

OXFORD
PRIMARY
SKILLS



2

Reading and writing

American English

Helen Casey



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OXFORD





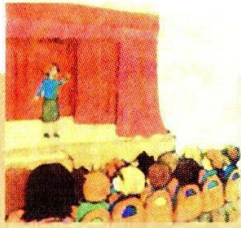
Reading and Writing

Helen Casey

Unit	Structures	Vocabulary	Skills
1 The Studio School page 4	This is the (library). Those are (computers).	auditorium computer room library cafeteria music room	: School prospectus : Word order Email
2 We're scouts! page 8	I can (skate). He can (catch a fish).	scouts badges catch a fish sail cook	: Magazine article : Capital letters Personal profile
3 A healthy lunch page 12	Do you have (fruit) in your lunch box? I have (a chicken sandwich).	fruit vegetables apricot cucumber broccoli	: Information poster : Capital letters and periods Lunch plan
4 Free time page 16	On Saturday I (do taekwondo) with (my brother).	choir ice hockey stories taekwondo chart	: School project : Verbs Describing your weekend
5 Surprise! page 20	He likes (candy). He doesn't like (clowns).	games candles clown face paints party bags	: Cartoon story : Short forms Describing a party
6 Captain Linda page 24	Where does she work? She (goes to work) at (eight o'clock).	captain fishing boat sailor cook sleep	: Interview : Word order Description
7 The four seasons page 28	In (spring) it's rainy.	seasons fall spring summer winter	: Factfiles : Adjectives Describing your country's climate
8 A costume party! page 32	I want a (scarf). I'm wearing a (hat).	costume box crown princess pirate cowboy	: Cartoon story : -ing forms Email
9 A field trip page 36	She's adding the (sugar) and the (fruit). I'm eating the ice cream.	chop mix machine add sugar	: Photo journal : Joining sentences with <i>and</i> Recipe
10 Earth Day page 40	The water was dirty. There was lots of trash.	river clean dirty pick up muddy	: Report : <i>was, wasn't, were, weren't</i> Describing a special day
More words page 44	www.ZabanBook.com زبان بک	Four extra words for each unit	

1

The Studio School



auditorium



computer room



cafeteria



library



music room

Reading

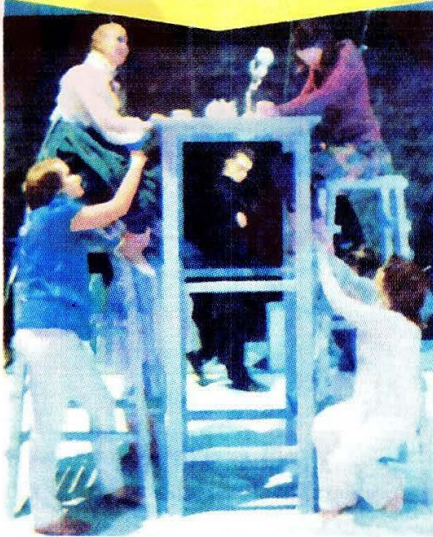
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1 -01- Read and listen.

Come to Studio School!

The Studio School is a special school for actors and singers. The auditorium is big. There are lots of chairs. Look at those children. They're actors.



That's the music room. Those students are singers.



This is the cafeteria. There are lots of tables. It's lunchtime.



The school has a computer room. It's a classroom. There are lots of computers. There's a library. There are lots of books in the library.

Comprehension

2 Read and tick (✓) or cross (X).

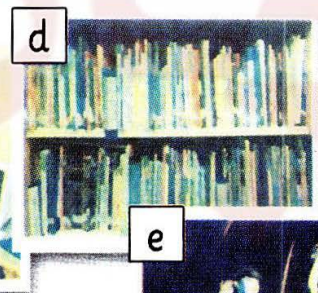
- 1 The Studio School is a school for pilots and farmers.
- 2 There are lots of chairs in the auditorium.
- 3 There are lots of computers in the cafeteria.
- 4 There's a music room and a library.
- 5 Students sing in the library.

X

3 Write *That's* or *Those are*. Write the letter.

- 1 Those are the computers in the computer room.
- 2 _____ the cafeteria. It's lunchtime.
- 3 _____ the music room.
- 4 _____ books in the library.
- 5 _____ the auditorium. We're actors.

