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4TH EDITION

Dr. Lin Lougheed

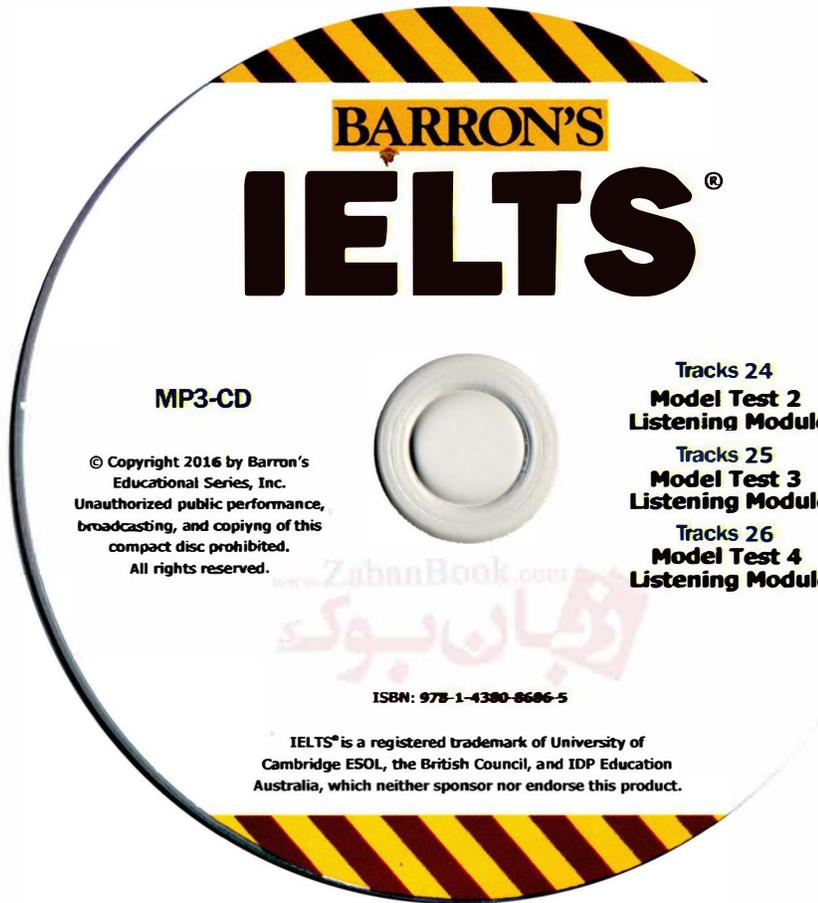
- 4 full-length Academic Module and 2 full-length General Training Module practice exams that match the actual IELTS in format and degree of difficulty
- Review and practice of all question types found on the IELTS
- Explanatory answers provided for all questions
- Tips and tricks guaranteed to improve your scores
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MP3-CD

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Tracks 24
**Model Test 2
Listening Module**

Tracks 25
**Model Test 3
Listening Module**

Tracks 26
**Model Test 4
Listening Module**

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BARRON'S



IELTS®

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

FOURTH EDITION

Dr. Lin Lougheed

Teachers College
Columbia University

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How can I interpret my band scores?

A general description of the competency level for each of the nine bands is reprinted from the IELTS website with permission. Scores are reported in whole or half bands. The overall band requirement for each institution or government body may be different. A band of 6.5 or 7 is a common requirement for university admission.

9	Expert user	Has fully operational command of the language: appropriate, accurate, and fluent with complete understanding.
8	Very good user	Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.
7	Good user	Has operational command of the language, though with occasional inaccuracies, inappropriacies, and misunderstandings in some situations. Generally handles complex language well and understands desired reasoning.
6	Competent user	Has generally effective command of the language despite some inaccuracies, inappropriacies, and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.
5	Modest user	Has partial command of the language, coping with overall meaning in most situations, though likely to make many mistakes. Should be able to handle basic communication in own field.
4	Limited user	Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.
3	Extremely limited user	Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.
2	Intermittent user	No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.
1	Nonuser	Essentially has no ability to use the language beyond possibly a few isolated words.
0	Did not attempt the test	No assessable information provided.

