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English Sounds Pronunciation Chart based on an original idea and design by Paul Seligson and Carmen Dolz.
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| 54 | Being happy | uses of the gerund (verb + -ing) | verbs + gerund | the letter i |
| 56 | Learn a language in a month! | have to, don't have to, must, must not, can't | modifiers: a little (bit), really, etc. | sentence stress |
| 58 | PRACTICAL ENGLISH Episode 4 At the pharmacy | | | |
| 60 | A I don't know what to do | should | get | /k/ and /t/, sentence stress |
| 62 | B If something can go wrong... | if + present, will + base form (first conditional) | confusing verbs | linking |
| 64 | C You must be mine | possessive pronouns | adverbs of manner | sentence rhythm |
| 66 | REVIEW AND CHECK 7&8 | | | |
| 68 | What would you do? | if + past, would + base form (second conditional) | animals | word stress |
| 70 | B I've been afraid of it for years | present perfect + for and since | phobias and words related to fear | sentence stress |
| 72 | C Born to sing | present perfect or simple past? (2) | biographies | word stress, /ɔː/ |
| 74 | PRACTICAL ENGLISH Episode 5 Getting around | | | |
| 76 | A The mothers of invention | passive | verbs: invent, discover, etc. | /ɪ/,-ed, sentence stress |
| 78 | B Could do better | used to | school subjects | used to / didn't use to |
| 80 | C Mr. Indecisive | might | word building: noun formation | diphthongs |
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1A Where are you from?

1 VOCABULARY & SPEAKING common verb phrases

HOME AND FAMILY
- Where ______ you from?
- Where ______ you born?
- Where do you ______?
- Do you ______ in a house or an apartment?
- Do you ______ any brothers and sisters?
- Do you ______ any pets?

2 JOB / STUDIES
- What do you ______?
- Where do you ______?
- Do you ______ your job?
- What school / college do you ______ to?
- What year ______ you in?
- Can you ______ any other languages? Which?
- Where did you ______ English before?

3 FREE TIME
- What kind of music do you ______ to?
- Do you ______ a musical instrument? Which?
- What TV shows do you ______?
- Do you ______ any sports? Which ones?
- What kinds of books or magazines do you ______?
- How often do you ______ to the movies?
- What did you ______ last weekend?

a Complete the questions with a verb.

b (1/2) Listen and repeat the Free Time questions. Copy the rhythm.

c In pairs, ask and answer the questions. Can you find at least one thing from each section that you have in common?

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2 GRAMMAR  word order in questions
a  Reorder the words to make questions.
   1 born where your parents were ?
   2 where from teacher our is ?
   3 name your how you do spell ?
   4 did last you go night out ?
b  p.126 Grammar Bank 1A. Learn more about word order in questions and practice it.
c  Stand up and ask different students the first question until somebody says yes. Then ask the follow-up question. Continue with the other questions, asking different students.
   Do you drink a lot of coffee?  
   Yes, I do.  
   How many cups of coffee do you drink?  
   Five cups a day.

Present
/ drink a lot of coffee (or tea)? How many cups…?
/ go to bed early during the week? What time…?
/ spend a long time on Facebook every day? How long…?

Past
/ have a big breakfast today? What…?
/ go somewhere nice on Saturday? Where…?
/ see a good movie last week? What movie…?

4 SPELLING & NUMBERS
a  (1/7) Listen and write six first names.


c  How do you say these numbers?
   13  30  76  100  150  375  600  1,500  2,000  10,500

d  (1/8) Listen and write the numbers.
   1 Gate  3 Tel:  5 $
   2 miles  4 Population:

3 PRONUNCIATION
vowel sounds, the alphabet
a  (1/5) Look at the sound pictures. What are the words and vowel sounds? Listen and check.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>t</td>
<td>i</td>
<td>e</td>
<td>e</td>
<td>i</td>
<td>t</td>
<td>r</td>
</tr>
</tbody>
</table>

b  p.166 Sound Bank. Look at the typical spellings of these sounds.

c  Add these letters to the circles.

   E  G  H  J  M  O  R  W  X  Y
   A  K  N  P  B  C  D  Z

D  (1/6) Listen and check. Practice saying the letters in each circle.

e  Ask and answer with a partner.
   - Do you usually get in touch with your friends by phone, email, or Facebook?
   - Do you have an iPod or MP3 player? What kind?
   - Do you often watch DVDs? What kind?
   - Do you watch ESPN, CNN, or MTV?
   - Do you have any friends from the US or the UK?

e  Interview your partner and complete the form.

