



Jolly Songs

Laurie Fyke and Kerrie Sinclair
Illustrated by Lib Stephen

Ideal for car trips!



Jolly Songs uses music and actions to help your child learn the letter sounds in English – the first step towards reading and writing.

The *Jolly Songs* are a fun and interactive way of helping your child learn the 42 letter sounds of English. Each letter sound has its own short song (sung to a well-known tune on the CD) and an action. There are also some simple games and activities to help your child recognise the letter sounds in words – ideal for car trips!

Jolly Phonics

Widely used in schools and homes around the world, *Jolly Phonics* teaches the skills for reading and writing in an effective and enjoyable way.

CD Tracks

- | | | | |
|---------------|---------------|------------------|-------------------|
| 1. s | 11. m | 21. oa | 31. ch |
| 2. a | 12. d | 22. ie | 32. sh |
| 3. t | 13. g | 23. ee or | 33. th th |
| 4. i | 14. o | 24. z | 34. qu |
| 5. p | 15. u | 25. w | 35. ou |
| 6. n | 16. l | 26. ng | 36. oi |
| 7. c/k | 17. f | 27. v | 37. ue |
| 8. e | 18. b | 28. oo oo | 38. er |
| 9. h | 19. ai | 29. y | 39. ar |
| 10. r | 20. j | 30. x | 40. vowels |

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Spoken guide to the letter sounds

41. s, a, t, i, p, n
42. c/k, e, h, r, m, d
43. g, o, u, l, f, b
44. ai, j, oa, ie, ee, or
45. z, w, ng, v, oo, oo
46. y, x, ch, sh, th, th
47. qu, ou, oi, ue, er, ar

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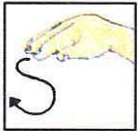
MP3-CD

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S (Tune: *The Farmer in the Dell* Track 1)

The snake is in the grass.
The snake is in the grass.
/sss!/ /sss!
The snake is in the grass.



Action: Weave your hand in an 's' shape, like a snake, and say ssssss.



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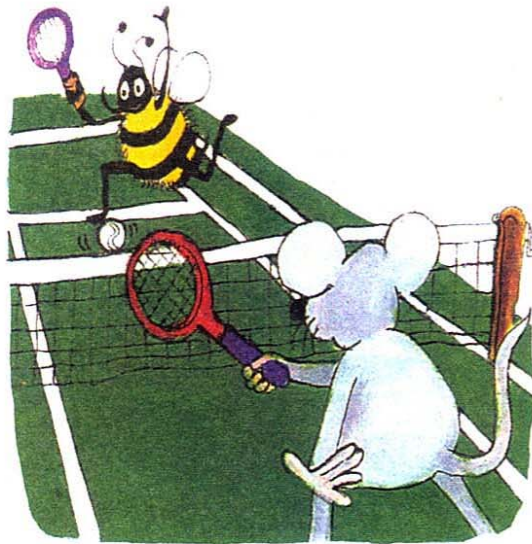


a (Tune: *Skip to My Lou* Track 2)

/a/-/a! Ants on my arm.
/a/-/a! Ants on my arm.
/a/-/a! Ants on my arm.
They're causing me alarm.



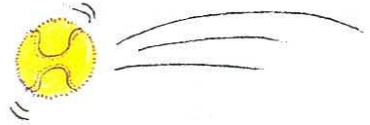
Action: Wiggle your fingers above the elbow, as if ants are crawling on you, and say a, a, a, a!



t

(Tune: *The Muffin Man* Track 3)

When I watch the tennis game,
/t/-/t/-/t/,
/t/-/t/-/t/...
...when I watch the tennis game,
my head goes back and forth.



