

• SECOND EDITION •

# 4000

# ESSENTIAL

# ENGLISH

# WORDS

# 1

www.ZabanBook.com  
زبان بوک

Paul Nation

APP Free App  
MP3 Free Download



**4000**

**ESSENTIAL**

**1**

SECOND EDITION

Paul Nation



**ENGLISH  
WORDS**

www.ZabanBook.com

**4000 ESSENTIAL ENGLISH WORDS**

**1**

• SECOND EDITION •

• SECOND EDITION •

4000

ESSENTIAL

ENGLISH

WORDS

1

[www.ZabanBook.com](http://www.ZabanBook.com)  
زبان بوک

Paul Nation

# TABLE OF CONTENTS

Introduction .....			6
	Reading Passage	Target Words	Page
<b>1</b>	The Amalfi Coast	agree, alcohol, arrive, August, boat, breakfast, camera, capital, catch, duck, enjoy, invite, love, month, travel, typical, visit, weather, week, wine	8
<b>2</b>	The Laboratory	adventure, approach, carefully, chemical, create, evil, experiment, kill, laboratory, laugh, loud, nervous, noise, project, scare, secret, shout, smell, terrible, worse	14
<b>3</b>	The Report	alien, among, chart, cloud, describe, ever, fail, grade, instead, library, photograph, planet, report, several, shape, solve, suddenly, suppose, understand, view	20
<b>4</b>	The Dog's Bell	appropriate, avoid, behave, calm, concern, content, expect, frequently, habit, instruct, issue, none, patient, positive, punish, represent, shake, spread, stroll, village	26
<b>5</b>	Ironman Races	active, adult, age, bad, balance, bike, choose, doctor, during, football, fun, game, heart, golf, increase, life, kilometer, often, plenty, weight	32
<b>6</b>	The Twins	apart, attribute, bilingual, completely, dash, disgust, fashionable, foreign, gulf, mirror, natural, nowadays, participant, ritual, spoken, sport, surprised, tense, totally, vague	38
<b>7</b>	The Best Prince	allow, announce, beside, challenge, claim, condition, contribute, difference, divide, expert, famous, force, harm, lay, peace, prince, protect, sense, sudden, therefore	44
<b>8</b>	How the Sun and the Moon Were Made	accept, arrange, attend, chase, contrast, encourage, familiar, grab, hang, huge, necessary, pattern, propose, purpose, release, require, satisfied, single, tear, theory	50
<b>9</b>	Service Animals	animal, bus, cat, command, depend, dog, door, friend, hear, help, horse, hospital, leg, medical, open, pull, rabbit, school, see, service	56
<b>10</b>	The First Peacock	benefit, certain, chance, effect, essential, far, focus, function, grass, guard, image, immediate, primary, proud, remain, rest, separate, site, tail, trouble	62
<b>11</b>	Keeping Our Earth Clean	advertise, aware, battery, black, city, clean, country, develop, electric, eventually, fact, glass, history, nature, never, people, plastic, problem, street, think	68
<b>12</b>	The Crazy Artist	alone, apartment, article, artist, attitude, beauty, compare, judge, magazine, material, meal, method, neighbor, professional, profit, quality, space, stair, symbol, thin	74
<b>13</b>	The Taxi Driver	accounting, appeal, assume, borrow, client, downtown, dull, embarrass, fare, former, found, invest, loan, practical, quarter, salary, scholarship, temporary, treasure, urge	80
<b>14</b>	A Magic Book	coach, control, description, direct, exam, example, limit, local, magical, mail, novel, outline, poet, print, scene, sheet, silly, store, suffer, technology	86
<b>15</b>	The Big Race	across, breathe, characteristic, consume, excite, extremely, fear, fortunate, happen, length, mistake, observe, opportunity, prize, race, realize, respond, risk, wonder, yet	92

