present tenses used for future Requests Promises and offers with will</p>	<p>Commitments Favors</p>

Classroom language

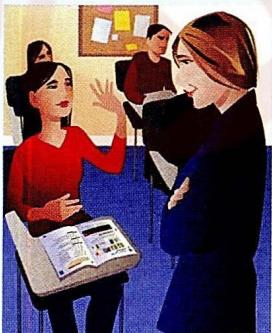
A  Complete the conversations with the correct sentences. Then listen and check your answers.

What page are we on?
Can you repeat that, please?
What's our homework?

✓ Excuse me. I'm very sorry I'm late.
May I go to the restroom, please?
Which role do you want to play?



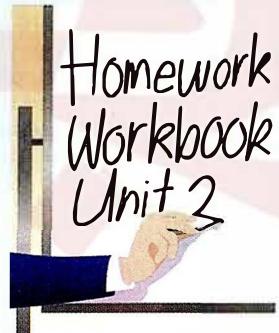
- A Excuse me, I'm sorry I'm late.
B That's OK. Next time try to arrive on time.



- A _____
B I'll be Student A. You can be Student B.

- A _____
B No problem. Please try to be quick.

- A _____
B Yes. I said, "Please work with a partner."



- A _____
B Please complete the activities for Unit 2 in your workbook.

B **PAIR WORK** Practice the conversations.

Education

Lesson A

- School subjects
- Simple present vs. present continuous

Lesson B

- Expressing prohibition
- Expressing obligation

Lesson C

- Feelings and emotions
- Zero conditional

Lesson D

- Reading “Are Video Games Educational?”
- Writing: Distance education



Warm Up

A Describe the pictures. What do you see? What are the students doing?

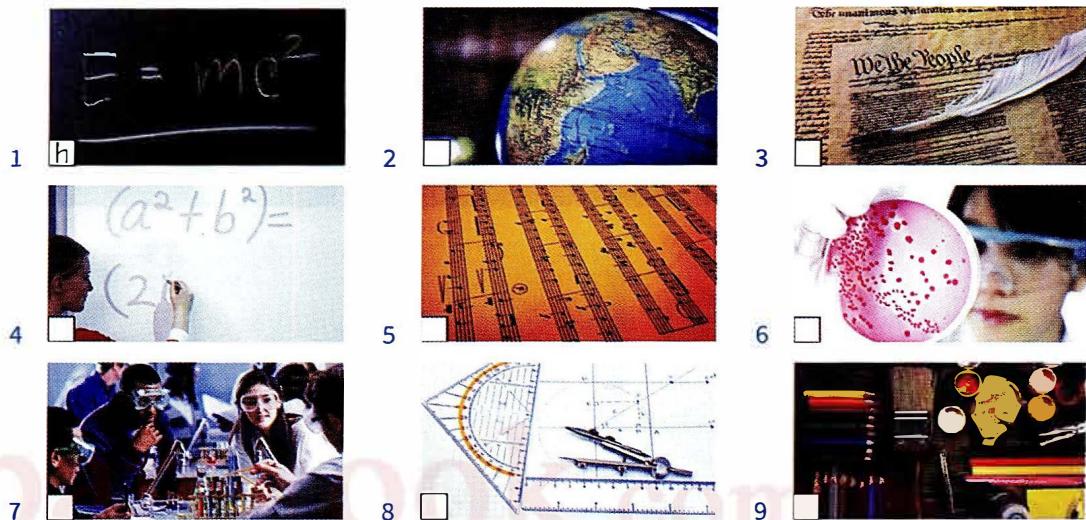
B How are the classrooms similar or different from your own classroom experiences?

A I'm taking six classes.

1 Vocabulary School subjects

A Match the words and the pictures. Then listen and check your answers.

- a algebra
- b art
- c biology
- d chemistry
- e geometry
- f history
- g music
- ✓ h physics
- i world geography



B Complete the chart with the correct school subjects. Then listen and check your answers.

Arts	Math	Science	Social studies
art			

C **PAIR WORK** Which school subjects are or were easy for you? Which are or were difficult? Tell your partner.

"History and music were easy subjects for me, but algebra was difficult!"

2 Language in context Busy schedules

A Listen to three people talk about their schedules. Who doesn't have a job?