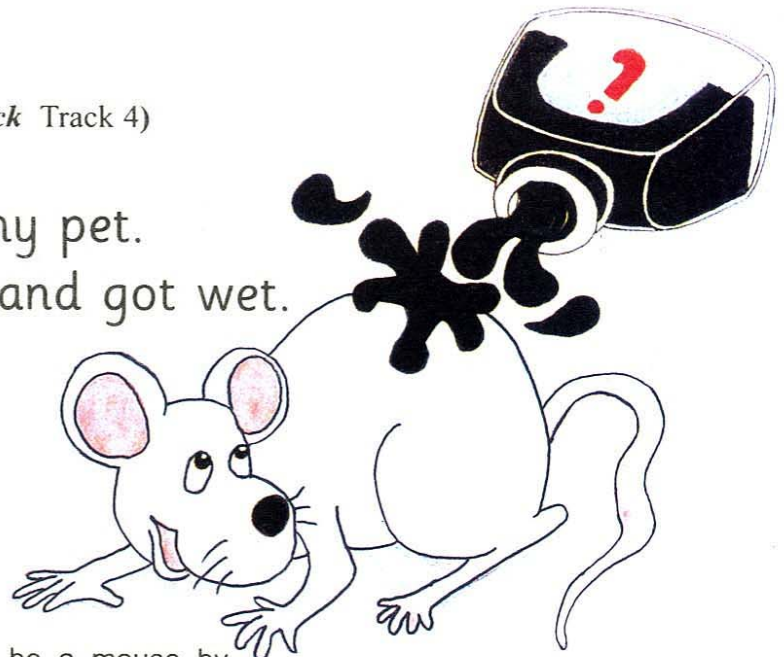
Action: Turn your head from side to side, as if you are watching tennis, and say *t, t, t, t*.



i

(Tune: *Hickory Dickory Dock* Track 4)

Inky the mouse is my pet.
She spilled the ink and got wet.
The ink it spread
all over the desk.
/i/-/i/-/i/-/i/
– Inky's wet!

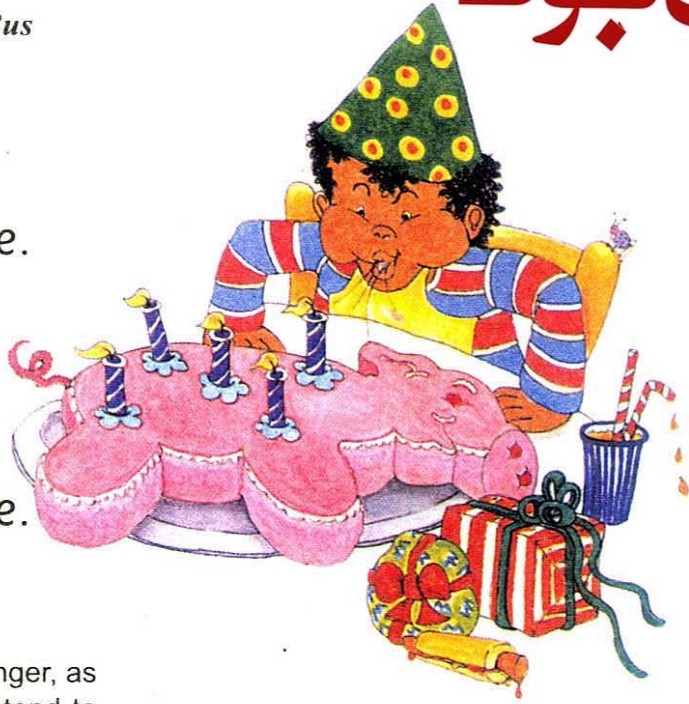


Action: Pretend to be a mouse by wiggling your fingers at the end of your nose, like whiskers, and squeak *i, i, i, i*.

p

(Tune: *The Wheels on the Bus*
Track 5)Puff out the candles
on the pink pig cake./p/-/p/-/p/,
/p/-/p/-/p/.Puff out the candles
on the pink pig cake.

Puff! Puff! Puff!

**Action:** Hold up your finger, as if it is a candle, and pretend to puff it out, saying *p, p, p, p*.

n

(Tune: *Skip to My Lou* Track 6)Hear the aeroplane,
/nnn/!Hear the aeroplane,
/nnn/!Hear the aeroplane,
/nnn/!......making lots of **noise**.**Action:** Pretend to be a plane, with your arms out like wings, and say *nnnnnnnnnn*.