<table>
<thead>
<tr>
<th>Student information</th>
</tr>
</thead>
<tbody>
<tr>
<td>first name</td>
</tr>
<tr>
<td>last name</td>
</tr>
<tr>
<td>address</td>
</tr>
<tr>
<td>phone number</td>
</tr>
<tr>
<td>email</td>
</tr>
</tbody>
</table>
1 VOCABULARY describing people  

a (1,9) Listen to a man describing his friend and check (√) her picture.

1  2  3


What does she look like? What is she like?  
What does she look like? = Tell me about her appearance (is she tall / short? What color hair does she have?).  
What is she like? = Tell me what kind of person she is (is she friendly? Is she shy?).

c ► p.150 Vocabulary Bank Describing people.

2 READING

a Who do you think knows you better, your mother (or father) or your best friend? Why?

b Read the introduction and the first paragraph of the article.
   1 What is the idea of the experiment?  
   2 Who is Charlotte?  
   3 Who are Alice and Katie?  
   4 What do Alice and Katie have to do? Then what happens?

c Now read what Charlotte says. With a partner guess the meaning of the highlighted words and phrases.

d Cover the text. Can you remember?
   1 What does Charlotte like doing?
   2 What’s she like?
   3 What kind of men does / doesn’t she like?
   4 Who does she think is going to choose better? Why?
3 GRAMMAR  simple present
a From memory, try to complete the sentences using the simple present.
1 She ______ have a partner right now.
2 She ________ on a date with each man.
3 Which one ______ she prefer?
4 What kind of men ________ I like?
5 I _______ usually like men with beards.

b In pairs, answer the questions.
1 Which letter do you add to most verbs with he, she, and it?
2 How do the verbs below change with he, she, and it?
watch | study | go | have
3 What auxiliary verbs do you use to make questions and negatives with…?
a I / you / we / they b he | she | it
c ▶ p.126 Grammar Bank 1B. Learn more about the simple present and practice it.
d Can you remember the kind of men Charlotte likes and doesn’t like?
e Look at the photos of Alexander and Oliver. Find out about them. ▶ Communication Alexander and Oliver A p.100 B p.106.
f Which man do you think is better for Charlotte? Why?

4 LISTENING
a ▶ (1.14) Listen to Charlotte talking about what happened when she met Alexander. What did she think of him? Does she want to see him again?
b Listen again and write down any adjectives or expressions that Charlotte uses to describe his appearance and personality.
c ▶ (1.15) Now repeat for Oliver.
d What does Charlotte decide in the end? Do you agree with her?

5 PRONUNCIATION  final -s / -es
a ▶ (1.16) Listen and repeat.

| snake | She likes cats.  
| He works with his parents. |
| zebra | He has brown eyes.  
| She wears jeans. |

Pronunciation of final -s / -es: verbs and nouns
The final -s is pronounced /s/ or /z/. The difference is small. The final -es is pronounced /z/ after ch, c, g, sh, s, z, and x.

b ▶ (1.17) How do you say the he / she / it form of these verbs and the plural of these nouns? Listen and check.

verbs: choose cook go live stop teach
nouns: boy class date friend language parent

6 SPEAKING & WRITING
a Look at the form below and prepare to give this information about your friend.

Do you have a friend who is looking for a partner?  
Help him / her find one!

Name: __________________________
Relationship: ___________________
Age: ___________________________
Job: ___________________________
Appearance: ___________________
Likes: __________________________
Doesn’t like: ___________________

b Work in pairs. Ask and answer about your people. Compare the information. Do you think the two people are compatible?

What’s his (her) name?

c ▶ p.111 Writing Describing a person. Write a description of a person you know.

7 ▶ (1.18) SONG  Ugly 🎵
1 VOCABULARY clothes

a Look at the pictures. What are the models wearing? Match the words and clothes.

- boots
- pants
- shirt
- shoes
- skirt
- top

b ➤ p.151 Vocabulary Bank Things you wear.

2 PRONUNCIATION /ə/ and /ɔr/

a (1/20) Listen to these words and sounds. Practice saying them.