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Preparing for IELTS

- A STUDY CONTRACT
- EXAM DAY TIPS

A STUDY CONTRACT

You must make a commitment to study English. Make a contract with yourself. A contract is a document that establishes procedures. You should not break a contract—especially a contract with yourself.

- Print your name below on the first line.
- Write the total amount of time you will spend each week studying English and the time for each skill area. Think about how much time you have to study every day and every week and make your schedule realistic.
- Sign your name and date the contract on the last lines.
- At the end of each week, add up your hours. Did you meet the requirements of your contract?

IELTS STUDY CONTRACT

I, _____, promise to study for IELTS. I will begin my study with *Barron's IELTS*, and I will also study English on my own.

I understand that to improve my English I need to spend time using English.

I promise to study English _____ a week.

I will spend _____ hours a week listening to English.

I will spend _____ hours a week writing English.

I will spend _____ hours a week speaking English.

I will spend _____ hours a week reading English.

This is a contract with myself. I promise to fulfill the terms of this contract.

Signed

Date

Self-Study

Here are some ways you can study English on your own. Put a check mark next to the ones you plan to try. Space is included for you to add some of your own ideas.

Listening

- Watch podcasts on the Internet
- Watch news websites: CNN, BBC, NBC, ABC, CBS
- Watch YouTube
- Listen to CNN and BBC on the radio
- Watch movies and TV in English
- Listen to music in English
- _____
- _____

Speaking

- Describe what you see and do out loud
- Practice speaking with a conversation buddy
- Use Skype to talk to English speakers
- _____
- _____

Writing

- Write a daily journal
- Write a letter to an English speaker
- Make lists of the things you see every day
- Write descriptions of your family and friends
- Write e-mails to website contacts
- Write a blog
- Leave comments on blogs
- Post messages in a chat room
- Use Facebook and Twitter
- _____
- _____

Reading

- Read newspapers and magazines in English
- Read books in English
- Read academic articles in English
- Read informational brochures and pamphlets in English
- Do web research on topics that interest you
- Follow blogs that interest you
- _____
- _____

Examples of Self-Study Activities

Whether you read an article in a newspaper or on a website, you can use that article in a variety of ways to practice reading, writing, speaking, and listening in English.

- Read the article.
- Paraphrase and write about it.
- Give a talk or presentation about it.
- Record or make a video of your presentation.
- Listen to or watch what you recorded. Write down your presentation.
- Correct your mistakes.
- Do it all again.

PLAN A TRIP

Go to www.concierge.com

Choose a city, choose a hotel, go to that hotel's website and choose a room, then choose some sites to visit. (*reading*) Write a report about the city. (*writing*) Tell why you want to go there. Describe the hotel and the type of room you will reserve. Tell what sites you plan to visit and when. Where will you eat? How will you get around?

Now write a letter to someone recommending this place. (*writing*) Pretend you have to give a lecture on your planned trip. (*speaking*) Make a video of yourself talking about this place. Then watch the video and write down what you said. (*listening*) Correct any mistakes you made and record the presentation again. Then choose another city and do this again.

SHOP FOR AN ELECTRONIC PRODUCT

Go to www.cnet.com

Think of an electronic product you need to buy. Write a list of features you want the product to have. (*writing*) Find the electronic product online and read about it. (*reading*) Compare the features you want with the features of the product.

Now, write an e-mail to a friend explaining why you chose this product. (*writing*) Pretend to call a friend and explain your reasons. (*speaking*) Make a video of yourself talking about the product. (*speaking*). Then watch the video and write down what you said. (*listening*) Correct any mistakes you made and record the presentation again. Then choose another product and do this again.

DISCUSS A BOOK, A CD, A PRODUCT

Go to www.amazon.com

Choose a book or CD or any product. Read the item's description and reviews. (*reading*) Write a report about the item. Tell why you want to buy one or why it is interesting to you. Describe its features.

Now write a letter to someone recommending this product. (*writing*) Pretend you have to give a talk about this product. (*speaking*) Make a video of yourself talking about this product. Then watch the video and write down what you said. (*listening*) Correct any mistakes you made and record the presentation again. Then choose another item and do this again.

