

third  
edition

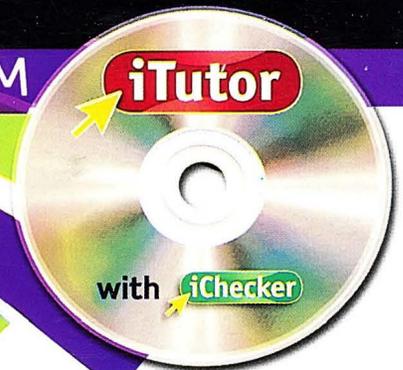
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# ENGLISH FILE

Beginner Student's Book

with DVD-ROM



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Christina Latham-Koenig  
Clive Oxenden

OXFORD

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# ENGLISH FILE

Beginner Student's Book



Paul Seligson and Clive Oxenden are the original co-authors of  
*English File 1* and *English File 2*

**OXFORD**  
UNIVERSITY PRESS

	Grammar	Vocabulary	Pronunciation
<b>7</b>			
40	<b>A</b> What do you do in your free time? word order in questions: <i>be</i> and present simple	sports; common verb phrases 2: free time	/w/, /h/, /eɪ/, and /aʊ/; sentence rhythm
42	<b>B</b> Lights, camera, action! imperatives; object pronouns: <i>me, him, etc.</i>	kinds of films	sentence rhythm and intonation
44	🎥 PRACTICAL ENGLISH Episode 4 <i>What's the date?</i>		
<b>8</b>			
46	<b>A</b> Can you start the car, please? <i>can / can't</i>	more verb phrases	/æ/, /ɑː/, and /ə/; sentence rhythm
48	<b>B</b> What do you like doing? <i>like / love / hate + verb + -ing</i>	activities	/ɪ/, /uː/, and /ɪ/; sentence rhythm
50	REVISE AND CHECK 7&8 🎥 In the street; Short film <i>I love London</i>		
<b>9</b>			
52	<b>A</b> What are they doing? present continuous	common verb phrases 2: travelling	sentence rhythm
54	<b>B</b> Working undercover present continuous or present simple?	clothes	/ɜː/, /iː/, /e/, and /eɪ/
56	🎥 PRACTICAL ENGLISH Episode 5 <i>Would you like to come?</i>		
<b>10</b>			
58	<b>A</b> Is there really a monster? <i>there's a... / there are some...</i>	hotels; <i>in, on, under</i>	/eɪ/ and /ɪ/
60	<b>B</b> Before they were famous... and after past simple: <i>be</i>	<i>in, at, on</i>	<i>was</i> and <i>were</i> ; sentence rhythm
62	REVISE AND CHECK 9&10 🎥 In the street; Short film <i>An unusual hotel in Oxford</i>		
<b>11</b>			
64	<b>A</b> It changed my life past simple: regular verbs	regular verbs	regular past simple endings
66	<b>B</b> Life in a day past simple irregular verbs: <i>do, get, go, have</i>	verb phrases with <i>do, get, go, have</i>	sentence rhythm
68	🎥 PRACTICAL ENGLISH Episode 6 <i>Is there a bank near here?</i>		
<b>12</b>			
70	<b>A</b> Strangers on a train past simple: regular and irregular verbs (revision)	more irregular verbs	irregular verbs
72	<b>B</b> A weekend in Venice present continuous for future	future time expressions	the letters <i>ea</i>
74	REVISE AND CHECK 11&12 🎥 In the street; Short film <i>Erasmus</i>		
76	Communication	92 Grammar Bank	132 Regular and irregular verbs
84	Writing	116 Vocabulary Bank	133 Sound Bank
86	Listening	130 Words and phrases to learn	

**G** verb be (singular): I and you  
**V** numbers 0-10; days of the week  
**P** /h/, /aɪ/, and /iː/

Hi, I'm Harry.

Hello,  
I'm Caroline.  
Nice to meet  
you.

# 1A Hello!

## 1 LISTENING & SPEAKING

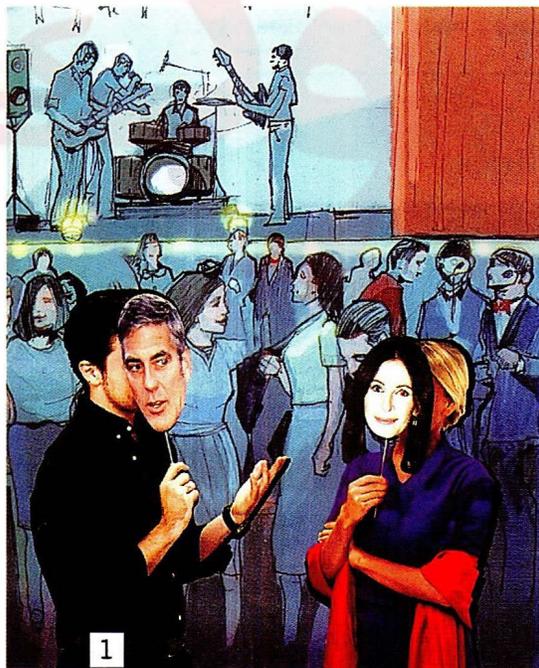
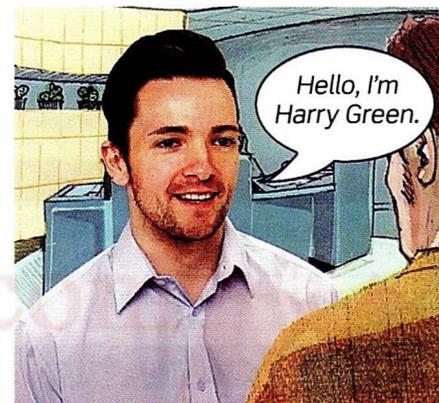
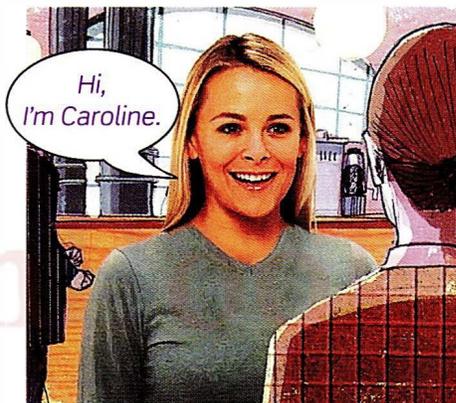
a (1,2)) Listen and repeat.

b Now use your name. Say *Hi* or *Hello*.

Hi, I'm \_\_\_\_\_.

Hello, I'm \_\_\_\_\_.

c (1,3)) Read and listen.

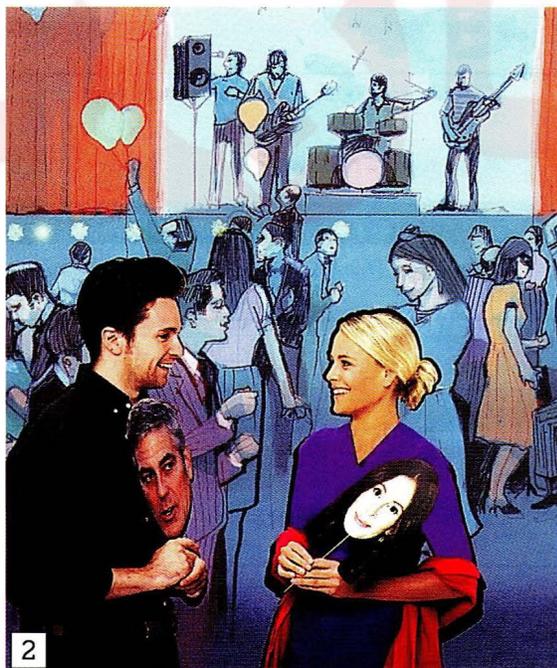


1

**Harry** Hello. Are you Penelope Cruz?

**Caroline** No, I'm not. I'm Julia Roberts. And you're George Clooney!

**Harry** Yes, I am. Very good!

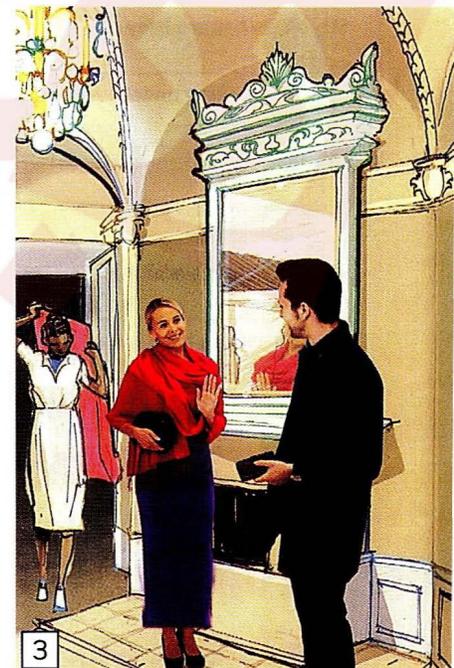


2

**Harry** Hi, I'm Harry. What's your name?

**Caroline** Caroline. Nice to meet you.

**Harry** Nice to meet you.



3

**Harry** Goodbye.

**Caroline** Bye Harry. See you on Friday.

d (1,4)) Listen and repeat the conversations.

e In pairs, practise the conversations.

