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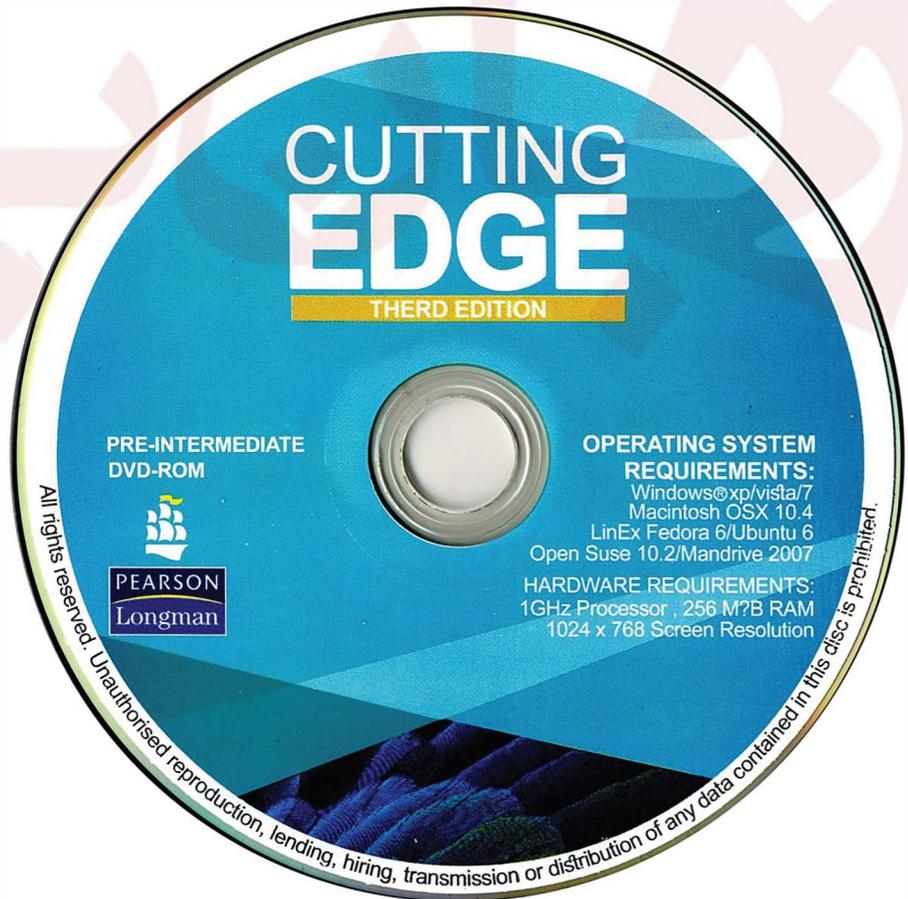
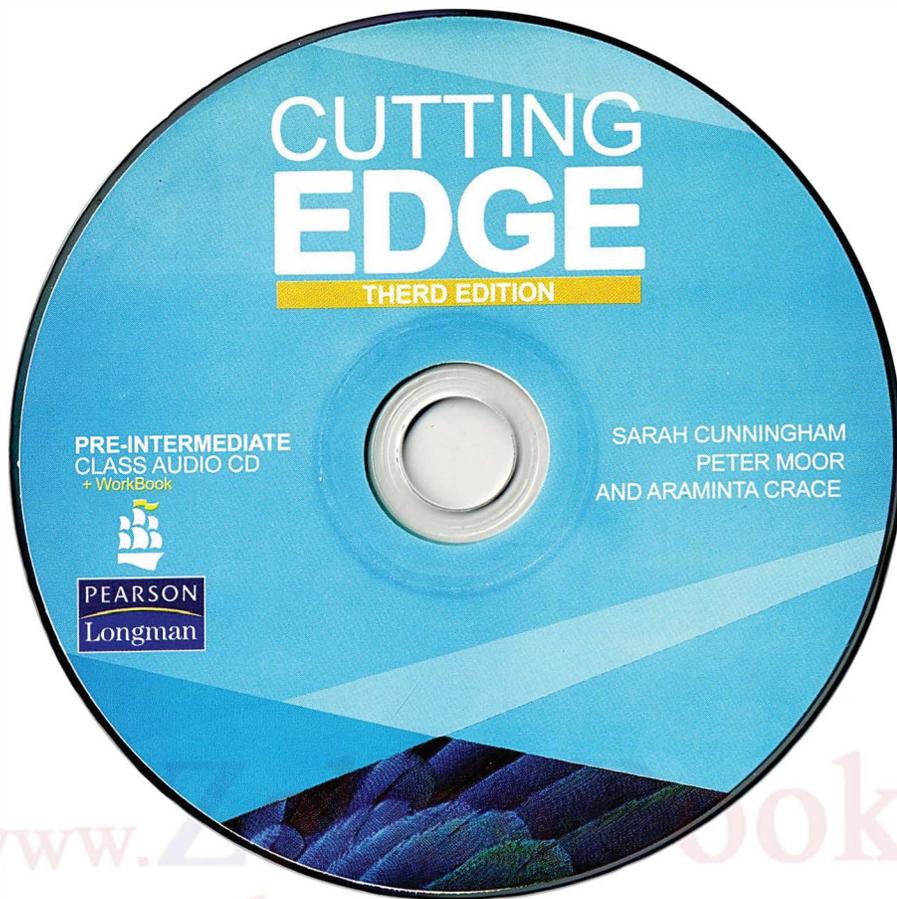
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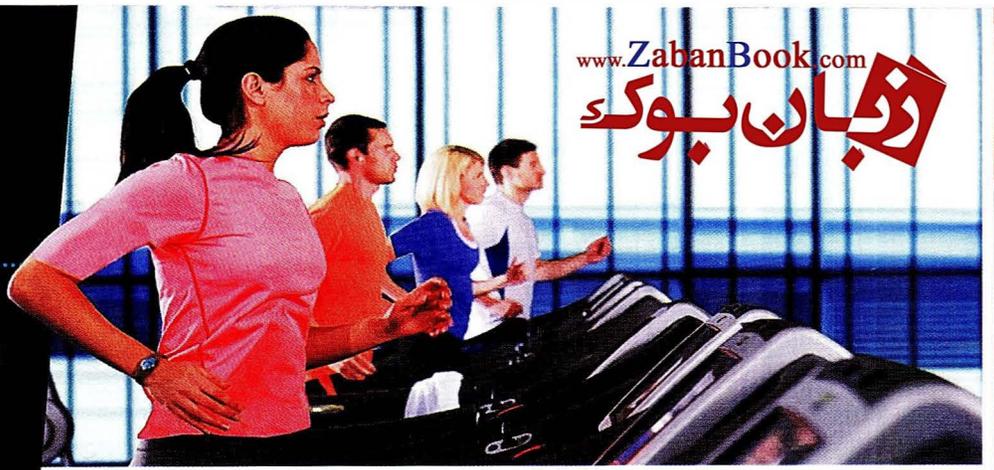
SARAH CUNNINGHAM PETER MOOR
AND ARAMINTA CRACE