I'm a high school student. I love history and world geography. I have a part-time job, too. My parents own a restaurant, so I work there on Saturdays. I guess I'm pretty busy.
-Kenji



I'm a full-time student. I want to be a doctor. I'm taking six classes and preparing for my medical school entrance exams. I study biology and chemistry every night.
-Jan



I'm really busy! I work full-time at a bank. I'm also taking an English class at night with my friend Ricardo. Actually, I'm going to class now. I think I'm late!
-Amelia

B What about you? Do you have a busy schedule? What do you do in a typical week?

3 Grammar Simple present vs. present continuous

Use the simple present to describe routines and permanent situations.

Kenji **works** on Saturdays.

Jan **studies** every night.

Kenji's parents **own** a restaurant.

Use the present continuous to describe actions in progress or temporary situations.

Amelia **is going** to class right now.

Jan **is preparing** for her medical school entrance exams.

Amelia and Ricardo **are taking** an English class together.

Verbs not usually used in continuous tenses

believe	mean
have	own
hope	remember
know	seem
like	understand
love	want

A Complete the conversations with the simple present or present continuous forms of the verbs. Then practice with a partner.

- 1 A Are you taking (take) a lot of classes these days?
 B I take just two: world geography and physics. I have a full-time job, so I not / have a lot of free time.
- 2 A How often you go to the library?
 B I go every Saturday. But I study at home a lot, too.
 I prepare for an important exam.
- 3 A How your English class?
 B It be fine. I like English and want to improve my speaking. But we be only in the first lesson!
- 4 A What the teacher do now?
 B She help some students. They ask her questions.
 They seem confused about something.

B PAIR WORK Ask and answer the questions in Part A. Answer with your own information.

4 Speaking School and work

A PAIR WORK Read the list. Add one set of questions about school or work.

- What's your favorite class? Are you learning anything interesting?
- Do you have a job? If so, what do you do?
- Are you studying for any exams? Do you study alone or with others?
- What job do you want someday? Are you doing anything to prepare for it?
- Why are you studying English? What do you hope to do in this class?
- _____?

B GROUP WORK Share any interesting information from Part A.

5 Keep talking!

Go to page 123 for more practice.

B

You're not allowed to . . .

1 Interactions Prohibition and obligation

A Do you always follow rules? Do you ever break rules? If so, when?

B Listen to the conversation. What *can* students do in the class? Then practice the conversation.

Justin Excuse me. Do you mind if I sit here?

Fei Not at all. Go ahead.

Justin Thanks. I'm Justin, by the way.

Fei Hi. I'm Fei. Are you new in this class?

Justin Yeah. Today is my first day. Hey, can we drink coffee in class?

Fei No. You can't eat or drink in class. It's one of the rules.

Justin Really? Good to know.

Fei Oh, and there's another rule. You have to turn off your cell phone.

Justin OK. Thanks for letting me know.

Fei Sure. Do you want to be my language partner today? We can choose our speaking partners in this class.

Justin OK. Thanks.



C Read the expressions below. Complete each box with a similar expression from the conversation. Then listen and check your answers.

Expressing prohibition

You can't . . .

You're not allowed to . . .

You're not permitted to . . .

Expressing obligation

You need to . . .

You must . . .

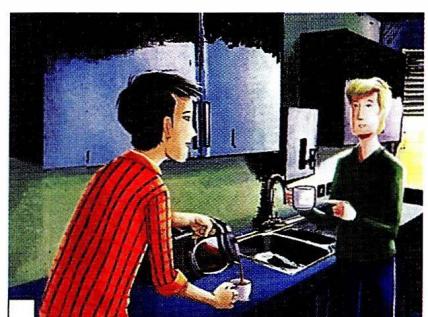
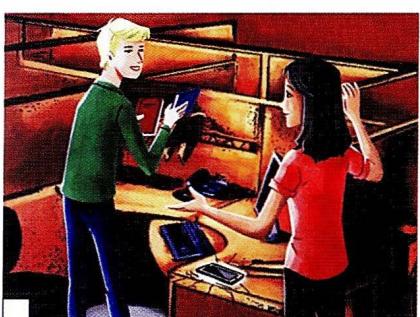
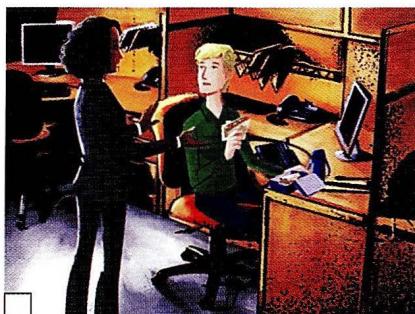
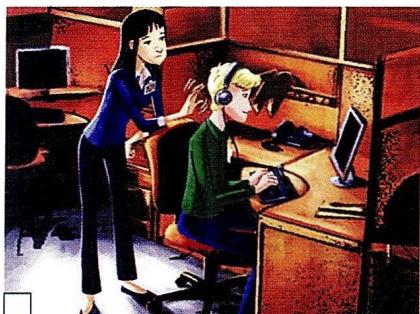
D **PAIR WORK** Look at the common signs. Say the rules. Take turns.