	Reading Passage	Target Words	Page
<b>16</b>	Kwanzaa	art, book, clothes, community, December, dinner, end, exchange, family, from, green, home, January, red, seven, start, together, university, wear, year	98
<b>17</b>	The Race for Water	appreciate, available, beat, bright, celebrate, decide, disappear, else, fair, flow, forward, hill, level, lone, puddle, response, season, solution, waste, whether	104
<b>18</b>	Eat Healthy!	always, ask, banana, bread, cake, carrot, chicken, chocolate, contain, delicious, diet, eat, food, fruit, great, health, recipe, restaurant, special, water	110
<b>19</b>	Shipwrecked	alive, bone, bother, captain, conclusion, doubt, explore, glad, however, injustice, international, lawyer, mention, old, policy, social, speech, staff, toward, wood	116
<b>20</b>	The Seven Cities of Gold	achieve, advise, already, basic, bit, consider, destroy, entertain, extra, goal, lie, meat, opinion, real, reflect, regard, serve, vegetable, war, worth	122
<b>21</b>	Katy	appear, base, brain, career, clerk, effort, enter, excellent, hero, hurry, inform, later, leave, locate, nurse, operation, pain, refuse, though, various	128
<b>22</b>	A Better Reward	actual, amaze, charge, comfort, contact, customer, deliver, earn, gate, include, manage, mystery, occur, opposite, plate, receive, reward, set, steal, thief	134
<b>23</b>	The Camp	advance, athlete, average, behavior, behind, course, lower, match, member, mental, passenger, personality, poem, pole, remove, safety, shoot, sound, swim, web	140
<b>24</b>	A Strong Friendship	block, bury, cheer, complex, critic, direction, event, exercise, friendship, guide, lack, perform, pressure, probably, public, smart, strike, support, term, unite	146
<b>25</b>	Joe's Pond	associate, environment, factory, feature, instance, involve, medicine, mix, organize, period, populate, produce, range, recognize, regular, sign, tip, tradition, trash, wide	152
<b>26</b>	Archie and His Donkey	advice, along, attention, attract, climb, drop, final, further, imply, maintain, neither, otherwise, physical, prove, react, ride, situated, society, standard, suggest	158
<b>27</b>	The Spider and the Bird	actually, bite, coast, deal, desert, effective, examine, false, figure out, gift, hunger, imagine, journey, puzzle, quite, rather, specific, spider, tour, trip	164
<b>28</b>	The Party	band, barely, boring, cancel, driveway, garbage, instrument, list, magic, message, notice, own, predict, professor, rush, schedule, share, stage, storm, within	170
<b>29</b>	The Demon's Bridge	burden, compromise, craft, dive, fragile, half, innocence, lead, meeting, merge, moderate, overwhelm, payment, perception, settle, shiver, sociable, speed, talkative, usual	176
<b>30</b>	Cats and Secrets	above, ahead, amount, belief, center, common, cost, demonstrate, different, evidence, honesty, idiom, independent, inside, jail, master, memory, pocket, proper, sale	182
<b>Appendix</b>	.....		188
<b>Index</b>	.....		192

# INTRODUCTION

## About the Vocabulary

The 600 words in each book of this series, along with the additional target words in the appendices found in the first three books of the series, include the most useful words in English. The books are based on the carefully researched BNC/COCA word frequency lists, which can be found on Paul Nation's website. Because of the way that they were chosen, these words have the following characteristics:

1. They are useful in both spoken and written English. No matter what English course a learner is studying, the words in these books will be of value.
2. Each word in these books is a high-frequency word or mid-frequency word. This means that the effort invested in learning the words will not be wasted. Learners will have many chances to encounter or use them in their studies.
3. As a whole, these books cover a large proportion of the words in any spoken or written text. They cover at least 80% of the words in newspapers and academic texts, and at least 90% of the words in novels. They also cover at least 90% of the words in conversation.

## About the Books

The activities in these books are specially designed to make use of important learning conditions. The words are introduced using sentence definitions and an example sentence. The activities that follow in the units encourage learners to recall the meanings and forms of the words. Some activities also make the learners think about the meaning of the words in the context of a sentence—a sentence which differs from the sentences that occurred in the introduction of the words. Moreover, each unit ends with a story containing the target words. While reading the story, the learners have a chance to recall the meanings of the words and adapt them to the context of the story. Such activities help learners develop a better understanding of a common meaning for a given word that fits the different uses.

Images for each target word help learners visualize the word as it is used in the example sentence. These word-image associations help students grasp the meaning of the word as well as recall the word later.

Book 1 assumes that the learner knows around 400 words of English and focuses on the remaining words in the first 1000, plus some from the second 1000.

Book 4 focuses primarily on the words in Averil Coxhead's well-known Academic Word List. This list of 570 words is particularly useful for learners of English as a foreign language who need to read academic texts in English at secondary school or university level, and who need to speak, write, and listen to lectures on academic topics in English.

Although many words have more than one grammatical form, this series focuses on the word's most common form. This is mentioned to remind learners that, just because a word is labeled and used as a noun in this series, does not mean that it can never be used in another form. This series has simply focused on the word in the form in which it is most likely to be used.

To ensure that a wide range of learners in any given class can find useful words to learn in each unit, the inclusion of words does not strictly adhere to each 1000-word level. However, there is a progression from the first 1000 words to the fourth 1000 words through the books in the series. Table 1 shows the levels of the books.