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>computer</td>
<td>bracelet cardigan jacket necklace</td>
</tr>
<tr>
<td>bird</td>
<td>skirt T-shirt</td>
</tr>
</tbody>
</table>

b Look at the highlighted letters in the words below. Which sound do they have, 1 or 2?

actor chemistry first painter third arrive imagine world attractive instrument problem prefer

c (1/21) Listen and check.

d ➤ p.166 Sound Bank. Look at the typical spellings for these sounds.

e Ask and answer the questions with a partner.

What clothes do you usually wear...
- at work / college / school
- when you go out at night
- when you want to relax on the weekend

3 GRAMMAR present continuous

a Look at the painting on page 9 by artist David Hockney (1937–). In pairs, describe the man and the woman.

- What do they look like?
- What are they wearing?
- What are they doing?

b Underline the correct form of the verb, present continuous or simple present.

1 In the painting the man isn’t wearing / doesn’t wear shoes.
2 In some countries women often wear / are wearing hats to weddings.
3 In the painting a white cat sits / is sitting on the man’s knee.
4 My son usually sits / is sitting at the back of the class so that the teacher can’t see him.

c ➤ p.126 Grammar Bank 1C. Learn more about the present continuous and practice it.

d Look at the pictures on page 4. What are the people wearing? What are they doing?

4 LISTENING

a (1/24) Look at the painting Mr and Mrs Clark and Percy on page 9 and listen to the audio guide. Focus on the people and things in the painting as they are mentioned.

b Listen again. Mark the sentences T (true) or F (false).

1 Percy is the name of the cat.
2 Mr. and Mrs. Clark made clothes for famous people.
3 The painting shows their living room.
4 The painting is very small.
5 Celia is pregnant in the painting.
6 Ossie is putting his feet into the rug because he is cold.
7 The position of the couple in the painting is unusual.
8 The open window is a symbol of the love between them.
9 The cat is a symbol of infidelity.
10 Celia and Ossie later got divorced.
11 Celia doesn’t like the painting.
12 Ossie Clark died in 1995.
5 VOCABULARY  prepositions of place

a  Look at some sentences that describe the painting. Complete them with a word or phrase from the list.

 in (x2) on (x2) under in front of behind between
next to on the right on the left in the middle

1 There are two people ________ the room.
2 The woman is standing ________, and the man is sitting ________.
3 ________ of the painting, ________ the man and the woman, there's an open window.
4 A white cat is sitting ________ the man.
5 There's a rug ________ the man's chair.
6 There's a telephone ________ the floor ________ the man's chair.
7 ________ the telephone there's a lamp.
8 ________ the woman there's a table, and a vase with flowers ________ it.

b  (25) Listen and check. Then cover the sentences and look at the painting. Say where the things and people are.

6 SPEAKING

a  Communication Describe and draw A p.100 B p.106. Describe your picture for your partner to draw.

b  In small groups, ask and answer the questions.

1 Which of the three paintings in this lesson do you prefer? Why?
2 What pictures or posters do you have on the wall in your bedroom or living room?
3 Do you have a favorite painting? What? Can you describe it?
4 Do you have a favorite painter? Who?
5 Do you (or did you) paint or draw? What kinds of things?
1 VIDEO

INTRODUCTION

a Look at the photos. Describe Jenny and Rob.

b (1/26) Watch or listen to Jenny. Number the pictures 1–6 in the order she mentions them.

c Watch or listen again and answer the questions.

1 What does Jenny do?
2 Where did she go a few months ago?
3 Who’s Rob Walker?
4 What did they do together?
5 What does she think of Rob?
6 What’s Rob’s one negative quality?
7 How long is Rob going to be in New York?
**CALLING RECEPTION**

b Watch or listen again. Complete the You Hear phrases.

<table>
<thead>
<tr>
<th>You Hear</th>
<th>You Say</th>
</tr>
</thead>
<tbody>
<tr>
<td>How can I ______ you?</td>
<td>There's a problem with the air-conditioning, it isn't working, and it's very hot in my room.</td>
</tr>
<tr>
<td>I'm sorry, sir.</td>
<td>I'll ______ somebody up to look at it right now. Thank you.</td>
</tr>
<tr>
<td>Good ______, reception.</td>
<td>Hello. I'm sorry to bother you again. This is room 613.</td>
</tr>
<tr>
<td>How can I help you?</td>
<td>I have a problem with the Wi-Fi. I can't get a signal.</td>
</tr>
<tr>
<td>I'm sorry, sir.</td>
<td>I'll ______ you through to IT. Thanks.</td>
</tr>
</tbody>
</table>

c **(28)** Watch or listen and repeat the You Say phrases. Copy the rhythm.