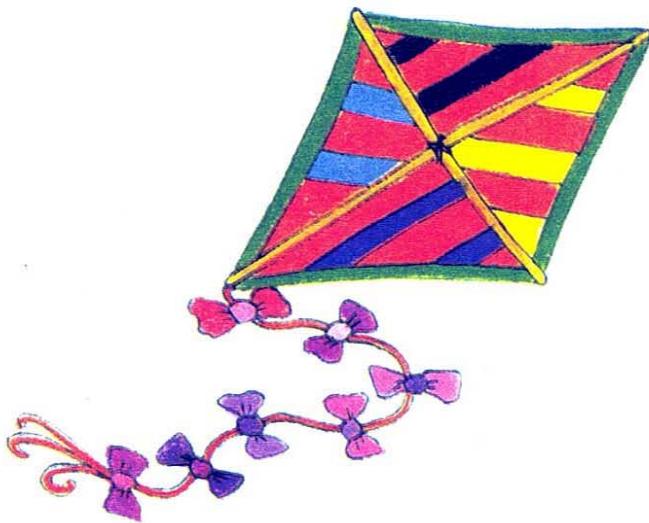
c/k

(Tune: *She'll be Coming Round the Mountain* Track 7)

We are clicking **castanets**,
/c/-/c/-/c/.

We are clicking castanets,
/c/-/c/-/c/.

We are clicking castanets,
clicking castanets...
...we are clicking castanets,
/c/-/c/-/c/.



Kites are flying in the sky,
/k/-/k/-/k/.

Kites are flying in the sky,
/k/-/k/-/k/.

Kites are flying in the sky,
flying in the sky...
...kites are flying in the sky,
/k/-/k/-/k/.



Action: Raise your hands and snap your fingers together, as if you are playing castanets, and say *ck, ck, ck*.

e

(Tune: *Skip to My Lou* Track 8)

Eggs in the pan, /e/-/e/-/e/.
Eggs in the pan, /e/-/e/-/e/.
Eggs in the pan, /e/-/e/-/e/.
Crack the **egg** like this.../e/!



Action: Pretend to crack an egg against the side of a pan with one hand. Use both hands to open the shell, saying *eh eh eh*.



h

(Tune: *Apples and Bananas* Track 9)

I like to hop, hop, **hop**,
up and down.
I like to hop, hop, **hop**,
all around.
I like to hop, hop, **hop**,
up and down –
/h/-/h/-/h/-/h/-/h/!



Action: Hold a hand up to your mouth, panting as if you are out of breath, and say *h, h, h, h*.



r

(Tune: *The Muffin Man* Track 10)

See my kitty rip the rag.

/rrr/! /rrr/!

See my kitty rip the rag,
when he pulls so hard.



Action: Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying rrrrrrrrrr.

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m

(Tune: *The Wheels on the Bus*
Track 11)

The mum and the dad
make many meals.

/mmm/!

/mmm/!



The mum and the dad
make many meals
for their hungry children.



Action: Rub your tummy, as if you are seeing tasty food, and say mmmmmmmmm.



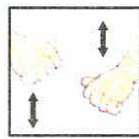
d

(Tune: *This Old Man* Track 12)

See me play on my drum.
Playing drums is lots of fun,
with a /d/-/d/-/d/-/d/
/d/-/d/-/d/-/d/-/d/.



See me play upon my drum!

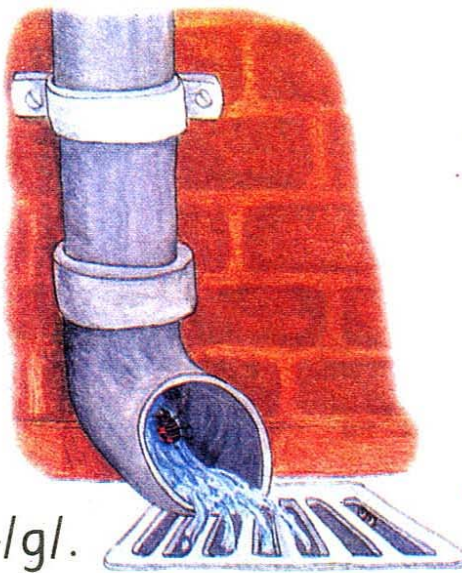


Action: Beat your hands up and down, as if you are playing a drum, and say *d, d, d, d*.

g

(Tune: *Jimmy Crack Corn*
Track 13)

The water gurgles
down the drain.
The water gurgles
down the drain.
The water gurgles
down the drain,
with a /g/-/g/-/g/-/g/-/g/.