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01

LEISURE AND SPORT



IN THIS UNIT

- Grammar: Revision of questions; Present simple and frequency phrases
- Vocabulary: Leisure activities; Sports and games
- Task: Do a 60-second interview
- World culture: Unusual sports

Speaking and vocabulary

Leisure activities

1a Work in pairs and discuss.

- Which activities in the box can you see in the photos?
- Which activities do you do every day?

go to the cinema	listen to the radio	watch live music
go out with friends	use the internet	play computer games
listen to music	play a musical instrument	go to the gym
go to evening classes	play sport	watch TV

b 1.1 Listen to the phrases. Practise saying them aloud.

2 Read the results of the leisure time survey and answer the questions.

- 1 Where was the survey?
- 2 What is it about?

LEISURE TIME SURVEY OF YOUNG ADULTS IN THE U

In our online poll, we asked 1,000 young adults aged between 16 and 24 'How do you spend your free time?' Here are the results:

KEY FACTS

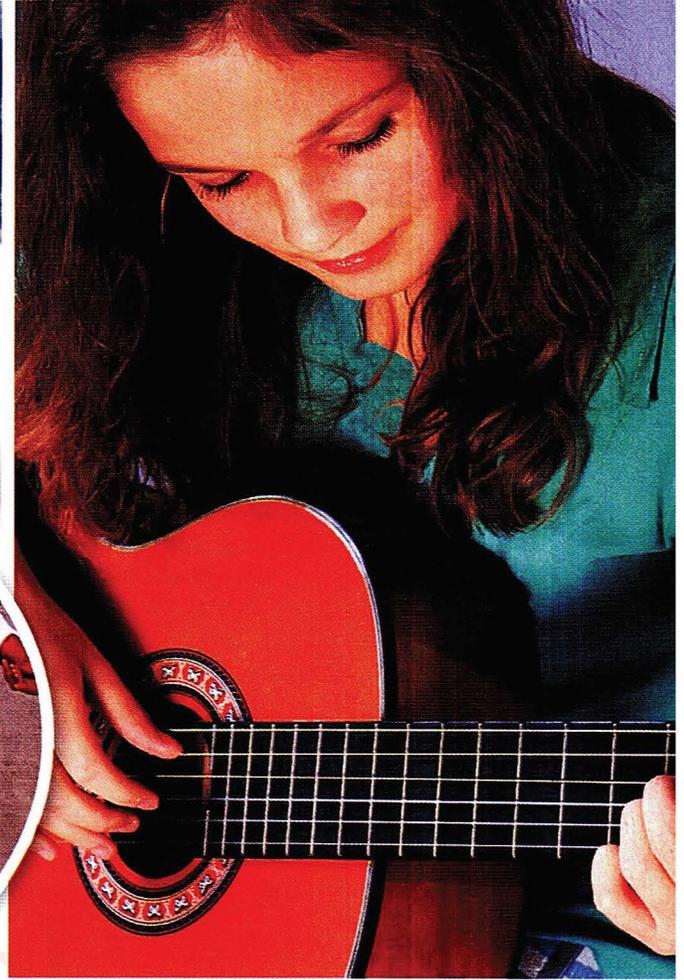
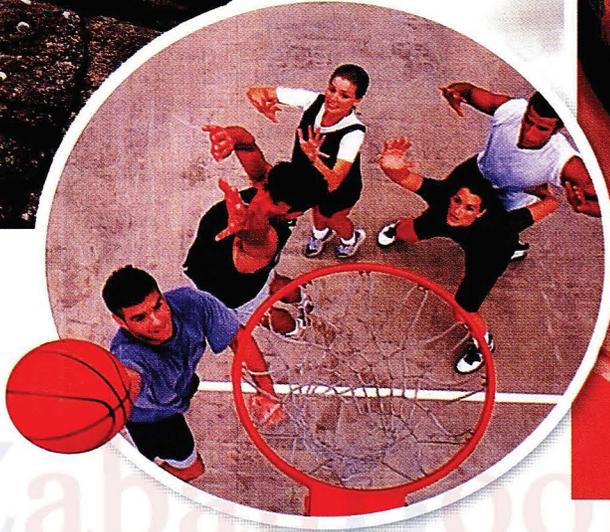
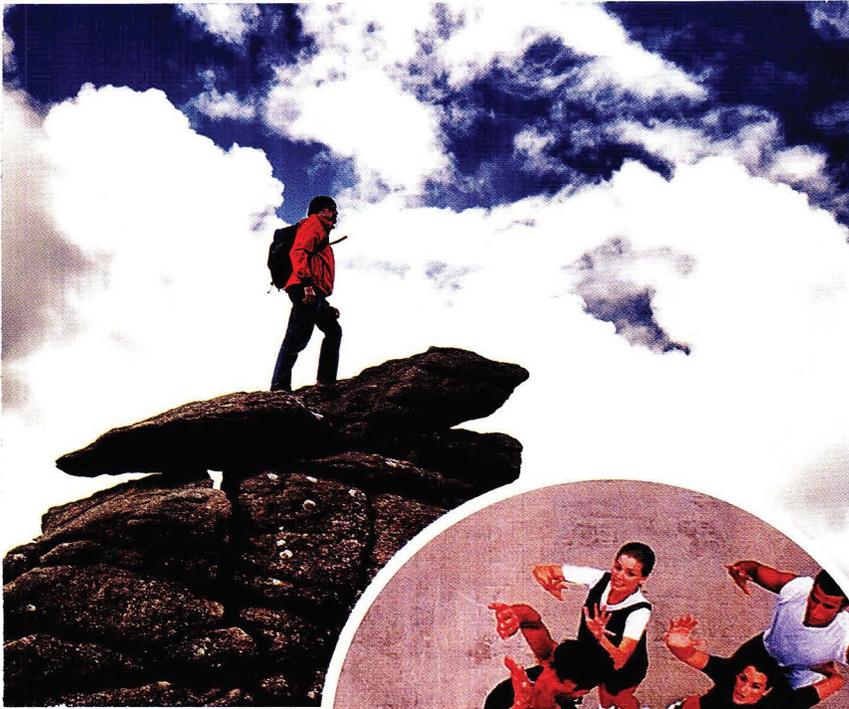
- ¹ _____ percent of young adults use the internet every day.
- The most popular leisure activity is going to the cinema: ² _____ percent say it is their favourite evening activity.
- 82 percent of people say they watch TV for more than ³ _____ hours a week, but only ⁴ _____ percent listen to the radio.
- 38 percent of young people watch live music, but only ⁵ _____ percent can play a musical instrument.
- Only ⁶ _____ percent of young adults play sport. Football, swimming and cycling are the most popular sports.

3a 1.2 Listen to a radio news report about the results of the survey. Before you listen, try to guess where the numbers in the box go in the survey.

10 23 30 32 42 87

b Listen again and check your answers. Then work in pairs and compare your answers.

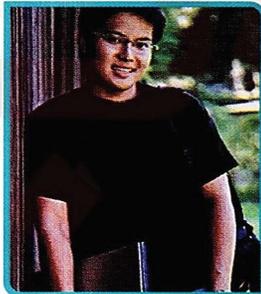