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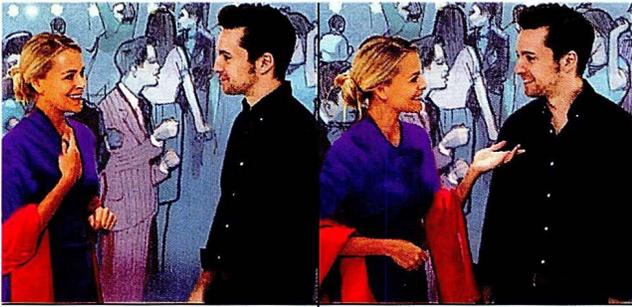


Instructions

Read )) Listen < Say < Repeat < Write

## 2 GRAMMAR verb be (singular): I and you

a Write *I* or *You*.



1 \_\_\_\_\_'m Caroline

2 \_\_\_\_\_'re Harry.

b ➤ p.92 Grammar Bank 1A. Read the rules and do the exercises.

c (1,7)) Listen and say the contractions.

) I am ( I'm

## 3 VOCABULARY numbers 0–10

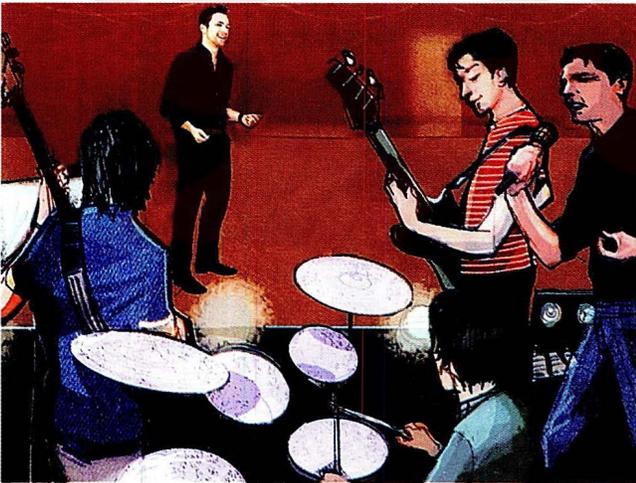
a (1,8)) Listen and circle the numbers you hear (A or B).

A

4 3 2 1

B

1 2 3 4



b ➤ p.116 Vocabulary Bank *Numbers and days*. Do part 1, numbers 0–10.

c (1,10)) Listen and say the next number.

) one, two ( three

d (1,11)) Listen and write the numbers you hear.

1 7                      5 \_\_\_\_\_                      9 \_\_\_\_\_  
 2 \_\_\_\_\_                      6 \_\_\_\_\_                      10 \_\_\_\_\_  
 3 \_\_\_\_\_                      7 \_\_\_\_\_                      11 \_\_\_\_\_  
 4 \_\_\_\_\_                      8 \_\_\_\_\_

## 4 PRONUNCIATION /h/, /aɪ/, and /i:/

a (1,12)) Listen and repeat the words and sounds.

	house	hello hi Harry
	bike	I'm nice five bye Friday
	tree	meet see three

b (1,13)) Listen. Say the sentences.

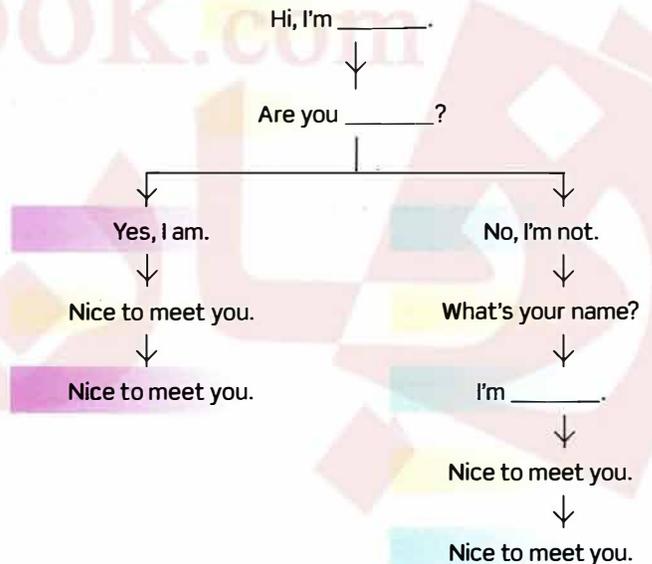
Hello Harry!

Hi, I'm Caroline.

See you at three.

## 5 SPEAKING

Practise with other students.



## 6 VOCABULARY days of the week

a ➤ p.116 Vocabulary Bank *Numbers and days*. Do part 2, days of the week.

b (1,15)) Listen and say the next day.

) Thursday, Friday ( Saturday

c Say goodbye.

Bye! ( Goodbye!

See you tomorrow. ( See you on Thursday.

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What are those?

They're key rings.

# 3B Is that a hat?



## 1 VOCABULARY souvenirs

a (1.82)) Look at the picture of a souvenir stall. Match the words with 1–4. Listen and check. Repeat the words.

- a bag
- a flag
- a picture
- an umbrella

b (1.83)) Listen and repeat 5–10 in the picture.

- 5 a hat
- 6 a T-shirt
- 7 a map
- 8 a postcard
- 9 a key ring
- 10 a mug

c What are typical souvenirs in your country?

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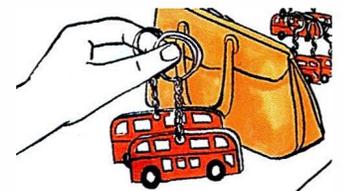
## 2 LISTENING

a (1.84)) Listen. Circle the thing in the picture that the woman buys.

b Listen again and complete the dialogues.

- 1 A Excuse me, <sup>1</sup>\_\_\_\_\_ are those?  
 B They're T-shirts.  
 A And is that a hat?  
 B Yes, it is.  
 A Ah. It's very <sup>2</sup>\_\_\_\_\_.

- 2 A How much are these  
<sup>3</sup>\_\_\_\_\_?  
 B They're <sup>4</sup>\_\_\_\_\_ pounds.  
 A Oh! That's expensive! I'm  
<sup>5</sup>\_\_\_\_\_. Bye.

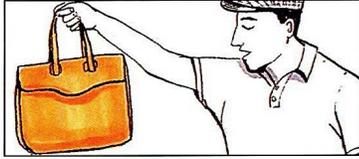


- 3 A <sup>6</sup>\_\_\_\_\_ me, miss! Is this your bag?  
 B Oh, yes, it is. <sup>7</sup>\_\_\_\_\_ you!  
 A You're welcome. A key ring? Only <sup>8</sup>\_\_\_\_\_ pounds.  
 B <sup>9</sup>\_\_\_\_\_!

c (1.85)) Listen and repeat the dialogues. Then practise them with a partner.

### 3 GRAMMAR *this / that / these / those*

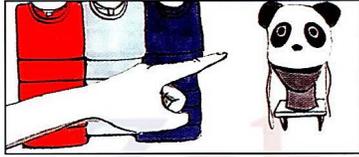
a Read the dialogues in 2 again. Complete the questions.