"You're not permitted to park here."

2 Listening First day at work

- A Listen to Joel's co-workers explain the office rules on his first day at work.
Number the pictures from 1 to 6.



- B Listen again. Write the office rules.

1 _____
2 _____
3 _____

4 _____
5 _____
6 _____

3 Speaking Class rules

- A **PAIR WORK** Make a list of five important rules for your class like the one below.

Class rules

1. You must raise your hand to speak.
2. You can't send or read text messages.
3. You have to turn off your cell phone.
4. You're not permitted to chew gum.
5. You're allowed to sit anywhere you want.

- B **GROUP WORK** Compare your list with another pair. Choose the five most important rules.

- C **CLASS ACTIVITY** Share your lists. Can you and your teacher agree on a list of class rules?

C My behavior

1 Vocabulary Feelings and emotions

A Match the words and the pictures. Then listen and check your answers.

- | | | | | |
|---------|-----------|-----------|----------|-----------|
| a angry | c hungry | e lonely | g scared | i thirsty |
| b busy | d jealous | f nervous | h sleepy | j upset |

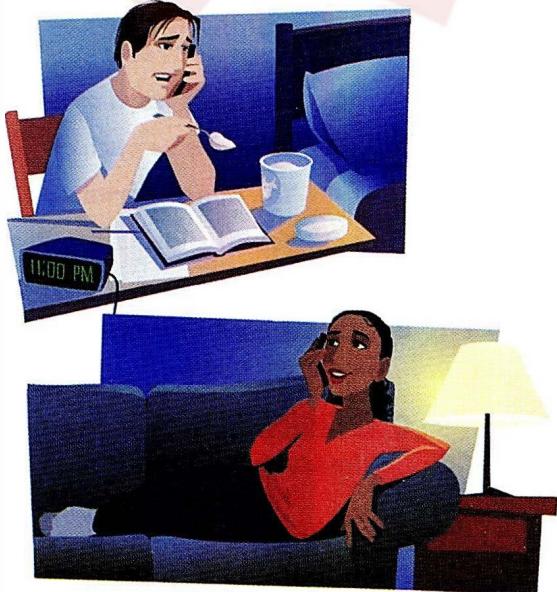


B PAIR WORK Why do you think the people in the pictures feel the way they do? Discuss your ideas.

2 Conversation Feeling nervous

A Listen to the conversation. Why is Nate eating so late?

- Nate Hello?
- Laura Hi, Nate. It's Laura. Are you busy?
- Nate Not really. I'm just eating some ice cream.
- Laura Really? Why are you eating so late?
- Nate Oh, I have an exam tomorrow, and I'm kind of nervous about it. I eat when I'm nervous. I'm not even hungry! It's not good, I know.
- Laura Well, a lot of people eat when they're nervous. If I'm nervous about something, I just try not to think about it.
- Nate That's easier said than done! But what do you do if you have a really important exam?
- Laura I study a lot, of course!



B Listen to the rest of the conversation. Why did Laura call Nate?

A green quiz

A PAIR WORK Interview your partner. Circle his or her answers.

HOW GREEN ARE YOU?
Try this quiz to find out.

1 You're leaving for the weekend, but you're not taking your computer. What do you do?
 a. Put it to "sleep."
 b. Shut it down.
 c. Turn it off and unplug it.



2 You're planning to go to a movie with several friends. What do you do?
 a. Go in separate cars.
 b. Meet and go in one car.
 c. Take public transportation.



3 You're walking and you see some empty bottles on the sidewalk. What do you do?
 a. Leave the bottles there.
 b. Put them in a garbage can.
 c. Put them in a recycling bin.



4 Your school has water fountains for people to drink from. What do you do?
 a. Buy bottled water instead.
 b. Drink directly from the water fountains.
 c. Fill up your own water bottle.



5 You're buying a magazine, and the cashier starts to put it in a bag. What do you do?
 a. Take the bag and throw it away later.
 b. Take the bag, but reuse it.
 c. Just take the magazine.



6 You have some old, unused medicine that you don't need. What do you do?
 a. Flush it down the toilet.
 b. Throw it in the garbage.
 c. Return it to a pharmacy.