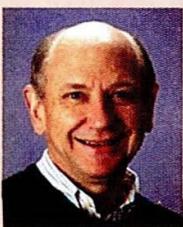
**Table 1: The books in the 4000 ESSENTIAL ENGLISH WORDS series, frequency levels, and CEFR levels**

4000 Level books	Major word level in the books	CEFR level
Book 1	1000	A2
Book 2	1000-2000	A2
Book 3	2000-3000	B1
Book 4	AWL	B2
Book 5	3000-4000	B2
Book 6	4000	C1

## Supporting Learning with Other Activities

A well-balanced language course provides four major opportunities for learning: learning through input, learning through output, deliberate learning, and fluency development. The highly structured activities in these books support all four types of learning opportunities. Learning can further be supported through the following activities:

1. Have students create vocabulary cards with one word from the unit on one side of the card and the translation of the word in the student's first language on the other side. Students should use the cards for study in free moments during the day. Over several weeks, students will find that quick repeated studying for brief periods of time is more effective than studying for hours at one sitting.
2. Assign graded readers at appropriate levels. Reading such books provides both enjoyment as well as meaning-focused input, which will improve student recall of the words.
3. Practice reading fluency to promote faster recall of word meaning for both sight recognition and usage. Compass Publishing's *Reading for Speed and Fluency* is an invaluable resource for reading fluency material.
4. Include listening, speaking, and writing activities in classes. Reinforcement of the high-frequency vocabulary presented in this series is important across all four language skills.



### Author Paul Nation

Paul Nation is Emeritus Professor of Applied Linguistics in the School of Linguistics and Applied Language Studies at Victoria University of Wellington, New Zealand. He has taught in Indonesia, Thailand, the United States, Finland, and Japan. His specialist interests are language teaching methodology and vocabulary learning.

### Paul Nation's website

<https://www.victoria.ac.nz/lals/about/staff/paul-nation>

## WORD LIST



**agree** [əgrɪ:]

*v.* To **agree** is to have the same opinion or belief as another person.  
The students **agree** they have too much homework.



**alcohol** [ælkəhɒ:l]

*n.* **Alcohol** is a type of drink that can make people drunk.  
A person should not drive a car after he or she has been drinking **alcohol**.



**arrive** [əraɪv]

*v.* To **arrive** is to get somewhere.  
They **arrived** at school at 7 a.m.



**August** [ɔːgəst]

*n.* **August** is the eighth month of the year.  
Is your birthday in **August**?



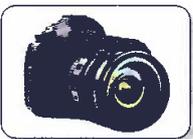
**boat** [bəʊt]

*n.* A **boat** is a vehicle that moves across water.  
There is a small **boat** on the lake.



**breakfast** [brekfəst]

*n.* **Breakfast** is the morning meal.  
I ate eggs for **breakfast**.



**camera** [kæməərə]

*n.* A **camera** is a piece of equipment that takes pictures.  
I brought my **camera** on my vacation.



**capital** [kæpətəl]

*n.* A **capital** is a city where a country's government is based.  
The **capital** of the United States is Washington, D.C.



**catch** [kætʃ]

*v.* To **catch** is to grab or get something.  
Did you **catch** the ball during the baseball game?



**duck** [dʌk]

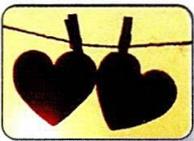
*n.* A **duck** is a small water bird.  
People feed **ducks** at the lake.



- enjoy** [ɪndʒɔɪ]  
*v.* To **enjoy** is to like something.  
 The woman **enjoys** riding her bicycle.



- invite** [ɪnváit]  
*v.* To **invite** is to ask someone to come to a place or event.  
 I will **invite** my friends to my birthday party.



- love** [lʌv]  
*v.* To **love** is to like something or someone a lot.  
 I **love** my family very much.



- month** [mʌnθ]  
*n.* A **month** is one of 12 periods of time in one year.  
 January is the first **month** of the year.



- travel** [trævel]  
*v.* To **travel** is to go to a faraway place on vacation or business.  
 They will **travel** to Argentina this summer.



- typical** [tɪpɪkəl]  
*adj.* If something is **typical**, it is normal, or something that usually happens.  
 My **typical** breakfast is toast and eggs.



- visit** [vɪzɪt]  
*v.* To **visit** is to go and spend time in another place or see another person.  
 She wants to **visit** her grandmother.



- weather** [weðər]  
*n.* **Weather** is the temperature and the state of the outdoors.  
 Today's **weather** is rainy and cloudy.



- week** [wi:k]  
*n.* A **week** is a period of time that is seven days long.  
 What are you doing next **week**?