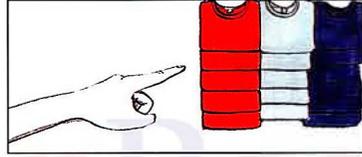
1 Is \_\_\_\_\_ your bag?



2 How much are \_\_\_\_\_ key rings?



3 Is \_\_\_\_\_ a hat?



4 What are \_\_\_\_\_ ?

b Complete the chart.

	here	there
singular	this	
plural		

c ➤ p.96 Grammar Bank 3B. Read the rules and do the exercises.

### 4 PRONUNCIATION /ð/ and /ə/

a (1.87) Listen and repeat the words and sounds.

 mother	this that these those they the
 computer	a an umbrella camera tablet

b (1.88) Listen and repeat. Copy the rhythm.

**What's that?**

It's a hat.

**What are these?**

They're keys.

**What's this?**

It's a fish.

**What are those?**

They're phones.

### 5 SPEAKING

a What are the souvenirs 1–12 on the market stall?

b ➤ **Communication** How much are these watches? A p.77 B p.81.  
Role-play dialogues.

It's a / an... They're ...



# Practical English Can I have an orange juice,

## 1 UNDERSTANDING PRICES

a 1 89))) Listen and repeat.



b Match the prices and words.

- |  |  |
|--|--|
| 1 £12.75 <input checked="" type="checkbox"/> H | A thirteen dollars and twenty-five cents |
| 2 €15.99 <input type="checkbox"/>              | B eighty cents                           |
| 3 \$50.19 <input type="checkbox"/>             | C five pounds thirty-five                |
| 4 £5.35 <input type="checkbox"/>               | D fifteen euros ninety-nine              |
| 5 \$13.25 <input type="checkbox"/>             | E sixty p                                |
| 6 €3.20 <input type="checkbox"/>               | F fifty dollars and nineteen cents       |
| 7 €0.25 <input type="checkbox"/>               | G three euros twenty                     |
| 8 £1.50 <input type="checkbox"/>               | H twelve pounds seventy-five             |
| 9 60p <input type="checkbox"/>                 | I one pound fifty                        |
| 10 \$0.80 <input type="checkbox"/>             | J twenty-five cents                      |

c 1 90))) Listen and check. Then listen and repeat.

d Cover the words and look at the prices. Practise saying them.

e 1 91))) Listen to four dialogues. How much is it?  
 Circle the right price.

- newspaper: \$1.25 \$1.35
- phone card: €15 €50
- memory card: \$4.99 \$9.49
- train ticket: £13.20 £30.20

## 2 PRONUNCIATION /ʊə/, /s/, and /k/

1 92))) Listen and repeat the words and sounds.

 tourist	euro Europe European
 snake	cent pence city price
 key	coffee camera credit card

**The letter c**  
 c = /s/ before e and i, e.g. cent, city  
 c = /k/ before other letters, e.g. coffee

## 3 BUYING LUNCH

VIDEO

a 1 93))) Read the menu. Then listen and repeat the food, drinks, and prices.

b Practise with a partner. Ask the prices on the menu.

How much is a tuna sandwich?      €4.15.



# 4A Family and friends

## 1 VOCABULARY people and family

a Look at the photos. Complete the sentences with a word from the list.

boy girl man woman



- 1 It's a photo of a \_\_\_\_\_.  
 2 It's a photo of a \_\_\_\_\_.  
 3 It's a photo of a \_\_\_\_\_.  
 4 It's a photo of a \_\_\_\_\_.

b (2:2)) Listen and check.

c ➤ p.120 Vocabulary Bank *People and family*.

## 2 PRONUNCIATION /ʌ/, /æ/, and the /ə/ sound

a (2:6)) Listen and repeat the words and sounds.

 up	Sunday husband mother brother son
 cat	man family bag thanks that
 computer	mother sister daughter children woman



/ə/ is a very common vowel sound in syllables that aren't stressed, e.g. final -er = /ə/, e.g. teacher, number, etc.

b (2:7)) Listen. Practise the sentences.

- I have a big family. Is that your bag?  
 Is Justin your husband? No, he's my brother.  
 Is the woman over there your sister?

## 3 GRAMMAR

possessive adjectives; possessive 's

a Look at photo 1 on p.23. What can you see?

Two children.

b (2:8)) Read and listen to the conversation. Point to the people in photo 1 and say their names.

He's Mark.

c Now read and listen again. Then complete the chart with a **highlighted** phrase.

I	my husband
you	
he	
she	
it	
we	our house
you	
they	

d Read part 2 again. Complete the sentences.

- 1 The name of the restaurant is \_\_\_\_\_  
 Bistro.  
 2 My \_\_\_\_\_ phone number is there, too.

e (2:9)) Listen. Do you think Sarah is a good babysitter?

f ➤ p.98 Grammar Bank 4A. Read the rules and do the exercises.

g Point to people in the classroom. What are their names?

What's his name?

What's her name?

h Look at the photos in 1a. Ask and answer with a partner.

What's his name? Oliver.

Who is he? He's Maria's son. /  
 He's Emma's brother.

1



Maria Hi, Sarah! Welcome to **our house**.  
 Sarah Thanks.  
 Maria This is **my husband**, Mark.  
 Mark Hello.  
 Sarah Hi.  
 Maria And these are our children.  
 Children Hello!  
 Sarah What are **their names**?  
 Maria **Her name's** Emma, and **his name's** Oliver.  
 Emma And this is our cat.  
 Sarah Ah! What's **its name**?  
 Emma **Her name is** Princess. She's a girl.  
 Sarah Oh, sorry.

## 4 LISTENING

a (2;12)) Listen to Eric. Who are the people in the photo?

1 is Eric's \_\_\_\_\_.  
 2 is Eric's \_\_\_\_\_.  
 3 and 4 are Eric's \_\_\_\_\_.  
 Who is the man on the left?



b Listen again. Answer the questions.

- 1 Where's Eric's mother from?
- 2 What's his sister's name?
- 3 How old are her children?

c In pairs, talk about the people in the photo.

She's Eric's mother. She's...

## 5 SPEAKING & WRITING

a Work with a partner:

A and B write the names of six people (your family or friends) on a piece of paper.

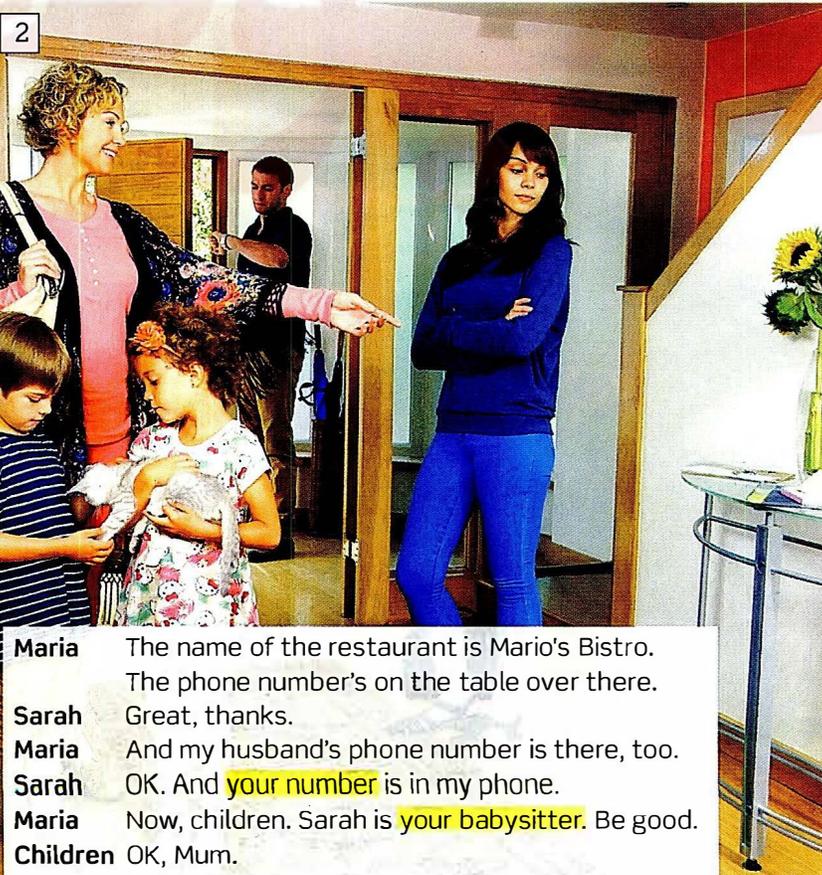
A give your piece of paper to B. B give your piece of paper to A.