4 Jay and Tina both took part in the leisure time survey. Complete what they say with the correct verbs from exercise 1a.

JAY

My computer is very important for me. I'm a student at Manchester University, so I ¹ _____ the internet a lot for my studies and my friends and I ² _____ a lot of computer games. I don't ³ _____ any sport. I ⁴ _____ to evening classes twice a week; it's a course on Computer Skills. On other nights, I ⁵ _____ out with friends – we usually ⁶ _____ to the cinema.



TINA

I'm a professional musician, so music is my life! I ⁷ _____ to the radio nearly all day – mainly classical or jazz. When I ⁸ _____ TV, it's always a music channel. I even ⁹ _____ to music when I ¹⁰ _____ to the gym! I ¹¹ _____ the piano and the saxophone. And I ¹² _____ a lot of live music in my free time.



5a Work in pairs and ask and answer questions using the verbs in exercise 1a. Make a list of three activities your partner does and three activities he/she doesn't do.

Do you go to evening classes?

Yes, I do ... I study English!

Do you play a musical instrument?

No, I don't. How about you?

b Compare your ideas. What are the most popular leisure activities? What other things do people do in their free time?

Do you go to the gym?

No, I don't. I hate it!

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Grammar focus 1

Revision of questions

- 1 Work in pairs. Look at the games in the photos and discuss the questions.
 - Which are board games? Which are puzzles?
 - Which do children often play?
 - Which have the same name in your language?
 - Which of the games do you play? Which are your favourites? Why?
 - Which of these do you usually prefer? Why?
 - word games (e.g. Scrabble®)?
 - number games (e.g. sudoku)?
 - games of strategy (e.g. chess)?
 - games of chance (e.g. Snakes and Ladders)?
 - What other games like these do you play?
- 2 Work in pairs. Read the games quiz and try to answer as many questions as you can in five minutes. If you don't know the answer, try to guess.