DISCUSS ANY SUBJECT

Go to *simple.wikipedia.org*

This website is written in simple English. Pick any subject and read the entry. (*reading*)

Write a short essay about the topic. (*writing*) Give a presentation about it. (*speaking*)

Make a video of yourself giving the presentation. Then watch the video and write down what you said. (*listening*) Correct any mistakes you made and record the presentation again.

Choose another topic and do this again.

DISCUSS ANY EVENT

Go to *news.google.com*

Google News has a variety of links. Pick one event and read the articles about it. (*reading*)

Write a short essay about the event. (*writing*) Give a presentation about it. (*speaking*) Make a video of yourself giving the presentation. Then watch the video and write down what you said. (*listening*) Correct any mistakes you made and record the presentation again. Then choose another event and do this again.

REPORT THE NEWS

Listen to an English language news report on the radio or watch a news program on TV. (*listening*) Take notes as you listen. Write a summary of what you heard. (*writing*)

Pretend you are a news reporter. Use the information from your notes to report the news. (*speaking*) Make a video of yourself giving the presentation. Then watch the video and write down what you said. (*listening*) Correct any mistakes you made and record the presentation again. Then listen to another news program and do this again.

EXPRESS AN OPINION

Read a letter to the editor in the newspaper. (*reading*) Write a letter in response in which you say whether or not you agree with the opinion expressed in the first letter. Explain why. (*writing*)

Pretend you have to give a talk explaining your opinion. (*speaking*) Make a video of yourself giving the talk. Then watch the video and write down what you said. (*listening*) Correct any mistakes you made and record the presentation again. Then read another letter to the editor and do this again.

REVIEW A BOOK OR MOVIE

Read a book (*reading*) or watch a movie. (*listening*) Think about your opinion of the book or movie. What did you like about it? What didn't you like about it? Who would you recommend it to and why? Pretend you are a book or movie reviewer for a newspaper or a website. Write a review of the book or movie with your opinion and recommendations. (*writing*)

Give an oral presentation about the book or movie. Explain what it is about and what your opinion of it is. (*speaking*) Make a video of yourself giving the presentation. Then watch the video and write down what you said. (*listening*) Correct any mistakes you made and record the presentation again. Then read another book or watch another movie and do this again.

Questions 5–8

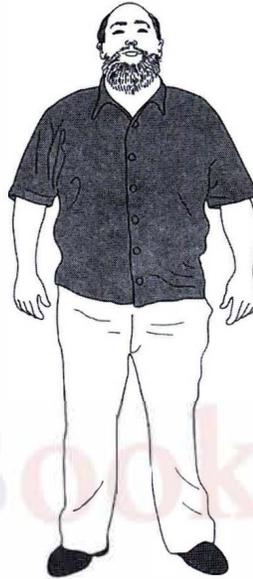
Pause audio

5 Look at the following men. Take notes of their descriptions.

A

B

C



6 Now listen to the news bulletin. Choose the letter that matches the description, A, B, or C.....

Resume audio

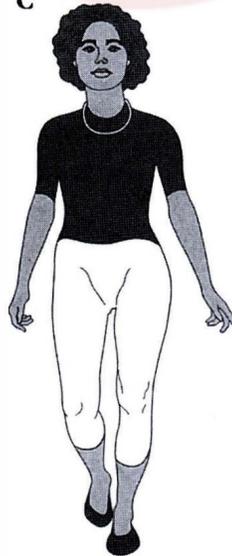
7 Look at the following women. Take notes of their descriptions.

Pause audio

A

B

C



8 Now listen to the conversation. Choose the letter that matches the description, A, B, or C.....

Resume audio

Skill 6—Listening for Time

Listening for time is a very important skill. You must know when something happened. You must listen for a date, a day, a month, a year, or a time.

You will hear: The train was almost thirty minutes late. It didn't arrive until five o'clock.

You will see: Choose the correct letter, A, B, or C.^A.....