7 You're making a salad and realize you don't have enough lettuce. What do you do?
 a. Get any lettuce at the nearest store.
 b. Buy organic lettuce at a farmer's market.
 c. Pick some lettuce from your own garden.



8 A company in your neighborhood is harming the environment. What do you do?
 a. Nothing.
 b. Tell your friends.
 c. Write a letter to the local newspaper about it.



B PAIR WORK Score your partner's answers. How green is he or she? Are the results accurate?

a answers = 0 points

11–16 Congratulations! You lead a very green life.

b answers = 1 point

6–10 You're green in some ways, but not in others.

c answers = 2 points

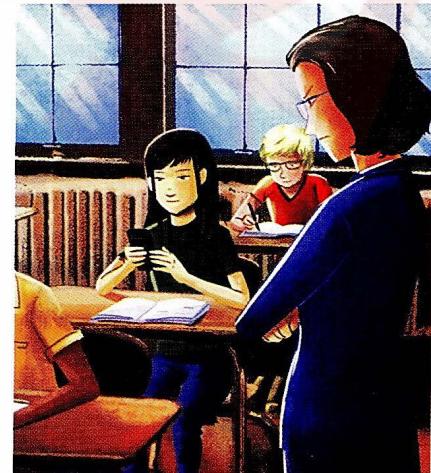
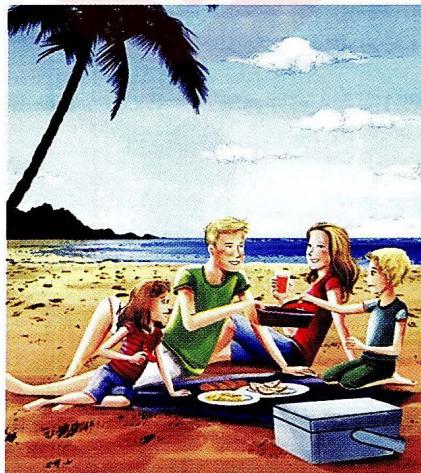
0–5 You're not very green. It's not too late to change!

C PAIR WORK What other things do you do to help the environment? Tell your partner.

Be an optimist!

A PAIR WORK Add two situations to the chart. Then discuss what will, could, or might happen in each situation. Take notes.

If we . . . ,	we will . . .	we might . . .
eat too much fast food		
spend all day at the beach		
use cell phones in class		
read the news every day		
never study English		
watch too much TV		
don't get enough sleep		
spend too much time online		



A: What do you think will happen if we eat too much fast food?

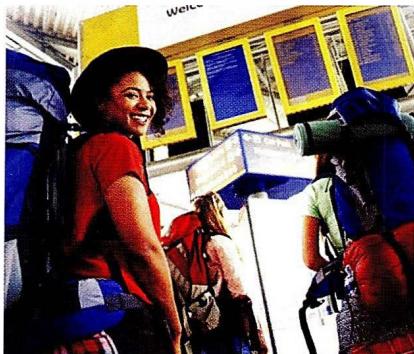
B: If we eat too much fast food, we'll gain weight.

B GROUP WORK Share your ideas with another pair. Which ideas are the best? Do you have any other ideas?

A backpacking trip

- A PAIR WORK** Imagine someone is planning a two-week backpacking trip to your country. What rules and recommendations would you give for each category? Take notes.

Packing	Communication
Health and safety	Places to stay
Transportation	Money
Food	Other



- B GROUP WORK** Share your ideas with another pair. Did you have any of the same rules or recommendations? Can you think of any other rules or recommendations?

A: You shouldn't pack too many clothes.

B: Yes, but you have to have enough clothes!

C: Also, you ought to bring your cell phone.

Adjective and adverb formations

Adjectives	Adverbs
agreeable	agreeably
amazing	amazingly
ambitious	ambitiously
angry	angrily
brave	bravely
careful	carefully
confident	confidently
considerate	considerately
creative	creatively
curious	curiously
decisive	decisively
disagreeable	disagreeably
dishonest	dishonestly
early	early
easy	easily
enthusiastic	enthusiastically
extreme	extremely
fair	fairly
fashionable	fashionably
fast	fast
fortunate	fortunately
glamorous	glamorously
good	well
hard	hard
honest	honestly

Adjectives	Adverbs
immature	immaturely
impatient	impatiently
inconsiderate	inconsiderately
indecisive	indecisively
interesting	interestingly
late	late
lucky	luckily
mature	maturely
nervous	nervously
optimistic	optimistically
patient	patiently
quick	quickly
rare	rarely
reliable	reliably
sad	sadly
serious	seriously
similar	similarly
strange	strangely
stubborn	stubbornly
sudden	suddenly
surprising	surprisingly
unfair	unfairly
unfortunate	unfortunately
unreliable	unreliably
wise	wisely

FOUR CORNERS

www.ZabanBook.com

زبان بوک



Communicate with confidence and measure your progress. Four Corners Second Edition is an American English course that takes students from beginner through to intermediate level. It combines effective, communicative methodology with a practical, 'can-do' approach.