- 3  1.3 Listen and check your answers. How many questions did you answer correctly?

GRAMMAR

Question words

- 1 Look at the question words in bold in exercise 2. Which question word(s) do we use to talk about:
 - 1 a person? **who**
 - 2 a place? _____
 - 3 a thing? _____ / _____
 - 4 a time? _____
 - 5 the reason for doing something? _____
 - 6 the way you do something? _____
 - 7 a period of time? _____
 - 8 the number of times you do something? _____
 - 9 the class or type of thing? _____
 - 10 the number of people or things? _____

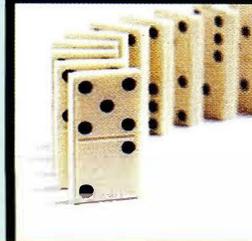
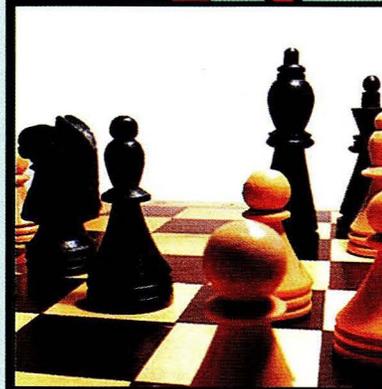
Word order in questions

- 2 Put the words in the correct order to make questions.
 - 1 good at / Is / James / playing chess ?
 - 2 computer games / play / your friends / Do ?
 - 3 start / the game / does / When ?

IT'S A FACT!
The longest recorded game of Monopoly® is 1,680 hours – that's 70 days!

GAMES QUIZ

- 01 **When** was the first Mario Brothers computer game?
- 02 **Who** starts in a game of chess: the black player or the white player?
- 03 **What** are marbles usually made of?
- 04 **Where** did the game mahjong originate?
- 05 **What kind** of game is Snakes and Ladders?
- 06 **Why** are there 52 cards in a normal pack?
- 07 **How** do you do a sudoku puzzle?
- 08 **What colour** are the pieces on a backgammon board normally?
- 09 **Which two letters** have the highest score in the English version of Scrabble®?
- 10 **How many** spots are there on a dice?
- 11 **How often** do the World Dominoes Championships take place?
- 12 **How long** does an average game of Monopoly® last?



PRACTICE

- 1 Match questions 1–4 with answers a–d in parts A, B and C below.

A

- 1 **When** do you play football?
 2 **Who** do you play football with?
 3 **Where** do you play football?
 4 **Why** do you play football?
- a My friends from college.
 b On Sunday mornings.
 c Because it's fun and it's good exercise.
 d In the local park.

B

- 1 **How often** do you have English lessons?
 2 **How long** are the lessons?
 3 **Which days** do you have lessons?
 4 **How many teachers** do you have?
- a Two.
 b Twice a week.
 c Tuesdays and Thursdays.
 d 90 minutes.

C

- 1 **What time** is it?
 2 **What time** does the train leave?
 3 **What day** is it?
 4 **What date** is it today?
- a 16th May.
 b Monday.
 c Nearly three o'clock.
 d Five forty-five.

PRONUNCIATION

- 1  1.4 Look at the list of questions in exercise 1. Notice the words which are stressed (these are in bold). Listen and practise the stressed words.
- 2  1.5 Listen and practise saying the complete questions.

- 2 Complete the questions.

- 1 Where _____ you live?
 2 Who do you live _____?
 3 How _____ do you drink coffee?
 4 What _____ your favourite food?
 5 When do _____ have lunch?
 6 _____ you watch TV a lot?
 7 _____ many pets have you got?
 8 _____ you speak French?
 9 _____ would you like to do this weekend?
 10 What time _____ it now?

- 3 Write the questions for the answers below.

I get up at seven o'clock at the weekend.

What time do you get up at the weekend?

- 1 I get up at six o'clock in the week.
 2 I go to the cinema once a month.
 3 I come to school by bus.
 4 My birthday is in August.
 5 I play basketball.
 6 My favourite colour is blue.
 7 There are five people in my family.
 8 My journey to school takes about half an hour.
 9 I'd like to visit India and Australia
 10 I like pop and blues.



- 4 Work in pairs. Take turns to ask and answer the questions in exercises 2 and 3.

What time do you get up at the weekend?

About seven o'clock.

Seven o'clock! Why do you get up so early?

Because I always go to the gym before breakfast.

Unit 1, Study & Practice 1, page 138



Reading and vocabulary

Sports and games

- 1 Work in pairs and make a list of six sports that are popular in your country. Which sports do you play? Which ones do you watch?
- 2 Read the article and answer the questions.

Which sport:

- 1 is good for playing with friends?
- 2 can you play in a park?
- 3 do you do on your own?
- 4 is similar to performing in some ways?
- 5 is likely to result in injuries?
- 6 can you play in many different countries?

- 3a Complete the questions below with one word.

- 1 _____ 's the name of the world's best-selling computer game?
- 2 _____ do you hit the ball when you play Wii-tennis?
- 3 _____ old is the game of golf?
- 4 How _____ Disc Golf courses are there in the world?
- 5 _____ is John Farnworth?
- 6 _____ long did it take John Farnworth to run the London Marathon?