- wine** [wain]  
*n.* **Wine** is an alcoholic drink made from grapes.  
 The store carried both red and white **wine**.

# The Dog's Bell

John's dog was a bad dog. He bit people **frequently**. John was **concerned** about this. It was not an **appropriate** way for a dog to **behave**. His friends in the **village** always **expected** the dog to bite them. The news about John's dog **spread** through the village. **None** of the people wanted to go to John's house. John tried to **instruct** the dog to behave, but it never worked. He tried to be **patient** and teach the dog to be **calm**. That also didn't work. John didn't want to **punish** the dog. "How will I stop my dog's bad **habit**?" John asked himself.

John's friend came to talk to him about the **issue**. "During their important meeting," his friend said, "the people in the village asked me to **represent** them. We want your dog to stop this habit. Why don't you put a bell around the dog's neck? This way, we would hear your dog coming down the street."

John thought this was a great idea. Now, people could stay away from the dog. It would not be able to bite anyone anymore.

The dog liked the bell, too. People looked at him when they heard his bell. This made the dog very **content**. He liked the sound the bell made when he walked.

One day, John's dog **strolled** through the village and met some other dogs. He expected them to want a bell like his. But they laughed at his bell. They said the bell made people **avoid** him. John's dog **shook** his head. "No, they look at me because they like the bell."

The other dogs said, "You have the wrong idea about what makes you popular. Of course, they like your bell. It tells them where you are so they can avoid you. You aren't able to bite them anymore!"

You see, being popular isn't something **positive** when it's for the wrong reason.

# READING COMPREHENSION

**Answer the questions.**

1. What is this story mainly about?
  - a. A dog that is frequently bad
  - b. A dog's stroll through town
  - c. A content man and his dog
  - d. A village that liked John's dog
  
2. What is true of the dog?
  - a. He likes none of John's friends.
  - b. He shakes his head too much.
  - c. He bites when it's not appropriate.
  - d. He expects people to be calm around him.
  
3. Why did the issue with the dog bother John?
  - a. People thought of John in a positive way.
  - b. People avoided going to John's house.
  - c. People didn't want John to represent them.
  - d. People didn't like the song that John played.
  
4. What did John do to stop the dog's bad habit?
  - a. He instructed the dog on learning tricks.
  - b. He punished the dog for biting.
  - c. He was patient and showed concern.
  - d. He put a bell around the dog's neck.
  
5. What did the other dogs say about the bell?

---



---



---



# Ironman Races

Have you heard of the Ironman Triathlon? It's considered one of the most challenging sporting events in the world. Competitors swim, ride a **bike**, and run. The race consists of a 3.86-**kilometer** swim, a 180.25-kilometer bicycle ride, and a 42.2-kilometer run. There are no breaks **during** the race, so competitors must keep going no matter what. People who **choose** to enter this race must be healthy and prepared in both mind and body.

Ironman races are held all over the world. Some well-known competitions take place in New Zealand, Germany, and California in the United States. There are several rules for those who want to compete in the Ironman. The minimum **age** of racers is 18, so everyone who competes is an **adult**. Training for the Ironman can take more than a year. People who train **often** start practicing the events at shorter distances first and then **increase** the amount of length and time they swim, bike, and run. Training can be difficult because people need to find a **balance** of strength and endurance training. Without enough training, people can get **bad** injuries. Some people even gain **weight** when training because their bodies store calories instead of using them for energy. All people in training should drink **plenty** of water.

**Doctors** believe that exercise is good for people's health and helps the **heart**. People participate in other sports and **games** such as **golf** or American **football**, but the Ironman is a challenging way to stay fit. Even though it is hard, it can still be **fun**. It's a great way to stay **active** and enjoy **life!**

## READING COMPREHENSION

Answer the questions.

1. What is the passage about?
  - a. Eating healthy food
  - b. Competing in Ironman races
  - c. Playing sports
  - d. Learning how to run
2. How long is the run in an Ironman race?
  - a. 3.86 kilometers
  - b. 180.25 kilometers
  - c. 42.2 kilometers
  - d. 226.31 kilometers
3. How old must you be to be in the Ironman?
  - a. Less than 18 years old
  - b. At least 18 years old
  - c. 42 or older
  - d. There is no age limit
4. According to the passage, why is it dangerous not to train before doing the Ironman?
  - a. There are exciting races around the world.
  - b. It is fun and a good way to exercise.
  - c. Racers will win if they practice.
  - d. Bad injuries can happen without good training.
5. The Ironman is made up of which three sports?

---



---



---



# UNIT 6

## WORD LIST



**apart** [əpɑːrt]

*adj.* When people or things are **apart**, they are not next to each other. They moved **apart** and then came back together.