Action: Spiral your hand down, as if water is gurgling down a drain, and say *g, g, g, g*.

b (Tune: *Camptown Races*
Track 18)

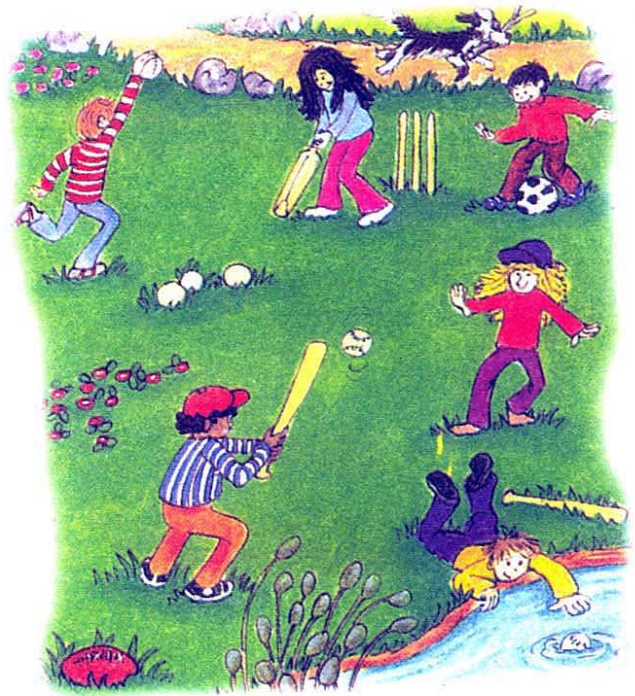
Bring your **bat** and
bring your **ball**.

/b/! /b/!

Bring your **bat** and
bring your **ball**...
...to the park to play!



Action: Pretend to hit a ball
with a bat, and say *b, b, b, b.*



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ai (Tune: *Camptown Races*
Track 19)

My ear hurt.

I was in **pain**.

/ai/? /ai/?

My ear hurt.

I was in **pain**.

What did you try to say?



Action: Cup your hand over
your ear, as if you are hard of
hearing, and say *ai, ai, ai?*

ng

(Tune: *If You're Happy and You Know It* Track 26)

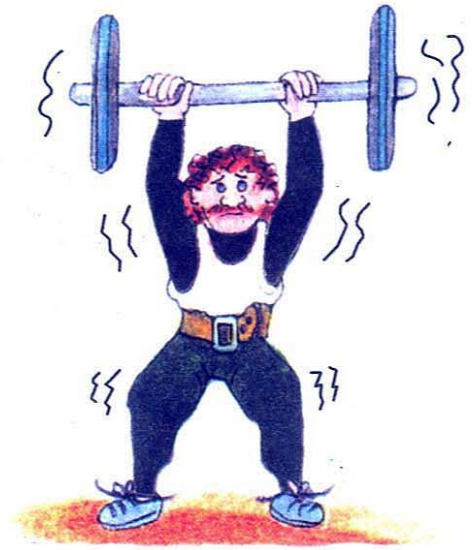
If you're strong and you know it,
say "/ng/!"

If you're strong and you know it,
say "/ng/!"

If you're strong and you know it
and you really want to show it...
...if you're strong and you know it,
say "/ng/!"



Action: Imagine you are a weightlifter, and pretend to lift a heavy weight above your head, saying *ng*....



V (Tune: *Go In and Out the Windows* Track 27)

Drive Vic's van
round the village.
Drive Vic's van
round the village.
Drive Vic's van
round the village
– /v/-/v/-/v/-/v/-/v/!



Action: Pretend to be driving along in a van, saying *vvvv*.

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sh (Tune: *Where, Oh Where, has My Little Dog Gone?* Track 32)