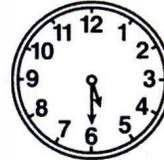
A



B



C



Useful Words and Phrases for Time

10:00 A.M. noon 5:00 P.M. midnight	in January in February May 3 November 14	1912 1925 2005 2007
at 4:00 before 6:30 after 7:00 half-past two quarter-past three quarter to four	March 5 of this year April 12 of next year last December 10	in the spring in the summer in the autumn ¹ in the winter
Sunday Monday Tuesday	on June 10th on the 5th of July on August 3rd	yesterday tomorrow day after tomorrow
this week this month next week next month next year	on weekday mornings any afternoon from 1:00 during the week every other weekend	two years ago a year from now

¹AMERICAN: fall and autumn

Time—Questions 1-6*Listen for the correct time.***Questions 1 and 2***Choose the correct letter, A, B, or C.*

1 What time does the class usually begin?

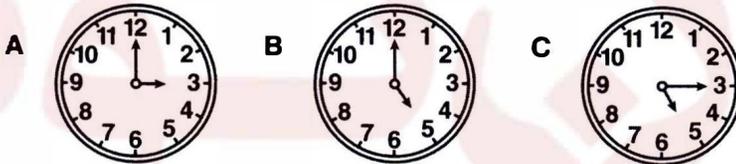
- A 2:00
- B 2:30
- C 4:00

2 What time will the final exam begin?

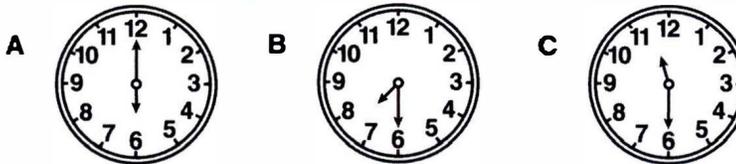
- A 1:45
- B 3:15
- C 4:05

Questions 3 and 4*Choose the correct letter, A, B, or C.*

3 What time will the next train leave for Chicago?



4 What time will it arrive in Chicago?



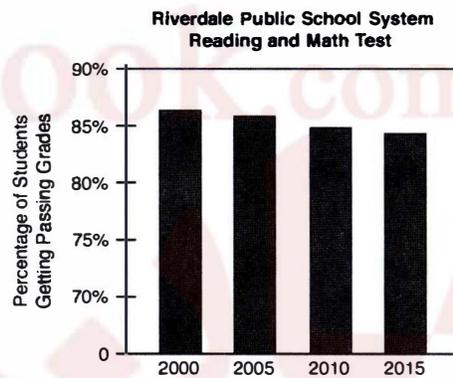
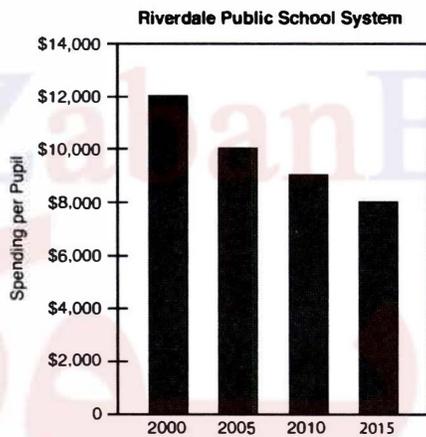
Graphics

A

Restaurant Types

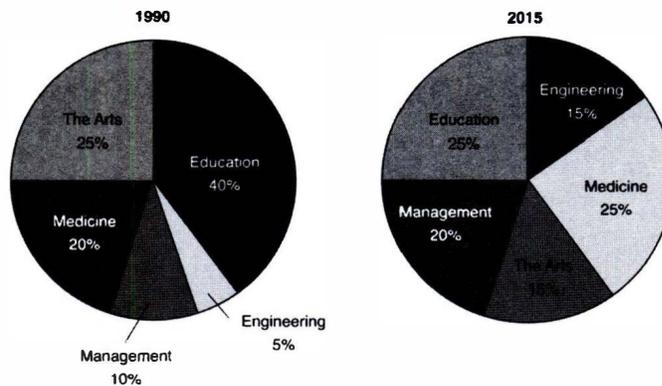
	Sit-Down Restaurant	Cafeteria	Fast-Food Restaurant
Average cost of lunch	\$10.00	\$7.00	\$4.50
Average time spent eating lunch	45 min.	30 min.	20 min.
Average cost of dinner	\$17.00	\$9.50	\$5.00
Average time spent eating dinner	60 min.	45 min.	20 min.