**attribute** [ætrɪbjʊːt]

*n.* An **attribute** is a characteristic of a person or thing. He isn't very clever, but he does have some other positive **attributes**.



**bilingual** [baɪlɪŋɡwəl]

*adj.* A **bilingual** person can speak two languages. Since you already know English, after learning French you'll be **bilingual**.



**completely** [kəmplɪːtli]

*adv.* Something **completely** different is very, very different from before. I was **completely** wrong.



**dash** [dæʃ]

*v.* To **dash** means to run or move quickly. Helen **dashed** up the stairs so she wouldn't be late for her appointment.



**disgust** [dɪsgʌst]

*n.* **Disgust** is a feeling of distaste and anger caused by something rude or unpleasant. He felt **disgust** toward his date because she had such terrible eating habits.



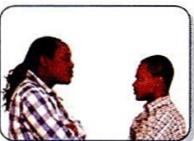
**fashionable** [fæʃənəbl]

*adj.* Something **fashionable** is what people like to wear and do now. It is very **fashionable** to wear a hat.



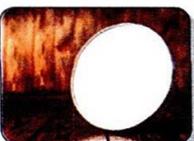
**foreign** [fə'reɪn]

*adj.* Something **foreign** is something we are not used to. He has travelled widely in **foreign** countries.



**gulf** [gʌlf]

*n.* A **gulf** is a gap between people who do not understand each other. There has been a **gulf** between James and Tony since their parents died.



**mirror** [mɪrə(r)]

*n.* A **mirror** is usually made of glass, and you can see yourself in it. He used the **mirror** to shine light in their eyes.



**natural** [nætʃərəl]

*adj.* Things that are **natural** are not made by people.  
We need to take care of the **natural** world.



**nowadays** [nəʊədəɪz]

*adv.* **Nowadays** means at the present time.  
**Nowadays**, not so many people smoke.



**participant** [pɑːrtɪsɪpənt]

*n.* A **participant** is someone who joins in a social event or competition.  
There were thousands of **participants** in this year's marathon.



**ritual** [rɪtʃuəl]

*n.* A **ritual** is a formal custom that people do regularly.  
Ken was very interested to learn about the religious **rituals** of the natives.



**spoken** [spəʊkən]

*adj.* **Spoken** language is what we say.  
We cannot take back what has been **spoken**.



**sport** [spɔːrt]

*n.* **Sport** involves games like running, jumping, football, and tennis.  
She loves watching **sport** on TV.



**surprised** [səpráɪzd]

*adj.* You are **surprised** when something unexpected happens.  
He didn't appear at all **surprised** when he read the article.



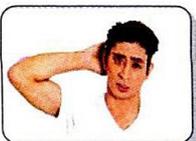
**tense** [tens]

*adj.* When you are **tense**, you are not comfortable and feel unhappy.  
I felt very **tense** waiting to hear the result of the vote.



**totally** [təʊtəli]

*adv.* If you **totally** agree, you agree with everything just said.  
I am **totally** against that.



**vague** [veɪg]

*adj.* If something is **vague**, it is not clear and gives very few details.  
I asked him about his mother's health, but he was very **vague** about it.

**C Write the word that best fits each sentence.**

1. attribute / disgust

Which of your wife's \_\_\_\_\_ do you like most?

Those kinds of bugs \_\_\_\_\_ me.

2. bilingual / foreign

I didn't realize Sam was \_\_\_\_\_ and spoke French too!

It is not difficult to see \_\_\_\_\_ tourists at the market.

3. dash / apart

The dog \_\_\_\_\_ about the yard.

I have never been \_\_\_\_\_ from my family for longer than just a few hours.

4. natural / vague

The terms of the contract seem very \_\_\_\_\_.

All of the ingredients in this product are \_\_\_\_\_.

5. nowadays / fashionable

My sister is very \_\_\_\_\_ and wears the latest trends.

\_\_\_\_\_, I don't usually go to the mall.

6. participant / tense

Each \_\_\_\_\_ will receive a t-shirt and a sticker.

Everyone was very \_\_\_\_\_ before they announced the winner.

7. ritual / mirror

If you break a \_\_\_\_\_, you will get seven years of bad luck.

The athlete has a pre-game \_\_\_\_\_ that he does before every game.

8. spoken / totally

The idea Sally suggested was \_\_\_\_\_ new.

Even though it was a \_\_\_\_\_ agreement, it should be honored.

9. sport / gulf

This \_\_\_\_\_ requires very little physical strength.