- I'll = I will. We use I'll + verb to offer to do something.

**JENNY AND ROB MEET AGAIN**

a **(29)** That evening Jenny goes to the hotel to meet Rob, and they go out for something to eat. Watch or listen and mark the sentences T or F.

1. Rob says he doesn't like the hotel.
2. Jenny is going to show him around the city tomorrow.
3. Barbara is Jenny's boss.
4. Rob is hungry.
5. It's four in the morning for Rob.
6. They're going to meet at eleven.
7. Jenny thinks that Rob is going to get lost.

b Watch or listen again. Say why the F sentences are false.

c Look at the Social English phrases. Can you remember any of the missing words?

- **Social English phrases**
  - **Jenny** Here you ______ at last.
  - **Rob** It's ______ to be here.
  - **Jenny** Do you have a ______ view?
  - **Jenny** Barbara's ______ forward to meeting you.
  - **Jenny** You ______ be really tired.
  - **Rob** I guess you're ______.
  - **Rob** By the ______...
  - **Jenny** It's ______ to see you, too.

d **(30)** Watch or listen and complete the phrases.

e Watch or listen again and repeat the phrases. How do you say them in your language?

- Can you...?
  - tell somebody about a problem (e.g., in a hotel)
  - offer to do something
  - greet a friend who you haven't seen for a long time
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English Sounds Pronunciation Chart based on an original idea and design by Paul Seligson and Carmen Díaz.
Contents

1
A Where are you from?
B Charlotte's choice
C Mr. and Mrs. Clark and Percy

PRACTICAL ENGLISH Hotel problems

2
A Right place, wrong person
B The story behind the photo
C One dark October evening

3
A Plans and dreams
B Let's meet again
C What's the word?

PRACTICAL ENGLISH Restaurant problems

4
A Parents and teenagers
B Fashion and shopping
C Lost weekend

5
A No time for anything
B Superlative cities
C How much is too much?

PRACTICAL ENGLISH The wrong shoes

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B I'll never forget you
C The meaning of dreaming

7
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B Being happy
C Learn a language in a month!

PRACTICAL ENGLISH At the pharmacy

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A I don't know what to do!
B If something can go wrong...
C You must be mine

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A What would you do?
B I've been afraid of it for years
C Born to sing

PRACTICAL ENGLISH Getting around

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A The mothers of invention
B Could do better
C Mr. Indecisive

11
A Bad losers
B Are you a morning person?
C What a coincidence!

PRACTICAL ENGLISH Time to go home

12
A Strange but true!
B Gossip is good for you
C The American English File quiz

LISTENING
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- AUDIO - Download ALL of the audio files for the Listening and Pronunciation activities in this Workbook for on-the-go listening practice.
- FILE TESTS - Check your progress by taking a self-assessment test after you complete each File.

Audio: When you see this symbol, go to the iChecker disc in the back of this Workbook. Load the disc in your computer.

Type your name and press "ENTER."

Choose "AUDIO BANK."

Click on the exercise for the File. Then use the media player to listen.

You can transfer the audio to a mobile device from the "audio" folder on the disc.

File test: At the end of every File, there is a test. To do the test, load the iChecker and select "Tests." Select the test for the File you have just finished.
1A Where are you from?

1 GRAMMAR word order in questions

a Put the words in the parentheses into the correct place in the questions.
1 Where you born? (were)
Where were you born?
2 Do have any brothers or sisters? (you)
3 What college you go to? (do)
4 What languages you speak? (can)
5 Where you study English before? (did)
6 What kind of music do you listen? (to)
7 How do you exercise? (often)
8 Where did you last weekend? (go)

b Write questions in the simple present or past.
1 Where __ do you go to college__? (you / go to college)
2 What __________? (you / do last night)
3 What ___________? (TV shows / your family / watch)
4 When _______________? (your birthday)
5 Where _______________? (you / from)
6 Where _______________? (your friends / go / vacation last year)
7 What kind of books ___________? (you / read)
8 Why ____________? (you / angry yesterday)

2 VOCABULARY common verb phrases

Match the verbs and nouns.
1 be born  a MTV, a TV show
2 do  b in a house, with friends
3 listen to  c two sisters, a pet
4 play  d yoga, karate
5 read  e an email, a magazine
6 speak  f to the movies, on vacation
7 live  g the guitar, basketball
8 watch  h a foreign language, English
9 go  i music, R&B
10 have  j in Toronto, in Canada

3 PRONUNCIATION vowel sounds, the alphabet

a Circle the letter with a different vowel sound.