Can-do

'Can-do' statements in every lesson, linked to the Common European Framework of Reference (CEFR), help students to measure the progress they are making.

Confidence

'Interactions' lessons and personalized speaking activities give students the language they need to speak with confidence in everyday situations.

Communication

A manageable grammar and vocabulary syllabus provides a firm foundation for effective written and spoken communication.

Clarity

Clear and carefully staged lessons, with measurable outcomes, help teachers to deliver successful classes and help students to see the results of their learning.

	Level 1	Level 2	Level 3	Level 4
CEFR level:	A1	A2	B1	B1+

Better Learning is our simple approach where insights shape content that drives results.

Discover more:

cambridge.org/betterlearning



Available for each level of Four Corners Second Edition:

- Student's Book with Online Self-Study
- Workbook
- Online Workbook
- Class audio
- Class video
- Presentation Plus classroom software
- Teacher's Edition with Complete Assessment Program

Online Self-Study

Online Workbook

Presentation Plus

cambridge.org/fourcorners
for additional teaching resources



CAMBRIDGE
UNIVERSITY PRESS
www.cambridge.org

ISBN 978-1-108-55859-4



CAMBRIDGE

3

FOUR CORNERS

Second Edition

Workbook

www.ZabanBook.com

زنگنه بوک

JACK C. RICHARDS
DAVID BOHLKE

Experience
Better
Learning



3

FOUR CORNERS

Second Edition Workbook

www.ZabanBook.com
زبان بوک

JACK C. RICHARDS & DAVID BOHLKE



CAMBRIDGE
UNIVERSITY PRESS

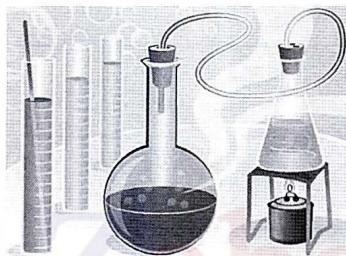
Contents

1	Education	1
2	Personal stories.....	9
3	Style and fashion	17
4	Interesting lives	25
5	Our world.....	33
6	Organizing your time	41
7	Personalities.....	49
8	The environment	57
9	Relationships	65
10	Living your life	73
11	Music.....	81
12	On vacation	89

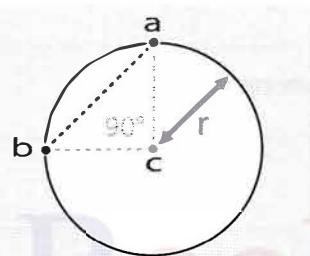
Education

A I'm taking six classes.

- 1** Look at the pictures. Write the correct school subjects.



1 chemistry _____



2 g _____



3 w _____

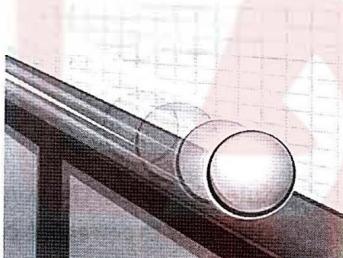
g _____



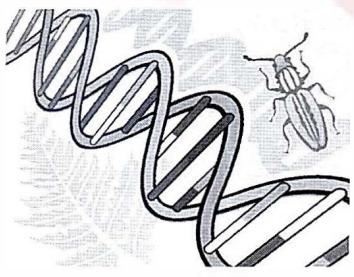
4 m _____



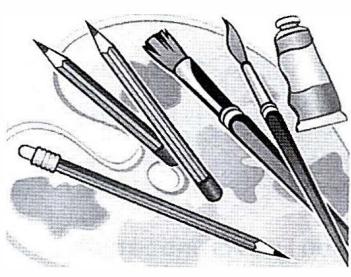
5 h _____



6 p _____



7 b _____



8 a _____

$$\begin{aligned} X &= 5y - 10 \\ Y &= \sqrt{x+3} \\ 3(x+1) &= 2(x+3) \end{aligned}$$

9 a _____

- 2** Complete the sentences with the correct school subjects from Exercise 1.