B



C

Aberforth University Female Graduates



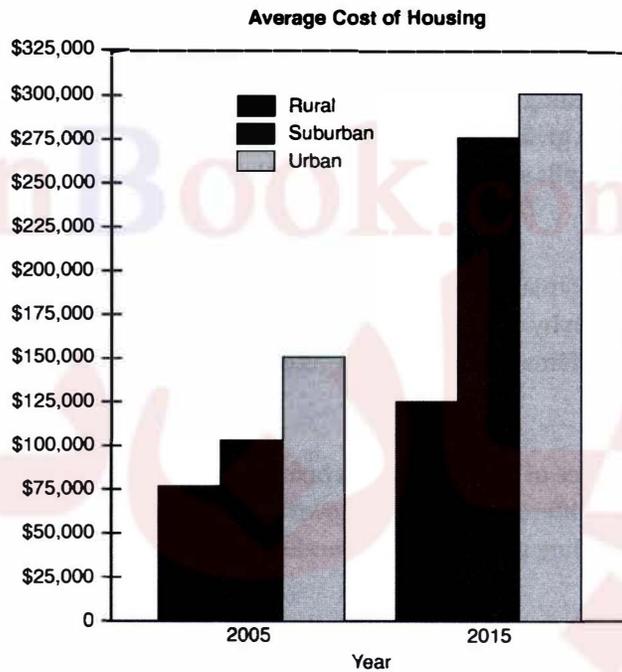
Skill 3—Making Comparisons

In Task 1, you are asked to make comparisons. Look for things you can compare in the graphic. You might see information about places, types of people, types of activities, products, and/or changes over time. Look for similarities and differences among these things.

Look at this sample task and the notes about comparisons.

The bar graph below shows the average housing costs in three different regions for two different years.

Summarize the information by selecting and reporting in the main features and make comparisons where relevant.



- Comparison 1 The average cost of housing in rural, urban, and suburban areas
 Comparison 2 The average cost of housing in 2005 and 2015

MODEL TEST 2

Candidate Name _____

International English Language Testing System

ACADEMIC WRITING

Time: 1 hour

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your name and candidate number in the space at the top of this page.

All answers must be written on the separate answer booklet provided.

Do not remove this booklet from the examination room.

INFORMATION FOR CANDIDATES

There are 2 tasks on this question paper.

You must do both tasks.

Underlength answers will be penalized.

Writing Task 1

You should spend no more than 20 minutes on this task.

The diagram below shows the steps in the process of manufacturing yogurt.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

Manufacturing Yogurt

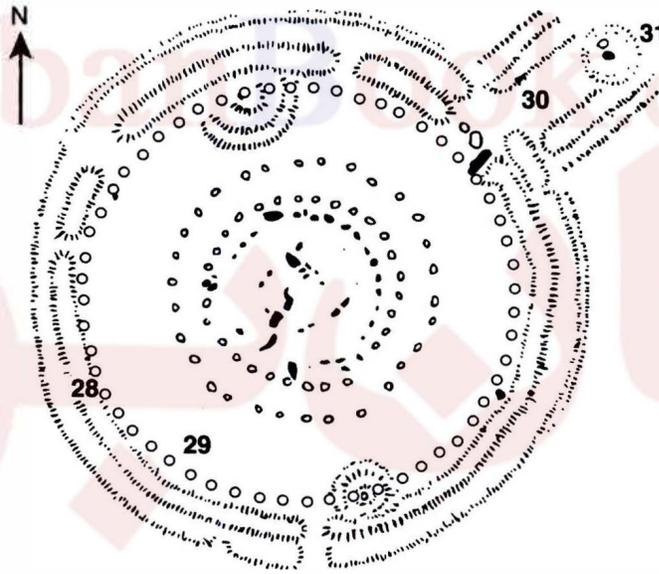


Questions 28–31

Complete the labels on the diagram of Stonehenge below.