A ask B about his / her people. B ask A about his / her people.

Who's Marco? He's my sister's husband.

b ► p.84 Writing Posting a photo: your family. Write about your family.

2



Maria The name of the restaurant is Mario's Bistro. The phone number's on the table over there.  
 Sarah Great, thanks.  
 Maria And my husband's phone number is there, too.  
 Sarah OK. And **your number** is in my phone.  
 Maria Now, children. Sarah is **your babysitter**. Be good.  
 Children OK, Mum.

# Numbers and days

## 1 0-10

a (1 9)) Listen and repeat the numbers.

<b>0</b> zero /'ziərəʊ/	<b>6</b> six /sɪks/
<b>1</b> one /wʌn/	<b>7</b> seven /'sevn/
<b>2</b> two /tu:/	<b>8</b> eight /eɪt/
<b>3</b> three /θri:/	<b>9</b> nine /naɪn/
<b>4</b> four /fɔ:/	<b>10</b> ten /ten/
<b>5</b> five /faɪv/	

**Word stress**  
zero = ZEro seven = SEven

b Cover the words. Say the numbers.

← p.5

## 2 DAYS OF THE WEEK

a (1 14)) Listen and repeat the days of the week.

Monday /'mʌndeɪ/

Tuesday /'tju:zdeɪ/

Wednesday /'wenzdeɪ/

Thursday /'θɜ:zdeɪ/

Friday /'fraɪdeɪ/

Saturday /'sætədeɪ/

Sunday /'sʌndeɪ/

**Capital letters**  
Monday NOT mʌndeɪ  
Friday NOT fraɪdeɪ

b Write the days of the week.

today = \_\_\_\_\_

tomorrow = \_\_\_\_\_

the weekend = \_\_\_\_\_ and \_\_\_\_\_

← p.5

## 3 11-100

11-20

a (1 65)) Listen and repeat the numbers.

<b>11</b> eleven /ɪ'levn/	<b>16</b> sixteen /sɪks'ti:n/
<b>12</b> twelve /twelv/	<b>17</b> seventeen /sevn'ti:n/
<b>13</b> thirteen /θɜ:'ti:n/	<b>18</b> eighteen /eɪ'ti:n/
<b>14</b> fourteen /fɔ:'ti:n/	<b>19</b> nineteen /naɪn'ti:n/
<b>15</b> fifteen /fɪf'ti:n/	<b>20</b> twenty /'twenti/

b Cover the words. Say the numbers.

21-100

c (1 66)) Listen and repeat the numbers.

<b>21</b> twenty-one /'twenti wʌn/	<b>66</b> sixty-six /'sɪksti sɪks/
<b>22</b> twenty-two /'twenti tu:/	<b>70</b> seventy /'sevnti/
<b>30</b> thirty /'θɜ:ti/	<b>77</b> seventy-seven /'sevnti 'sevn/
<b>33</b> thirty-three /'θɜ:ti θri:/	<b>80</b> eighty /'eɪti/
<b>40</b> forty /'fɔ:ti/	<b>88</b> eighty-eight /'eɪti eɪt/
<b>44</b> forty-four /'fɔ:ti fɔ:/	<b>90</b> ninety /'naɪnti/
<b>50</b> fifty /'fɪfti/	<b>99</b> ninety-nine /'naɪnti naɪn/
<b>55</b> fifty-five /'fɪfti faɪv/	<b>100</b> a hundred /ə 'hʌndrəd/
<b>60</b> sixty /'sɪksti/	

**Word stress - Be careful!**  
30 THIRTY 13 thirTEEN  
40 FORTY 14 fourTEEN, etc.

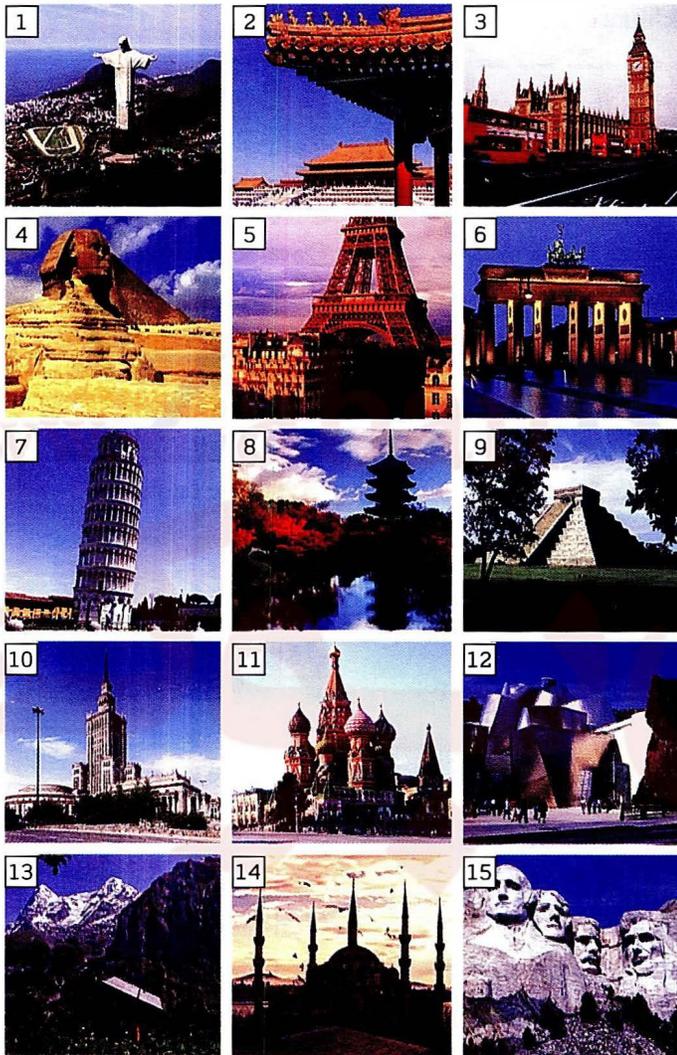
d Cover the words. Say the numbers.

← p.13

# Countries and nationalities

## 1 COUNTRIES

a (1,18)) Listen and repeat the countries.



- |                              |                                     |
|------------------------------|-------------------------------------|
| 1 <u>Brazil</u> /brə'zɪl/    | 9 <u>Mexico</u> /'meksɪkəʊ/         |
| 2 <u>China</u> /tʃaɪnə/      | 10 <u>Poland</u> /'pəʊlənd/         |
| 3 <u>England</u> /'ɪŋɡlənd/  | 11 <u>Russia</u> /rʌʃə/             |
| 4 <u>Egypt</u> /'iːdʒɪpt/    | 12 <u>Spain</u> /speɪn/             |
| 5 <u>France</u> /frɑːns/     | 13 <u>Switzerland</u> /'swɪtsələnd/ |
| 6 <u>Germany</u> /'dʒɜːməni/ | 14 <u>Turkey</u> /'tɜːki/           |
| 7 <u>Italy</u> /'ɪtəli/      | 15 <u>the United States</u>         |
| 8 <u>Japan</u> /dʒə'pæn/     | (the USA) /ju'nɑːtɪd steɪts/        |

**CAPITAL letters**  
Brazil NOT brəzɪl

b Cover the words. Look at the photos. Say the countries.

c Write your country: \_\_\_\_\_. Practise saying it.

## 2 NATIONALITIES

a (1,47)) Listen and repeat the countries and nationalities.