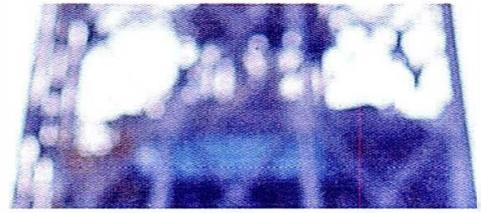
I never noticed the \_\_\_\_\_ between the boss and me.

10. surprised / completely

We were \_\_\_\_\_ at the number of people who attended the festival.

The performers are \_\_\_\_\_ different from last year's.

# The Twins



Katie and Alice were twins. They were so alike that few people could tell them **apart**. They were almost like seeing one person looking in a **mirror**. They even spoke in the same way as each other. They were best friends.

But the twins' **attributes** were not all exactly the same. Alice preferred **sport**, and was a star athlete in soccer. Katie preferred **foreign** languages and was **bilingual** in French. Katie decided to be a **participant** at a summer camp in France. Alice wasn't interested in the French language, so she didn't go. But she was angry that Katie wanted to spend the summer away from her.

Two months later, Katie returned. Alice **dashed** to the airport to greet her sister. But when Alice saw Katie, she was **surprised**. Katie now spoke French, and she looked **completely** different! She was wearing **fashionable** clothes, and she looked taller. Alice felt very messy next to her. She was just wearing an old t-shirt, and her hair looked untidy.

When Alice asked Katie about France, Katie was **vague** and didn't say much. It made Alice feel **tense** and filled her with **disgust** because in the past, they'd always told each other everything. Now there was a huge **gulf** between them. Over the weeks, the sisters spoke even less.

Two months later, it was the twins' birthday. All their lives, they'd had a **ritual**. Before their birthday, they'd talk all night long. That night, Alice came into Katie's bedroom.

"I'm sorry I haven't **spoken** to you much lately," Katie said.