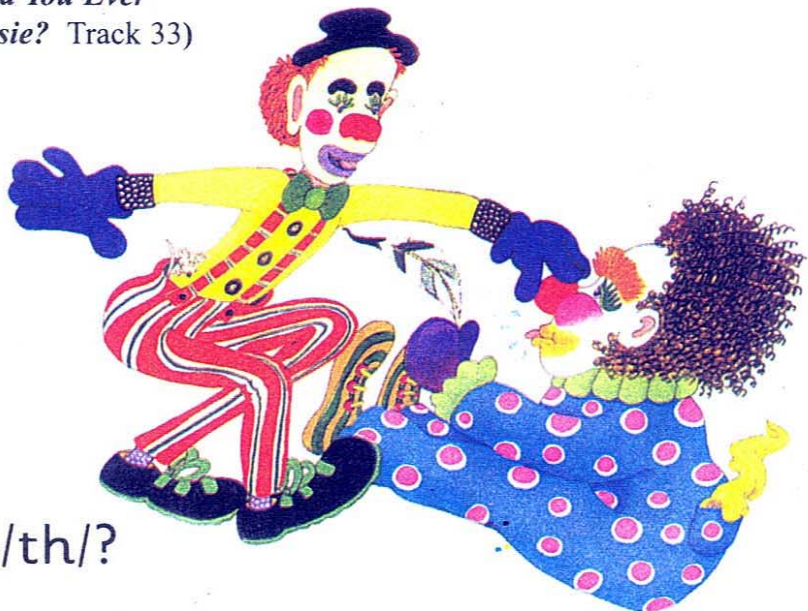
Hush! Hush! Hush!
Don't make a sound.
Be as quiet
as you can be.
The baby's asleep
and I'm tired out.
Sh! /sh/-/sh/-/sh/-/sh/!



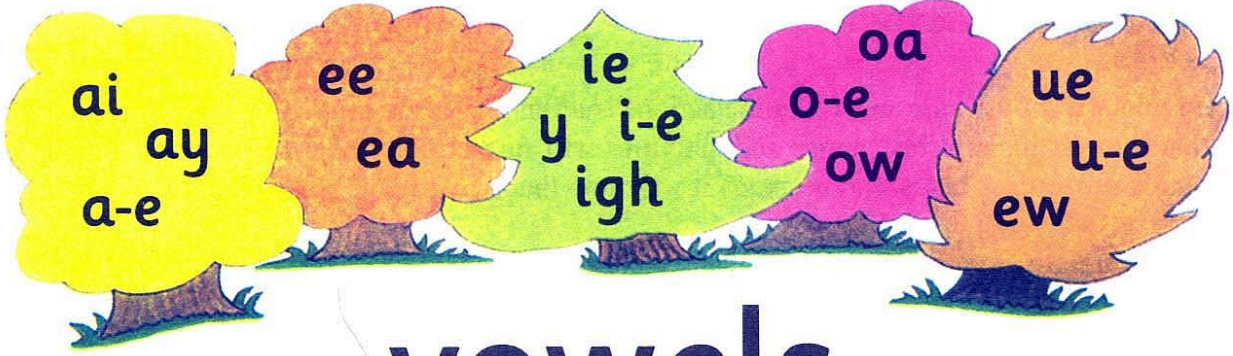
Action: Place your index finger over your lips, and say *shshshsh*.

th th (Tune: *Did You Ever See a Lassie?* Track 33)

Did you ever hear
a rude clown
make this sound
and that sound?
Did you ever hear
a rude clown
say /th/-/th/, /**th**/-/th/?



Action: Pretend to be a rude clown and stick out your tongue a little for *th* (as in *this*), and further for *th* (as in *thumb*).



vowels

(Tune: *Skip to My Lou* Track 40)



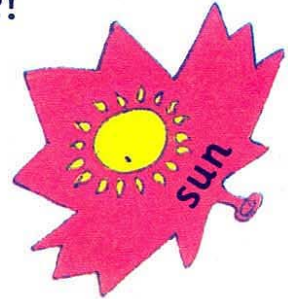
/a/, /e/, /i/, /o/, /u/.
 /a/, /e/, /i/, /o/, /u/.
 /a/, /e/, /i/, /o/, /u/,



are short vowels that we use!



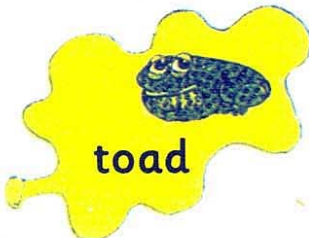
A vowel is in every word,
 every word, every word.
 A vowel is in every word
 that we read or write.



/ai/, /ee/, /ie/, /oa/, /ue/.
 /ai/, /ee/, /ie/, /oa/, /ue/.
 /ai/, /ee/, /ie/, /oa/, /ue/,



are long vowels that we use!



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