c



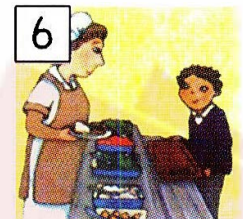
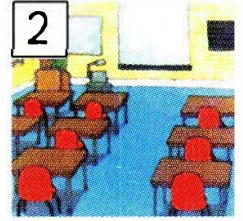
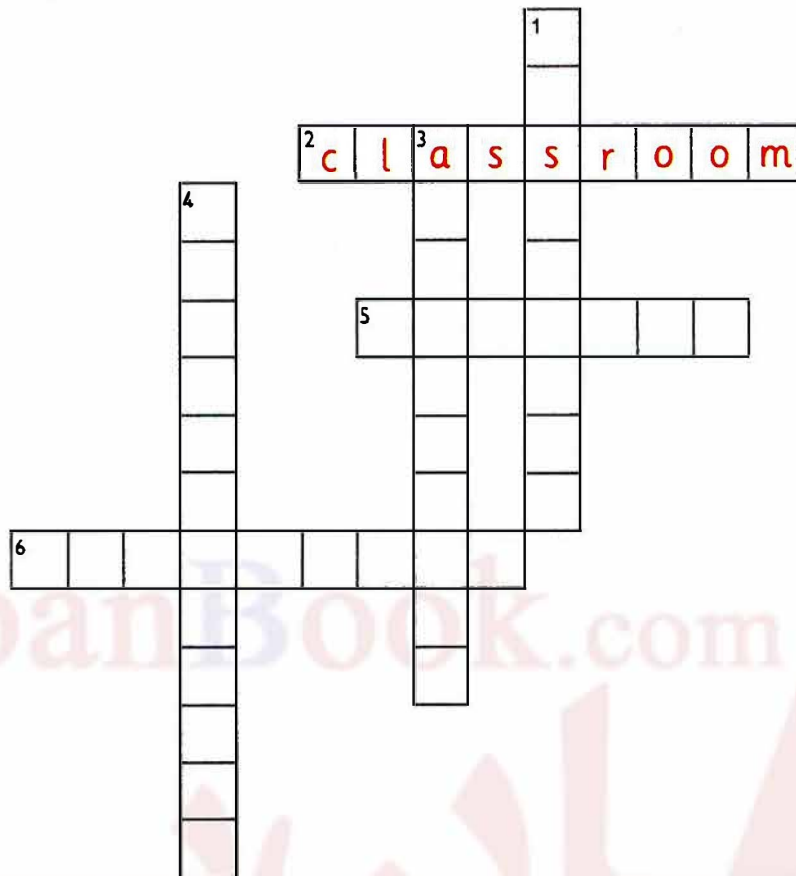
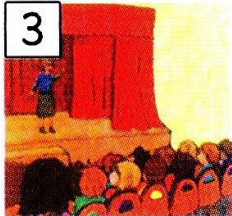
4 Where am I? Write the rooms.

- 1 I can see lots of chairs.
- 2 I can eat lunch here.
- 3 There are lots of computers.
- 4 There are lots of books.
- 5 I can hear music.

auditorium

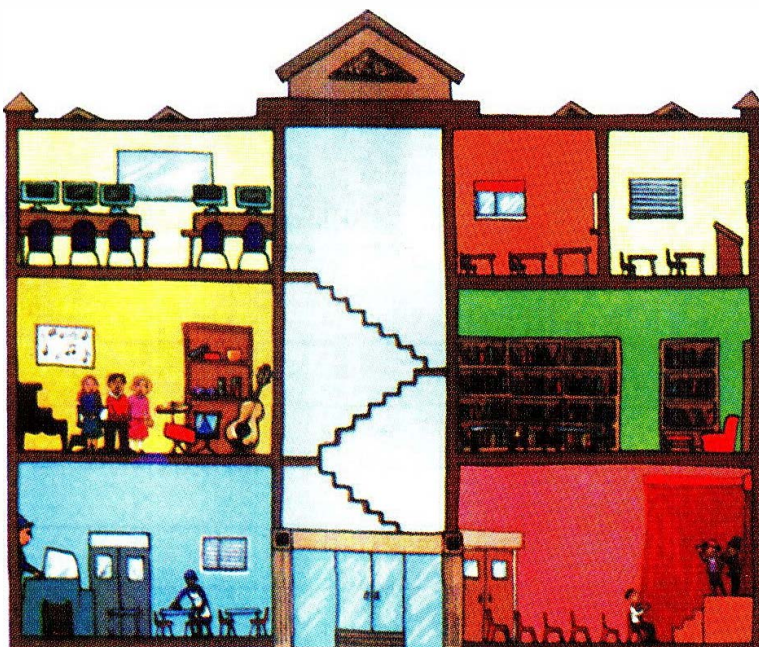
Vocabulary

5 Complete the puzzle.



6 Look at the picture and complete the sentences.

auditorium library computers cafeteria music room



- 1 There are lots of books in the library.
- 2 The singers are in the _____.
- 3 There are _____ in the computer room.
- 4 That's the _____. We have lunch there.
- 5 The actors are in the _____.

Dear Penfriend,

This is my school. My school isn't big.

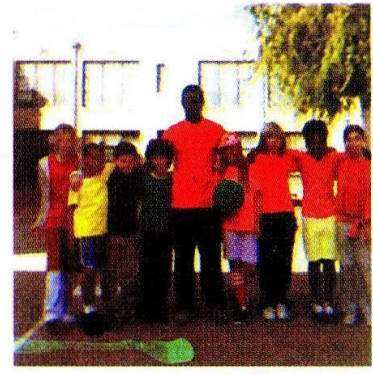
There are six classrooms. There's a big auditorium.