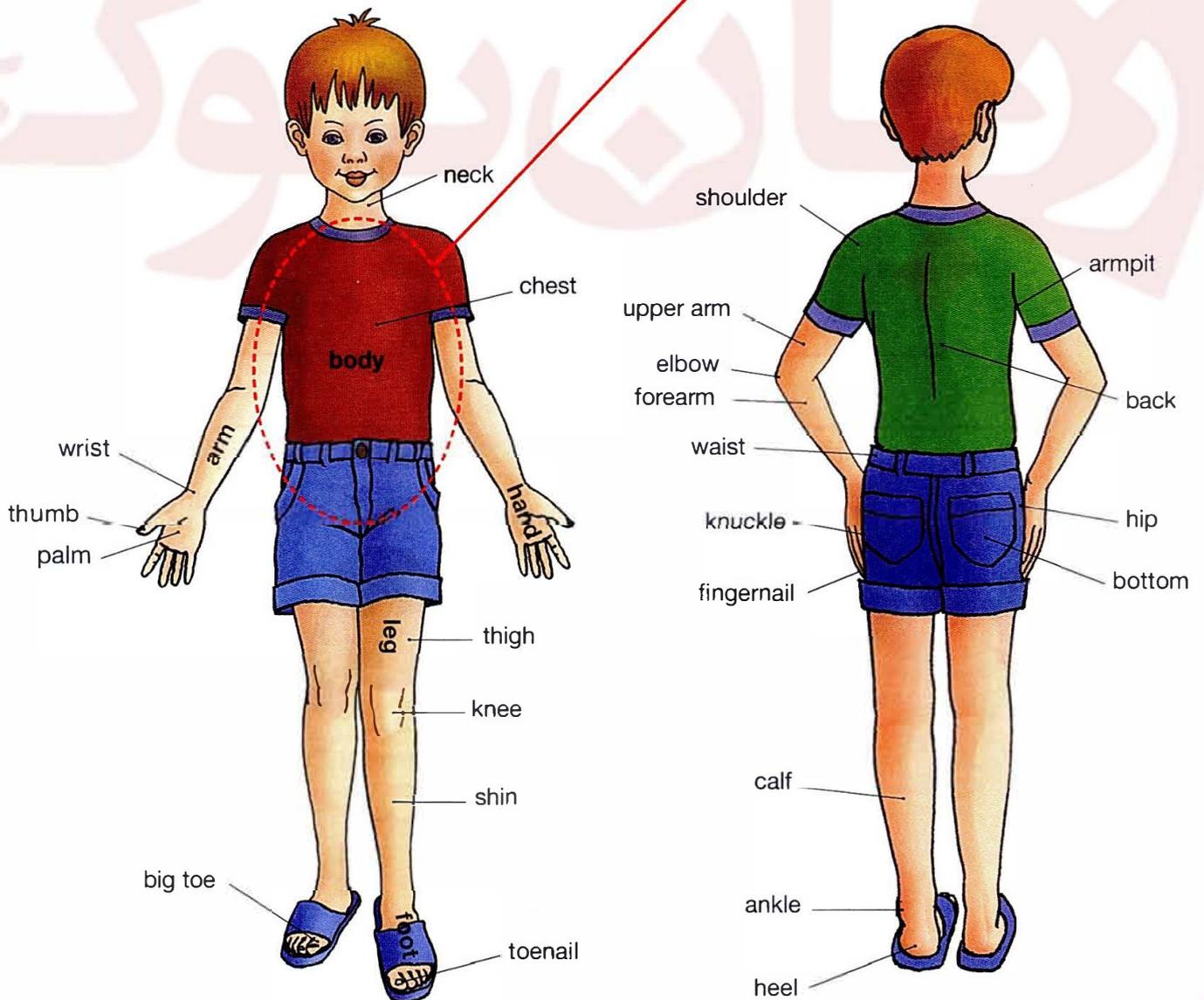
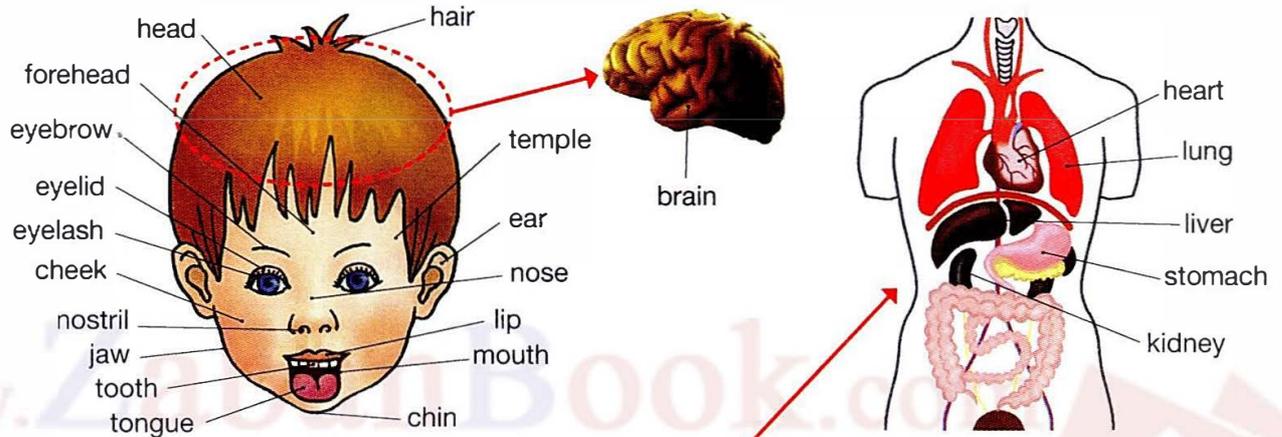
"I understand. You have new friends now," said Alice, angrily.

Katie said, "My French friends don't write much **nowadays**. For a while, I thought they were more exciting than my friends at home. But I was wrong. You're my sister, and you'll always be my best friend."

Alice said, "I'm sorry, too. I wanted our relationship to stay the same forever. But it's **totally natural** for twins to have different interests. We can still be best friends without being together all the time."

# THE HUMAN BODY

## The Face



material ..... 74  
 meal ..... 75  
 meat ..... 123  
 medical ..... 57  
 medicine ..... 152  
 meeting ..... 176  
 member ..... 140  
 memory ..... 183  
 mental ..... 140  
 mention ..... 117  
 merge ..... 176  
 message ..... 170  
 method ..... 75  
 mirror ..... 38  
 mistake ..... 93  
 mix ..... 152  
 moderate ..... 177  
 month ..... 8  
 mystery ..... 135

**N**

natural ..... 39  
 nature ..... 69  
 necessary ..... 51  
 neighbor ..... 75  
 neither ..... 158  
 nervous ..... 15  
 never ..... 69  
 noise ..... 15  
 none ..... 27  
 notice ..... 171  
 novel ..... 87  
 nowadays ..... 39  
 nurse ..... 129