- 1 Sandra's favorite classes are science classes: chemistry, _____, and _____.
- 2 John has two math classes: _____ and _____.
- 3 Leo's favorite classes are in the arts: _____ and _____.
- 4 Mi-hee is taking two social studies classes: _____ and _____.

3

Check (✓) the correct sentences. Rewrite the incorrect sentences with the correct forms of the verbs. Use the simple present or the present continuous.

- 1 Dina reads her email right now.

Dina is reading her email right now.

- 2 Tim is knowing a lot about biology.

- 3 Mateo and Alicia are taking a dance class together.

- 4 I'm wanting to study in Australia in the summer.

- 5 What is the word "engineer" meaning?

- 6 Do you go to class right now?

- 7 They don't remember the answers for the history test.

- 8 This homework isn't seeming difficult.

4

Look at the schedule. Complete the sentences with the correct forms of work. Use the simple present or the present continuous.

Officemart Summer Schedule			
Name	Fridays	Saturdays	Sundays
Marcia	2:00 p.m. – 8:00 p.m.	9:00 a.m. – 3:00 p.m.	X
Leo	10:00 a.m. – 5:00 p.m.	9:00 a.m. – 5:00 p.m.	12:00 p.m. – 4:00 p.m.
Paul	X	2:00 p.m. – 7:30 p.m.	X

1 Marcia and Leo _____ work _____ on Fridays and Saturdays.

2 It's Sunday, and Marcia and Paul _____.

3 It's 11:00 a.m. on Friday. Leo _____.

4 It's 3:30 p.m. on Saturday. Leo and Paul _____ right now.

5 Leo _____ on Sunday afternoons.

6 Paul _____ on Fridays.

7 It's 6:00 p.m. on Friday. Leo _____ right now.

8 Marcia and Leo _____ on Saturday evenings.

5

Complete the text messages with the correct forms of the verbs in parentheses.
Use the simple present or the present continuous.

J.Monk78 Hi, Shelly. What are you doing ¹ (do) right now?

SLP1980 Hey, Jin-sung. I 2 (write) to you! 😊

J.Monk78 Very funny! 3 you 3 (study) for the chemistry test?

SLP1980 Yes, I am. Linda and I 4 (read) the teacher's notes online.

J.Monk78 I 5 (not / understand) those notes at all.

SLP1980 6 you 6 (want) some help?

J.Monk78 Yes, please!

Emmie Hey, Kate. What classes 7 you 7 (have) on Fridays?

KateM I 8 (have) algebra in the mornings and geometry in the afternoons.

Emmie What time 9 (be) your geometry class?

KateM At 2:00. Wait . . . my sister 10 (call) me . . .

KateM OK. I'm back. My sister 11 (shop) right now. Let's go to the mall.

Emmie OK, but I 12 (work) right now. How about at 11:30?

KateM Great! Let's meet in front of Los Zapatos Shoe Store.

6

Answer the questions with your own information. Write complete sentences.

Example: I'm taking English, physics, and music.

- 1 What classes are you taking? _____
- 2 When do you study? _____
- 3 How often do you have English classes? _____
- 4 Where do you usually do your homework? _____
- 5 What school subjects do you like? _____
- 6 What school subjects do you hate? _____
- 7 What are you doing right now? _____
- 8 Where are you sitting? _____

B You're not allowed to . . .

1 Complete the chart with the sentences from the box.

- | | |
|---|---|
| ✓ You can't use your cell phone in the office.
You have to come to work by 9:00.
You must always wear a suit to work. | You need to have lunch at that time.
You're not permitted to eat in your office.
You're not allowed to write emails to friends. |
|---|---|

Prohibition	Obligation
You can't use your cell phone in the office.	

2 Complete the conversation with the correct sentences from the box in Exercise 1.

Ms. Jones Welcome to Akron Accounting. This is your new office. Do you have any questions?

Mr. Okada Yes. Can I make personal phone calls at work?

Ms. Jones No, I'm sorry. You can't use your cell phone in the office.

1 You can make personal calls at lunch.

Mr. Okada OK. What time is lunch?

Ms. Jones It's from 1:00 to 2:00.

2 Mr. Okada Can I have lunch at my desk?

Ms. Jones No, I'm sorry.