<table>
<thead>
<tr>
<th>ei</th>
<th>ei</th>
<th>i</th>
<th>i</th>
<th>e</th>
<th>e</th>
<th>u</th>
</tr>
</thead>
<tbody>
<tr>
<td>H</td>
<td>J</td>
<td>V</td>
<td>D</td>
<td>N</td>
<td>S</td>
<td>Q</td>
</tr>
<tr>
<td>P</td>
<td>K</td>
<td>R</td>
<td>F</td>
<td>B</td>
<td>K</td>
<td>I</td>
</tr>
</tbody>
</table>

b [Checker] Listen and check. Then listen again and repeat the letters.

c Underline the stressed syllables in these words.
1 instrument
2 basketball
3 thirteen
4 thirty
5 college
6 weekend
7 magazine
8 sister
9 language
10 address
d [Checker] Listen and check. Then listen again and repeat the words.
1 GRAMMAR simple present
a Write negative sentences.
1 You get up early. You don’t get up early.
2 It rains a lot here. It doesn’t rain a lot here.
3 We live in a house. We don’t live in a house.
4 I play tennis. I don’t play tennis.
5 He has a beard. He doesn’t have a beard.
6 They go to the gym. They don’t go to the gym.
7 She writes a blog. She doesn’t write a blog.

b Complete the questions with do or does.
1 When do you meet your friends?
2 Does your laptop have a webcam?
3 What time do we need to leave?
4 Does your mother work from home?
5 Which websites do you use most?
6 Does your best friend like action movies?
7 Does your brother spend a lot of time on Facebook?

c Complete the text with the correct form of the verbs in the box.

not come earn get along study invite not like

I am very different from my best friend, Tabitha. Tabitha __________ as a nurse, and she __________ a lot of money. I’m a student, and I __________ music in college. I __________ to be a music teacher.
Tabitha __________ in a small house in the country, and I __________ an apartment with some friends in the city. We often __________ friends for dinner, but Tabitha __________. She’s really shy, so she __________ being with other people. I’m very extroverted, so I __________ to be in a group.

2 VOCABULARY describing people
Appearance
a Complete the sentences.
1 Does your sister have brown eyes or blue eyes?
2 Tanya’s dad doesn’t have any hair. He’s b________.
3 My best friend’s hair isn’t str_________. It’s c_________.
4 Andy doesn’t shave. He has a b_________ and a m_________.
5 You aren’t f_________ at all. I think you’re very s_________.
6 When Jake was young, he was very th_________, but now he’s a little ov_________.
7 My hair isn’t brown, it’s r_________. And I’m not short, I’m m_________ h_________.

Personality
b Complete the opposites.
1 talkative __________
2 shy __________
3 generous __________
4 friendly __________
5 hardworking __________
6 kind __________
7 serious __________
8 stupid __________

c Match the questions 1–6 with the answers a–f.
1 What did you look like when you were a child? c
2 What does your husband look like?
3 What’s your best friend like?
4 What does your sister look like?
5 What’s George like?
6 What were you like when you were at school?

a She’s tall and slim with long blond hair.
b He’s very tall and has very long hair.
c She’s short and has dark brown hair.
d He has short dark hair and a very wide nose.
e She used to be very shy, and she was very friendly.
f I was very energetic and lazy.
3 PRONUNCIATION final -s / -es

a Listen and circle the verb with a different sound.

1 snake 2 snake 3 zebra 4 zebra 5 /ɪz/ 6 /ɪz/
works 3 lives 3 knows 3 runs 3 leaves 3 teaches
laughs drinks likes starts dresses cooks
watches

b Listen and repeat the words.

c Underline the stressed syllable.
1 talkative 4 gelatinous 7 curvy
2 extraverted 5 moustache 8 quiet
3 unfriendly 6 serious 9 overweight

d Listen and check. Then listen again and repeat the words.