Country	Nationality
<u>Brazil</u>	<u>Brazilian</u> /brə'zɪliən/
<u>China</u>	<u>Chinese</u> /tʃaɪ'niːz/
<u>England</u>	<u>English</u> /'ɪŋɡlɪʃ/
<u>Egypt</u>	<u>Egyptian</u> /i'dʒɪptʃn/
<u>France</u>	<u>French</u> /frentʃ/
<u>Germany</u>	<u>German</u> /'dʒɜːmən/
<u>Italy</u>	<u>Italian</u> /'ɪtəliən/
<u>Japan</u>	<u>Japanese</u> /dʒə'pəniːz/
<u>Mexico</u>	<u>Mexican</u> /'meksɪkən/
<u>Poland</u>	<u>Polish</u> /'pəʊlɪʃ/
<u>Russia</u>	<u>Russian</u> /'rʌʃn/
<u>Spain</u>	<u>Spanish</u> /'spæɪnɪʃ/
<u>Switzerland</u>	<u>Swiss</u> /swɪs/
<u>Turkey</u>	<u>Turkish</u> /'tɜːkɪʃ/
<u>the United States</u>	<u>American</u> /ə'merɪkən/
<u>the UK*</u>	<u>British</u> /'brɪtɪʃ/

\* the UK = England, Scotland, Wales, and Northern Ireland

### Word stress

For most countries the word stress is the same on the country and the nationality, e.g. Brazil, Brazilian.

Sometimes it's different:

China → Chinese    Egypt → Egyptian  
Italy → Italian    Japan → Japanese

b Cover the words. Look at the flags. Say the country and nationality.

c Write your nationality: \_\_\_\_\_. Practise saying it.

### Countries and languages

The word for a language is usually the same as the nationality.

**England:** nationality *English*, language *English*

Some are different, e.g.

**Brazil:** nationality *Brazilian*, language *Portuguese*

**Egypt:** nationality *Egyptian*, language *Arabic*

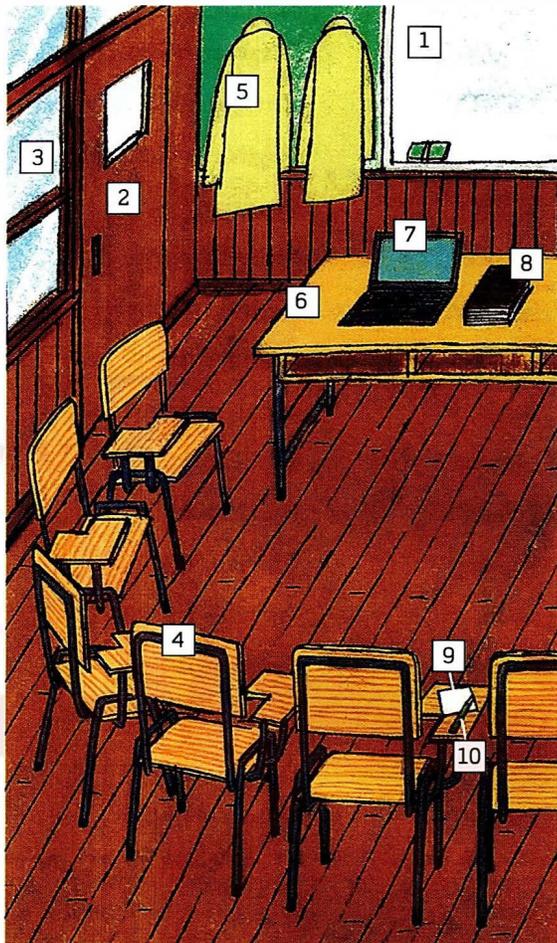
**Mexico:** nationality *Mexican*, language *Spanish*

**The USA:** nationality *American*, language *English*

d What's the language in your country?

### 1 THINGS IN THE CLASSROOM

a (1 36)) Listen and repeat the words.



- 1 the board /bɔ:d/
- 2 the door /dɔ:/
- 3 a window /'wɪndəʊ/
- 4 a chair /tʃeə/
- 5 a coat /kəʊt/
- 6 a table /'teɪbl/
- 7 a laptop /'læptɒp/
- 8 a dictionary /'dɪkʃənəri/
- 9 a piece of paper /pi:s əv 'peɪpə/
- 10 a pen /pen/

b Cover the words. Look at the picture. Say the things.

c In pairs, point to things in the classroom. Your partner says the word.

What is it? It's the board.

How do you spell it? B-O-A-R-D.

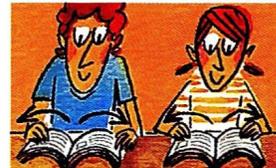
### 2 CLASSROOM LANGUAGE

a (1 37)) Listen and repeat the phrases.

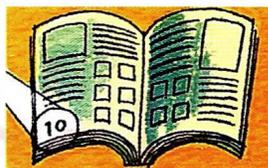
The teacher says...



1 Look at the board, please.



2 Open your books.



3 Go to page 10.



4 Close your books.



5 Stand up, please.



6 Sit down.

You say...



7 How do you spell it?



8 Can you repeat that, please?



9 Excuse me. What's [ ] in English?



10 I don't understand.



11 I don't know.



12 Sorry I'm late.

b Cover the phrases. Look at the pictures. Say the phrases.

# Common verb phrases 2

## 1 FREE TIME

a (3 8)) Listen and repeat the verbs and verb phrases.



**go out** (at night)  
/gəʊ aʊt/



**play computer games**  
/pleɪ kəm'pjʊ:tə geɪmz/



**do sport**  
/du: spɔ:t/



**go to the beach**  
/gəʊ tə ðə bi:tʃ/  
(the cinema, the theatre, etc.)



**stay at home**  
/steɪ ət həʊm/



**play tennis**  
/pleɪ 'tenɪs/



**walk** /wɔ:k/  
(in the mountains)



**play the piano**  
/pleɪ ðə pi'ænəʊ/



**swim**  
/swɪm/



**meet friends**  
/mi:t frendz/



**relax**  
/ri'læks/



**travel**  
/'trævl/

b Cover the words. Look at the photos. Say the verbs or phrases.

c Work in pairs. Make true sentences with *sometimes* or *never*.  
I sometimes go to the cinema. I never play computer games.

**meet**

meet a person for the first time

meet at the station

meet friends after work

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## 2 TRAVELLING

a (3 51)) Listen and repeat the verbs and verb phrases.



**leave the house**  
/li:v ðə haʊs/



**carry a suitcase**  
/'kæri ə 'su:tkeɪs/



**get a taxi** (a train, a bus)  
/get ə 'tæksi/



**wait for a flight**  
/weɪt fɔ: ə flɑɪt/



**arrive at a hotel** /ə'raɪv  
æt ə həʊ'tel/ (in a city)



**stay in a hotel**  
/steɪ ɪn ə həʊ'tel/



**phone home**  
/fəʊn həʊm/



**pack a suitcase**  
/pæk ə 'su:tkeɪs/



**buy presents**  
/baɪ 'preznts/



**book tickets**  
/bʊk 'tɪkɪts/



**rent a car**  
/rent ə kɑ:/



**wear a coat**  
/weə ə kəʊt/

b Cover the words. Look at the photos. Say the verbs or phrases.

c Work in pairs. Ask *What's she doing?*  
*What's he doing?*

# Board game



**1**  
How do you spell your name?

**2**  
What's your email address?



What's in your bag?

**4**  
Ask someone in your group a question with Are you...?

**8**  
Ask somebody in your group a question with Can you...?

**7**  
Say five things that you do on a typical day.  
(e.g. I get up at... / I have breakfast at... / I go to...)

**6**  
What do people usually eat in your country?  
Say three things.



**5**  
Who is in your family? Say their names, ages, and jobs.

**9**  
What can you do in your town on a Saturday night?



**10**  
What do you like doing at the weekend?  
What do you hate doing in the morning?

**11**  
What are you doing now?  
What aren't you doing now?

**12**  
Where were you yesterday at 8.00 a.m., 2.00 p.m., and 11.00 p.m.?

**13**  
Ask somebody in your group a question with Did you...?



**16**  
Ask somebody in your group about their next holiday.

**15**  
What are you doing tomorrow?

**14**  
What did you do last weekend?



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Beginner Workbook with key

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*English File 1* and *English File 2*

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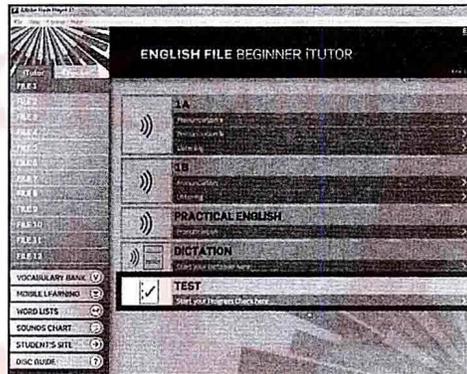
## STUDY LINK iChecker

Audio: when you see this symbol , go to the iTutor disc in the back of your Student's Book. Load the disc in your computer.