- b Work in pairs. Take turns to ask and answer the questions using the phrases in the box.

by moving your arm and pressing a button more than 1,000
he's a freestyle football champion
12 hours 15 minutes Wii Sports
250 years old

- 4 Look at the words in the box and put them into three groups: things you need, verbs and people.

ball racket games console equipment
hit throw winner player
team kick score champion

- 5 Work in pairs and discuss.

- Which of the three sports do you think is the most difficult / least difficult? Why?
- What other unusual sports do you know?

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NEW WAYS WITH OLD SPORTS

Can you play golf without a ball? Or tennis without a tennis racket? These days the answer is 'Yes you can'. Here are some 21st century ways of playing our favourite traditional sports.

1 WII SPORTS

Nintendo's Wii Sports is the best-selling computer game of all time. You can play tennis, baseball or golf, go bowling or do boxing. You don't run around or get tired, however. You do everything by moving your arm and pressing a button on your games console. It's also a good social activity and many people organise gaming parties with their friends. But there is a downside; at least ten people in the UK injure themselves playing Wii Sports every week and have to go to hospital. There are also hundreds of cases of broken furniture, broken windows and injured pets! Some people call this new 21st century problem 'Wii-it-is'.

2 DISC GOLF

The game of golf is more than 250 years old. But for the 21st century version of the game, you don't need any expensive special equipment. Players don't hit a ball; they throw a plastic disc towards the 'hole' – which is actually a metal basket. The winner is the player who reaches the 'hole' with the lowest number of throws. More than half a million people around the world now play the game. There are more than 1,000 disc golf courses in 40 countries, many of them in public parks. It's a great way to get exercise in the fresh air.

3 FREESTYLE FOOTBALL

In Freestyle football there are no teams, you don't kick the ball and you never score a goal. Freestyle footballers try to keep the ball in the air using any part of their body. Some people describe it as a mixture of breakdancing and football. Judges give points for ball control and original moves. John Farnworth, from Lancashire in the north of England, was the world's first Freestyle champion: in 2011 he ran the London Marathon (42 km) in 12 hours 15 minutes, keeping a ball in the air all the way!

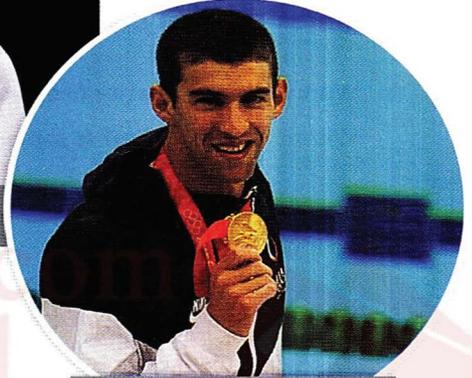
Grammar focus 2

Present simple and frequency phrases

- 1 Work in pairs. Look at the photos of two sports people and guess who:
- swims for at least five hours every day.
 - is a Goodwill ambassador for UNICEF, the World Children's Charity.
 - has 4 million followers on Twitter.
 - consumes 12,000 calories a day, and often eats burgers and other fast food.
 - makes pop records.
 - gets up at 5 a.m. to go to the swimming pool.
 - weighs 100 kg.
 - has the nickname 'The Fish'.
 - lives in Los Angeles, California.
 - earns about \$10 million a year.
- 2  1.6 Listen and check your answers. Whose life do you think is more interesting? Why?



Yu-na Kim, world champion ice-skater from Bucheon, South Korea



Michael Phelps, world champion swimmer from Baltimore, USA

GRAMMAR

Present simple

- 1 Which of the following examples describes:
- a habit?
 - something that is always true?
- He trains for five to six hours every day.
 - She comes from Bucheon, South Korea.
- 2 Put each sentence into:
- the question form
 - the negative form

Frequency phrases

- 3 Underline the phrases below which answer the question *How often ... ?* Where in the sentences do the phrases go?
- He sometimes eats burgers and other fast food.
 - She often gives money to charities.
 - He does at least five hours of training every day.
 - She has English classes three times a week.
- 4 Number these words from 1 (most often) to 6 (least often).
- sometimes often usually
always never occasionally

PRACTICE

- 1 Write the frequency phrases in brackets in the correct place in the sentences.
- Michael sends messages on Twitter. (five or six times a day)
 - He swims for five or six hours. (every day)
 - He misses breakfast. (never)
 - He goes to fast food restaurants. (sometimes)
 - He goes to the swimming pool in the mornings. (always)
 - Yu-na works for children's charities. (often)
 - She studies English. (three times a week)
 - She eats fast food. (never)
 - She skates for several hours. (every morning)
 - She sings in English. (occasionally)
- 2a Complete the sentences with a frequency phrase in the box below to make them true for you.
- always occasionally sometimes usually never
every day/week/month/year/two years, etc.
once/twice/three times a day/week/month/year
- sometimes
I ^ watch TV in bed.
- I go out with my friends.
 - I am late for school/work.
 - I play games on my phone.
 - I listen to the radio in the morning.
 - I go to the opera.
 - I watch TV in the afternoon.
 - I go to bed after midnight.

- b Work in pairs and compare your answers.