Choose your answers from the box below, and write them in boxes 28–31 on your Answer Sheet.
There are more words than spaces, so you will not use them all.

- Aubrey Holes
- Heel Stone
- Marlborough Downs
- Avenue
- Henge
- Station Stones



Stonehenge Phase 1

Question 4

M1: Toads and frogs begin their lives in similar ways. The eggs hatch in or near water, and the babies, called tadpoles, spend the first part of their lives living in the water. When they become adults, frogs continue to live in the water, while adult toads usually live on the land. When you come across one of these animals, how can you tell whether it's a toad or a frog? The easiest way is to touch its skin. Frogs have smooth skin while the skin of toads is generally rough and bumpy. Their shape is somewhat different also, with toads being plumper and broader than frogs. What is a more typical sound on a summer evening than a chorus of croaking frogs or toads? Both these animals make their croaking sound by inflating a sac in their throat.

Track
21

Skill 13—Listening for Negative Meaning (page 53)

Questions 7–12

Question 7

M1: The flora and fauna of this region are adapted to the special climate. It hardly ever rains here, even in the winter. Most of the year, there is barely a cloud to be seen in the sky.

Question 8

W1: Your essay writing exam is coming up tomorrow, so I'd like to review some of the testing rules with you now. The good news is that you'll have an unlimited amount of time to write your essay. You won't, however, be permitted to consult a dictionary while¹ writing the exam. Neither can you take anything else into the testing room with you except a pen.

Question 9

M1: I'm in a bit of a hurry. Do you think you can fix the problem with my car today?
W1: I'm sorry, but I'm behind schedule. I won't be able to get to it until the weekend.
M1: Then I'll have to take a bus to work tomorrow.

Question 10

W1: What a restaurant! Never in my life have I tasted such delicious food.
M1: You really think so? But don't you think the service was too slow?
W1: Not a bit. I can't wait to go back there.

Question 11

M1: Botanists and other flower lovers enjoy visiting this area in the spring and summer to see the abundant variety of wildflowers. In the early spring it isn't uncommon to find violets and, later in the season, there is a profusion of wild roses as well. Many also come here seeking the wild iris, although that is more rarely seen in these parts.

Question 12

M1: I have so much homework this week. Not only do I have to write two papers, I have to read four books, too.
W1: Wow. That's a lot.
M1: Yeah, well, at least I don't have any exams to study for.

Track
22

Skill 14—Listening for Chronology (page 56)

Questions 1–5

Question 1

W1: I'm interested in renting an apartment in this building.
M1: OK, first you'll have to fill out² an application. Then, before you submit it, you'll need to get two references.

¹BRITISH: whilst; ²BRITISH: fill in

MP3 CD TRACKS

Track 1

Skill 1, Practice 1

Track 2

Skill 1, Practice 2

Track 3

Skill 2,
Questions 1–5

Track 4

Skill 2,
Questions 6–15

Track 5

Skill 3,
Questions 1–6

Track 6

Skill 3,
Questions 7–12

Track 7

Skill 4

Track 8

Skill 5

Track 9

Skill 6, Time

Track 10

Skill 6, Date

Track 11

Skill 6, Day

Track 12

Skill 6, Year

Track 13

Skill 6, Season

Track 14

Skill 7,
Questions 1–6

Track 15

Skill 7,
Questions 7–12

Track 16

Skill 8

Track 17

Skill 9

Track 18

Skill 10

Track 19

Skill 11

Track 20

Skill 12

Track 21

Skill 13

Track 22

Skill 14

Track 23

Model Test 1

Track 24

Model Test 2

Track 25

Model Test 3

Track 26

Model Test 4

SCORE HIGHER

with BARRON'S

For more than 70 years, BARRON'S experts have been helping students surpass their expectations on standardized tests. This is the only book you will need to get the score you want on the IELTS.



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- ✓ Provides all the *Do's and Don'ts* for taking the exam
- ✓ Teaches skills to help boost your score on the Writing Tasks



- ✓ Audio for all Listening material provided in MP3 format
- ✓ Vocal segments feature North American, British, and Australian accents

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