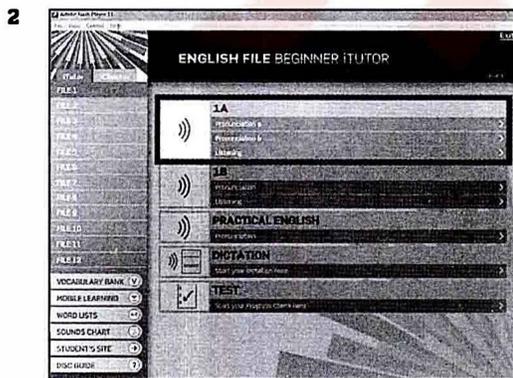
File test: At the end of every File, there is a test. To do the test, select 'Test' from the 'File' menu.



1 Choose the 'iChecker' tab at the top left of the screen.

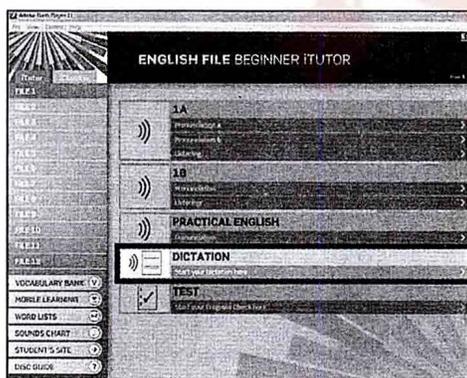


Dictation: At the end of every File, there is a dictation exercise. To do the dictation, select 'Dictation' from the 'File' menu.



2 Choose the File. Then select the audio track from lesson A or B.

You can transfer audio to a mobile device, e.g. your iPod, from the 'mobile learning' folder on the disc.



There is also more practice available on the English File website: [www.oup.com/elt/englishfile](http://www.oup.com/elt/englishfile)

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# 1A Hello!

## 1 GRAMMAR verb be (singular): I and you

a Write the sentences with contractions.

- 1 I am Lisa.  
I'm Lisa.
- 2 You are not in class 3.  
You aren't in class 3.
- 3 I am not Henry.  
\_\_\_\_\_
- 4 You are not a teacher.  
\_\_\_\_\_
- 5 I am Maria.  
\_\_\_\_\_
- 6 You are in my class.  
\_\_\_\_\_
- 7 I am in room 4.  
\_\_\_\_\_
- 8 You are not Carlos.  
\_\_\_\_\_

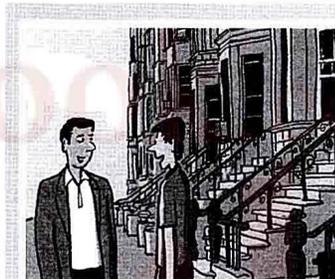
b Write negative  sentences or questions .

- 1 You're in my class.   
You aren't in my class.
- 2 You're a teacher.   
Are you a teacher?
- 3 I'm Sam.   
\_\_\_\_\_
- 4 I'm in class 2.   
\_\_\_\_\_
- 5 I'm in room 4.   
\_\_\_\_\_
- 6 You're Liz.   
\_\_\_\_\_
- 7 I'm a student.   
\_\_\_\_\_
- 8 You're in class 7.   
\_\_\_\_\_

c Complete the conversations. Use contractions where possible.



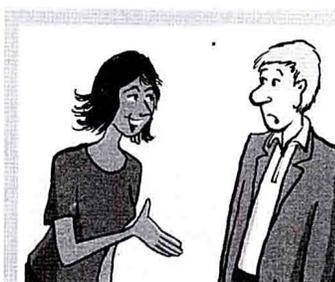
- 1 A Excuse me. Are you in number 8?  
B Yes, I am. I'm Anna Jones.



- 2 A Excuse me. \_\_\_\_\_ Andy?  
B No, \_\_\_\_\_. I'm Tony.



- 3 A Hello, \_\_\_\_\_ Jessica.  
B Hi, \_\_\_\_\_ Steve.  
Nice to meet you.



- 4 A Hi, \_\_\_\_\_ Linda.  
Are you Henry?  
B No, \_\_\_\_\_. I'm Max.



- 5 A Hello. \_\_\_\_\_ Lisa Gomez?  
B Yes, \_\_\_\_\_. Nice to meet you.



- 6 A Hi. \_\_\_\_\_ Ben.  
 B Hi. \_\_\_\_\_ Rob.



- 7 A Excuse me. \_\_\_\_\_ in room 7?  
 B No, \_\_\_\_\_. You're in room 8.



- 8 A Excuse me. \_\_\_\_\_ my teacher?  
 B Yes, \_\_\_\_\_. I'm Peter Wilson.

## 2 VOCABULARY numbers 0-10; days of the week

a Write the numbers.

- 1 RUFO four  
 2 NET ten  
 3 INNE n  e  
 4 EON o    
 5 TEREH t  e  
 6 OWT t    
 7 GITHE e  t  
 8 XIS s    
 9 ENVSE s  n  
 10 OZRE z  o  
 11 VIEF f  e

b Write the next word.

- 1 Saturday Sunday Monday  
 2 Monday Tuesday \_\_\_\_\_  
 3 Thursday Friday \_\_\_\_\_  
 4 Sunday Monday \_\_\_\_\_  
 5 Friday Saturday \_\_\_\_\_  
 6 Tuesday Wednesday \_\_\_\_\_  
 7 Wednesday Thursday \_\_\_\_\_

## 3 PRONUNCIATION /h/, /aɪ/, and /i:/

a **iChecker** Listen and write the words in the chart.

goodbye Harry hello meet nice see

 house	 bike	 tree
<u>Harry</u>	_____	_____

b **iChecker** Listen and check. Then listen again and repeat the words.

## 4 LISTENING

a **iChecker** Listen to the sentences. **Circle** the correct answer.

- 1 **(Hi)** / Bye, Holly.  
 2 I'm / You're in class 2.  
 3 You're / You aren't Hannah.  
 4 You're in room 4 / 5.  
 5 I'm / I'm not Harry.  
 6 See you on Tuesday / Thursday.

b **iChecker** Listen and repeat. Copy the rhythm.

## WORDS AND PHRASES TO LEARN

Learn these words and phrases.

Hello. /hə'ləʊ/

Hi. /haɪ/

What's your name? /wɒtʒ jɔ: 'neɪm/

Yes. /jes/

No. /nəʊ/

Nice to meet you. /naɪs tə 'mi:t ju/

Goodbye. / Bye. /gʊd'baɪ/ /baɪ/

See you on Friday. /si: ju ɒn 'frɑ:deɪ/

See you tomorrow. /si: ju tə'mɒrəʊ/

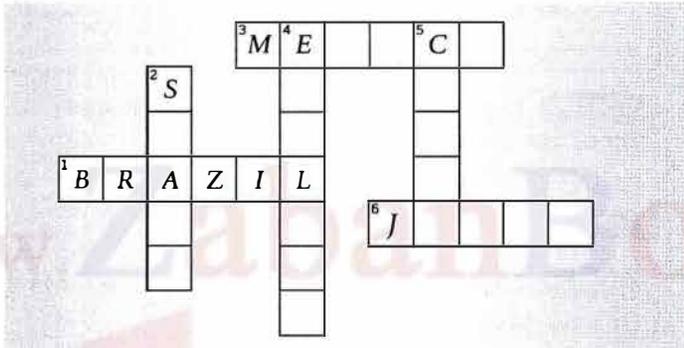
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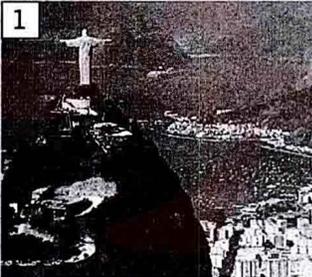
# 1B Where are you from?