Do a 60-second interview

Preparation Reading

- 1a Work in pairs and look at the photos. Do you know who the woman is? Why do you think she's famous? Where do you think she is from?
 - b Work in pairs and write five questions to find out more about Freida Pinto.
Where was she born? Is she an actress?
 - c Read the 60-second interview about Freida Pinto and find the answers to your questions.
- 2 Work in pairs and answer the questions.
- 1 What is the most interesting thing you learnt from the interview?
 - 2 Have you seen any of her films?
 - 3 What do you have in common with Freida Pinto?
- 3a  1.7 Listen to two students, Marek and Laura, doing a 60-second interview. Tick the questions you hear in the Useful language box. How many questions does Marek ask?
- b Listen again and make a note of Laura's answers.

60-SECOND interview with

Freida Pinto

- Q1** What's your full name?
Freida Pinto.
- Q2** Have you got a nickname?
Fro.
- Q3** Where and when were you born?
On 18th October 1984, in Mumbai, India.
- Q4** Tell me about your family.
My mother, Sylvia, is a head teacher at a high school and my father, Frederick, is a bank manager. I've also got an older sister, Sharon. She works for a TV news company. She's my best friend.
- Q5** What was your first acting job?
In 2008, I played Latika in the film *Slumdog Millionaire*. I don't have any acting training so I did a three-month acting course to prepare for the film. My other films include *Trishna*, *You will meet a tall dark stranger*, *Miral*, *Rise of the Planet of the Apes* and *Immortals*.
- Q6** Where do you live?
I live in three suitcases! I come from Mumbai and sometimes I live there. But I also spend time in London and New York, and lots of other places. Right now, I don't mind moving around a lot.
- Q7** What do you do in your free time?
I do yoga regularly and I read books. I don't do much sport, but I have a lot of different hobbies! I like singing, especially Indian music and Salsa. I cook different kinds of food, especially Italian. Also, I collect boarding passes! I travel by air a lot for work, and also with my friends, so I've got a lot of them now!
- Q8** Are you scared of anything?
I'm scared of water and I can't swim very well! I want to learn to swim properly so I don't feel so scared.
- Q9** What's your favourite possession?
Shoes! And my Chanel bandana bag!
- Q10** What's your favourite weather?
I like rain. I love the monsoon season in India when it rains a lot!
- Q11** Who is your favourite actor?
I've got lots of favourite actors: Aamir Khan, Madhuri Dixit, Nicole Kidman and Johnny Depp. And my favourite singer is Sting.
- Q12** What are your ambitions for the future?
I want to continue acting in films. I also want to open a school for poor children in India.

Verb list

VERB	PAST SIMPLE	PAST PARTICIPLE
be	was / were	been
beat	beat	beaten
become	became	become
begin	began	begun
bend	bent	bent
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
burn	burned / burnt	burned / burnt
burst	burst	burst
buy	bought	bought
can	could	been able
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
dig	dug	dug
do	did	done
draw	drew	drawn
dream	dreamed / dreamt	dreamed / dreamt
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	got
give	gave	given
go	went	gone / been
grow	grew	grown
hang	hung	hanged / hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
kneel	knelt	knelt
know	knew	known
lay	laid	laid
lead	led	led
learn	learned / learnt	learned / learnt

VERB	PAST SIMPLE	PAST PARTICIPLE
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
light	lit	lit
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
must	had to	had to
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
shake	shook	shaken
shine	shone	shone
shoot	shot	shot
show	showed	shown
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
slide	slid	slid
smell	smelled / smelt	smelled / smelt
speak	spoke	spoken
spend	spent	spent
spill	spilled / spilt	spilled / spilt
spoil	spoiled / spoilt	spoiled / spoilt
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
swim	swam	swum
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written

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B1	Pre-intermediate
B1+	Intermediate
B2	Upper Intermediate
C1	Advanced

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SARAH CUNNINGHAM PETER MOOR
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CONTENTS

Unit 01 LEISURE AND SPORT page 04

Grammar focus: Revision of questions; Present simple and frequency phrases
Vocabulary: Leisure activities; Sports and games
Pronunciation: Stress in questions
Listen and Read: TV classics

Unit 05 YOUR LOOK page 24

Grammar focus: Comparative and superlative adjectives; Questions with *How*, *What* and *What ... like?*
Vocabulary: Physical appearance; Parts of the body
Pronunciation: Weak forms in sentences
Listen and Read: Stars 4 U

Unit 02 FIRSTS AND LASTS page 09

Grammar focus: Past simple – positive and negative; Past simple – questions
Vocabulary: Time phrases: *at*, *on*, *in*, *ago*; Words to describe feelings
Pronunciation: -*ed* endings
Language live: Travel questions
Writing: A narrative

Unit 06 GOING AWAY page 29

Grammar focus: Plans and intentions; Predictions with *will* and *won't*
Vocabulary: Going on holiday; Describing holidays
Pronunciation: Contracted forms
Language live: Making requests and asking for permission
Writing: An email

Unit 03 WORK AND REST page 14

Grammar focus: *should*, *shouldn't*; *can*, *can't*; *have to*, *don't have to*
Vocabulary: Daily routines; Jobs
Pronunciation: *can*, *have to*
Listen and Read: My favourite days of the week

Unit 07 SUCCESS page 34

Grammar focus: Present perfect and Past simple with *for*; Present perfect and Past simple with other time words
Vocabulary: Verb phrases about ambitions; The internet
Pronunciation: *for* and *have* in connected speech
Listen and Read: Not always so successful

Unit 04 SPECIAL DAYS page 19

Grammar focus: Present simple and Present continuous; Present continuous for future arrangements
Vocabulary: Verb phrases for special days; Descriptive adjectives
Pronunciation: Days and dates
Language live: Phrases for special days
Writing: An invitation