**O**

observe ..... 93  
 occur ..... 135  
 often ..... 33  
 open ..... 57  
 old ..... 117  
 operation ..... 129  
 opinion ..... 123  
 opportunity ..... 93  
 opposite ..... 135  
 organize ..... 152

otherwise ..... 159  
 outline ..... 87  
 overwhelm ..... 177  
 own ..... 171

**P**

pain ..... 129  
 participant ..... 39  
 passenger ..... 141  
 patient ..... 27  
 pattern ..... 51  
 payment ..... 177  
 peace ..... 45  
 people ..... 69  
 perception ..... 177  
 perform ..... 147  
 period ..... 152  
 personality ..... 141  
 photograph ..... 21  
 physical ..... 159  
 planet ..... 21  
 plastic ..... 69  
 plate ..... 135  
 plenty ..... 33  
 pocket ..... 183  
 poem ..... 141  
 poet ..... 87  
 pole ..... 141  
 policy ..... 117  
 populate ..... 153  
 positive ..... 27  
 practical ..... 81  
 predict ..... 171  
 pressure ..... 147  
 primary ..... 63  
 prince ..... 45  
 print ..... 87  
 prize ..... 93  
 probably ..... 147  
 problem ..... 69  
 produce ..... 153  
 professional ..... 75  
 professor ..... 171  
 profit ..... 75  
 project ..... 15  
 proper ..... 183  
 propose ..... 51

protect ..... 45  
 proud ..... 63  
 prove ..... 159  
 public ..... 147  
 puddle ..... 105  
 pull ..... 57  
 punish ..... 27  
 purpose ..... 51  
 puzzle ..... 165

**Q**

quality ..... 75  
 quarter ..... 81  
 quite ..... 165

**R**

rabbit ..... 57  
 race ..... 93  
 range ..... 153  
 rather ..... 165  
 react ..... 159  
 real ..... 123  
 realize ..... 93  
 receive ..... 135  
 recipe ..... 111  
 recognize ..... 153  
 red ..... 99  
 reflect ..... 123  
 refuse ..... 129  
 regard ..... 123  
 regular ..... 153  
 release ..... 51  
 remain ..... 63  
 remove ..... 141  
 report ..... 21  
 represent ..... 27  
 require ..... 51  
 respond ..... 93  
 response ..... 105  
 rest ..... 63  
 restaurant ..... 111  
 reward ..... 135  
 ride ..... 159  
 risk ..... 93  
 ritual ..... 39  
 rush ..... 171

**S**

safety ..... 141  
 salary ..... 81  
 sale ..... 183  
 satisfied ..... 51  
 scare ..... 15  
 scene ..... 87  
 schedule ..... 171  
 scholarship ..... 81  
 school ..... 57  
 season ..... 105  
 secret ..... 15  
 see ..... 57  
 sense ..... 15  
 separate ..... 63  
 serve ..... 123  
 service ..... 57  
 set ..... 135  
 settle ..... 177  
 seven ..... 99  
 several ..... 21  
 shake ..... 27  
 shape ..... 21  
 share ..... 171  
 sheet ..... 87  
 shiver ..... 177  
 shoot ..... 141  
 shout ..... 15  
 sign ..... 153  
 silly ..... 87  
 single ..... 51  
 site ..... 63  
 situated ..... 159  
 smart ..... 147  
 smell ..... 15  
 sociable ..... 177  
 social ..... 117  
 society ..... 159  
 solution ..... 105  
 solve ..... 21  
 sound ..... 141  
 space ..... 75  
 special ..... 111  
 specific ..... 165  
 speech ..... 117  
 speed ..... 177  
 spider ..... 165  
 spoken ..... 38

SECOND EDITION

# 4000 ESSENTIAL ENGLISH WORDS

# 1



Download the Free App

4000 words to help you master work, school, and everyday life!

*4000 Essential English Words* is a six-book series that is designed to focus on practical high-frequency words to enhance the vocabulary of learners from high beginner to advanced levels. The series presents a variety of words that cover a large percentage of the words that can be found in many spoken or written texts. Thus, after mastering these target words, learners will be able to fully understand vocabulary items when they encounter them in written and spoken form.

Each unit presents twenty words which are defined and used in sample sentences. The activities in the books are designed to present the words in different uses so that learners can fully see how they can be utilized. Also, at the end of each unit, there is a story which contains the unit's target words to give learners further examples of the words in use. Each level properly prepares the learner for the next, progressively challenging the learner with more sophisticated vocabulary and stories.

### Features

- ◆ Clear, easy-to-understand definitions and examples for all target words
- ◆ Various activities to reinforce target vocabulary
- ◆ Progressive development of vocabulary across levels
- ◆ Reading passages which utilize target words
- ◆ Appealing photographs that illustrate each target word
- ◆ Free downloadable supplemental audio recordings of target word lists and reading passages build listening and aid in pronunciation



www.ZabanBook.com

زبان بوک



A2

www.compasspub.com/4000EEW2e

ISBN 978-1-64015-133-8



9 781640 151338