4 READING

a Read the article. What happens on “Singles’ Day” in Shanghai?

November 11 is “Singles’ Day” in Shanghai, and every year a dating event takes place where all the single men and women of the city have the chance to meet a partner. Last year, it was so popular that the organizers had to close online registration because there were no more places.

Between 10,000 and 40,000 people attend the event every year. It’s held in a district of Shanghai called Thames Town. At least 50 dating agencies take part. They set up stands in the town hall with billboards displaying cards with the height, birth date, education, and annual income of thousands of clients. People who did not manage to register for the event organize their own unofficial dating system by writing their names and phone numbers on pieces of paper and attaching them to the fence outside the town hall.

More people take part in “Singles’ Day” every year because of the growing number of single adults in Shanghai. In the city, more than 24 percent of people over the age of 15 are unmarried.

b Read the article again. Mark the sentences T (true) or F (false).
1 The people who take part in “Singles’ Day” aren’t married. T
2 Many people register for the event on the Internet. F
3 All of the dating events are in the town hall. F
4 People who don’t register for the event can’t find a partner on “Singles’ Day.” T
5 Every year, there are more single adults in Shanghai. F

c Underline five words you don’t know. Check their meaning and pronunciation with a dictionary.

5 LISTENING

a Listen to a radio program about online dating. How many people call the program? ___________

b Listen again and match the callers with the sentences A–F.

1 Alan C
2 Kate __
3 Paolo __

A He / She doesn’t have time for a social life.
B He / She made a mistake.
C He / She got engaged with the partner he/she met online.
D He / She married someone who was married before.
E He / She doesn’t like meeting new people.
F He / She is happily married now, but doesn’t have any children.

USEFUL WORDS AND PHRASES

Learn these words and phrases.
guy /gai/
partner /'pɔtnər/
single person /'sɪŋgl 'pɜːsrn/
smile /smail/
sociable /'səʊjəbl/
be into (sth) /bi 'ɪnto/
feel like (doing something) /fiː ˈlaɪk/ get along well (with) /gɛt ɔ'laŋ weəl/
go on a date /ɡəʊ ɑn dət/
sense of humor /sens əv 'hjuːmər/
Mr. and Mrs. Clark and Percy

1 VOCABULARY

a Complete the crossword.

Clues down ↓

1. PANTS
2. LONGS
3. BELT
4. SHOES
5. SKIRT
6. BOW TIE

Clues across →

3. NECK TIE
4. STRIPED SHIRT
5. CUFFLINKS
6. LACE-UP SHOES
7. UMBRELLA
8. SCARF
9. HANDKERCHIEF
10. KEY

prepositions of place

b Look at the painting. Complete the sentences with these prepositions.

on the left in front of next to behind

1. There are many people ____ the picture.
2. There are some boats ______ the woman
   and man with an umbrella.
3. There are two small animals ______ the woman
   in the middle of the painting.
4. A black dog is ______ the man with a beard.
5. There is a woman ______ the two men sitting down.
2 GRAMMAR present continuous

a Look at the painting again. Read the museum guide's description of it. Write the verbs in the present continuous.

Sunday Afternoon on the Island of La Grande Jatte, 1884–86, Georges-Pierre Seurat

As you can see, the sun ___ is shining ___ in this picture, and the people ___ _________ (relax) by the Seine River in Paris.

On the right of the picture, a man and a woman ___ _________ (walk) their pets. On the left, a man ___ _________ (lie) on the grass. He looks like he ___ _________ (relax). In the middle of the picture, two girls ___ _________ (sit) down. What ___ _________ (they / do)? Maybe they ___ _________ (wait) for some friends? Or maybe they ___ _________ (watch) the other people?

On the right, near the trees, there is another girl. She ___ _________ (play) with someone, but we can't see who it is.

b Complete the sentences with the simple present or present continuous form of the verbs in the box.

drink drive like listen live rain sleep study wear work

1. Sorry, I can't hear you. I'm _ listening_ to music.
2. Charles always ____________ to work.
3. “Shh! Be quiet! The children ____________.”
4. We can't play tennis today. It ____________.
5. Fiona ____________ four cups of coffee every day.
6. We ____________ this picture very much.
7. My brother ____________ in the music industry.
8. Kathy always ____________ jeans at home.
9. They can't come to the movies because they ____________ for the exam tomorrow.
10. My parents ____________ in a big house.