Unit 08 PLACES TO LIVE page 39

Grammar focus: Using articles; Quantifiers with countable and uncountable nouns
Vocabulary: City life; Geographical features
Pronunciation: The letter *i*
Language live: Asking for and giving directions
Writing: Directions

Vocabulary

Leisure activities

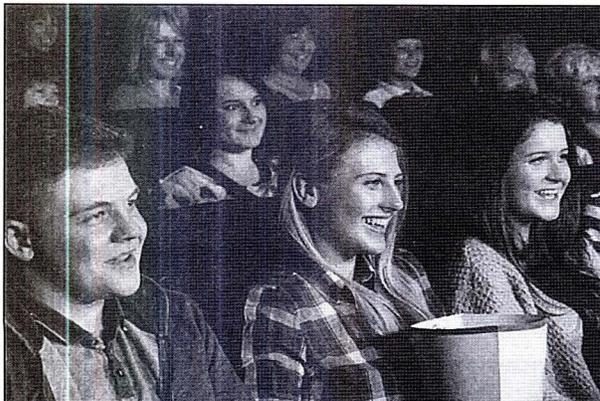
1a Complete the phrases with the verbs in the box.

play (x3) use watch (x2) listen (x2) go (x4)

- 1 play sport
- 2 _____ TV
- 3 _____ to music
- 4 _____ live music
- 5 _____ to the gym
- 6 _____ to the radio
- 7 _____ the internet
- 8 _____ to the cinema
- 9 _____ out with friends
- 10 _____ computer games
- 11 _____ a musical instrument
- 12 _____ to evening classes

b Complete the sentences with the correct form of the verbs in exercise a.

- 1 My sister always goes out with friends on Saturdays.
- 2 Do you _____ a musical instrument?
- 3 I _____ the internet every day at work.
- 4 Do you _____ to the gym every day?
- 5 She doesn't _____ TV because she doesn't have much time.
- 6 My dad _____ to evening classes on Tuesdays. He's learning to sing!
- 7 Jon _____ computer games every day.
- 8 I often _____ to the radio in the car.
- 9 Why don't you ever _____ sport?
- 10 He _____ to lots of music, like pop and blues.
- 11 Do you often _____ live music?
- 12 They _____ to the cinema on Saturdays.



Grammar focus 1

Revision of questions

2 Complete the questions about Parcheesi, the national game of India, with the question words in the box.

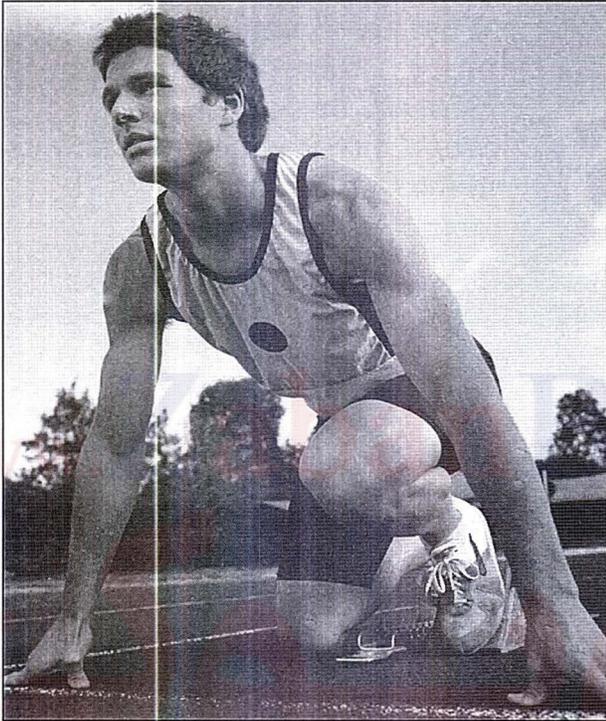
what kind how how long where which who why
how many what when

Parcheesi! The national game of India

- 1 A: What kind of game is Parcheesi?
B: It's a board game – like chess or backgammon.
- 2 A: _____ country does it come from originally?
B: India.
- 3 A: _____ do people play it now?
B: All over the world – it's very popular in the USA.
- 4 A: _____ does 'Parcheesi' mean?
B: It comes from 'pachis', which means 25.
- 5 A: _____ did people start playing it?
B: Hundreds of years ago. But it only came to Europe in the 19th century.
- 6 A: _____ invented it?
B: Nobody knows!
- 7 A: _____ people can play?
B: Four.
- 8 A: _____ do you play?
B: By moving all your pieces to the centre of the board.
- 9 A: _____ does a game last?
B: Usually about half an hour.
- 10 A: _____ is it so popular?
B: Because it's easy to learn ... but difficult to play well!



3a Michael Aarons, World 100 metres Champion, is in Rome for an important athletics meeting. Put the words in the correct order to make the journalists' questions.



1 first time / this / Is / here in Rome / your?

Is this your first time here in Rome?

No, I first came here about eight years ago.

2 your family / with / here / Is / you?

My wife is here; my children are with their grandparents in the United States.

3 enjoy / wife / Does / athletics / your?

She says so, but I think she's really here because she likes shopping!

4 life / you / here in Italy / like / Do?

Of course, especially the food and the sunshine!

5 you / about / the Italian champion, Giacomo Zanetti / Are / worried?