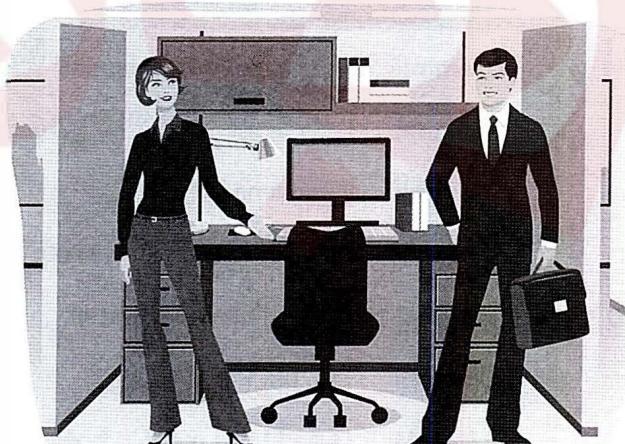
3 You can have lunch in our café, or you can go out to eat. There are a lot of good restaurants on Pine Street.

Mr. Okada OK. Thanks. Is there anything else I need to know?

Ms. Jones Yes.

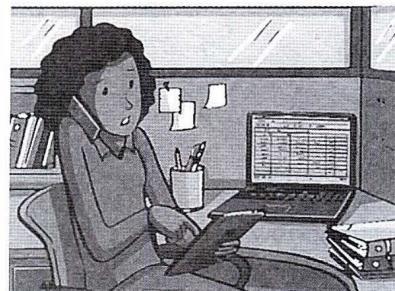
4 We try to dress for business here.

Mr. Okada No problem.



C My behavior

- 1 Look at the pictures. Complete the puzzle with the feelings and emotions you see.
What's the mystery word?



1	T	H	I	R	S	T	Y
2							
3							
4							
5							
6							



- 2 Complete the sentences with the correct words from the box.

hungry jealous scared thirsty upset

- 1 Miguel wants some water. He's thirsty.
- 2 Carla didn't eat lunch today, and now she's very hungry.
- 3 John's team didn't win their soccer game. He's extremely upset about it.
- 4 Paula is an actress. Mariana wants to be an actress, but right now she's a waitress. She's jealous of Paula.
- 5 When Peggy came home last night, her front door was open. She was scared and called the police.

3

Complete the conversation with *if* and the correct words from the box.

I have a job interview	I'm prepared	there's a website
I'm nervous	she's home	<input checked="" type="checkbox"/> you're nervous

Carmen Hey, Danielle. What do you do
if you're nervous ?
 1

Danielle _____ about
 2
 something, I try not to think about it.

Carmen Well, I have a job interview tomorrow, and
 I have to think about it!

Danielle Hmm ...
 3
 I usually prepare before I go. It really helps.

Carmen How do you prepare?

Danielle _____ , I read about the place online.
 4

Carmen That's a good idea.

Danielle Yes. I also practice the interview with my sister _____ .
 5

Carmen I can try that with my brother. What about during the interview?

Danielle _____ , I usually don't get nervous. Good luck!
 6



4

Combine the sentences into one. Use *when*. Write it in two ways.

- 1 Emma has a test. → She studies a lot.

When Emma has a test, she studies a lot.

Emma studies a lot when she has a test.

- 2 I get bad news. → I get upset.

- 3 Jordan gets up early in the morning. → He is sleepy.

- 4 My sister is busy. → She doesn't call me.

- 5 Lorena and Jessie have a soccer game. → They get nervous.

5

Write sentences in the zero conditional. Use the words in the chart.

Condition	Main clause	If / When
1 Tonya's sister / go to a party	Tonya / always / get jealous	when
2 Greg / be lonely	he / often / call a friend	when
3 I / get scared	I / always / call my brother	if
4 Kyle and Rick / be busy	they / sometimes / not eat	if
5 Leticia / get angry	she / usually / not say anything	when
6 I / be late for work	I / usually / say I'm sorry	if

1 When Tonya's sister goes to a party, Tonya always gets jealous.

2

3

4

5

6

6

Write questions with the words in parentheses. Use **What** and the zero conditional.

1 (Charlie / do / if / be sleepy)

What does Charlie do if he's sleepy?

2 (you / do / when / get upset)

3 (Frank and Julie / do / if / get angry)

4 (you / do / if / be hungry)

5 (you and your friends / do / when / be thirsty)

6 (Annette / do / when / feel nervous)

7

Answer the questions with your own information. Write complete sentences with the zero conditional.

Example: When I'm nervous about a test, I study really hard.