## 1 VOCABULARY countries

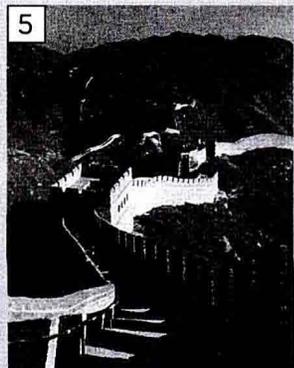
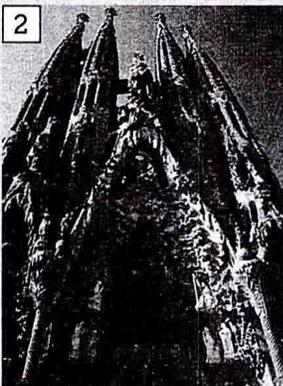
a Complete the crossword.



Clues across →



Clues down ↓



b Complete the sentences with a country.

- 1 She's from Zurich. She's from Switzerland.
- 2 He's from Paris. He's from Fr.
- 3 I'm from Rome. I'm from I.
- 4 You're from Miami. You're from th  
Un St.
- 5 She's from Moscow. She's from R.
- 6 He's from Istanbul. He's from T.
- 7 I'm from Warsaw. I'm from P.
- 8 You're from Cairo. You're from E.
- 9 She's from Berlin. She's from G.

## 2 GRAMMAR verb be (singular): he, she, it

a Complete the sentences with *He's*, *She's*, or *It's*.



1 She's from the United States.

2 It's from China.



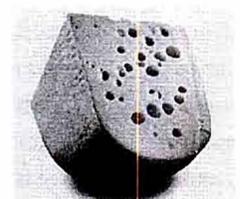
3 \_\_\_\_\_ from Italy.

4 \_\_\_\_\_ from Germany.



5 \_\_\_\_\_ from Mexico.

6 \_\_\_\_\_ from Japan.



7 \_\_\_\_\_ from Spain.

8 \_\_\_\_\_ from Switzerland.

b Complete the conversations with 's, is, or isn't.

- 1 A Is Paulo from Spain?  
 B No, he isn't. He is from Brazil.
- 2 A Where is Oaxaca? Is it in Mexico?  
 B Yes, it is.
- 3 A Is Yasmin in the Monday class?  
 B No, she isn't. She is in the Tuesday class.
- 4 A Is your name Annie?  
 B No, it isn't. It is Anna.

c Write the questions. Then answer with the information in brackets.

- 1 Matt Damon / from the USA? (✓ Boston)  
Is Matt Damon from the United States?  
Yes, he is. He's from Boston.
- 2 Kobe / in China? (✗ Japan)  
Is Kobe in China?  
No, it isn't. It's in Japan.
- 3 Salma Hayek / from Mexico? (✓ Veracruz)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 4 Naples / in Turkey? (✗ Italy)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 5 Copacabana beach / in Brazil? (✓ Rio)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 6 Lublin / in Russia? (✗ Poland)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 7 Daniel Radcliffe / from England? (✓ London)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 8 Geneva / in France? (✗ Switzerland)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 9 Antonio Banderas / from Spain? (✓ Malaga)  
 \_\_\_\_\_?  
 \_\_\_\_\_.
- 10 Cardiff / in the UK? (✓ Wales)  
 \_\_\_\_\_?  
 \_\_\_\_\_.

### 3 PRONUNCIATION /ɪ/, /əʊ/, /s/, and /ʃ/

a **Checker** Listen and **circle** the word with a different sound.

	1 Brazil <b>China</b> England
	2 hello Poland two
	3 six France Mexico
	4 Russia Spain she

b Listen again and repeat the words.

### 4 LISTENING

**Checker** Listen and complete the sentences.

- He's from Russia.
- Hamburg is in \_\_\_\_\_.
- She's from \_\_\_\_\_.
- He isn't from \_\_\_\_\_.
- She's from \_\_\_\_\_.
- He's from \_\_\_\_\_.
- Alexandria is in \_\_\_\_\_.
- Chicago isn't in \_\_\_\_\_.

### WORDS AND PHRASES TO LEARN

Learn these words and phrases.

Where are you from? /weə ə ju frɒm/

I'm from **Warsaw**. /aɪm frəm 'wɔːsɔː/

Where's **Warsaw**? /weəz 'wɔːsɔː/

It's in **Poland**. /ɪts ɪn 'pɒlənd/

It's a nice **city**. /ɪts ə naɪs 'sɪti/

**fantastic** /fæn'tæstɪk/

I don't know. /aɪ dəʊnt nəʊ/

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# Practical English How do you spell it?

## 1 THE ALPHABET

a **iChecker** Listen and **circle** the letter with a different sound.

1  D E <b>(i)</b> V	2  <b>(e)</b> L N X	3  A G J K	4  B H P D
5  C F L S	6  A H J Y	7  O Q U W	8  F T M S

b Listen and repeat the letters.

## 2 VOCABULARY the classroom

a Write the words.

1 <u>board</u>	2 <u>l</u>	3 <u>p</u>	4 <u>t</u>
5 <u>d</u>	6 <u>ch</u>	7 <u>w</u>	8 <u>d</u> <u>y</u>

b Complete the classroom expressions.

go look open ~~repeat~~ spell understand

- Can you repeat that, please?
- look at the board, please.
- open your books.
- Sorry. I don't understand.
- How do you spell it?
- go to page 9.

## 3 CHECKING INTO A HOTEL

Complete the dialogue with the words from the list.

- evening name reservation  
 spell surname room



A Good <sup>1</sup> evening .  
 B Hello. I have a <sup>2</sup> \_\_\_\_\_ .  
 A What's your <sup>3</sup> \_\_\_\_\_, please?  
 B Wendy Mahoney.  
 A How do you <sup>4</sup> \_\_\_\_\_ your <sup>5</sup> \_\_\_\_\_ ?  
 B M-A-H-O-N-E-Y.  
 A Thank you, Ms Mahoney. You're in <sup>6</sup> \_\_\_\_\_ 261.  
 B Thanks.

## 4 BOOKING A TABLE

Match the questions and the answers.

- |  |          |
|--|----------|
| 1 Good morning. How can I help you?                                  | <u>b</u> |
| 2 What time?   | _____    |
| 3 OK, that's fine. What's your name, please?                         | _____    |
| 4 OK. How many people?   | _____    |
| 5 Thank you, Mr Anderson. So, a table for three on Tuesday at seven? | _____    |
- a Three.  
**b A table for Tuesday evening, please.**  
 c Yes, that's great. Thanks.  
 d Steve Anderson.  
 e Seven o'clock.

### 3 READING

a Read the article. Which person is different? Why?

## Famous ex-teachers



Everybody knows that before she was a famous author, J.K. Rowling was an English teacher at a language institute in Portugal.

But here are four more ex-teachers. Maybe you know them...



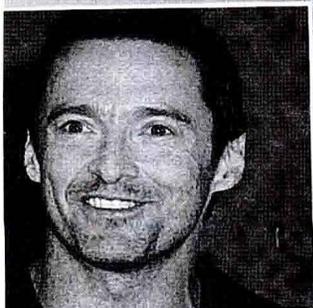
The American author, Stephen King, is famous for his horror stories and the films made from his books. *Carrie*, *The Shining*, and *The Shawshank Redemption* were all novels by Stephen King. But, after university, his first job was as an English teacher at Hampden Academy, a public high school in Maine, USA.



British guitarist, Brian May, was in one of the greatest rock bands ever: Queen. But before the band was famous, he was a maths teacher in South London. He says he was happy with his job but the students were sometimes difficult.



American actor, Sylvester Stallone, famous for the *Rocky* and *Rambo* films, was at drama school in Switzerland in the 1960s. He needed some money, so he worked as a PE teacher when he was a drama student.



Finally, Australian actor, Hugh Jackman, wasn't a teacher, but before he went to drama school, he was a teaching assistant at Uppingham School in England. He was there for a year. Today he is famous as *Wolverine* in the *X-Men* films and as Jean Valjean in *Les Misérables*.

b Read the article again and answer the questions.