Giacomo is a great athlete and a good friend ... but I think I can win!

6 you / Do / have / for young athletes / any advice?

Sure. Train hard, live a healthy life and you can be a champion, too!

4a Complete questions 1–6 with one word in each gap.

- 1 What time is it?
- 2 How _____ CDs have you got?
- 3 _____ do you live?
- 4 _____ often do you play tennis?
- 5 How _____ does each lesson last?
- 6 _____ do you live with?

b Match the answers with the questions in exercise a.

- a In London.
- b My parents and my two sisters.
- c Three times a week.
- d 4 o'clock.
- e A lot!
- f 45 minutes.

3

Pronunciation

Stress in questions

5a Read the questions. Which words should be stressed? Choose a or b.

- 1 **a** What's your favourite programme?
b What's your favourite programme?
- 2 a Why do you like it?
b Why do you like it?
- 3 a How many TVs do you have?
b How many TVs do you have?
- 4 a Who do you watch TV with?
b Who do you watch TV with?
- 5 a How long do you watch TV every day?
b How long do you watch TV every day?
- 6 a What kind of programmes do you never watch?
b What kind of programmes do you never watch?

b 1.2 Listen and check.

b 1.1 Listen and check.

Listen and read

TV classics

6a  1.3 Read and listen to the text about TV classics.

TV classics

What are the most popular TV programmes in your country? Here are five classic TV programmes which are famous in many parts of the world.



Baywatch

Internationally, *Baywatch* is the most popular TV show in history. *Baywatch* has appeared in 148 countries in every continent (except Antarctica!), which means that about one half of the world's population has seen it at some time. From its first episode in 1989, this TV drama had everything: beautiful young men and women in swimming costumes, fantastic sunshine and perfect California beaches. And it wasn't just men who liked it. 65 percent of the people watching it were female.

Walking with Dinosaurs

Walking with Dinosaurs first appeared on British television in 1999. Using modern computer technology, it showed dinosaurs walking, eating, sleeping and fighting 65 million years before TV! The series cost £6 million and it took three years to make. Some scientists said that the programme invented facts about how the dinosaurs lived, but that wasn't a problem for the millions of people who watched it. When it appeared on The Discovery Channel, it became the most popular documentary programme ever on cable TV. The series has appeared in more than 90 countries and has been so successful that a 3D film version is being made.

Fawlty Towers

In this classic British comedy of the 1970s, John Cleese plays Basil Fawlty, the owner of a hotel in a small town by the sea. Basil is always angry: angry with his wife, Sybil, angry with the people who work in his hotel (including Manuel, the waiter from Spain) and even angry with the hotel guests. The last episode of *Fawlty Towers* appeared more than 30 years ago, but you can still see this classic British comedy all over the world.

Big Brother

Some people loved it, some people hated it, but one thing is certain: *Big Brother*, the world's first reality TV show, changed TV for ever. What happens when you put a group of young men and women in a house together and allow them no contact with the world outside? And what happens if they are on television 24 hours a day? A Dutchman called John de Mol had the original idea, and the first *Big Brother* appeared on TV in the Netherlands in 1999. More than 40 countries have had their own *Big Brothers* since then.

Pop Idol

In 2001, British music boss Simon Fuller had the idea of a TV 'talent show' for members of the public who wanted to be pop singers. Thousands of singers, good and bad, appeared in front of three judges and TV viewers could vote for the best ten by telephone, text message or over the internet. The idea was a big success internationally and the United States soon had its own *American Idol*. Similar shows appeared all over the world, from Russia to the Arab world. Diana Karazon, 19, from Jordan, won the first Arab *Super Star* in August 2004. Also in 2004, Simon Cowell created another TV talent show called *The X Factor*, which replaced *Pop Idol*, and this became even more popular around the world.

- 4 2 a
3 d
4 f
5 e
6 c

C

- A 3
B 5
C 1
D 2
E 6
F 4

- 5 2 had booked
3 had been
4 was
5 asked
6 went
7 left
8 said
9 asked
10 had happened
11 had paid
12 had already paid
13 went
14 explained
15 paid
16 hadn't brought

- 6 2 came
3 had remembered
4 got
5 had lived
6 hadn't seen
7 were
8 heard
9 had left
10 had been
11 received

- 7 2 lent
3 earn
4 paid back
5 spent
6 win
7 save up
8 inherited
9 lost
10 pay a fine

- 8 2 sang
3 driven
4 stole
5 written
6 broken
7 seen
8 fallen
9 knew
10 taken

- 9 2 had
3 were singing
4 had seen
5 had forgotten
6 was playing
7 lived
8 wanted
9 were having
10 was working

10 a

- 2 h
3 a
4 c
5 g
6 d
7 j
8 k
9 i
10 e
11 b

b

Past simple: noticed, was, said, didn't want, happened, did (Linda) say, did

Past continuous: was driving, was driving

Past perfect: had written, had had, had told, had gone

11

- 2 b
3 a
4 a
5 b
6 a
7 a
8 a
9 a
10 b

12 a

- 1 Could you lend me £10?
2 Can we have the bill please?
3 How much do I owe you?
4 Do you think we should leave a tip?
5 Have you got change for a €20 note?

b

- 1 c
2 e
3 a
4 d
5 b

13 a

there are arguments on **both** sides

On **one** hand

People often **say** that

On the **other** hand

For me

In my opinion,

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