1 What do you do when you're nervous about a test?

2 What do you do if you're sleepy in class?

3 How do you feel when you're too busy?

4 What do you do when you're lonely?

5 What do you drink if you're thirsty?

6 What do you say when you're angry with a friend?

D Seeing the sights

- 1** Read the catalogue page. Then number the pictures to match the descriptions.



World Tour

The Catalogue for Travelers

Every year, World Tour chooses the top five items every traveler must have. Read about what you should buy this year.

1. Digi-2300 Camera \$129.99

Every traveler ought to have a good, reliable digital camera. We recommend the Digi-2300. It's small, so you can easily take it anywhere. It's great for taking pictures of landmarks or just for taking pictures of your friends. It's a reasonable price, and it takes better pictures than your cell phone!

2. XP Binoculars \$52.99

Look through these fantastic binoculars to see wildlife on your next safari. Using them is a great way to see animals safely and up close. They make the animals look ten times larger. You can also use these binoculars underwater, so they're great for looking at fish, too. They will fit easily in your bag because they're very small. Put them in your bag next to your new camera!

3. Simple Sarong \$18.50

Sarongs are very useful, and there's one size for everyone. Women can use sarongs as a skirt or a dress, but men can use them, too. They work well as towels for the beach or to use after swimming, waterskiing, and kite surfing. Dry your body off, and then the towel dries in minutes! Get it in blue, black, red, orange, or green.

4. Earplugs 2 for \$3.50

Earplugs are a cheap and practical gift for a friend or for yourself. Traveling on airplanes, buses, and trains can be noisy, but you won't hear any noise with these earplugs. Put them in your ears and fall asleep!

5. The "It Bag" \$75.00

Our best bag is called the "It Bag" because you have to have it! It can be small or large because it's expandable. It's perfect for a day trip or for a weekend vacation. Get it in black, brown, or red.

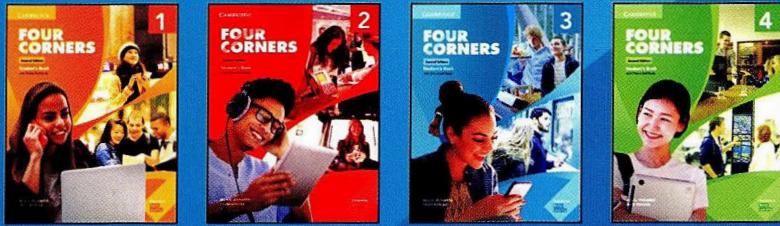
To order, call (800) 555-3400 or visit our website at www.worldtour.cup

- 2** Read the catalogue page again. Then write T (true), F (false), or NI (no information).

- 1 The binoculars are cheaper than the camera. T
- 2 The camera only comes in one color.
- 3 You have to wear the sarong.
- 4 The earplugs aren't expensive.
- 5 Expanding the bag is easy.

FOUR CORNERS

www.ZabanBook.com زبان بوک



Communicate with confidence and measure your progress. Four Corners Second Edition is an American English course that takes students from beginner through to intermediate level. It combines effective, communicative methodology with a practical, 'can-do' approach.

'Can-do' statements in every lesson, linked to the Common European Framework of Reference (CEFR), help students to measure the progress they are making.

Confidence

'Interactions' lessons and personalized speaking activities give students the language they need to speak with confidence in everyday situations.

Communication

A manageable grammar and vocabulary syllabus provides a firm foundation for effective written and spoken communication.

Clarity

Clear and carefully staged lessons, with measurable outcomes, help teachers to deliver successful classes and help students to see the results of their learning.

Level 1 Level 2 Level 3 Level 4

CEFR level:

A1 A2

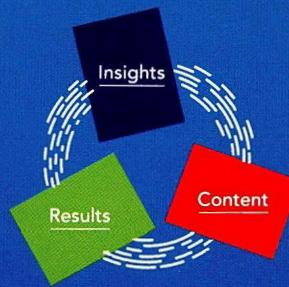
B1

B1+

Better Learning is our simple approach where **insights** shape **content** that drives **results**.

Discover more:

cambridge.org/betterlearning



Available for each level of Four Corners Second Edition:

- Student's Book with Online Self-Study
- Workbook
- Online Workbook
- Class audio
- Class video
- Presentation Plus classroom software
- Teacher's Edition with Complete Assessment Program

Online Self-Study

Online Workbook

Presentation Plus

cambridge.org/fourcorners

for additional teaching resources



CAMBRIDGE
UNIVERSITY PRESS
www.cambridge.org

ISBN 978-1-108-45935-8



9 781108 459358 >