Which famous person was...?

- 1 a teacher in a foreign country
- 2 a student and a teacher at the same time
- 3 in England for a year
- 4 good at music and at numbers
- 5 a teacher in his / her country before he / she was a writer.

c Look at the highlighted words. What do you think they mean? Check with your dictionary.

### 4 PRONUNCIATION was and were; sentence rhythm

**Checker** Listen and repeat. Copy the rhythm.

- 1 **Where** were you **last night**?
- 2 **Were** you at **home**?
- 3 I was **alone**.
- 4 I **wasn't** with my **friends**.
- 5 **Were** your **children** at **school**?
- 6 My **wife** was at **work**.

### 5 LISTENING

**Checker** Listen to the conversations. Complete the sentences with the places from the list. There are two places that you don't need.

at the beach    at work    in a car    in a restaurant  
 in the kitchen    in the park    on a train

- 1 The man was in the kitchen.
- 2 The man was \_\_\_\_\_.
- 3 The woman was \_\_\_\_\_.
- 4 The man was \_\_\_\_\_.
- 5 The woman was \_\_\_\_\_.

### WORDS AND PHRASES TO LEARN

Learn these words and phrases.

- young boy /jʌŋ bɔɪ/  
 dark eyes /dɔ:k aɪz/  
 smile (n) /smaɪl/  
 success /sək'ses/  
 proud /praʊd/  
 dream (v and n) /dri:m/  
 yesterday /'jestədeɪ/  
 yesterday afternoon /'jestədeɪ ɑ:ftə'nu:n/  
 last night /lɑ:st naɪt/  
 last Friday /lɑ:st 'fraɪdeɪ/

# 11A It changed my life

## 1 VOCABULARY regular verbs

Complete the questions with the verbs.

arrive book decide help like  
start talk travel want



1 travel by train



2 \_\_\_\_\_ on the phone



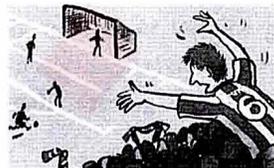
3 \_\_\_\_\_ to go to the USA



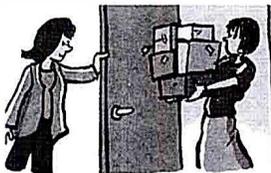
4 \_\_\_\_\_ at the airport



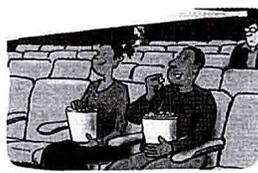
5 \_\_\_\_\_ tickets



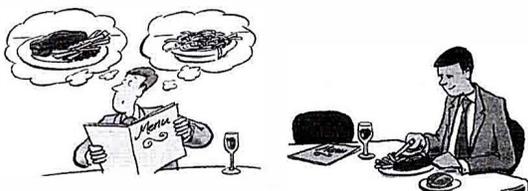
6 \_\_\_\_\_ football



7 \_\_\_\_\_ somebody



8 When does the film \_\_\_\_\_?



9 \_\_\_\_\_ to have something

## 2 GRAMMAR past simple: regular verbs

a Complete the sentences with the past simple form of the verbs in brackets.



1 We walked in the park on Sunday. (walk)



2 They \_\_\_\_\_ in Hawaii yesterday morning. (arrive)



3 Lisa \_\_\_\_\_ work early today. (start)



4 The car \_\_\_\_\_ at the red light. (stop)



5 Cara \_\_\_\_\_ a lot during the film. (cry)



6 Anne \_\_\_\_\_ the fish. (like)

b Write negative  sentences. Use the words in brackets.

1 Robert talked to Bill. (Tony)

Robert didn't talk to Tony

2 Clara arrived this morning. (last night)

3 They opened the door. (the window)

4 John looked at his phone. (his watch)

5 We travelled by bus. (taxi)

6 The film started at 8.20. (7.50)

7 Max cooked fish for dinner. (meat)

8 Selena booked a ticket to Madrid. (Barcelona)

**1 VOCABULARY**

- 2 has
- 3 have
- 4 go
- 5 gets
- 6 has
- 7 gets
- 8 do
- 9 have
- 10 go
- 11 goes
- 12 do

**2 GRAMMAR**

- a
- 2 had
  - 3 went
  - 4 had
  - 5 went
  - 6 had
  - 7 went
  - 8 went
  - 9 had
  - 10 did
  - 11 went
- b
- 3 Marisa didn't do housework on Sunday.
  - 4 Did you get up late this morning?
  - 5 I didn't have breakfast today.
  - 6 Alison didn't get up early yesterday.
  - 7 Did you do your homework last night?
  - 8 Did Peter go to the gym on Tuesday?
- c
- 1 had
  - 2 Did, go, didn't, had, went
  - 3 did, get, got
  - 4 Did, do, did, did
  - 5 did, do, got, went, did
  - 6 Did, get, didn't, got

**4 LISTENING**

- 2 bus
- 3 late
- 4 time
- 5 fruit
- 6 meeting
- 7 chicken

**Practical English**

Is there a bank near here?

**1 SAYING WHERE PLACES ARE**

- 2 between
- 3 opposite
- 4 next to
- 5 on the corner
- 6 between
- 7 opposite

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**2 ASKING FOR & GIVING DIRECTIONS**

- a
- 2 left, straight, left / corner
  - 3 right, right, right
  - 4 on, left, corner
  - 5 gym

**1 VOCABULARY**

- 2 leave
- 3 say
- 4 see
- 5 send
- 6 sit
- 7 tell
- 8 write

**2 PRONUNCIATION**

horse: saw  
phone: told  
egg: left, said, sent

**3 GRAMMAR**

- a
- 2 asked
  - 3 did
  - 4 got up
  - 5 went
  - 6 had
  - 7 rented
  - 8 stayed
  - 9 visited
  - 10 waited
- b
- 2 arrived
  - 3 had
  - 4 waited
  - 5 stayed
  - 6 went
  - 7 asked
  - 8 did
  - 9 visited
  - 10 rented
- c
- 2 I didn't like the food in that restaurant.
  - 3 We saw a good film last night.
  - 4 You didn't call me yesterday.
  - 5 Why did you buy a new car?
  - 6 They booked the tickets online.
  - 7 He sent me a text this morning.
  - 8 Did you go to work by train yesterday?
  - 9 She didn't want a coffee.
  - 10 Can you tell me your address?
- d
- 2 It was
  - 3 I ate
  - 4 did you have
  - 5 I bought
  - 6 Did you drive
  - 7 I got
  - 8 did you leave
  - 9 The taxi came
  - 10 I didn't sleep

**4 LISTENING**

- 2 F
- 3 F
- 4 T
- 5 T
- 6 F

**1 VOCABULARY**

- a
- 2 tonight
  - 3 tomorrow
  - 4 tomorrow night
  - 5 the day after tomorrow
  - 6 next week
  - 7 Next month
- b
- 1 tonight
  - 2 tomorrow
  - 3 The day after tomorrow
  - 4 next week
  - 5 next month

**2 GRAMMAR**

- a
- 2 is, getting married
  - 3 aren't having
  - 4 're making
  - 5 is meeting
  - 6 'm not going out
  - 7 are, doing
  - 8 isn't coming
  - 9 'm leaving
  - 10 are, staying
- b
- 2 are you staying
  - 3 We're sleeping
  - 4 Are you driving
  - 5 we're going
  - 6 are you leaving
  - 7 I'm not working
  - 8 are you coming back

**3 READING**

- a
- 2 A
  - 3 C
  - 4 D
  - 5 D
  - 6 B

**4 PRONUNCIATION**

a tree: cheap, dream, eat, leave  
egg: jealous, sweater, weather  
train: great

**5 LISTENING**

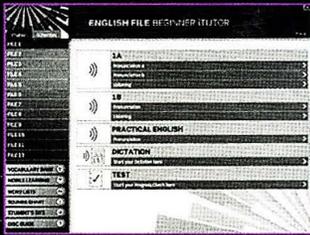
- 2 a
- 3 e
- 4 d
- 5 b

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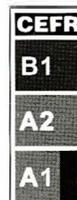
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