3 PRONUNCIATION /ə/ and /ɔr/

a Write the words in the chart.

<table>
<thead>
<tr>
<th>/ə</th>
<th>/ɔr</th>
</tr>
</thead>
<tbody>
<tr>
<td>attractive</td>
<td>third</td>
</tr>
<tr>
<td>cardigan</td>
<td>skirt</td>
</tr>
<tr>
<td>sweater</td>
<td>bracelet</td>
</tr>
<tr>
<td>prefer</td>
<td>jacket</td>
</tr>
<tr>
<td>necklace</td>
<td>problem</td>
</tr>
<tr>
<td>T-shirt</td>
<td>world</td>
</tr>
</tbody>
</table>

b ____________ Listen and check. Then listen again and repeat the words.

4 LISTENING

a ____________ Listen to an advertisement for an art exhibition. What is special about the pictures?

b ____________ Listen again and answer the questions.

1. Where is the David Hockney exhibition?

2. What was the first picture he drew on his iPhone?

3. What does he do with his flower pictures?

4. When is the last day of the exhibition?

5. How much does the exhibition cost?

USEFUL WORDS AND PHRASES

Learn these words and phrases.

- feet /fɪt/
- knee /ni/ 
- portrait /ˈpərətrɪt/
- poster /ˈpoʊstər/ 
- pregnant /ˈprɛɡrənt/ 
- relationship /ˈrɪləʃənʃɪp/ 
- unusual /ənˈɪʒuəl/ 
- close together /kləʊz təˈɡɛðər/
1 CALLING RECEPTION

Complete the conversation with a phrase from the box.

I have a problem with the Wi-Fi.
I'll put you through to IT.
I'll send somebody up right away.
I'm sorry to bother you again.
There's a problem with the shower.
This is room 402:

A  Hello, reception.
B  Hello. [This is room 402.]
A  How can I help you?
B  [There isn't any hot water.]
A  I'm sorry, ma'am. [I can't get a signal.]
A  Thank you.

2 SOCIAL ENGLISH

Complete the missing words in the conversation.

1 A  So, here you are at last.
B  Yes. It's great to be here.

2 A  Do you have a g________ v________?
B  Yes. I can see the Empire State Building from my window.

3 A  William is l________ f________ to meeting you.
B  Really? Who's William?

4 A  It's time to go. You m________ b________ really tired.
B  I guess you're right.

5 A  B________ t________ w________, it's great to see you again.
B  Yes. It's great to see you, too.

3 READING

a  Read the advertisement and mark the sentences T (true) or F (false).

1  The Park Central New York is in the center of the city.  [T]
2  It's near major tourist attractions.  [F]
3  It's very comfortable.  [T]
4  All rooms have free Wi-Fi access.  [F]
5  The hotel's restaurant is not very expensive.  [T]
6  The hotel has a free parking lot.  [T]
7  The staff only speaks English.  [F]

b  Underline five words you don't know. Use your dictionary to look up their pronunciation and meaning.

Park Central New York Hotel
New York

Our facilities and services:
- in-room safe
- in-room Wi-Fi (surcharge)
- electronic checkout
- parking garage (surcharge)
- room service
- on-site car rental
- gift shop

“Great location and service”

Located in the heart of the city, the Park Central New York is in easy walking distance of Carnegie Hall, Broadway, and the Museum of Modern Art (MOMA). Central Park is only three blocks away. Fifth Avenue, with its international boutiques and huge department stores, is only a ten-minute walk from the hotel. For guests who want to travel farther away, there are seven subway lines located within three blocks of the hotel.

The Park Central New York offers great service, great comfort, and great value. The hotel’s bistro, Cityhouse, provides the perfect setting for dinner before a concert or a Broadway show in the evening. Guests can enjoy the reasonably priced specials menu while watching the world go by on Seventh Avenue through the bistro’s oversized windows.

Because of its central location, the Park Central New York is the ideal hotel for tourists visiting the city for the first time. Our multi-lingual staff at the front desk is always happy to provide tour assistance and answer any questions guests may have.