There's a music room and a computer room.

There isn't a cafeteria and there isn't a library.

Write soon!

Love from Anna



7 Write the words in the correct order.

- 1 is This classroom. my This is my classroom.
- 2 a room. computer There's _____
- 3 isn't There cafeteria. a _____
- 4 is This music the room. _____
- 5 are lots of There students. _____

8 Write an email about your school. Draw or glue a picture.

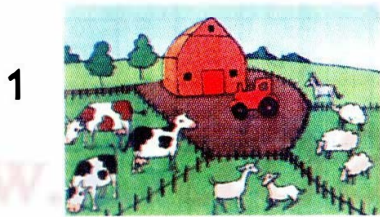
[illegible]

Comprehension

2 Circle.

- 1 There are cows and goats on the farm / field.
- 2 They eat *cheese* / grass.
- 3 The farmer gets *juice* / milk from his cows.
- 4 We can make *yogurt* / jam from milk.
- 5 The farmer's wife is making *ice cream* / cheese.

3 Complete the sentences.



- 1 There are cows, sheep and goats on the farm.



- 2 We can make _____, _____ and ice cream from milk.



- 3 There is milk, _____ and _____ in Mrs James's ice cream.

4 Match the questions and the answers.

- | | |
|------------------------------------|--------------------------------|
| 1 What are we doing? | a I'm eating ice cream. |
| 2 What do cows give? | b She's making ice cream. |
| 3 What is the farmer doing? | c We're visiting a farm. |
| 4 What is the farmer's wife doing? | d They give milk. |
| 5 What are you doing? | e He's looking after the cows. |

9 A field trip



stir



whisk

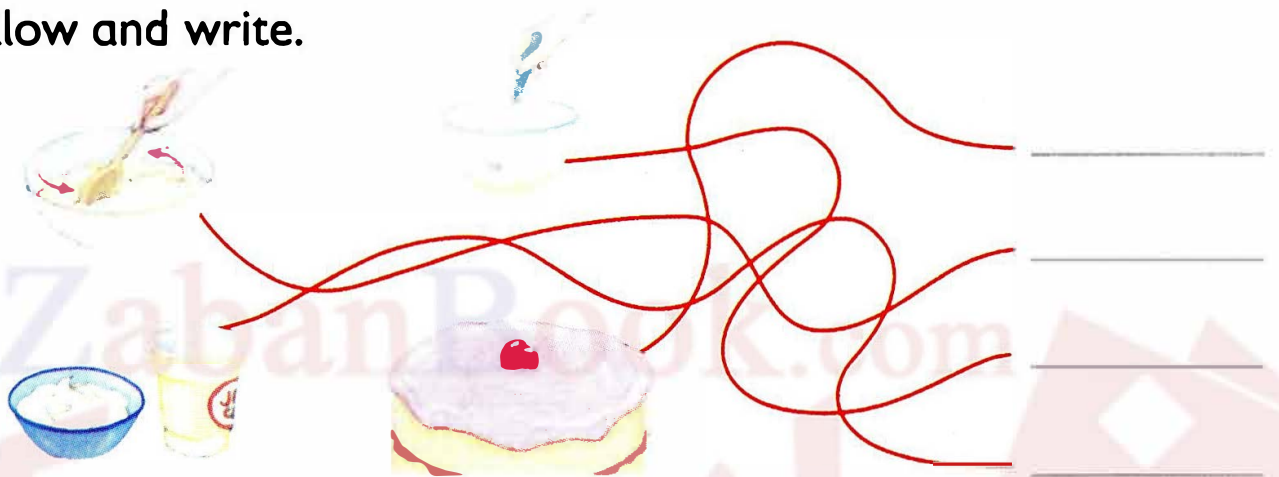


icing



cream

Follow and write.



10 Earth Day



sidewalk



trash can



path



messy

Circle.

1



There was trash on the *sidewalk* / *path*.

2



My bedroom was *clean* / *messy*.

3



The sidewalk was *clean* / *dirty*.

4



The river wasn't *clean* / *dirty*.

5



There was a *trash can* / *sidewalk* under the tree.



Reading and writing

Oxford Primary Skills is a supplementary series to develop reading and writing skills in the primary classroom. It can be used alongside **Family and Friends 1-6** and **Grammar Friends 1-6**. It includes:

- Reading and Writing Book levels 1-6
- Audio CDs with recordings of the reading passages
- Website with answer key and notes for teachers
www.oup.com/elt

Each level features:

- **Clear unit structure**, with vocabulary work and step-by-step reading and writing tasks
- **Broad range of text types**, with a particular focus on **cross-curricular topics**
- **Thorough development of reading skills**, including pre-reading tasks, reading for gist and reading for detail
- **Graded writing tasks** with a clear outcome
- **More words** section extends vocabulary in the unit

For students preparing for the Cambridge ESOL Young Learner's exams:

Starters: Oxford Primary Skills 1 & 2

Movers: Oxford Primary Skills 3 & 4

Flyers: Oxford Primary Skills 5 & 6

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